

SCHOOL OF ORIENTAL AND AFRICAN STUDIES

UNDERGRADUATE PROSPECTUS

2008 ENTRY



SOAS

University of London



Welcome

Since becoming Director and Principal, I have learned three important facts about our students.

First, they are international, coming from more than 100 countries around the world.

Second, they are scholars, pursuing complex and unusual disciplines with curiosity and intelligence.

Finally, they are passionate, committed not just to gaining knowledge, but to sharing and using it.

At SOAS we study the places and subjects that matter most in the 21st century, and our students are changing the world and changing our understanding of it.

A handwritten signature in black ink that reads 'Paul Webley'.

Professor Paul Webley
Director and Principal

CONTENTS

2 LIFE AND STUDY AT SOAS

- 4 About SOAS
- 5 Location
- 6 History of the School
- 7 Undergraduate study
- 11 Other study opportunities
- 13 Learning and teaching
- 14 Academic resources
- 17 Support services
- 20 Living in London
- 22 Accommodation
- 26 International students

30 DEGREES BY DEPARTMENT

- 32 Africa
- 38 Anthropology and Sociology
- 41 Art and Archaeology
- 45 China and Inner Asia
- 48 Development Studies
- 51 Economics
- 55 History
- 57 Japan and Korea
- 61 Law
- 64 Linguistics
- 66 Music
- 68 Near and Middle East
- 79 Politics and International Studies
- 82 South Asia
- 88 South East Asia
- 93 Study of Religions
- 96 University of London Joint Degrees

98 CERTIFICATES AND DIPLOMAS

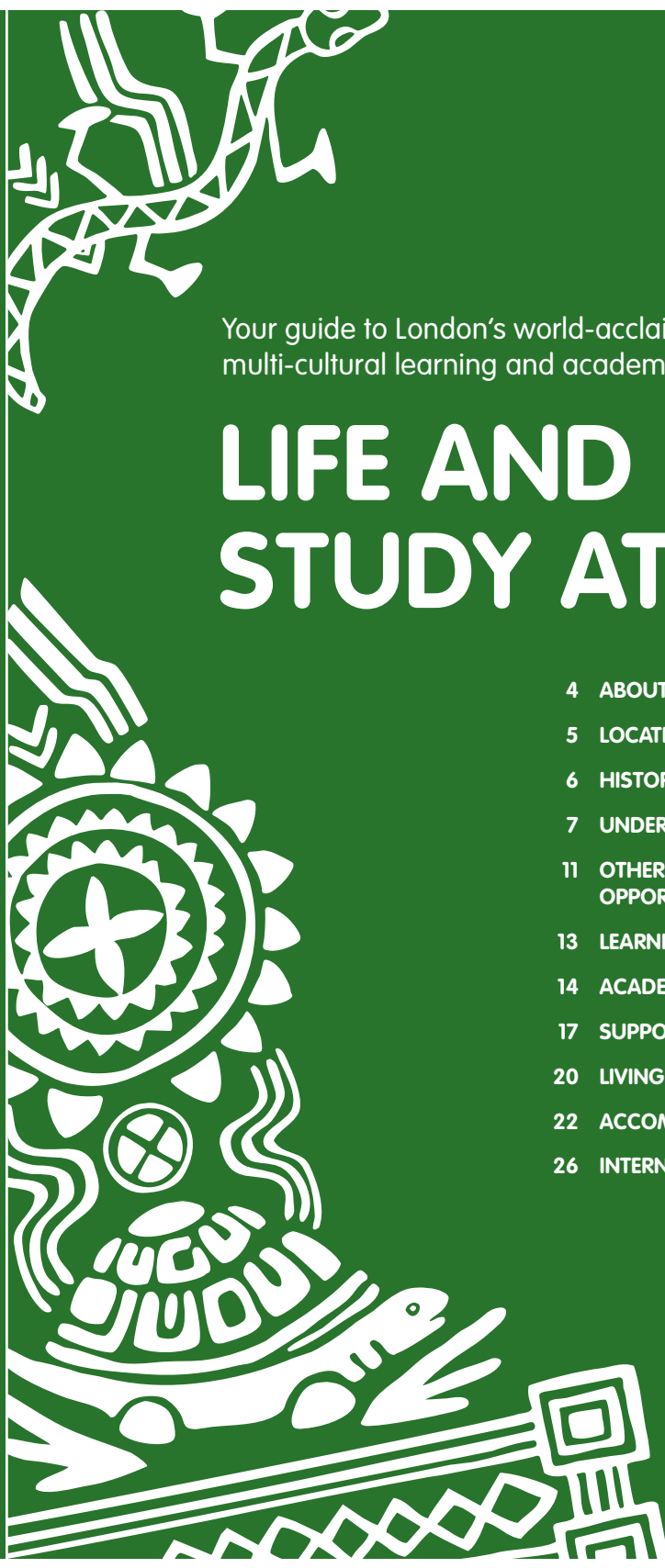
- 100 Ancient Near Eastern Studies
- 101 Arabic
- 101 Arabic Studies
- 101 Comparative Law
- 102 Modern Hebrew
- 102 Persian
- 103 Political Studies
- 103 Sanskrit
- 103 South Asian Studies
- 104 Study of Religions
- 104 Turkish
- 105 Turkish Studies

106 COMING TO SOAS

- 108 How to apply
- 114 Fees and financial support
- 117 Term dates and Open Days
- 118 UCAS course codes
- 124 Useful contacts
- 125 School address and principal officers
- 126 Map of SOAS

127 INDEX

128 INDEX OF DEGREES



Your guide to London's world-acclaimed centre of multi-cultural learning and academic excellence

LIFE AND STUDY AT SOAS

- 4 ABOUT SOAS
- 5 LOCATION
- 6 HISTORY OF THE SCHOOL
- 7 UNDERGRADUATE STUDY
- 11 OTHER STUDY OPPORTUNITIES
- 13 LEARNING AND TEACHING
- 14 ACADEMIC RESOURCES
- 17 SUPPORT SERVICES
- 20 LIVING IN LONDON
- 22 ACCOMMODATION
- 26 INTERNATIONAL STUDENTS



ABOUT SOAS

The School of Oriental and African Studies (SOAS) is unique. It offers an educational experience which combines language scholarship, disciplinary expertise and regional focus. Students are drawn to SOAS by its international reputation for academic excellence as well as the opportunity to study in a vibrant and multicultural environment with others who are passionate about the study of Africa, Asia and the Middle East.

The student body is truly international; students come from all over the world and from many different backgrounds. Many have travelled or lived in the areas that SOAS covers in its teaching and research. All have an intellectual interest in the international issues SOAS can introduce them to and encourage them to understand.

Founded in 1916 and part of the federal University of London, SOAS is the only higher education institution in the UK specialising in the study of Africa, Asia and the Middle East. Despite its specialist status, it is consistently ranked among the top Higher Education institutions in the UK. In 2006 it came sixth in the UK in the *Guardian* newspaper league tables and joined the top 20 in the *Times Higher Education Supplement* European University Rankings.

The School's academic excellence is recognised in research assessment exercises (RAE) and league tables. The 2001 RAE ranked SOAS among the top research universities in the country, with 10 of its 16 departments offering undergraduate degrees rated 5 or 5*. The Quality Assurance Agency teaching assessments have consistently awarded high marks for the quality of the School's teaching, and our student-staff ratio (11:1) remains one of the best in the UK.

With more than 200 academics and 3,900 students representing more than 100 nationalities, the School is both intimate and multicultural, and one of the leading institutions of its kind in the world today.

It offers more than 300 degree combinations in social sciences, humanities and languages with a distinctive regional focus and global relevance, taught by world-renowned teachers in a specialist faculty. The programmes provide many options for you to be able to choose what suits your interests, whether you have decided for a single subject or a two-subject (combined) degree.

As a place, SOAS is diverse and lively. The international environment and cosmopolitan character of the place makes student life a challenging, rewarding and exciting experience, and you can learn as much outside the classroom as inside it. While its numbers are growing and programmes expanding, SOAS retains an open-mindedness, friendliness and warmth which has characterised the institution from its early days. It is a place where those who want to develop their understanding of the world and put their preconceptions of Africa, Asia and the Middle East to the test, will feel at home.

SOAS is intimate and multicultural,
and a leading centre for the study
of Asia, Africa and the Middle East

LOCATION

SOAS is based in the heart of London, and the capital's rich cultural and social life is literally on its doorstep.

Its two campuses – Russell Square and Vernon Square – are just 20 minutes' walking distance from one another and very well served by all forms of public transport. The nearest underground stations, Russell Square and King's Cross, offer a direct link to London Heathrow Airport and several of London's main railway stations are within easy reach (see map on page 126).

The Russell Square campus is in historic Bloomsbury, an area of leafy squares well-known as a haven from the bustle of the city, and also an intellectual centre. Other colleges of the University of London, the British Museum and the British Library are just a few minutes away. The West End's shops, theatres and nightlife, and Oxford Street and Covent Garden are also all within easy walking distance.

The Vernon Square campus – housed in an English Heritage listed building – is close to the transport links of King's Cross as well as Islington's boutiques and restaurants. Adjacent to the two SOAS student residences (Dinwiddy House and Paul Robeson House), this campus offers state-of-the-art teaching and learning resources and an internet café alongside spacious social amenities.

Many of the social and sports activities offered by the School are either on site or provided by the University of London Union (ULU), two minutes from Russell Square.

SOAS viewed from London's latest iconic landmark, the London Eye ferris wheel on the South Bank. SOAS is in the shadow of the Senate House tower (framed in white)

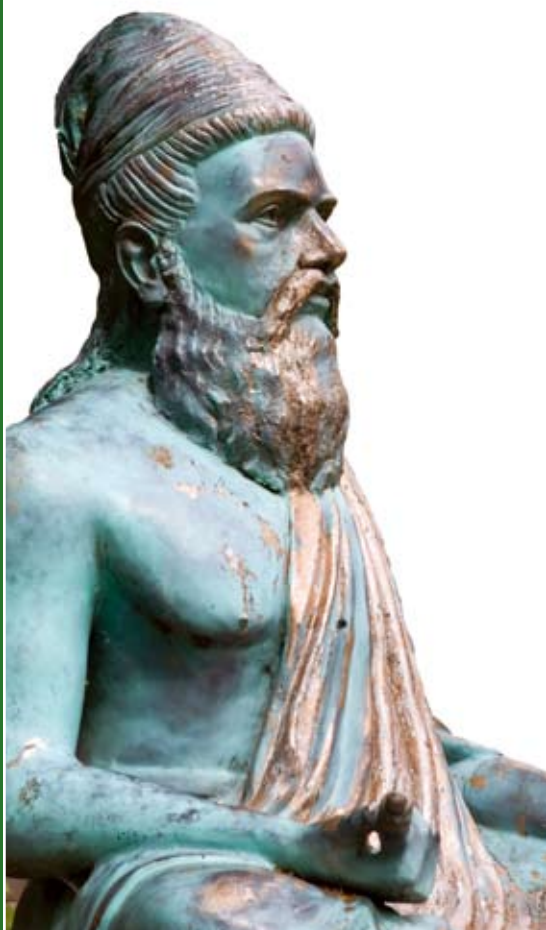


HISTORY OF THE SCHOOL

The School was founded in 1916 as the School of Oriental Studies. It took its present title in 1938, by which time it had also established itself as a centre for African Studies.

The Scarbrough Report of 1946 recommended that the whole field of Asian and African studies should be developed in London as against a restricted range of programmes in other universities, and there was a considerable expansion of the School's activities. In addition, after the Hayter Report of 1961, increased attention was given to the development of the social sciences.

SOAS continues to maintain its position as the major national centre for the study of programmes concerned with Asia, Africa and the Middle East. New teaching posts have been established, student numbers have increased and the School's status as a leading research institution has been enhanced.



SOAS AT A GLANCE

- SOAS has more than 3,900 students and 200 academics
- More than half our students are undergraduates, and 26% of undergraduates are 21 or over when they start their course
- We welcome students from more than 100 countries, and more than 35% of them are from outside the UK
- SOAS has the largest concentration of specialist faculty concerned with the study of Africa, Asia and the Middle East at any university in the world
- More than 300 degree combinations are available in social sciences, humanities, languages and the arts, with a distinctive regional focus
- SOAS offers an unparalleled range of non-European languages, all of which may be studied without prior knowledge
- More than 24% of our degree programmes include spending a year in another country
- Small group teaching remains an important feature of study at SOAS – our student-staff ratio (11:1) is one of the best in the UK
- In the 2001 Research Assessment Exercise, 10 of our departments were awarded the top ratings of 5 and 5*
- Teaching Quality Audits at the School have been very positive, and all departments assessed in recent years have been awarded maximum or near-maximum ratings
- The Library has more than one million volumes and is the national library for the study of Africa, Asia and the Near and Middle East, attracting scholars from all over the world

UNDERGRADUATE STUDY

FACULTIES AND DEPARTMENTS

The School has three faculties: Arts and Humanities, Languages and Cultures, and Law and Social Sciences. Between them, they include 17 departments (16 of which offer undergraduate degrees) and offer more than 300 degree combinations.

FACULTY OF ARTS AND HUMANITIES

The degrees offered by the Faculty of Arts and Humanities are designed to provide students with the knowledge they need to understand the nature of other societies and cultures, and to form ideas about the past, present and future of the complex and multicultural world in which we live.

Most departments obtained 5 or 5* rankings in recent Research Assessment Exercises. This is just one indication of the international importance of the research activity carried out by our academic staff, and staff research provides the basis of teaching activity in the Faculty.

Left: Tiruvalluvar, the Tamil author of the classic ethical work *Tirukkural* – a treatise on virtue, wealth and love – fronts the Russell Square campus

Below: Students relax on the steps of the main building in Russell Square

The study of arts and humanities has been central to SOAS activity since 1916. All Faculty staff are specialists in regions as well as disciplines, and all subjects taught within the Faculty can be combined with other disciplines across the School.

The Faculty is committed to providing stimulating and accessible undergraduate courses that enable students to study particular countries or regions in depth, and to explore comparisons and contrasts across the major areas of Africa, Asia and the Near and Middle East.

FACULTY OF ARTS AND HUMANITIES

WEBSITE

www.soas.ac.uk/faculties/artshumanities

DEAN

Professor Ian Brown

ASSOCIATE DEAN (LEARNING AND TEACHING)

Dr Theodore Proferes

DEPARTMENTS

- Anthropology and Sociology
- Art and Archaeology
- History
- Music
- Study of Religions



FACULTY OF LANGUAGES AND CULTURES

An interest in the peoples of Asia, Africa and the Middle East is best grounded in an integrated understanding of languages and cultures. Teaching and research in the Faculty of Languages and Cultures at SOAS reflect this commitment and draw upon its internationally renowned expertise in a range of languages and cultures.

The Faculty departments submitted to the Area Studies panels of the Research Assessment Exercise in 2001 were awarded top ratings of 5. While staff undertake a wide variety of research relating to Asia, Africa and the Middle East, their teaching is focused around three main areas: comparative and language-specific textual and literary studies, language studies with linguistics at its core, and the teaching of language competence acquisition in a wide range of Asian, African and Middle Eastern languages. Major research programmes currently under way include work on endangered languages, comparative literature and a range of other cultural and linguistic topics.

The Faculty is the home to the joint SOAS-University College London Centre of Excellence in the Teaching and Learning of 'Languages of the Wider World', launched in 2005. The Centre promotes and supports excellence in the teaching and learning of less commonly taught languages, particularly those of the Middle East, Africa and Asia and also in Europe. These languages include many of growing civic and strategic importance, and 'Languages of the Wider World' will significantly enhance their national and international profile.

All languages at SOAS are taught ab initio, and no prior knowledge is required.

FACULTY OF LANGUAGES AND CULTURES

WEBSITE

www.soas.ac.uk/faculties/languagescultures

DEAN

Professor Michael Hutt

ASSOCIATE DEAN (UNDERGRADUATE)

Dr Lutz Marten

DEPARTMENTS

- Languages and Cultures of Africa
- Languages and Cultures of China and Inner Asia

- Languages and Cultures of Japan and Korea
- Languages and Cultures of the Near and Middle East
- Languages and Cultures of South Asia
- Languages and Cultures of South East Asia
- Linguistics

FACULTY OF LAW AND SOCIAL SCIENCES

The combined result of both staff interests and experience, and the student search for knowledge, is a view of the world as one of global diversity that is unmatched in any other British university.

As the largest faculty at SOAS, the Faculty of Law and Social Science is especially proud of its dynamic expansion and achievements. All departments were ranked 4 or 5 in the latest Research Assessment Exercise, and have achieved consistently high teaching scores.

The academic staff are internally renowned for advising governments and policy-makers across the globe. They have also taught at universities around the world and have direct experience of the different values and aspirations students bring to SOAS.

FACULTY OF LAW AND SOCIAL SCIENCES

WEBSITE

www.soas.ac.uk/faculties/lawsocialsciences

DEAN

Professor Matthew Craven

ASSOCIATE DEAN (LEARNING AND TEACHING, UNDERGRADUATE)

Professor Robert F Ash

DEPARTMENTS

- Development Studies
- Economics
- Law
- Politics and International Studies

DEGREES

SOAS offers more than 300 degree combinations in social sciences, humanities and languages (see 'Degrees' section for details). The degrees provide many options from which you choose what suits your interests, whether you decide on a single subject or a two-subject (i.e. combined) degree.

Through their degree, students should expect to develop not only knowledge of their chosen subject but also their analytical and presentation skills. Over the course of their degree, students are supported by their personal tutor, Faculty Student Support Offices and the Learning and Teaching Unit.

All undergraduate degrees are offered on a full-time basis only.

Degree programmes may be subject to change; we therefore recommend applicants visit the SOAS website (www.soas.ac.uk) and check the relevant departmental web pages for the latest information.

DEGREE STRUCTURE

Degrees at SOAS are made up of course units. The range of units offered by SOAS is unique in the UK, with few real comparators abroad. Students have to take four units per year, and must pass each year before proceeding to the next. Students also have the opportunity to take optional units ('floaters') outside their main area of study, and many students take advantage of this possibility to study an African, Asian or Middle Eastern language.

SINGLE-SUBJECT DEGREES

Students studying a single-subject degree are required to complete a set number of both compulsory and optional units. Two-thirds of the total units must be spent studying your chosen subject, whilst the remaining units or 'floaters' may be used to follow a complementary course (offered at SOAS or at another college of the University of London) outside of your chosen degree, subject to approval by your department.

TWO-SUBJECT DEGREES

When applying for a two-subject (or combined) honours degree, students are required to identify their chosen subjects on their UCAS form.

Two-subject degrees give greater flexibility, enabling you to personalise your degree to match your individual interests according to the units you choose to complete. A minimum number of compulsory courses must be completed in both your chosen subjects. The remaining units may be taken either from one or both of your subjects or be a 'floater'.

More than 20 African, Asian and Middle Eastern languages can be studied as part of a BA degree. Alternatively, up to three optional courses can be taken in an even wider range of languages as part of most undergraduate degrees. Competence in any of these languages not only opens up new perspectives, but will also raise your profile in the employment marketplace. With India being the world's second fastest emerging economy after China, studying Economics and Hindi or Economics and South Asian Studies, for example, will definitely give you the edge. Similarly, if you want to pursue a career in development aid in Africa, why not take advantage of unique SOAS combinations such as Development Studies with Swahili, Hausa or African Studies?

STUDY OVERSEAS

SOAS has a number of links with universities around the world and our language students usually spend one year following courses in the appropriate language at such an institution.

GLOSSARY

COURSE

A degree is made up of a number of courses

with a value of two or three course units (taught over one academic year)

a student is eligible to progress to the next year of his/her degree

COURSE UNIT

Each course has a value in the course unit scheme. Most courses are one unit value courses (taught over one academic year), but there are also half unit courses (generally taught over one term) and courses

CORE COURSE

Must be taken and passed before a student is eligible to progress to the next year of his/her degree

FLOATER/FLOATING COURSE

A course in a subject or language other than those named in a student's degree title, and would include courses in other departments or at other University of London colleges, but subject to approval by your department

COMPULSORY COURSE

Must be taken but does not necessarily have to be passed before



OTHER STUDY OPPORTUNITIES

EUROPEAN EXCHANGE PROGRAMMES (SOCRATES/ERASMUS)

SOAS has exchange agreements with a number of institutions across Europe, and welcomes about 30 students annually under the SOCRATES/ERASMUS exchange agreement from the Continent. Applicants should contact the ERASMUS coordinator of their home institution to ensure that an agreement exists between them and SOAS, and should apply through their home institution.

It is also possible for SOAS students to go to European universities for a period of study under various exchange agreements.

STUDY ABROAD AT SOAS

This popular programme is available to full-time overseas undergraduates. Many students come from universities around the world to study at SOAS as part of their degree programmes.

SOAS values its Study Abroad students very highly. They are fully integrated into the academic and social life of the School, and every effort is made to make their time with us enjoyable and productive. Many of our Study Abroad students return to SOAS to complete their undergraduate studies or to pursue a postgraduate degree.

SOCRATES/ERASMUS EXCHANGE AGREEMENTS*

AUSTRIA

- Universität Wien

BELGIUM

- Universiteit Gent

CZECH REPUBLIC

- Charles University, Prague

DENMARK

- Roskilde Universitetscenter

FINLAND

- Helsingin Yliopisto

FRANCE

- Université de Paris-Sorbonne (Paris IV)
- L'Institut national des langues et civilisations orientales (INALCO)

GERMANY

- Freie Universität Berlin
- Humboldt-Universität zu Berlin
- Johann Wolfgang Goethe Universität (Frankfurt am Main)
- Ruprecht-Karls-Universität Heidelberg
- Universität zu Köln
- Universität Leipzig

- Johannes Gutenberg Universität Mainz

- Universität Passau
- Universität Hamburg

GREECE

- Ionian University, Corfu
- University of Thessaloniki

ITALY

- Università degli Studi di Firenze
- Università degli Studi di Lecce
- Università degli Studi di Napoli "L'Orientale" (formerly Istituto Universitario Orientale di Napoli - IUO)
- Università degli Studi di Roma
- 'La Sapienza'
- Università degli Studi 'Ca Foscari' di Venezia
- Università degli Studi di Trieste

THE NETHERLANDS

- Universiteit Leiden

NORWAY

- Universitetet i Oslo

POLAND

- Uniwersytet Warszawski

PORTUGAL

- Universidade Nova de Lisboa
- Instituto Superior de Ciências do Trabalho e da Empresa, Lisboa (ISCTE, Lisbon)

SPAIN

- Universidad de Cádiz

SWITZERLAND**

- Universität Bern
- University of Zurich

TURKEY

- Istanbul University
- Ondokuz Mayıs Üniversitesi, Samsun

For further information, students should contact registrar@soas.ac.uk

* This list is accurate at the time of going to press; students should always check with their home institutions for confirmation.

** Not part of SOCRATES/ERASMUS

You can enrol for the Study Abroad Programme in one of three ways: for

- One full academic year (September to June)
- One term (September to December)
- Two terms (January to June)

Whatever your length of study, you will be undertaking four course units or equivalent. We recommend that you study at SOAS for a full year, to take maximum advantage of the courses on offer and the complete experience. However, applicants can, of course, choose to study for a shorter period of time.

Students eager to take advantage of this scheme should contact the International Office of their parent university/college early on. You can email us at studyabroad@soas.ac.uk, or visit our website at www.soas.ac.uk/studyabroad

OCCASIONAL STUDENTS

Students who are interested in the subjects offered at SOAS, but who do not want to be formally assessed for a degree or certificate/diploma programme, can apply to be registered as Occasional Students. Occasional Students can take between one and four courses a year.

The Occasional Students programme is open to everyone, and there are no specific entry requirements. For further details and an application form contact registrar@soas.ac.uk

CERTIFICATES AND DIPLOMAS

SOAS offers certificates and diplomas in a wide range of subjects. Applications for undergraduate certificates and diplomas should be made directly to SOAS, and must be received at least two months before the start of the term. An application form can be downloaded from www.soas.ac.uk/srofiles/OccasionalApplication.pdf. Applicants will need to provide a reference from someone who can comment authoritatively on their academic achievements and potential.

CERTIFICATES

- Ancient Near Eastern Studies
- Arabic (full-time only)
- Arabic Studies (part-time only)
- Comparative Law
- Modern Hebrew
- Persian

- Political Studies
- South Asian Studies
- Study of Religions
- Turkish
- Turkish Studies

DIPLOMAS

- Comparative Law
- Sanskrit (part-time only)

The minimum entry requirement is the ability to demonstrate the potential to study at undergraduate level. However, programmes may have their own specific requirements, such as in the case of language-based studies, a proven competence in language acquisition. For further information on SOAS certificates and diplomas see page 98.

LANGUAGE CENTRE

The SOAS Language Centre offers a range of day, evening and weekend courses in more than 50 African, Asian and Middle Eastern languages at beginners, intermediate and advanced level. It has a teaching staff of more than 100 highly trained native speakers. It also offers three full-time certificates and diplomas.

LANGUAGE CENTRE DIPLOMAS/CERTIFICATES

- Modern Chinese
- Modern Japanese
- Modern Standard Arabic

These diplomas and certificate courses are designed to prepare students, including those with no previous knowledge of these languages, to work and live in Arab, Chinese or Japanese-speaking environments. For details, please visit www.soas.ac.uk/languagecentre/chinese/Chinesedip.html, www.soas.ac.uk/languagecentre/japanese/Japandip.html and www.soas.ac.uk/languagecentre/arabic/arabicdip.html respectively.

An application form is available on www.soas.ac.uk/languagecentre/applydip.html

For details contact the Language Centre at languages@soas.ac.uk or visit www.soas.ac.uk/languagecentre

SOAS is committed to the delivery of a high-quality learning experience using a combination of traditional methods and more innovative teaching approaches.

Lectures play a key role in course delivery, setting out the main themes and issues associated with reading lists and/or other course material. Seminars and tutorials provide the framework for more detailed exploration and analysis, offering the opportunity for small groups of students and a tutor to discuss and share ideas.

For those students who are studying languages, both primary language material and course books are used which are employed in the classroom and language laboratory in a variety of ways, often with native speaker teachers.

E-learning is used in an increasing number of departments across the School and there is an active commitment to encourage its development. A large number of courses are supported by online study facilities which provide access to electronic library resources, lecture materials, and video and audio content.

These approaches encourage the development of independent, critical thought and offer the opportunity to apply what is learnt in a variety of contexts. Self-directed study forms an important part of the SOAS learning experience and students are able to develop their research and problem-solving skills.

ASSESSMENT

Courses are assessed by a variety of means, depending on the programme of study. A small number are assessed entirely through unseen examinations, while the majority have a coursework component, with some based entirely on coursework. Independent Study Projects (ISPs: 10,000 word essays on an approved topic) and learning journals, in which students are expected to show knowledge of appropriate information sources, play an increasing role.

VIRTUAL LEARNING @ SOAS

The School has been developing the use of the BLE (Bloomsbury Learning Environment) as a means of supporting both students and staff in their learning and teaching. Using the Blackboard platform, the BLE provides easy access to electronic versions of course materials including reading lists, course outlines, lecture notes, essential readings, and listening exercises for language students. There is also an online discussion forum enabling students and lecturers to exchange ideas and continue in-class discussion, and many other tools. It is accessible from any computer with a network connection anywhere in the world, 24 hours a day, 365 days a year. The LTU is leading a pioneering consortium of Bloomsbury colleges to collaborate further on the development of e-learning, and future developments include the use of Wikis, Blogs and Podcasting to support learning and teaching at SOAS.

ACADEMIC SUPPORT

A number of services and facilities exist to support your studies at SOAS including help with all aspects of studying and writing at an academic level. The School also offers special, additional support for disabled students including those with a chronic medical condition or specific learning difficulty (for example, dyslexia, dyspraxia) and for mature students (see pages 15 and 17–18 for details).

LEARNING OUTCOMES

Degrees at SOAS are designed to enable students to fulfil and develop their intellectual potential through careful and analytical study of the subject, drawing on the expertise of SOAS staff across the School. At the end of your undergraduate degree you will have developed valuable skills required for further independent study and research, and a variety of transferable skills of value in many different careers. And whatever your career aspirations, the SOAS Careers Service can help you to achieve your goals (see page 18 for details).

ACADEMIC RESOURCES

LIBRARIES

The SOAS Library is one of the finest in the world specialising in African and Asian studies, and is used by students and visiting scholars alike. With more than one million volumes, it acquires important contributions to Asian and African scholarship in the humanities and social sciences published anywhere in the world. It possesses many rare and valuable printed works, manuscripts and important collections of archives and maps.

The design of the Library, and the way in which the collections are arranged within it, reflects a strong commitment to integrate its resources as closely as possible with the work of the School. A key feature is the arranging of the relevant collections around specialist reference facilities devoted to regions of Asia and Africa, and to particular disciplines such as Law or Art & Archaeology. Specialist librarians are usually located close to each reference area. A Teaching Collection of heavily used material from reading lists is housed near the main issue desk and is restricted to SOAS students and staff. The Library also provides multiple copies of material from reading lists for use by SOAS students and staff.

A recent extension offers modern well-equipped reader space with flexible access to wired and wireless networks. For further information about the Library visit www.soas.ac.uk/library

SOAS students are also fortunate in having the British Library and a wide range of other libraries on their doorstep. The School has special access agreements with many libraries of the University of London, for example, the University College London Library, the London School of Economics and Political Science (LSE) Library and the University of London Library. SOAS Library staff can advise on access to other libraries in London.

IT FACILITIES

The School currently has more than 200 computers (Macs and PCs) available for student use, providing internet access and email facilities. Every student is given an email account after enrolment. Designated connection points are located throughout the School, where students may connect their own lap-tops to the SOAS network and internet. In addition, both SOAS student residences are online, allowing students with computers to access the internet and email from their study-bedrooms.

The computers are equipped with Microsoft Office, offering the standard range of applications such as word-processing, spreadsheet, database and graphics, while some machines also provide non-Roman print facilities. New students are offered training in the basic suite of applications such as word-processing, spreadsheets and databases, as well as internet applications.



The SOAS Library houses more than one million volumes in 4000 languages

A room with multimedia computers is available to students submitting work using non-traditional media. A campus-wide wireless network is fully operative.

The School has various forms of assistive technology for use by disabled students or students with specific learning difficulty (for example, dyslexia). These include some specialist software (Inspiration for mind-mapping and visual planning and TextHelp! to help with proof reading and correction) on the intra-net and various workstations which have additional facilities plus CCTV, ergonomically designed seats, etc. Further information on the dedicated technology is available from the Student Disability Advisor.

LANGUAGE LABS

These dedicated language laboratories and two open access language resource rooms are available to language students, and a recording studio provides facilities for the production of audio and video tapes. Students and staff also have access to satellite television offering about 30 channels and the School has direct lines to the overseas service of the BBC.

GALLERIES AND MUSEUMS

The Brunei Gallery at SOAS, built in 1995 with a generous benefaction from HM The Sultan of Brunei Darussalam, includes a gallery dedicated to showing work from and relating to Africa, Asia and the Near and Middle East.

It operates as both student resource and a public attraction, holding regular exhibitions that reflect the broad academic interests of art and archaeological teaching at SOAS.

The Percival David Foundation of Chinese Art was founded in 1950 when Sir Percival David, Bt, presented to the University of London his incomparable collection of Chinese ceramics, numbering approximately 1,700 pieces, and his library of books dealing with Chinese art and culture. SOAS has managed this incredibly rich and unique resource; students are able to have access to it. The Foundation regularly holds lectures, exhibitions and other events relating to East Asian art and archaeology.

There are many other galleries and museums nearby, including the British Museum.

FORTHCOMING EXHIBITIONS AT THE BRUNEI GALLERY

2007

- **Tapping into the Unknown:**
The life and work of Christopher Okigbo and Obi Okigbo
- **Campaigning against Slavery, from the 18th to the 21st Century**
- **Edge of Arabia:**
Contemporary art from the Kingdom of Saudi Arabia
- **From Soho Road to the Punjab:**
Documenting the contribution of Bhangra and its cultural relevance in Britain today
- **Treasures of SOAS**
- **Britons in China 1842–1957**
- **Ethiopian Airlines in Perspective:**
Past, present and future

2008

- **Secrets of the River:**
Artefacts from the Sungai Limau Manis archaeological site, dating from the 10th–13th centuries A.D.
- **The Illustrated Book in China**
- **Retracing Henrich Barth**
(Based on Barth's 'Travels and Discoveries in North Africa and Central Africa in the Years 1849–1855')
- **Our Positive Bodies**
(HIV-positive women in Thailand, India and Kenya)
- **Keepers of the Fire:**
The story of the Parsis, the Zoroastrians of India

For further information, please visit
www.soas.ac.uk/gallery

SOAS CENTRES

The SOAS Faculties and Departments have a range of affiliated research centres, and the School also has a number of regional centres which co-ordinate teaching and research on an interdisciplinary basis (see overleaf for details). These centres also host regular events (workshops, seminars, lectures, conferences), and SOAS students are very welcome to attend.

HEALTH AND WELFARE

Coming to University for the first time can be challenging as well as exciting. SOAS recognises the difficulties faced by some students and provides many sources of support and advice on matters ranging from finance to exam worries.

The Student Welfare Office at Vernon Square provides impartial and confidential advice on non-academic issues such as finance, visas and immigration, accommodation, childcare, welfare benefits, special needs and personal issues (for details visit www.soas.ac.uk/welfare).

Professionally trained counsellors located at the Student Services Department at Vernon Square and at the Gower Street Practice help students facing problems of a personal or emotional nature.

Health provision is available at the Gower Street Practice, located close to the School on Gower Street.

A team of chaplains offer many services to students including opportunities for prayer and worship. The School has three single-sex prayer rooms, available for private use.

STUDY SUPPORT

All students can receive support from a variety of services and facilities at SOAS. The faculty offices have student support teams who are there to help students to easily access the information and contacts they need. Additionally, each student is assigned a personal and/or academic tutor who can offer advice on academic issues and help with problems which may be affecting a student's study.

The Learning and Teaching Unit (LTU) provides support to all students through the provision of academic development workshops, one-to-one tutorials and help-yourself resources, which cover topics such as essay writing, presentation skills and exam strategies. Sessions are held every week and some as part of courses. For more information, please visit www.soas.ac.uk/ltu

DISABLED STUDENTS

The School welcomes students with disabilities. Our current Disability Statement can be seen on our website (www.soas.ac.uk) or is available upon request. We will do everything we can to ensure that you have an excellent experience at SOAS. Disabled students including those with a chronic medical condition or specific learning difficulty (for example, dyslexia, dyspraxia) can be provided with additional support according to their needs.

Applications from disabled students are considered using the standard academic criteria regardless of any disability, and any related information that is supplied is treated as confidential. The SOAS Student Disability Officer can deal with any specific enquiries or can put you in touch with the relevant member of staff or external organisation. Academic staff work with the Student Disability Officer to ensure that the needs of our disabled students are fully known and understood by the relevant staff.

The LTU also offers individual support to those with a specific learning difficulty, including dyslexia, while studying for their degrees (see www.soas.ac.uk/ltu for details).

The Examinations Section of the Registry aims to meet individual student needs, in accordance with the examination regulations for any particular programme. This may involve, for example, providing extra time for reading in examinations, amanuensis support and facilities such as papers in Braille.

School buildings are generally accessible for wheelchair users, with accessible toilet facilities, lifts and Braille and tactile signage.

The SOAS residences, Dinwiddy House and Paul Robeson House, both have special purpose bedrooms and parking bays for use by disabled residents. Both are adjacent to the Vernon Square campus.

For further information contact Zoë Davis, Student Disability Advisor (Tel: 020 7074 5018; email: zd@soas.ac.uk)

MATURE STUDENTS

One of SOAS' key strengths is its diverse student community. The School has a high proportion of mature students (around 40 per cent), and 26 per cent of our undergraduate students are over 21 years of age at the time of entry. Some of these students come from Access courses, and many have been away from any form of education for some time.

At SOAS we recognise that mature students may require different types of support with their study. In addition to the sessions run by the LTU, mature students are invited to attend a free one-week Bridging Course during the summer to help them settle into the new surroundings before the start of their studies. During the week you will have the opportunity to experience academic lectures and seminars, prepare a piece of first year level work and gain feedback, attend study skills workshops and personal skills sessions, gain advice on financial issues, and meet other mature students and SOAS staff.

For further information contact Marva de la Coudray, Widening Participation Coordinator (Tel: 020 7898 4552; email: mc68@soas.ac.uk)

STUDENTS' UNION

All SOAS students are members of the Students' Union (SU), an integral part of the School's vibrant student community. The SU represents SOAS students' interests, supports them in their studies, promotes their general welfare, and organises social events.

It has common rooms on both SOAS campuses, but its office is based at Russell Square where it also runs a discount stationery shop and a snack bar selling fair trade goods. Downstairs is the SOAS Bar, a common meeting place for student between lectures and also home to many regular events. It has one of only two vinyl jukeboxes still in use in the UK.

The SU runs one of the most comprehensive student representation systems in UK Universities. Student reps – ordinary students elected by their classmates – get to attend departmental meetings and School committees, and raise any problems concerning the teaching of the courses.

The SOAS Students' Union is one of the most actively political in the UK and has the largest

proportional turnout in SU elections in the country. It also arranges talks on social and political issues, with speakers from around the world.

SOAS students can also enjoy a wide range of social events and activities organised by the SU. For more information see page 20 and visit www.soasunion.org

CAREERS SERVICE

The diversity of career opportunities for SOAS graduates reflects the wide variety of courses on offer at the School. For example, recent graduates have been recruited into fields such as the media, international banking and finance, translation, museums and galleries, development NGOs, government departments, the legal professions, research and teaching. SOAS alumni can be found working in key sectors around the world.

Whatever your goal, the Careers team can help you to prepare for it. The Careers Service is tailored to the interests and skills of SOAS students. Through events, an online vacancy database and a new volunteering unit, it provides access to employers, jobs (including part-time) and work experience. Annual careers events include two Graduate Jobs Fairs, an NGO Volunteering Fair, a Human Rights Forum, Languages Forum, Africa Forum and World Music Conference plus more than 30 employer-led presentations and skills workshops (like risk analysis, journalism, commercial awareness). The Careers Library facilitates research into occupations, postgraduate study and opportunities overseas. One-to-one careers guidance from professionally qualified advisors is available all year round. Advisers also give feedback on applications and interview technique.

SOAS Careers Service is part of The Careers Group, University of London, the largest university careers service in the country. SOAS students therefore also benefit from the many additional activities organised by The Careers Group. These include the annual London Graduate Recruitment Fair and the Getting into International Development, Starting Your Own Business and City courses.

The Careers Service can also help you to identify courses for further study. A postgraduate degree is a goal for many undergraduates, and approximately 15% of SOAS students take advantage of postgraduate opportunities available in the School.



SOAS Careers Service facilities and services are free of charge to current SOAS students and available to SOAS alumni at a low cost for two years after graduation. For details visit www.soas.ac.uk/careers

ALUMNI

When you graduate from SOAS, you become an alumnus or alumna of the School. Membership to the Alumni Association is free and automatic, and entitles you to a range of benefits, for example:

- Discounts on a variety of SOAS services including SOAS Language Centre courses and SOAS Library memberships
- Invitations to lectures, events, and exhibitions at SOAS, as well as regional events around the world
- Copies of the SOAS Alumni Magazine and a monthly E-Newsletter, SOAS *E-Lumni*
- Access to a network of associations and alumni overseas contacts worldwide
- An opportunity to participate in Alumni Development activities such as the Annual Fund and Scholarships Fund
- Access to the SOAS NetCommunity, which offers an alumni directory, career networking opportunities, event registration, an email service, job lines, professional discussion group forums and news about SOAS.

For further details about the SOAS Alumni Association please visit www.soas.ac.uk/alumni

ORIENTATION PROGRAMME

SOAS also runs an Orientation Programme to help you settle in when you arrive at the School in September. For details see page 29.

LIVING IN LONDON

London is one of the world's great capitals and, wherever you come from, spending a few years in London will be one of the most exciting experiences of your life.

The city attracts millions of visitors each year, drawn to its wealth of galleries, theatres and museums, palaces, parks and squares, restaurants and shops, not to mention famous and familiar landmarks like Big Ben, the red bus, the black cab, the red phone booth and the Tower of London.

SOAS is in the centre of London, in a peaceful area known as Bloomsbury. The West End and the City of London are within a two-mile radius. You can walk to the British Museum, the British Library, the National Gallery, Trafalgar Square, and Buckingham Palace, taking in a coffee in Soho and a bit of shopping in Covent Garden or Oxford Street. Further afield you will find the museums of South Kensington or the galleries and theatres of the South bank.

'Cosmopolitan' does not do justice to the variety of cuisine available, and the range of theatres (West End and fringe), cinema, music, clubs, pubs and events on offer is probably without equal.

COST OF LIVING

The benefits of living and studying in London are obvious but what about the cost? That depends on what sort of lifestyle you want. London can be expensive but there are cafés where you can eat for under £5, most museums and galleries are free, and many places offer discounts for students.

Our very general estimate of living costs in London (based on University of London estimates) is £1,000 per month. This excludes tuition fees. It is possible to live on less but what is recommended ensures a reasonable standard of living.

When you arrive at the School you will receive information from the Student's Union (SU) about places to visit and what special offers and discounts are available.

SOCIAL LIFE

There is a wealth of social facilities in and around London. In addition, the SOAS Students' Union (SU) and the University of London Union (ULU) organise events and activities throughout the year. The SU at Russell Square runs a very popular bar with regular evening events – including live bands, discos and cultural evenings. The common room at Vernon Square hosts regular screenings of films from around the world. Regular events also include performances by SOAS music students, and debates and talks on national and international politics.

The SU also facilitates more than 30 different student societies and sports teams (see panel opposite), and it is easy for students to set up new ones. The SU also organises trips to other parts of the UK.

The SU handbook, which contains details of the Fresher's orientation programme, is sent to all new students in August. For more information see www.soasunion.org

SOAS students are also served by the facilities of the University of London Union (ULU), located around the corner from the Russell Square campus on Malet Street. SOAS students are automatically members of ULU, which houses a range of services including bars and cafés, a live music venue, comprehensive multi-gym, and an international size swimming pool. Shops include a student travel agency, stationery store, photocopying facilities, an optician, and sports wear. The Union provides a central meeting place for all students in London. A weekly book fair is organised every Friday where second-hand books and remainders are sold at discount prices.

There are more than 100 societies and sports clubs catering for every conceivable interest, and information about these is published in London Student, the union's own newspaper which is published at regular intervals.

For more information email: general@ulu.ucl.ac.uk or visit the website at www.ulu.co.uk

Right: Russell Square park – this oasis of sylvan peace is on the doorstep of the campus

- ABACUS
- Action for Northern Uganda
- Africa Society
- African & Caribbean Society
- Airenjuku Dojo
- Ale Appreciation
- Amnesty International
- Anime Society
- Arabic Society
- Art Society
- ASEANs in SOAS
- Assyria Society
- Bangladesh Society
- Bhakti Yoga
- Campaign For Human Rights in the Philippines
- Capoeira Society
- Catholic Society
- Chinese Cultural Society
- Choy Li Fut
- Christian Union
- Climbing & Mountaineering Club
- Cricket Society
- Dance Society
- Debating Society
- Drama Society
- Falun Dafa
- Film Society
- Friends of Africa
- Giant BLT
- Green Group
- Hong Kong Film Society
- Investment Banking Society
- Israel Society
- Japan Society
- Japanese Sankyoku Society
- Jewish Society
- Jiu Jitsu
- Korean Society
- Latin America Society
- Law Society
- Liberal Democrat Society
- Meditation and Music
- Men's Basketball
- Men's Football
- Mixed Martial Arts Society
- Mongolian Society
- Myanmar/Burma Society
- Natural Remedies Society
- Open Mind Society
- Pakistan Society
- Palestine Society
- Peaceful Aloud
- Pencak Silat
- Polish Society
- Politics
- Port & Stilton
- Pro-Evolution Society
- Radio Society
- Respect
- Rinse Out Clubbing Society
- Rock Society
- Salam Society
- Sanatan Society (Hindu Society)
- Shorinji Kempo
- Ski and Snowboarding
- Socialist Worker Student Society (SWSS)
- SOAS Detainee Support Group
- SOAS Kali Society
- SOAS Ladies Touch Rugby
- SOAS Language Exchange
- SOAS Medsin
- SOAS Model United Nations
- SOAS Runners Club,
- SOAS SIS
- SOAS Snooker & Pool
- SOAS Taiwanese Society
- SOAS Tennis
- SOAS Warriors RFC
- Soo Bahk Do
- South Asia Society
- STAR
- Taikwando
- Thai Boxing
- Thai Society
- Turkish Society
- Urdu Society
- War On Want
- Women's Society
- Women's Basketball
- Women's Football
- Yoga at SOAS



ACCOMMODATION

Moving to a major city like London can be both exciting and daunting, especially if this is your first time away from home. The School does its best to guide you through the process and to help you find the right place to stay. All new undergraduates are advised to apply for a place in a student residence, at least for the first year, as this helps you settle in more quickly and gives you a secure base. With around 800 bed spaces available each year we try to offer university accommodation to every student new to the School, although campus accommodation is not guaranteed.

SOAS STUDENT RESIDENCES

SOAS students have exclusive access to two residences located on Pentonville Road, adjacent to Vernon Square and a 20-minute walk from the Russell Square campus. Shaftesbury Student Housing owns Dinwiddy House which

accommodates 510 undergraduate and postgraduate students, and Paul Robeson House which accommodates 252 postgraduate students in single rooms and both undergraduates and postgraduates in the seven double rooms available to couples.

Each building offers purpose-built, self-catering accommodation which features individual study-bedrooms with en-suite facilities, telephone and internet cabling. Six or seven rooms are clustered around a shared kitchen/diner. Where possible, students will be offered a choice of single or mixed sex, non-smoking clusters.

The residences have been built to accommodate wheelchair access and seven of the study bedrooms have been equipped for use by students with disabilities. You should discuss any specific needs you may have with the SOAS Student Disability Officer before applying.



SOAS student residences are close to both campuses

A launderette and common room with TV and vending facilities are located on-site and each residence has covered bicycle storage facilities (but no provisions for parking cars). The kitchens are cleaned once a week but students are expected to maintain their own rooms. Students should bring their own crockery, cutlery, cooking equipment, bed linen (including blankets and pillows) and towels (although you can buy the bed linen from the residence if necessary).

Accommodation in the residences is offered for the full 38-week session (this covers the academic year including Christmas and Easter vacations) and a 51-week period (this includes the summer vacation). The cost for 2006–2007 for a single room was £108.01 per week and for a double room £132.44 per week (Paul Robeson only), payable termly in advance. These fees are subject to change. They cover rent and services, but not telephone. You will also need to allow money each week for food and living expenses.

For further information see www.sshl.org.uk

SOAS RESIDENCES

(FEE PER WEEK FOR 2006–2007)

For the 2007–2008 fees, please visit www.sshl.org.uk or email student@shafesburyhousing.org.uk

MIXED RESIDENCES, SELF-CATERING

DINWIDDY HOUSE

Pentonville Road, N1

510 residents (510 single en-suite rooms)

Phone and Internet points, shared kitchen/dining area, TV/DVD room, pool table, vending machines, laundry, secure bike shed, wheelchair access

Fee: £108.01.

PAUL ROBESON HOUSE

Penton Rise, WC1

266 residents (252 single en-suite rooms for postgraduates only, 7 double en-suite rooms for undergraduates and postgraduates)

Phone and Internet points, shared kitchen/dining area, TV/video room, vending machines, laundry, secure bike shed, wheelchair access

Fee: double £132.44 per week.

Contracts for both residences are available for 38 weeks (includes Christmas and Easter vacations) and 51 weeks (also includes Summer vacation)



INTERCOLLEGIATE RESIDENCES (FEE PER WEEK FOR 2006–2007)

For the 2007–2008 fees, please visit

www.lon.ac.uk/accomm

or email ulao@accomm.lon.ac.uk

MIXED RESIDENCES (CATERED; SESSIONAL CONTRACT*)

CANTERBURY HALL

Cartwright Gardens, WC1

228 residents (224 single bedrooms)

TV room, laundry, piano, tennis court, library, secure bike-shed, games room

Fees: Single £121.45; single en-suite £131.60

COMMONWEALTH HALL

Cartwright Gardens, WC1

421 residents (399 single bedrooms)

TV room, laundry, piano, tennis court, games room

Fees: Single £116.90; large single £123.90;

twin £101.50

CONNAUGHT HALL

Tavistock Square, WC1

207 residents (197 single bedrooms)

TV room, laundry, piano, games room, bar

Fees: Single £116.90; twin £100.80

HUGHES PARRY HALL

Cartwright Gardens, WC1

300 residents (290 single bedrooms)

TV room, laundry, tennis court, games room, bar

Fees: Single £116.90; twin £100.10

NUTFORD HOUSE

Brown Street, N1 (Marylebone)

199 residents (157 single rooms)

TV room, bar, study room

Fees: small single £107.80; single £116.90;

large single £119.70; twin £98.00

SELF-CATERED STUDIOS AND FLATS

INTERNATIONAL HALL

Lansdowne Terrace, WC1

(50-week contracts)

653 residents (507 single bedrooms)

TV room, laundry, bar, secure bike-shed, bed linen provided

Fees: Single £126.00; single studio £133.00; double studio

£164.50; flats/maisonettes £224.00 to £371.00

* from the day before the first term to the day after the last term

UNIVERSITY OF LONDON INTERCOLLEGIATE STUDENT RESIDENCES

SOAS students are also entitled to apply for a place in one of the seven intercollegiate residences owned and maintained by the University. This offers a valuable opportunity to mix with students from other colleges of the University. All provide catering, offering breakfast and evening meals on weekdays and all meals at weekends.

Buildings tend to be older than those of the SOAS residences, therefore do not have more modern conveniences such as en-suite facilities. However, many rooms now offer personal telephones and data points for internet connection. The costs vary but those quoted here are for term-time only (i.e. 30 weeks); students will have to pay extra for Christmas and Easter vacations if they wish to either stay in their rooms or keep their belongings in them during the holidays.

The intercollegiate residences vary considerably in age and style of building. If you have any special

needs you are advised to discuss them with the individual residence prior to application. For further information see www.lon.ac.uk/accomm

PRIVATE ACCOMMODATION

If you prefer to live in the private sector, the University of London Housing Services offers guidance to new students. It maintains a database of private sector and University-owned accommodation including rooms in private homes, flat-shares, rooms with meals, flats and houses for groups of two or more students and couples, with or without families, whole blocks of self-catering flats for up to 136 students, lists of hotels, hostels and accommodation agencies.

For details, contact the University of London Housing Services, University of London Union, Malet Street, London WC1E 7HY (020 7862 8880, email: housing@lon.ac.uk). The office is open to personal callers Monday–Friday, 9.30 am–5.30 pm, and on Saturdays in September from 9.30 am–2 pm. Information is also available on their website at www.housing.london.ac.uk

APPLYING FOR ACCOMMODATION

You are strongly advised to arrange your accommodation before arriving in the UK. It can be difficult to find a place to stay in London, especially in September, and places in student residences are limited.

If you accept an offer of a place at SOAS, you will be sent an accommodation pack. The pack contains:

- a booklet, 'Finding Somewhere to Live in London', prepared by the University of London Accommodation Office
- a leaflet detailing how to access the online application form for accommodation.

If you are a new student and wish to apply for a place in Dinwiddy/Paul Robeson House you should complete the online application form and submit it to Shaftesbury Student Service Office as early as possible. If you are interested in a place in one of the Intercollegiate Halls, you should apply online by 30 June.

To access the application area on the Shaftesbury Housing website www.sshl.org.uk you will need the unique serial number, found on the front of the Accommodation Leaflet. If you have not received the leaflet in time, please email admissions@soas.ac.uk for a serial number. The information pages on the website have unrestricted access.

If you are not able to apply online, you should telephone the Shaftesbury Student Service Office (details below) who will arrange for details to be taken over the telephone or by fax.

Offers of accommodation for new students are made on three main dates throughout the summer, starting in the second week of July. You have two weeks to decide if you wish to accept the accommodation offer and, if you do, you will be asked to secure it with a deposit of £275 (includes a £25 booking fee). You will be expected to pay for your accommodation termly in advance.

Any queries about student residences should be addressed to the Accommodation Services Offices, Shaftesbury Student Housing, Dinwiddy House, 189–205 Pentonville Road, London N1 9NF
tel: 020 7841 0480,
email: student@shaftesburyhousing.org.uk

Please note that if you are taking a pre-sessionals IFCELS course then accommodation is arranged separately from your main courses at SOAS. To book accommodation for the pre-sessionals course you should contact:

IFCELS (International Foundation Courses and English Language Studies)
SOAS (University of London),
24 Russell Square,
London WC1H 0XG

tel: +44 (0)20 7898 4800
email: ifcels@soas.ac.uk
web: www.soas.ac.uk/ifcels

If you are on one of the following programmes – JYA or Semester Abroad, Erasmus/Socrates, or Japanese or Korean Students Exchange – you should also follow the guidelines given above for Undergraduate students. However, please note that if your course starts part way through the academic year (i.e. January) you will receive priority for housing vacancies and should contact Shaftesbury Housing directly.

INTERNATIONAL STUDENTS

Over the years, many thousands of international students have chosen to study at SOAS. The School organises a Welcome and Orientation Programme at the start of the academic year, designed to help you settle into your new surroundings.

SOAS can also put you in touch with external organisations such as HOST (Hosting Overseas Students), which organises free weekend visits for international students to British families in their homes, and International Students House (ISH), which offers a range of social, sports, travel, welfare and accommodation services (including day and overnight trips to places in the UK and Europe) for international students. For details see www.hostuk.org and www.ish.org.uk

LIVING EXPENSES

London is a capital city and, as such, caters for many different budgets. You should ensure that you have sufficient funds to maintain yourself and pay for your studies throughout your course. Our very general estimate of living costs in London (based on University of London estimates) is £1,000 per month. This estimate excludes tuition fees. We also recommend that overseas student coming to the UK for the first time budget a further £1,000 to cover one-off costs (for example, deposits, insurance, books, travel and warm clothing).

Details are available in our welcome guide, which will be sent to you if you receive an offer from SOAS; a PDF version is available at www.soas.ac.uk/srfiles/InternationalWelcomeHandbk.pdf

WORKING IN THE UK

The UK government permits international students to work up to 20 hours per week, and full-time in vacations. This generally applies only to students on courses of six months or more, although some students on shorter courses may be given permission to work. For details see www.ukosa.org.uk

HEALTH CARE

International students who are studying on a course of 6 months or more are eligible to receive

health care under the National Health Service (NHS) on the same basis as UK students.

Overseas students from non-EEA countries who attend SOAS for less than six months should take out a hospital medical insurance to cover hospital expenses. However, they are eligible for University Health Service and, at the discretion of an NHS doctor may be given general practice treatment.

Nationals from any EEA countries and those from countries that have reciprocal health agreements are exempt from all payments other than prescriptions, optical and dental treatments. All intending students should consult their own health authorities about possible reciprocal agreements before coming to the UK.

For details contact the Student Welfare Advisors

tel: 020 7074 5015
email: welfare@soas.ac.uk

DISABLED STUDENTS

International students have additional rights to support in the UK if they have a disability. The term 'disability' has a very broad definition including:

- Mobility impairment (for example, limited standing/walking ability or using a wheelchair)
- Visual or hearing impairment,
- Medical condition (for example, asthma, diabetes, epilepsy, depression, anxiety, panic attacks, chronic pain or chronic fatigue)
- Specific learning difficulty (for example, dyslexia, dyspraxia, attention deficit disorder)
- Autism Spectrum Disorders (for example, Asperger's Syndrome)
- Assistance may also be available for those with temporary conditions resulting from an injury or surgery.

If a student has any one (or more) of these conditions the student can be provided with additional support, according to their needs; please contact the Student Disability Advisor, Zoë Davies, for further details:

tel: 020 7074 5018
email: zd@soas.ac.uk

HOW TO APPLY

To apply for an undergraduate degree at SOAS you should complete a UCAS (Universities and Colleges Admissions Service) form, details of which can be found on page 111. The School does not provide individual forms, and all applicants should get in touch with UCAS directly. Some British Council offices offer an online UCAS application service. You are advised to consult your local British Council office (www.britishcouncil.org) to check whether this service is available to you.

ENGLISH LANGUAGE REQUIREMENTS

If your mother tongue is not English, you must provide evidence of your English language ability before admission to the School. Although in some circumstances other evidence may be acceptable, generally language competence is demonstrated by success in one or more of a range of English tests (see panel below).

Students with the test scores as specified below in the panel, qualify for an unconditional offer to study at SOAS. Those with scores lower than the specification, but who have scores of IELTS 6.0/6.5 or TOEFL PBT 560 with TWE 4.0/CBT 220 with ER 4/iBT 88 with 20 in writing are encouraged to apply but will normally be required to take a pre-sessional or in-sessional English course. Applicants whose scores fall below the above mentioned scores are recommended to contact International Foundation Courses

and English Language Studies (IFCELS) at ifcels@soas.ac.uk to discuss the possibility of taking a longer period of preparatory English language studies.

Applicants should also contact IFCELS with any queries about English language entry-levels for SOAS. IFCELS at SOAS is a recognised IELTS test centre (see below for further information on IFCELS).

ACADEMIC REQUIREMENTS

SOAS accepts a range of international qualifications (see page 109). If you hold a qualification which is not recognised by the School you will be required to supplement your studies with a foundation course before admission to an undergraduate degree (see below).

FOUNDATION AND ENGLISH LANGUAGE PROGRAMMES (IFCELS)

International Foundation Courses and English Language Studies (IFCELS) is a specialist department of SOAS, which provides a range of programmes for international students. IFCELS students are full members of the School and enjoy the same access to libraries, sports/social facilities and accommodation as SOAS undergraduates. They also benefit from the support services provided by IFCELS such as two full-time academic counsellors to advise on university applications and the department's own accommodation and welfare advisor.

PUBLIC EXAMINATIONS

International English Language Testing Service (IELTS), organised through the British Council
www.ielts.org

Test of English as a Foreign Language (TOEFL)
Institution Code 0107
www.ets.org/toefl

GCE A levels

European Baccalaureate (English)

International Baccalaureate (English)

International General Certificate of Secondary Education in English

General Certificate of Secondary Education in English

SCORE FOR UNCONDITIONAL ENTRY

Overall 7+ with at least 7 in all sub scores

PBT 600+ with 5.0+ Test of Written English (TWE)
CBT 250+ with 5.0+ Essay Rating (ER)
iBT 100+ with 25+ writing subscore

Two subjects passed

Pass

Pass

Mother Tongue Grade A

Grade A



FOUNDATION PROGRAMMES

The one-year full-time Intermediate Certificate Course in Comparative International Studies (ICCCis) combines academic study with English and study skills tuition and is designed for students who are interested in degrees in the humanities, social sciences or business-related studies at a British university. One of the first such courses to be established in the UK, the ICCcis is aimed particularly at students whose secondary education in their own country does not qualify them for direct entry to the UK higher education system, and who come from education systems which differ in approaches to teaching and learning from the UK. The ICCcis may also be suitable for students who have not been able to achieve the necessary grades in their school examinations, or who have not fully completed their secondary education.

Students are guaranteed the offer of a place on a SOAS undergraduate programme conditional on their results on the ICCcis. However, the programme (and its postgraduate equivalent) are recognised throughout British Higher Education as entry qualifications and students go on to study for degrees at other institutions both within the University of London and outside.

ENGLISH LANGUAGE COURSES

The English Language and Academic Studies (ELAS) course is a flexible, modular programme that allows students to focus on Academic English taught at five different levels (10 hours per week) combined with academic subject study in Social Sciences, Humanities, International Business Studies and Contemporary International Issues (six hours per week) together with a range of minor units (four hours per week) including IELTS Examination Preparation. For students with lower English language levels an intensive English language unit is also provided (20 hours per week).

A flexible structure offers courses of 10, 20 or 30 weeks, with registration possible at three times in the year (September, January and April). The course provides 20 hours of tuition per week. Students need the equivalent of IELTS 4.5/TOEFL CBT 150 to enter the programme.

Students completing at least two terms on the programme may be awarded a Diploma/Certificate in Academic English with academic subject study. Transcripts are provided for students taking this programme as a period of study abroad from their home country.

SUMMER COURSES

IFCELS also offers the following summer courses (July to September) which focus on English language and subject study:

- English language (3, 6 or 9 weeks)
- IELTS preparation (3, 6 or 9 weeks)

Minimum entry level pre-intermediate (IELTS 4.5 or equivalent)

- Academic Reading and Writing (6 weeks)
- Advanced Academic Reading and Writing (3 weeks)
- Art History with supporting English (3 weeks)
- Environment and Development with supporting English (3 weeks)
- International Business with supporting English (3 weeks)
- Introduction to Media Studies with supporting English (3 weeks)
- International Relations with supporting English (3 weeks)

Minimum entry level intermediate (IELTS 5 or equivalent)

IN-SESSIONAL SUPPORT

IFCELS also provides in-sessional classes in study skills and academic English designed to support you while you are following your degree programme. This includes both group and individual tuition combined to ensure that you can take the best advantage of your studies. The work corresponds to the kind of activities you will be involved in as part of your studies (understanding essay questions, organising your writing, etc.). It is designed to fit in with your subject timetable and you will be advised during registration if you are required to join this programme.

For further details please contact:

email: ifcels@soas.ac.uk
 tel: 00 44 20 7898 4800
 fax: 00 44 20 7898 4803
www.soas.ac.uk/ifcels

WELCOME AND ORIENTATION PROGRAMME

As hundreds of students arrive at SOAS in September, we organise a Welcome and Orientation Programme to help you settle in. The programme is free and takes place during Enrolment Week before classes start. Although optional, we do recommend that you take advantage of the opportunity as it provides a valuable introduction to academic and social life in London.

The sessions are designed to give you an overview of what the School expects from you and what you can expect from the School, as well as helping you find your bearings in this new environment. A team of student ambassadors will be on hand to offer advice and guidance.

The programme includes:

- Academic Life sessions (workloads, assessments, marking schemes, study support etc.)
- Welfare sessions (student support services, health facilities, finances and banking)
- Personal Safety in London
- Making the most of London
- Shopping tours, campus tours, facilities tours
- Departmental welcome meetings
- Students' Union social activities
- A reception party for international students
- Introductory sessions for specific groups of students, such as research and mature students

More information about the Welcome and Orientation Programme will be posted on www.soas.ac.uk/orientation and is available in our Orientation Handbook, which will be sent to you closer to the time.

Left: The Brunei Gallery at SOAS is an ideal melting pot of creativity and people

SOAS offers more than 300 subject combinations in the social sciences, humanities and languages

DEGREES BY DEPARTMENT

- | | |
|-------------------------------|---------------------------------------|
| 32 AFRICA | 55 HISTORY |
| 38 ANTHROPOLOGY AND SOCIOLOGY | 57 JAPAN AND KOREA |
| 41 ART AND ARCHAEOLOGY | 61 LAW |
| 45 CHINA AND INNER ASIA | 64 LINGUISTICS |
| 48 DEVELOPMENT STUDIES | 66 MUSIC |
| 51 ECONOMICS | 68 NEAR AND MIDDLE EAST |
| | 79 POLITICS AND INTERNATIONAL STUDIES |
| | 82 SOUTH ASIA |
| | 88 SOUTH EAST ASIA |
| | 93 STUDY OF RELIGIONS |
| | 96 UNIVERSITY OF LONDON JOINT DEGREES |

Please note: Visit our website (www.soas.ac.uk) for the latest information on our programmes

Right: Golden days – Offering of saffron in water at a Tibetan Buddhist wedding ceremony



AFRICA

The Department of the Languages and Cultures of Africa houses the largest concentration of scholars devoted to the study of African languages and other forms of cultural expression in sub-Saharan Africa. This collective expertise furnishes us with a capacity for teaching and research that is without parallel elsewhere.

Six languages are regularly taught at undergraduate level: Amharic, Hausa, Swahili, Somali, Yorùbá and Zulu. In staff research, and for research supervision, the range of languages dealt with is much greater.

All degrees in the department include some element of language study. At present two of the six languages, Hausa and Swahili, can be studied to a degree level, while Amharic, Somali, Yoruba and Zulu can be studied for two successive years as part of degrees in the Africa department (BA African Studies) and other departments.

All degrees offered by the department are intended to deepen understanding of African societies through the systematic study of their languages and cultures. All taught degrees are multidisciplinary, combining the study of various forms of cultural expression, and include language, the key to understanding any culture.

AMHARIC

The official language of Ethiopia is spoken by 16 million people as their mother tongue and many more as their second language. The 20th century has seen the body of work written in Amharic become one of the most prolific vernacular literatures in sub-Saharan Africa.

HAUSA

Hausa is one of the principal languages of Nigeria but found in Niger, Ghana, Cameroon, as well as trading communities from Dakar to Khartoum. The first language to more than 30 million Africans and familiar to millions more, Hausa has a long tradition of song and poetry within a cosmopolitan Islamic culture.

APPLICANT : PLACE RATIO 13:1

NUMBER OF STAFF 13

RAE 5

DEPARTMENT WEBSITE

www.soas.ac.uk/africa

FACULTY Languages and Cultures

DEGREES

BA AFRICAN LANGUAGE AND CULTURE

BA AFRICAN STUDIES

BA AFRICAN STUDIES AND...

BA HAUSA AND...

BA SWAHILI AND...

SOMALI

Somali is spoken throughout the eastern Horn of Africa. The Somali people are Muslims and have a thriving culture of poetry that has influenced drama and written literature.

SWAHILI

Swahili, which belongs to the Bantu family of languages, is spoken as a mother tongue on the east coast of Africa from the southern part of Somalia to the northern areas of Msumbiji (Mozambique) including the islands of Lamu, Pemba, Zanzibar, Mafia and the Comoros. Swahili has a long literary tradition, expressed in earlier centuries in the Arabic script.

YORÙBÁ

Yorùbá is one of the principal languages of Nigeria but found in the Republic of Bini, Togo, Sierra Leone, Côte d'Ivoire as well as in settled emigrant communities in Ghana and Senegal. The first language to more than 20 million Africans in Africa and the roots of the religion and identity of millions more in the Yorùbá diaspora of Brazil, Trinidad, Cuba, western Europe and North America.

ZULU

Zulu is one of the nine Bantu languages spoken in South Africa and has the largest number of mother-tongue speakers.

Right: Ceremonial mask from Cameroon

BA AFRICAN LANGUAGE AND CULTURE

UCAS CODE T508 BA/ALC

DURATION 4 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

No preliminary knowledge of the subject or the language is required, although we do look for ability to learn a language (e.g. language at A-level or equivalent). Applicants with non-standard qualifications may be invited for interview.

BA African Language and Culture is a single-subject, 4-year degree combining the study to degree level of Hausa or Swahili with the study of aspects of culture in Africa. Course units focusing on Africa may be chosen from the range available on the degree.



The languages offered at the degree level are Hausa and Swahili. Hausa students spend 2 terms in Year 3 at a university in Nigeria, and those studying Swahili spend theirs in Tanzania and/or Kenya.

Students normally take 1 major language, along with other units focusing on the cultures of sub-Saharan Africa (literature, art, performance and religion-philosophy) along with 1 related course from other departments. Students may also take up to 2 units from related (Africa-focused) courses in other departments like Art and Archaeology, Development Studies, Economics, Geography, History, Law, Music, Politics, Social Anthropology and Study of Religions.

STRUCTURE

Students take 4 course units per year and have some flexibility in constructing their own programme of study. Units on culture in Africa are chosen from units available through the department as well as those available as 'floaters' (i.e. courses in subjects and languages other than those named in the student's chosen degree title).

Year 1: Of the required 4 units, single-subject students need to take 1 major language of their choice, 2 compulsory core units on culture and language in Africa, and 1 unit from a related discipline.

Year 2: Single-subject students in Years 2, 3 and 4 have several options: apart from 2 compulsory course units in their main language, they may choose from among courses available through the department as well as 1 'floater'. In Year 2 they may also choose 1 unit from any of the available courses on African culture (art, literature, performance, religion), and 1 more general unit on culture in Africa.

Year 3: For students studying Hausa and Swahili, 2 terms in this year are spent abroad.

Year 4: Normally, students take 1 or 2 further units in their chosen language, 2 or 3 further units in culture in Africa, or 1 culture unit and 1 other unit.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.

BA AFRICAN STUDIES

BA AFRICAN STUDIES AND...

UCAS CODE T500 BA/AfSt

DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Linguistics, Management***, Music, Politics, Social Anthropology, South Asian Studies, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

No preliminary knowledge of the subject or the language is required, although we do look for ability to learn a language (e.g. language at A-level or equivalent). Applicants with non-standard qualifications may be invited for interview.

BA African Studies is a three-year degree combining the introductory study of an African language (Amharic, Hausa, Somali, Swahili, Yorùbá and Zulu) with a range of course units on culture. It may be taken as a single-subject or two-subject degree; other courses taken may be from the range of available courses focusing on Africa.

Single-subject and two-subject degree students usually take 1 major language along with other courses focusing on the cultures of sub-Saharan Africa (literature, art, performance and religion-philosophy) along with 1 related course from another department. Students may also take up to 2 units from related (Africa-focused) courses in other departments like Art and Archaeology, Development Studies, Economics, Geography, History, Law, Music, Politics, Social Anthropology and Study of Religions.

STRUCTURE

Students take 4 course units per year and have some flexibility in constructing their own programme of study. Please note that the units

Aileen Puhlmann

BA African Studies and Development Studies, Year 3

I chose SOAS because there is no other institution that offers a degree in African Studies that is so broad and diverse.

I came here not actually knowing much about the School at all, but I have never regretted it. The people that I got to know within the last two years are amazing. I have visited places all over the world just to see them and wherever you go, even in the most remote places, you meet someone that went to SOAS.

The backgrounds and outlooks of my fellow students are unbelievably rich and varied, and I have received so much inspiration here.





on culture in Africa refer to those available through the department on aspects of African culture.

Year 1: Of the required 4 units, single-subject students need to take 1 major language of their choice, 2 compulsory core units on culture and language in Africa, and 1 unit from a related discipline. Two-subject degree students need to take 1 main language unit, 1 unit from the core units and 2 from their other subject.

Year 2: Single-subject students in Years 2 and 3 have many options: apart from 1 unit in their main language, they may choose from units available through the department. In Year 2 they may also choose 1 unit from any of the available courses on African culture (art, literature, performance, religion) and 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject students need to take 1 unit in their chosen language and 1 unit on culture; the other 2 units should be from their other chosen subject.

Year 3: Single-subject students need to take 2 further units in African culture, 1 compulsory unit on 'Perspectives on African Experience', and 1 other unit from available options. Two-subject degree students need to do between 1 and 3 units from this department, and the remainder from their other subject.

GRADUATE DESTINATIONS

The degree aims to equip students to either gain employment or to go for higher studies. Graduates from this degree have joined NGOs like Amnesty International, Save the Children and Oxfam; others have found work in education, media or in publishing.

Above: Impala Lily – also called Star of Africa – from South Africa

BA HAUSA AND...

UCAS CODE see pages 118–120

DURATION 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

No preliminary knowledge of the subject or the language is required, although we do look for ability to learn a language (e.g. language at A-level or equivalent). Applicants with non-standard qualifications may be invited for interview.

BA Hausa is a 4-year, two-subject degree. Students have to spend at least 2 terms (approximately 6 months) abroad, at a university in Nigeria.

STRUCTURE

Students may choose up to 2 units from the African cultural studies course units available through the department; and they must take a minimum of 7 Hausa units.

Year 1: Students normally take 1 unit in Hausa language, 1 core unit in 'Language in Africa' and 2 units from another subject.

Year 2: Students usually take 2 further units in Hausa, and 2 units from their other subject.

Year 3: Two terms of this year are spent at a university in Nigeria.

Year 4: Students normally take 1 or 2 further units in Hausa, and 2 units from their other subject.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.

BA SWAHILI AND...

UCAS CODE see page 123

DURATION 4 years

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

No preliminary knowledge of the subject or the language is required, although we do look for ability to learn a language (e.g. language at A-level or equivalent). Applicants with non-standard qualifications may be invited for interview.

BA Swahili is a 4-year two-subject degree only, involving at least 2 terms abroad in Tanzania and/or Kenya.

STRUCTURE

Students take a minimum of 7 units in Swahili over 4 years, and may choose up to 2 units from African culture available through the department.

Year 1: Students normally take 1 unit in Swahili, 1 core unit in languages in Africa, and 2 units from their other subject.

Year 2: Students normally take 2 further units in Swahili, and 2 units from their other subject.

Year 3: Two terms of this year are spent at a university either in Tanzania and/or Kenya.

Year 4: Normally, students take 1 or 2 further units in Swahili, and 2 further units from their other subject.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.



Hannah Gibson BA Swahili and Law, Year 4

I've always enjoyed learning languages, and it was Swahili's position as the most widely spoken African language that attracted me to it. So SOAS was my natural choice, being the only place where I could study Swahili and Law.

My first year provided a solid foundation in Swahili and East African cultural values. In my second year I also studied Swahili literature, which offered a fascinating insight into the nuances of Swahili and was excellent preparation for my year abroad in East Africa.

I spent three months on Lamu island off Kenya's coast – which many (not least its inhabitants) consider the cradle of Swahili civilisation – and the second term at the renowned Institute of Kiswahili and Foreign Languages at Zanzibar State University. An unforgettable experience which deepened my understanding of Swahili language and culture.

Looking back, I'm amazed at the ground I have covered. I've found my studies rewarding and enjoyable.

ANTHROPOLOGY AND SOCIOLOGY

APPLICANT : PLACE RATIO 7:1
 NUMBER OF STAFF 17
 RAE 5
 DEPARTMENT WEBSITE
www.soas.ac.uk/anthropology
 FACULTY Arts and Humanities

The Department of Anthropology and Sociology at SOAS is one of the largest departments of anthropology in the country. What makes it special is that it offers the possibility of intensive study of any one of eight major regions of Africa or Asia.

DEGREES
 BA SOCIAL ANTHROPOLOGY
 BA SOCIAL ANTHROPOLOGY AND...

Social anthropology is a discipline that straddles the divide between the humanities and the social sciences. It both draws on and contributes to philosophy, linguistics and literature on the one side, and to history, sociology and politics on the other. It is the real basis of what is called 'cultural studies', and it makes an essential contribution to 'development studies'.

Social anthropology moves between the study of particular other cultures, achieved through the anthropologist's person-to-person contact with their members, and the search for a more general understanding of what it is to be human in the world today. While anthropological classics like Frazer's *The Golden Bough* or Malinowski's *Argonauts of the Western Pacific* studied 'primitive' or small-scale societies, anthropologists today are as likely to do their research in cities as in villages, and to relate their local studies to national societies, global media, international conflicts and worldwide movements of people.

At SOAS we aim to strike a balance between ethnography and theory. Ethnography is anthropology's special method, the detailed description and analysis of life in another culture or community, not just in objective terms but also to convey a sense of what it means to belong to it. Theory concerns both the general presuppositions of such a study, and our cumulative understanding of human nature and social relations.

Anthropology is not just about understanding the world, particularly through appreciating the values which underlie other peoples' ways of life. It also has much to offer in dealing with the problems that beset the world today: hunger and poverty, exploitation and discrimination, war and conflict,

disease and environmental damage. Many of the courses at SOAS deal with aspects of 'anthropology in practice', and give students some preparation for the world of research and consultancy, policy-making, planning and the implementation of social projects, at home or overseas.

All members of the Department are active in both research and teaching.

TEACHING AND LEARNING

The courses are taught by lectures and group discussions, the two often being taken by different teachers to provide a variety of angles on the subject. Students become active in class through their reading and essay-writing as well as their participation in discussion groups. Ethnographic studies of China, Japan, South East Asia, South Asia, the Near and Middle East, West Africa, East Africa and Southern Africa are available.

Right: Rice farming in Thailand

BA SOCIAL ANTHROPOLOGY

BA SOCIAL ANTHROPOLOGY AND...

UCAS CODE L600 BA/SA

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography*, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Sanskrit, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Tibetan++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

* Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

(from 3 A-levels excluding General Studies)

Mature students may be considered on the basis of alternative qualifications and experience. We do not require applicants to have particular disciplinary backgrounds.

BA Social Anthropology may be taken as a single-subject (3-year) or a two-subject (3 or 4-year) degree. The 4-year degree applies to those who have to spend one year abroad as a part requirement of their language course.

The courses represent the varied interests of the academic staff, and their concern with global studies, from remoter communities to recent urban developments. A particular attraction is that apart from engaging intensively on regions of Asia and Africa, students can also choose to study ethnic minorities in Britain. These may be combined with other subjects providing a complementary emphasis. In this way, students can tailor their programme of study according to their own interests, such as focusing on a regional specialisation, an interest in development-related issues or in cultural studies.

STRUCTURE

Students take core courses which are designed to build up a knowledge of the history of the discipline and relevant theoretical, methodological and empirical aspects. They can choose from a range of optional courses.

Year 1: Single-subject students usually take 3 compulsory introductory units and a floater (i.e. a course in a subject or language other than those named in the student's chosen degree title); two-subject degree students take 2 introductory units and 2 units from their other subjects.



Year 2: Single-subject students take 2 compulsory units, and 2 (full) or 4 (half) units from a list of available options, or may decide to do a 'floater'; combined degree students do 2 compulsory units and 2 units from their other subject. The courses in this year are more advanced theoretically and offer a wide choice of ethnographies.

Year 3: The theoretical courses in this year are yet more advanced, and offer a wide range of themes. Single-subject students take 1.5 units of compulsory courses, and 2.5 units of optional courses or a floater. Two-subject degree students take 1.5 core units at least, and may thereafter choose some courses from the list of options or take units from their other subject. Both single-subject and two-subject degree students must take the course 'Contemporary Trends' in their final year.

GRADUATE DESTINATIONS

The communication skills of anthropologists transfer well to areas such as information and technology, the media and tourism. Other recent SOAS career choices have included commerce and banking, government service, the police and prison service, social services and health service administration. Opportunities for graduates with trained awareness of the socio-cultural norms of minority communities also arise in education, local government, libraries and museums.



Maria Canfora

BA Social Anthropology and History of Art/Archaeology, Year 3

As an international student, I had a few options to study anthropology in the UK; SOAS was my first choice because it offers most of what I was searching for in a university: interesting courses, central London location and a lively environment.

My courses range from general anthropological and artistic theory with Asian and African case studies, to specific regional studies. Having always had a Eurocentric education, I chose to focus on the Middle East and China, which has helped my understanding of different realities.

However, university life is not all about courses, and SOAS has a friendly, multicultural and highly stimulating environment, which – together with talks, film showings and gigs – can add new insights into the topics of the courses.

Being towards the end of my degree, I started worrying about my future career and I felt reassured when realising SOAS' world-renowned reputation and how employers search specifically for SOAS students.

ART AND ARCHAEOLOGY

The Department of Art and Archaeology is one of the leading schools of art history and archaeology among British universities and is unique in its special focus on the visual cultures of Africa and Asia. It has been repeatedly placed in the top ranks in *Guardian* and *Times Higher Education Supplement* league tables.

The combination of archaeology and the history of art, embraced by the department, is particularly important for the study of Africa and Asia. One reason for this is that the history of art is dependent upon archaeological material in many areas and periods. Another is that the conventional separation of architecture and 'works of art' within the general category of 'material artefacts' is a function of European history and cannot be taken for granted for other cultures.

The Department of Art and Archaeology provides an unrivalled range of teaching and research interests for the study of Asian and African art. These interests are supported by the regional expertise in the School with regard to languages and literatures, religious studies, history and anthropology.

Furthermore, the art-historical and archaeological resources of the University of London, including the Courtauld Institute, the Institute of Archaeology and the Department of the History of Art at University College London (UCL) are close by, as are the great national museum collections and relevant temporary exhibitions in London.

Undergraduate courses are available on many aspects of the visual arts, architecture, material culture and archaeology of Africa, the Islamic Near and Middle East, Central Asia, South Asia, South East Asia and the Far East in both historic periods and modern times.

Students are provided with a general grounding across this broad field, normally in their first year of study. After Year 1, no element is compulsory although students normally undertake a final year

research project based on fieldwork. Students can thus choose to direct the emphasis of their study towards particular geographical regions or periods from pre-historic remains to ancient cities, as well as present day painting and textile production.

NOTE FOR APPLICANTS

Applicants for all degrees are not required to have any prior experience of the subject(s) covered, but some background in art may prove useful. Mature students may be considered on the basis of alternative qualifications and experience. Applicants for V351 should note that the number of places available for this degree are limited.



Traditional Indonesian batik figure used in puppet theatre

DEGREES

BA HISTORY OF ART

BA HISTORY OF ART (ASIA, AFRICA AND EUROPE)

BA HISTORY OF ART / ARCHAEOLOGY

BA HISTORY OF ART / ARCHAEOLOGY AND...

BA HISTORY OF ART

BA HISTORY OF ART (ASIA, AFRICA AND EUROPE)

UCAS CODE V350 BA/HAr or V351 BA/HarAAE
(with Europe pathway; single honours only)

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC (for V350); ABB (for V351, with Europe pathway)

IB 30 points with 5/4/4 at Higher Level (for V350); 36 points with 5/6/6 at Higher Level (for V351, with Europe pathway)

UCAS 260 points (from 3 A-levels excluding General Studies) for V350; 320 points (from 3 A-levels excluding General Studies) for V351

Mature students may be considered on the basis of alternative qualifications and experience.

The BA History of Art offers students two routes through the degree programme. Students can choose a degree that focuses entirely on Asia and Africa (V350) or one that includes the study of Western art. Western art units are taught in the department of the History of Art at University College London (UCL).

BA History of Art may be taken only as a single-subject degree. Applicants who wish to combine the study of Asian and African art with another subject should refer to the VV43 History of Art/ Archaeology programme.

STRUCTURE

Students are provided with a general grounding across a broad field of courses covering Africa, the pre-Islamic and Islamic Near and Middle East, South Asia, South East Asia and North East Asia (China, Japan and Korea).

Year 1: Students are expected to take survey courses relating to Asia and Africa, plus a separate course on theory and method that aims to familiarise students with the particular problems which scholars have faced in their studies, and to accustom them to working with appropriate conceptual apparatuses. They are also expected to take a 'floater' (i.e. a course in a subject or language other than those named in the student's

chosen degree title) in another department. Students enrolled for the V351 degree take 2 courses from the department and 2 at UCL.

Year 2: Students take courses of their interest, building towards a specialised knowledge of their chosen subject or region. They may choose 3 relevant courses plus one 'floater', or 4 courses from the department. Students enrolled for the V351 degree take 2 courses from the department and two at UCL.

Year 3: These courses usually build upon those of the previous year. A variety of course combinations are possible: students may take 2 (+ 1 'floater') or 3 relevant courses from the department, and (normally) an Independent Study Project (ISP: 10,000-word extended essay or project on an approved topic).

GRADUATE DESTINATIONS

The two undergraduate programmes aim to meet a worldwide need for scholars in art history. Apart from destinations listed under BA History of Art/ Archaeology, a degree in art history gives access to a range of jobs available for any humanities degree graduate such as teaching and the media.



BA HISTORY OF ART / ARCHAEOLOGY

BA HISTORY OF ART / ARCHAEOLOGY AND...

UCAS CODE VV43 BA/HarAg

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Tibetan++, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Mature students may be considered on the basis of alternative qualifications and experience.

Students may enrol for BA History of Art/ Archaeology as a single-subject or two-subject degree course. Applicants are not expected to have any prior knowledge of the subject.

The BA History of Art/Archaeology provides instruction and promotes research in the visual arts, architecture and material culture of Asia and Africa. Unlike the BA History of Art, it allows the students to include the specialised study of archaeology – units which may be taken either at SOAS or at the Institute of Archaeology, University College London.

Courses cover Africa, the pre-Islamic and Islamic Near and Middle East, South Asia, South East Asia and North East Asia (China, Japan and Korea). They are intended to sensitise students not just to 'works of art', but also with various types of material artefacts – painting, sculpture, architecture, costume, and the applied and decorative arts. A particular attraction is access to the School's Brunei Gallery and the Percival David Collection of Chinese porcelain, along with collections in other museums in London.

STRUCTURE

The structure of courses reflects the importance given to conceptual and methodological clarity, and to independent interests of students. Particular importance is given to the training of the student's visual memory through the study

Alex Cullen

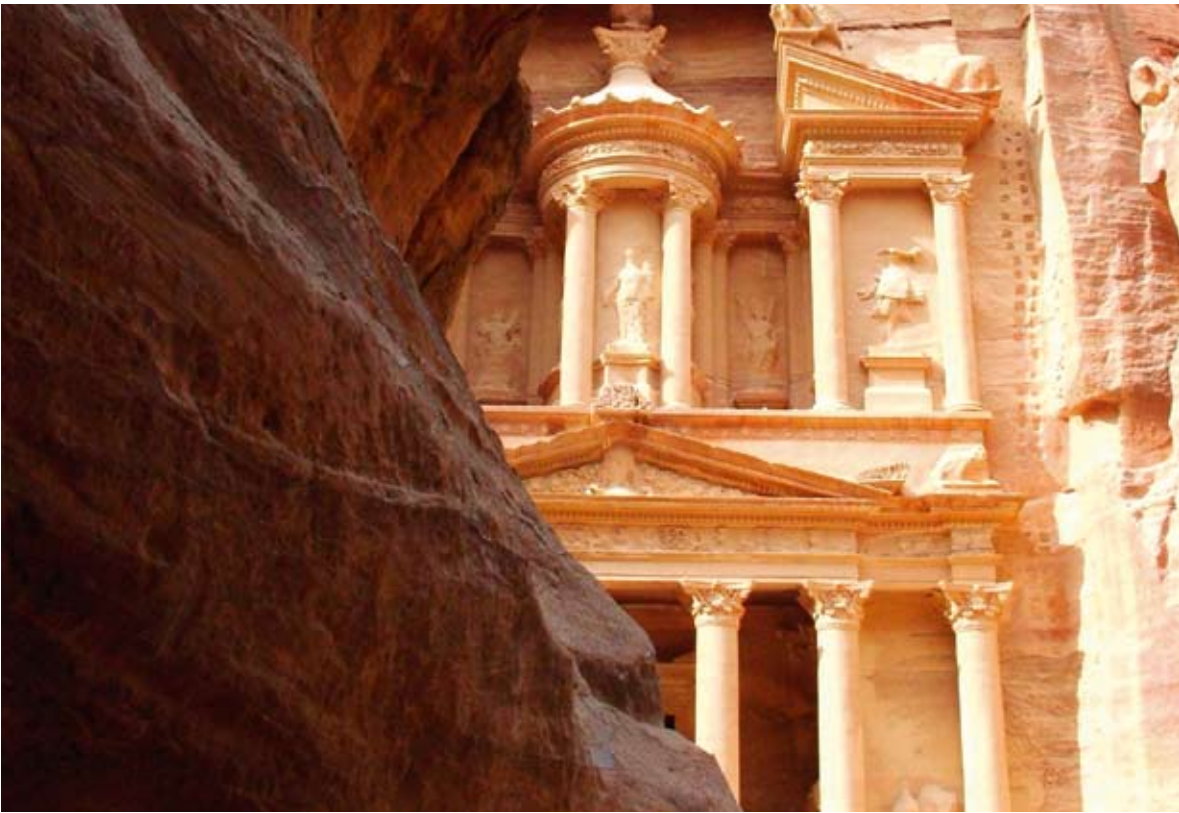
BA History of Art / Archaeology, Year 3

SOAS has been a great experience. From the start I found it a friendly, interesting and very exciting place to study. Its unique atmosphere has helped me focus on things I enjoy academically, and the variety of societies and events has meant there was never a dull moment. I have been exposed to different cultures from all over the world which I may not have had the chance to experience otherwise.

My BA has been interesting, with a wide choice of courses which have all been well taught and organised. I feel more confident about my future

and have a better idea of how (and where) I would like to put what I learnt into practice after graduation.

It is the people in SOAS who make it what it is. Students and staff are very welcoming and friendly. After three years here, I can't imagine wanting to study anywhere else.



of slide images. Special emphasis is given to the exploration of arts and artefacts as evidence in historical, religious and cultural studies of societies and cultures.

Year 1: Single-subject students are expected to take survey courses relating to Africa and Asia, plus a separate course on theory and method, to familiarise students with the particular problems that scholars have faced in their studies, and to accustom them to working with appropriate conceptual apparatuses. Students also take a ‘floater’ course in another department (i.e. a course in a subject or language other than those named in the student’s chosen degree title). Two-subject students are expected to take 2 survey courses (half-units), along with the course on theory and method, and 2 courses from their other subject.

Year 2: Students can pursue courses of their interest, building towards a cumulative knowledge of their chosen subject/region. Single-subject students may choose 3 relevant courses from within the department plus 1 ‘floater’, or 4 courses from the department. Two-subject degree students take 4 units in total, of which 2 must be from this department.

Year 3: The choice of courses is presumed to build upon those of the previous year. A variety of course combinations is possible: single-subject students may take 2 courses plus 1 ‘floater’, or 3 relevant courses from the department, and (normally) an Independent Study Project (ISP: 10,000-word extended essay or project on an approved topic). Two-subject degree students normally take 1 unit from the department’s taught courses, along with the Independent Study Project.

GRADUATE DESTINATIONS

Careers include employment in museums, galleries, conservation organisations, commercial galleries, auction houses and art journalism. Other areas include the heritage industry, specialist travel companies, NGOs with cultural programmes such as UNESCO, UNOP, ICOMOS and the World Monuments Fund.

Above: The rose-red city half as old as time – Petra, Jordan

The Department of the Languages and Cultures of China and Inner Asia covers one of the oldest yet most dynamic and important regions of the world. Demand for linguists in this region has significantly increased in recent years. The choice of languages available in the department is unmatched in Europe.

Through our study of the region we seek to understand the entirety of its cultures, using language and literature as our principal vehicles. By these means, and through extended study periods in China we aim to surmount cultural differences and arrive at a view of them not as exotic inscrutable systems but as instances of the diversity of shared human experience.

The Chinese section in the department teaches Mandarin (Putonghua), the lingua franca of China and Taiwan, and increasingly of the overseas Chinese communities. Literary, documentary and philosophical works written in classical Chinese, as well as a wide range of prose, poetry

and documentary texts in modern Chinese are taught, and students are trained to read both the traditional full-form characters and the simplified characters promulgated by the People's Republic of China. Two other Chinese languages, Cantonese and Hokkien (Taiwanese), are offered to advanced students who can take them for credit in Years 3 and 4.

Tuition in Tibetan is provided as well as the study of the culture of Tibetan-speaking regions of China and its neighbouring countries.

Floating lotus lanterns at Chinese New Year festival

APPLICANT : PLACE RATIO 9:1

NUMBER OF STAFF 12

RAE 5

DEPARTMENT WEBSITE

www.soas.ac.uk/

chinaandinnerasia

FACULTY Languages and Cultures

DEGREES

BA CHINESE (MODERN AND CLASSICAL)

BA CHINESE (MODERN AND CLASSICAL) AND...

BA TIBETAN AND...



BA CHINESE (MODERN AND CLASSICAL)

BA CHINESE (MODERN AND CLASSICAL) AND...

UCAS CODE T100 BA/CHMC

DURATION 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Indonesian, Korean, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABC–BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

No preliminary knowledge of the language is required but a foreign language at A-level or equivalent is preferred.

Students with prior knowledge of Chinese exceeding GCSE-levels will normally be considered overqualified for this programme. The department also offers elective courses in Chinese on various levels for students wishing to obtain or improve Chinese language skills in the context of other degree programmes.

The BA Chinese (Modern and Classical) may be studied either as a single subject or a two-subject degree. Year 2 of this 4-year degree is spent at Beijing Normal University (BNU). The curriculum is intended to produce graduates who possess a good grasp of Chinese literature and culture, who are competent in finding and using Chinese-language research materials, who are confident in reading classical Chinese and who have an advanced all-round proficiency in modern Chinese. Most two-subject degree students tend to weight their studies towards modern Chinese topics. All students, however, must study at least two years of classical Chinese.

STRUCTURE

The structure of the curriculum demonstrates our intention to combine the training of language

skills with the training of academic skills in the field of language-based Chinese cultural studies.

Year 1: Both single-subject students and two-subject degree students follow an intensive course in Elementary Chinese and receive an introduction to Classical Chinese. Single-subject students also take an introductory course in Chinese history and culture, which incorporates basic research training in secondary sources related to Chinese cultural studies, as well as training in essay writing skills.

Year 2: Both single-subject students and two-subject degree students spend this year in China, where they continue to take courses in modern and classical Chinese. Students also carry out a research project in China, making ample use of Chinese-language materials, thereby enhancing their research skills. At the end of the year, the research project is presented in the form of a long essay.

Year 3: Single-subject students are required to take a minimum of 3 courses in our department this year, including at least 1 course in modern Chinese and 1 course in traditional Chinese language and literature. A course in modern and contemporary Chinese film is also available in this year. From this year onwards, the focus of the programme slowly moves from language acquisition to language use. Although language skills continue to be developed, the emphasis is on gaining a deeper understanding of Chinese culture through using Chinese-language materials. Two-subject degree students are required to pass one course in our department in this year or in Year 4. All their other courses during their final two years may (in some cases must) be taken in their other department.

Year 4: For single-subject students, the programme culminates this year in the writing of the BA Dissertation, which is a substantial piece of research in an area of Chinese culture, based on Chinese primary sources and both Chinese and English secondary sources. Students take a term-long intensive research training course as part of the dissertation unit, after which they work individually on their projects under close supervision of a member of staff. Two-subject degree students who want to do Chinese language-based research are also welcome to do a BA Dissertation in our department. Other courses available in the final year include Advanced Chinese language training, an advanced course in traditional Chinese

language and literature, as well as a course in modern Chinese literature. Either in Year 3 or in Year 4, students can also opt to study a Chinese dialect (Cantonese or Hokkien) or to take 1 elective course per year in another department.

GRADUATE DESTINATIONS

Recent graduates have found employment in the UK, Europe and East Asia. They work in management research, medicine, English-language teaching, import/export, stockbrokerage, multinational corporations, NGOs, libraries, media, law, film production, galleries and museums and merchant banking. Others go on to postgraduate study.

BA TIBETAN AND...

UCAS CODE see pages 119–122

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, History of Art/Archaeology, Social Anthropology, Study of Religions

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Applicants with non-standard qualifications may be invited for interview.

No prior knowledge of the language is required.

The BA Tibetan is only available as a two-subject degree. The programme can be taken over either 3 years or 4 (including a year at Tibet University in Lhasa). All students on the course are required to obtain an elementary knowledge of both modern and classical Tibetan. In later years they can choose to focus exclusively on either the modern or the classical language and culture.

STRUCTURE

Year 1: Students take 1 course in elementary modern Tibetan and 1 in elementary classical Tibetan. An introductory course in Tibetan history and culture is available as an extra option. The remaining course are done in the other subject.

Year 2: In this year, students decide whether they want to focus only on modern Tibetan or on classical Tibetan, or if they want to continue to combine both. Intermediate-level courses in both classical and modern Tibetan are offered. Those focusing on the modern can also take a course in Chinese. Additional courses in Tibetan history, culture and religion are available.

Year 3: For 4-year degree students, this is the year spent at Tibet University. For 3-year degree students, this is the final year (see Year 4 below).

Year 4: In the final year, students can take an advanced-level language course in our department, as well as advanced-level reading courses offered by the Religious Studies department. Additional courses in Tibetan history, culture and religion are once again available.

Below: Beautiful Clouds in the South – traditional view of the peasants in the Chinese province of Yunnan, which borders the Tibet Autonomous Region



DEVELOPMENT STUDIES

Development Studies is a rapidly growing area of study concerned with social and economic changes in the developing world. Development Studies at SOAS offers unrivalled regional specialisation and language combinations not found anywhere else in Europe.

One of the great strengths of development studies is the strong interdisciplinary social science approach, with staff drawn from several departments across the School. All staff who contribute to the degree programmes have extensive first-hand development experience in the field, working in many different countries in Africa, Asia and Latin America. Additionally, many members of staff remain actively engaged in development consultancy and the practical nature of much of the resulting research is reflected in the applied nature of many of the course units. Interests in development issues in the School are broad but include globalisation, gender and development, poverty reduction and the politics of development.

There are two distinctive features of SOAS which give development studies here characteristics not available elsewhere and both are particularly relevant for the changing, less Eurocentric approaches to development in today's world. First, the School's reputation for the study of non-Western systems of thought in areas such as science, technology, health, education, food systems and law. Second, the unparalleled regional specialisation in the School gives historical and cultural depth, based on knowledge of Asian, African and Middle Eastern languages and the full range of social sciences.

UNDERGRADUATE STUDIES

Development Studies is available as a two-subject degree only. Students may combine it with either another subject or an Asian, African or Middle Eastern language. Most of the language combinations are unique, and offer unparalleled training that is particularly valuable to those wishing to work in the field or with European communities of speakers of the languages.

Right: Education spurs development – a government-run elementary school in Hyderabad, India

APPLICANT : PLACE RATIO 13:1
 NUMBER OF STAFF 13
 RAE 4
 DEPARTMENT WEBSITE
www.soas.ac.uk/development
 FACULTY Law and Social Sciences

DEGREES
 BA DEVELOPMENT STUDIES
 AND...





BA DEVELOPMENT STUDIES AND...

UCAS CODE see pages 119–123

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Economics, Geography**, Georgian, Hausa+, Hindi+, History, Indonesian++, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Tibetan++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

(from 3 A-levels excluding General Studies)

Applicants with non-standard qualifications may be invited for interview.

BA Development Studies is a 3 or 4-year (with a language) two-subject degree. It focuses on socio-economic change and the policy changes it presents. While its primary concerns are on developing/poor economies of Asia and Africa, many of its broader concerns are global in scope and significance.

Development Studies, by definition, is multi-disciplinary and draws heavily from Geography, Economics, Anthropology, Politics and Law, but has developed its own disciplinary focus. It studies social, political and economic changes in the developing world within specific environmental, historical and cultural contexts. Through a study of the problems of development, students are expected to acquire analytical skills, to learn how to make connections between the global and the local, to present materials and ideas effectively, and to develop a critical and non-Eurocentric attitude to the understanding of development.

STRUCTURE

To be eligible for the degree, 3-year students need to pass at least 11 units (minimum 4 units in

Above: Ethereal skyscrapers – Emirates Towers in Dubai's central business district

Development Studies), and 4-year students at least 14 units (minimum 5 full units in Development Studies). Normally, 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title) may be taken per year in addition, though there are exceptions to allow some flexibility.

Year 1: Students usually take 2 core and/or compulsory introductory units in Development Studies; the remainder of the units may be completed through their other subject and a 'floater'.

Year 2: Students take 2 half-units each in research methods and theory; the other units may be taken from available options, their other chosen subject, or a 'floater'.

Year 3: Students doing a 4-year degree spend this year abroad to develop their language skills;

others normally choose further specialist options, or undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), or 1 'floater'.

Year 4: Students who have combined Development Studies with a language follow the Year 3 syllabus.

GRADUATE DESTINATIONS

Graduates of Development Studies go on to work in development planning and in government and non-governmental organisations (NGOs). Other career paths include journalism, the civil service, banking and the social and educational services. Excellent opportunities exist for those graduates interested in specialising further through postgraduate studies, not only in Development Studies, but also in Economics, Politics, Social Anthropology, Law, Geography, History and languages.

Tobias Berger BA Politics and Development Studies, Year 3

Following a year's work with indigenous communities in the Ecuadorian Andes, I was looking for a university where I could find both people who are passionate about the subjects they study, and academic excellence. SOAS offers both!

Focusing on the politics of Asia, Africa, and the Middle East, SOAS provides a unique perspective on world politics emphasising the social and political complexities of the developing world. The variety of regional courses and lecturers who have generally lived for a long time in the areas they teach about, allow you to dive deep into the social and political realities of those regions.

However, the diversity of people and of opinions is, at least for me, what is SOAS' true asset and makes studying politics at SOAS exceptional. You meet people from all over the world, engaging in the histories, languages, cultures, religions and music of Asia, Africa and the Middle East.



The Department of Economics is one of the country's leading departments specialising in the economics of growth and development. It has a thriving research environment and is unique in its depth and regional coverage. Current specialisms in the department include: agrarian issues, industrialisation and industrial policy, food consumption and food security, labour and demographic issues, foreign trade, money and banking, oil and the mineral energy complex, and the transition from planned to market economies.

A special feature of the department is the orientation towards political economy, which is emphasised by the lively weekly 'Political Economy of Development' seminars. In addition, the department has expertise in economic theory, considerable technical expertise in econometrics, an active Working Paper series, and a regular output of publications.

The strengths of the department are recognised internationally, as a result of which it has received large amounts of funding for its teaching and research activities from a number of international organisations. It has established strong links with departments of Economics in universities in Africa and Asia.

UNDERGRADUATE STUDIES

Undergraduates can choose to study economics in a number of ways: as a single-subject in either economics or development economics; in combination with another discipline such as politics and law; in combination with an Asian, African or Middle Eastern language. One of the distinctive features of an undergraduate degree in Economics at SOAS is the opportunity it affords to study the economic problems of specific regions and countries: Africa, the Near and Middle East, South East Asia, China, Taiwan, Japan or South Asia.

However, in addition to these regional course units, the department provides a number of disciplinary courses, without an Asian or African content, similar in content to economics courses in other universities. These enable students to

acquire familiarity with and expertise in the essential conceptual apparatus of economics, including the necessary statistical and econometric tools. They also help students to gain an understanding of the basic theoretical and analytical issues. Students can concentrate on the economics of development, the history of economic thought, banking and finance, foreign trade, quantitative development, economics/econometrics, or economic theory. Some options are also available at other colleges of the University such as the London School of Economics and Political Science or University College London.

The rigorous disciplinary training given in the general course units is deployed in the regional courses. There the analytical tools of economics are applied to concrete situations and the disciplinary training is deepened and broadened.

Dragon empire – Dynastic
Chinese coin with the
imperial insignia



BSC DEVELOPMENT ECONOMICS

UCAS CODE L170 BSc/DE (single honours only)

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS AAB–ABB

IB 37 points with 6/6/6 at Higher Level

UCAS 340 points

(from 3 A-levels excluding General Studies)

Plus a minimum of Grade B at GCSE for those without A-level Maths.

BSc Development Economics is a 3-year single-subject degree. It provides a thorough grounding in economic theory and analysis, with an emphasis on the economics of developing countries.

Whilst introductory units in Economics are followed in Year 1, students in Years 2 and 3 take more specialised courses dealing with economic development as well as courses focusing on specific regions in Asia and Africa. No preliminary knowledge of the subject or of any region is required.

It should be noted that BSc Development Economics is separate from BA Economics and Development Studies. The Development Studies/Economics combination is a two-subject degree course in which half the courses taken may be outside the Economics department. Students wishing to do BSc Development Economics, however, will take the majority of their courses within the Department of Economics, with 'floaters' in other departments (i.e. courses in subjects and languages other than those named in the student's chosen degree title).

Rabie Dagher BSc Economics, Year 3

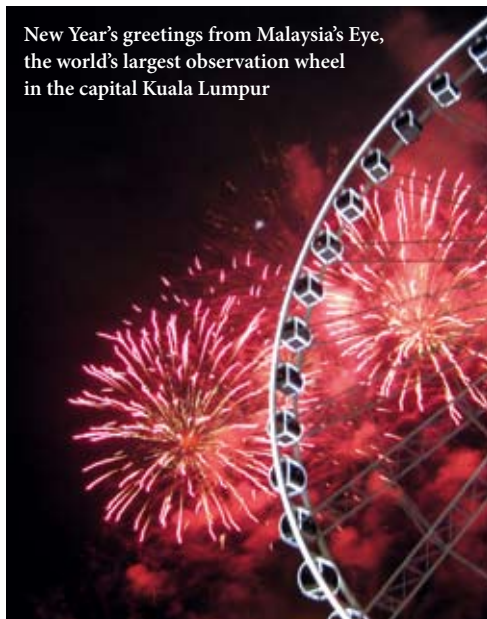
It is now my final year, and I can say without a doubt that I made the correct choice by coming to SOAS. The university is a remarkable institution, catering to a wide audience and specialising in several fields. It's also extremely diverse, a microcosm of the inherently pluralistic societies of our time.

The Economics degree is well structured – students are provided with a fulfilling syllabus, characterised by constant interaction with real life scenarios and case studies. I've found the classes a challenging environment wherein I believe I've grown as a person. Great emphasis is placed on critical thinking and deductive analysis – both key tools to any profession and industry.

I believe the course will be an enriching experience to anyone genuinely interested in Economics. You get the chance to integrate fully into the SOAS community, are supported by lecturers and tutors, and benefit from a range of facilities.



New Year's greetings from Malaysia's Eye, the world's largest observation wheel in the capital Kuala Lumpur



STRUCTURE

Students take 4 course units per year and have some flexibility in constructing their own programme of study.

Year 1: Courses in this year are common to both BSc Economics and BSc Development Economics. Students take 1 introductory core course, and 2 compulsory introductory courses, along with 1 'floater'.

Year 2: Students take 1 core unit focusing on developing countries, 1 compulsory unit in economic analysis, and 2 optional units focusing on methods of analysis and concepts. Some students may prefer to take 1 optional course and 1 'floater'.

Year 3: Students take 1 compulsory course on developing economies, and at least 2 optional units focusing on particular regions of Africa and Asia. As in Year 2, students may choose to take a 'floater' instead of an optional course.

GRADUATE DESTINATIONS

The degree prepares students for employment and for postgraduate study in Economics/Development Economics. Graduates from this degree have pursued a variety of successful careers, often with African and Asian links, in international organisations, business and industry, banking, accountancy, journalism, consultancy, teaching and higher education.

BSC ECONOMICS

BA ECONOMICS AND...

UCAS CODE L100 BSc/E

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese+, Korean+, Law, Linguistics, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Urdu, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

For single honours:

A-LEVELS AAB-ABB

IB 37 points with 6/6/6 at Higher Level

UCAS 340 points

(from 3 A-levels excluding General Studies)

Plus a minimum of Grade C at GCSE for those without A-level Maths.

For two-subject degrees:

A-LEVELS ABB-BBB

IB 36 points with 5/6/6 at Higher Level

UCAS 300-320 points

(from 3 A-levels excluding General Studies)

Plus a minimum of Grade B at GCSE for those without A-level Maths.

Economics can be studied as a single-subject degree (BSc Economics) and as a two-subject degree (BA Economics and...) at SOAS.

The BSc degree in Economics offers an excellent grounding in economic theory and analysis. It provides students with a comprehensive knowledge of economic theory and econometrics and also gives them the opportunity to take specialised course units on topics such as trade and finance as well as units focusing on specific regions of Asia and Africa.

STRUCTURE

Students take 4 units per year, completing a total of 12 units in 3 years. They have some flexibility in constructing their own programme of study. Two-subject degree students may take 3 or 4 years, depending on their other subject. If the other subject is disciplinary (Politics, History, etc.), the degree will be for 3 years; if it is a language, it may be for 4 years with 1 compulsory year abroad. Two-subject degree students must take a minimum of 5 units in each subject (and complete 12 units in 3 years).

Year 1: Single-subject students take 2 introductory units in economic theory, quantitative techniques and economic development along with 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject degree students need to take the introductory core unit on economic analysis, plus 3 other units.

Year 2: For single-subject students the 3 compulsory units deal with economic theory, econometrics, economic analysis and development economics. They also choose 2 optional courses from available

options or 1 'floater' from another department instead of 1 optional course. Two-subject degree students take the compulsory unit on developing countries, and choose their other units from options available to single-subject students.

Year 3: For single-subject students, there is 1 compulsory course in advanced economic theory, and at least 2 optional courses focusing on a region in Africa and Asia. Two-subject degree students take at least 1 course focusing on a region in Asia and Africa; the choice of other units is flexible.

GRADUATE DESTINATIONS

Graduates pursue a range of careers, often as economists, in international organisations, banking, accountancy, industry, management consultancy and journalism. Many graduates also go on to postgraduate studies in Economics and Development Economics.

Below: Markets are forever – even in Tshikapa, diamond mining city in the Democratic Republic of the Congo



History at SOAS offers a unique range of opportunities. Although many UK history departments have some courses relating to Africa, Asia and the Near and Middle East, SOAS alone has an entire department devoted to the study of their history.

DEGREES

BA HISTORY

BA HISTORY AND...

We have been awarded the highest rating for research in the last two Research Assessment Exercises, one of only three history departments in UK universities to have achieved this feat.

Middle East, South Asia (the Indian subcontinent), South East Asia, the Islamic world and the modern World (optional courses on Latin American history are taught at University College London).

The department is a large one, with members of staff who are regional specialists. It aims, firstly, to provide a broad introduction to history as a discipline and to historical themes, issues and methods as they relate to Africa, Asia, and the non-European world in general. Secondly, our courses enable students to develop a detailed knowledge of the history of a particular area, for example Africa, the Near and

Courses range from the early civilisations of India and the rise of Islam in the Middle East to the politics of decolonisation and development in Africa and Asia, although there is a wider coverage of modern (post-1800) history. Some courses focus on aspects of social, economic or political history, others on religion and culture. Students benefit from the extensive historical holdings of the SOAS library.

BA HISTORY**BA HISTORY AND...**

UCAS CODE V100 BA/H

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Georgian, Hausa+, Hebrew+, Hindi+, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBC

IB 32 points with 5/4/4 at Higher Level

UCAS 280 points

(from 3 A-levels excluding General Studies)

BA History may be read as a single-subject or two-subject degree. No prior knowledge of the discipline, or of a region or language of Africa, Asia or the Near and Middle East is required. Mature students may be considered on the basis of alternative qualifications and experience. There are both introductory and more advanced courses available.

To develop specialised knowledge, the single-subject degree should be pursued through one of seven pathways: Africa, the Near and Middle East, South Asia (the Indian subcontinent), East Asia, Asia/Pacific (East and South East Asia), the Modern World, and the Islamic World. The degree is flexible and accommodates 'floaters' (i.e. courses in subjects and languages other than those named in the student's chosen degree title which may be pursued in other departments both in and outside of SOAS); combinations falling outside these pathways are possible on approval from the Faculty.

STRUCTURE

The learning outcome of this degree is cumulative in terms of knowledge, and the courses aim at

enabling students with cognitive skills essential to the understanding of the subject.

Year 1: Single-subject students normally take 3 or 4, and two-subject degree students 2, of a number of introductory courses. These include 'Approaches to History' (compulsory for single-subject students), and courses designed to introduce the student to the history of a specific region: Africa, the Middle East, South Asia, East Asia, and South East Asia. Students may also choose to take a suitable course in another department.

Years 2 and 3: Students choose from a range of intermediate and advanced courses. Intermediate courses may cover a broad theme or period of time. Advanced courses are on more narrowly defined topics, and involve the examination of primary evidence. Single-subject students in their final year are required to take an advanced course unit, which is combined with a 10,000-

word essay that requires the use of primary sources and historical evidence. In the final year, all students have the choice of doing an Independent Study Project (ISP: 10,000-word essay on an approved topic).

So long as they take the required minimum number of History courses, students may take courses in other departments.

GRADUATE DESTINATIONS

Specialised knowledge in the history and broad cultural sensibilities of a region gives graduates opportunities (often after vocational postgraduate training) to work in the media, consultancy firms (especially aid and development agencies), multinational companies, banking, insurance, libraries, archives, museums, the civil service and education. Some students pursue their academic interests further by registering for an MA.



Jack Lord BA History, Year 3

I got interested in African history while studying at another university, but ran out of Africa courses to take. So I came here instead. A great decision. Nowhere else could I study African history at such an advanced level and find such concentration of regional expertise. Here are so many Africa courses I love to do – I just can't fit them all in.

I've studied some unique topics – like medieval Ethiopian monks. The freedom to focus on my interests – the cultural, social and ideological aspects of African societies – is satisfying.

SOAS' archives are a great resource. This year, I'm wading through boxes of dusty documents for a project on missionaries. Hard work, but beyond textbooks.

I don't want my degree to end. I'm torn between doing postgraduate study straight away and searching for the elusive job where I can use and extend my Africa knowledge. Eventually, I'll return to SOAS.

The Department of Japan and Korea covers – through teaching and research – a broad spectrum of the cultures of Japan and Korea, two dynamic cultures and economies of East Asia.

DEGREES

BA JAPANESE

BA JAPANESE AND...

BA KOREAN

BA KOREAN AND...

The study of the languages of these cultures is the essential foundation for the degree, and all students are required to develop and maintain a language competence in the culture of their specialisation. The teaching of the Japanese and Korean language therefore occupies a major part of the undergraduate syllabi.

The cultures of Japan and Korea are studied both extensively and intensively, and they form a natural accompaniment to basic language training. The range of styles and genres available for study is extremely wide and covers in some cases 3,000 or more years of history, with the emphasis on both traditional and modern society.

Wider and deeper cultural comprehension is built up over the undergraduate degree through the study of literature, history, linguistics and inter-cultural discourse. Departmental staff each have their own areas of specialisation and knowledge which guide the planning and running of these courses. Students have access to courses taught by disciplinary specialists in other departments of the School. In addition, all students in Japanese and Korean are required to spend a year during their course at an educational institution in their country of study. The policy of exposure to as wide a range of East Asian cultures and societies as possible is deliberate, and the department avoids narrow concentration on either classical or modern studies in order to produce graduates who are educationally well-rounded.

The Japanese section combines intensive study of the written and spoken language with considerable exposure to the great diversity of Japan's sophisticated and rich culture, both through in-depth study of the society and through

the year abroad in Japan as part of the degree course. The number of specialists on Japan located in the various departments of the School makes this one of the largest Japanese studies programmes in the world.

The Korean section provides tuition in the language, literature, history, culture and society of Korea. The number of specialists on Korea within the department and in other departments of the School makes this one of the largest Korean Studies programmes in Europe. SOAS offers a single-subject degree in Korean Studies in addition to two-subject degrees involving Korean. Besides thorough training in the language, the degree aims to impart to its students knowledge of pre-modern traditions and the tools with which to interpret modern Korean society.



Dance fan-tastique – Traditional Korean display in Seoul

BA JAPANESE

BA JAPANESE AND...

UCAS CODE T210 BA/J

DURATION 4 years

MAY BE COMBINED WITH

Economics, Geography**, History, History of Art/ Archaeology, Korean, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABC-BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

No prior knowledge of the language or the region is required, but preference is given to students who have studied at least 1 foreign language at A-level or its equivalent. 'A' grade at GCSE in language (or its equivalent) is a minimum requirement.

BA Japanese is a 4-year degree (with Year 3 spent at a university in Japan), and combines intensive language study with considerable exposure to Japan's sophisticated and rich culture.

The single subject degree provides students with the highest level of competence in all aspects of the written and spoken language, and with a critical familiarity with Japanese culture, both classical and modern.

STRUCTURE

Students take 4 course units per year.

Year 1: The programme accommodates absolute beginners as well as those with some knowledge of Japanese. Absolute beginners are placed in Elementary Japanese (2 units), and those taking single-subject Japanese will additionally take 'Aspects of Japanese Culture' 1 and 2 (total 1 unit) and 'Introduction to the Study of Language Learning' or 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Students who know some Japanese may be allocated, after a placement test,

to 'Accelerated Elementary Japanese Language' (1.5 units), which they will combine with one or more of 'Aspects of Japanese Culture' 1 and 2, 'Introduction to the Study of Language Learning', and 1 'floater'. Two-subject degree students choose at least 1 unit from their other subject. There also exists the possibility, again after a placement test, for entry directly into Year 2. (A grade in Japanese A-level is the benchmark for entry to Year 2.)

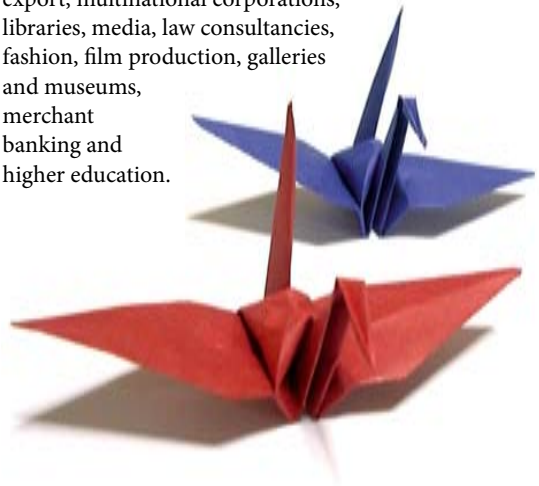
Year 2: Both single and two-subject degree students take 2 units of Japanese language. Single-subject students also do a half-unit of pre-modern Japanese literature, and a half-unit of Japanese readings. The remaining unit(s) are made up from other courses within the Japanese section; they may select a course from another department. Two-subject degree students choose the remaining units from their other subject.

Year 3: This is a compulsory year spent abroad for both single and two-subject degree students, and there is no tuition offered by the department. Students are expected to take the equivalent of 4 units in this year at the foreign university.

Year 4: For single-subject students the Independent Study Project (ISP: 10,000-word essay on an approved topic) is compulsory. This they combine with at least 2 other units available in the Japanese section, though one unit may be a 'floater'. Two-subject degree students have no compulsory units in Year 4 but are encouraged to undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic).

GRADUATE DESTINATIONS

Recent graduates have worked in management, medicine, English-language teaching, import/export, multinational corporations, libraries, media, law consultancies, fashion, film production, galleries and museums, merchant banking and higher education.





BA KOREAN

BA KOREAN AND...

UCAS CODE T415 BA/K

DURATION 4 years

MAY BE COMBINED WITH

Chinese, Development Studies, Economics, Geography**, History, History of Art/Archaeology, Indonesian, Japanese, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

No prior knowledge of the language or the region is required, but preference is given to students who have studied at least 1 foreign language at A-level or its equivalent. 'A' grade at GCSE in language (or its equivalent) is a minimum requirement.

The degree is designed to provide a comprehensive overview and understanding of Korea and Korean culture by combining instruction in language, literature, and history. At the completion of their studies, students should have a strong command of both spoken and written forms of Korean. In addition to thorough training in the language, the degree aims to impart to its students knowledge of pre-modern traditions and the tools with which to interpret modern Korean society.

The degree offers a wide range of courses that include language modules (including mixed script Korean, composition, conversation and translation), literature, pre-modern history, and modern culture and society. Students also have access to other Korea-related courses offered in other departments including art history and music.

While no prior knowledge of the language or the region is required, preference is given to students who have studied at least 1 foreign language at A-level or its equivalent.

Above: China – the home of the umbrella

Left: Origami – the Japanese art of paper folding

STRUCTURE

In the first year, students concentrate on language study complemented by introductory courses on Korean history and culture. They are required to spend their second year at Korea University in Seoul, where they focus on intensive language training, which is essential to any further study of the subject. Years 3 and 4 are devoted to applying and furthering their language skills through courses that involve reading and analysing advanced texts and literary works to gain a deeper understanding of Korean culture and society.

Single subject students need to take a minimum of 12 units in Korean. Two-subject degree students ('BA Korean and...') need to take a minimum of 8 units in Korean, and 5 units in their other subjects.

Year 1: Single-subject students normally take 3 or 4 units in Korean (Elementary Korean (2 units), modern culture and society, and/or pre-modern history), and/or 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject degree students usually take 3 units in Korean (Elementary Korean (2 units) modern culture and society), and 1 unit from their other subject.

Year 2: For both single and two-subject degree students, this is a compulsory year abroad at Korea University in Seoul. (BA Chinese/Japanese

and Korean students spend their year abroad in China and Japan respectively, not in Korea.)

Year 3: Single-subject students choose 3 units in Korean from mixed script Korean, modern literature, composition, conversation, translation, history and structure of language, and 1 'floater'. Two-subject degree students usually take 1 or 2 units from those available to single-subject students, and the remainder from their other subject.

Year 4: Single-subject students do 3 units in Korean from advanced readings, readings in modern society, Independent Study Project (ISP: 10,000-word essay on an approved topic), extended essay, and 1 'floater' unit. Some of these units may be taught in other departments. Two-subject degree students take 1 or 2 units in Korean, the remainder of their requirements being fulfilled from their other subject units.

GRADUATE DESTINATIONS

Recent graduates have worked in management, government and trade organisations, museums and galleries, university administration, and higher education in Europe and East Asia.

Below: Distant drums – Korean music is influenced by Buddhist and shamanistic beliefs



The Department of Law has an unrivalled concentration of expertise in the laws of Asian and African countries, human rights, transnational commercial law, environmental law, international law and socio-legal method.

The Department is home to a thriving research community including the Centre for East Asian Law, the Centre for Law and Conflict, the Centre for Ethnic Minority Studies (CEMS) and the Centre of Islamic and Middle Eastern Law (CIMEL), offering an invaluable resource to staff and students.

The high research standing of the department is reflected in the 5 score achieved in the latest Research Assessment Exercise (RAE). The Department made an 'A' category submission, indicating that all members of staff made submissions for RAE purposes.

In addition to the numerous publications produced by individual members of staff, several publications are edited in the department, including the Journal of African Law, the Law

Reports of the Commonwealth and the Yearbook of Islamic and Middle Eastern Law.

Lecturers in the department are acknowledged experts in their fields and remain at the forefront of fostering both professional and interdisciplinary study. They maintain close links with professional practice and frequently have first-hand knowledge of the latest developments in business, government and international organisations. Each year the department attracts a number of distinguished lawyers as Research Fellows or Visiting Instructors.

The department also has close links with the internationally renowned Institute of Advanced Legal Studies (IALS) and the Van Vollenhoven Institute, Leiden University with which it publishes the London-Leiden Series on Law, Administration and Development.

DEGREES
 LLB LAW
 BA LAW AND...

LLB LAW

UCAS CODE M100 LLB

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS AAA

IB 38 points with 7/6/6 at Higher Level

UCAS 360 points

(from 3 A-levels excluding General Studies)

Applicants with non-standard qualifications may be invited for interview.

The LLB is a single-subject degree programme. It is usually chosen by those wishing to pursue a career in law.

EXEMPTION FROM THE ACADEMIC STAGE OF LEGAL TRAINING

The SOAS LLB is normally recognised by The Law Society and the Bar for the purpose of completion of legal training. Those bodies may have requirements for recognition over and above the School's criteria for the award of the degree. It is the responsibility of students intending to seek exemption from the academic stage of legal training to satisfy themselves that their qualifications will meet the requirements of the professional bodies.

NOTE FOR TRANSFER STUDENTS

Applicants wishing to apply for entry to Year 2 of the LLB degree should apply to UCAS and must pass all four papers of the Intermediate examination of the LLB as external students of the University of London. These papers must all

be taken on one occasion, and candidates must obtain a total of at least 200 marks overall. Please note that applicants who meet this criterion are not guaranteed admission to SOAS, as the School considers the whole UCAS application and not just the LLB examination results. You should also note that places on the second year of the LLB are limited and therefore early application is advised.

STRUCTURE

All students take a total of 4 units per year.

Year 1: Students must take 4 units – ‘Introduction to Law and Legal Processes’, ‘Legal systems of Asia and Africa’, ‘Obligations I (Contract)’, and ‘Criminal Law’.

Year 2: Students must take ‘Obligations II (Tort)’, and ‘Public Law’; they will also need to take 2 more units from the list below (see box). Students wishing to study ‘Law of Property’ are advised to take it in Year 2.

Year 3: Students take 4 units from the list of courses below (see box).

Note: ‘Equity’, ‘European Law’ and ‘Property Law’ are not compulsory in SOAS, but must be passed by students in order to gain exemption from the academic stage of legal training.

Yasmin Ali BA Law and Politics, Graduate

I graduated with a BA in Law and Politics in June 2006 and am currently taking a fourth year to qualify in my law degree. My time at SOAS has been unique and memorable.

I’ve come to truly appreciate its active student community. Not at every university campus do you experience Middle East peace protests and debates on government issues at least once a week!

I’ve also enjoyed studying Asia and Africa. In my third year I focused on South Asian Politics, and I chose Islamic Law, and Ethnic Minorities and The Law.

Studying such unique subjects from a non-Eurocentric perspective has enabled me to equip myself for the challenges facing lawyers today and has further inspired me to work towards a career in human rights law.

SOAS is such an addictive place – I may return in a few years, either for my Masters or just a language course!



BA LAW AND...

UCAS CODE see pages 120–121

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Korean+, Linguistics, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS AAA

IB 38 points with 7/6/6 at Higher Level

UCAS 360 points

(from 3 A-levels excluding General Studies)

Applicants with non-standard qualifications may be invited for interview.

The BA two-subject degree is designed primarily to allow you to gain insight into certain areas of legal knowledge, rather than lead you towards their professional legal practice, and it is unlikely that you will be able to take the number of subjects necessary to gain exemption from the academic stage of legal training. If you wish to take the BA as a step towards qualification as a lawyer you should contact the department's Undergraduate Admissions Tutor before applying for the course.

STRUCTURE

All students take a total of 4 units per year.

Year 1: If the other subject has 3 compulsory units (most language courses), then you must take 'Legal Systems of Asia and Africa'; if the other subject has 2 compulsory units, then you must take 'Legal Systems of Asia and Africa' and 'Introduction to Law and Legal Processes'.

Years 2, 3 and 4: If 'Introduction to Law and Legal Processes' has not been taken in Year 1, then it must be taken in Year 2. There are no other compulsory Law units in the degree.

LAW COURSES

- Chinese Law
- Comparative Company Law*
- Comparative Legal Theory (with Special Reference to Asia and Africa)*
- Criminal Law
- Equity*
- Ethnic Minorities and the Law*
- European Law
- Family Law
- Human Rights
- Introduction to Law and Legal Processes
- Islamic Law
- Law and Development
- Law and Society in Africa
- Law and Society in South Asia
- Law of Obligations I
- Law of Obligations II
- Law of Property
- Legal Systems of Asia and Africa
- Public International Law with Special Reference to Asia and Africa*
- Public Law
- Conflict of Laws**
- Independent Study Project***
- Course unit in another department

* available only to final-year students

** available as a SOAS course unit but taken at UCL by special arrangement; available only to final-year students

*** approval of department is required; available only to final-year students

Note: Not all units are available every year

GRADUATE DESTINATIONS

Many graduates enter the legal profession. Some have gone to work for large firms where legal/linguistic expertise acquired at SOAS has led them overseas, others work in fields related to social issues covered in their studies. Many graduates pursue careers in international agencies and in non-governmental organisations (NGOs).

LINGUISTICS

The Department of Linguistics is one of the most prestigious in the UK, with a strong record of international research and an exciting range of courses taught in all areas of modern linguistics.

Modern linguistics is the scientific study of all aspects of the world's languages, from their sound systems and grammatical structure through to the interaction of language with culture, the study of meaning in language, and the use of language in modern technology. Linguists try to establish what types of structures are shared by different languages and the extent to which languages may differ from each other.

All members of the department are involved in teaching, and each is a specialist in a particular group of languages. In addition to this, there are many leading linguists in other departments within the School who regularly offer courses related to their areas of interest and who are available for helpful information and advice on the range of languages studied at SOAS.

APPLICANT : PLACE RATIO 10:1

NUMBER OF STAFF 6

RAE 3a

DEPARTMENT WEBSITE

www.soas.ac.uk/linguistics

FACULTY Languages and Cultures

DEGREES

BA LINGUISTICS

BA LINGUISTICS AND...

BA LINGUISTICS

BA LINGUISTICS AND...

UCAS CODE Q100 BA/LG

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year spent abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A language at A-level or equivalent is desirable but not essential. Applicants with non-standard qualifications may be invited for interview.

BA Linguistics is designed to develop a comprehensive understanding of the way that languages are universally structured and trains students to master all the basic skills necessary for the analysis of languages from very different parts of the world. Three fundamental areas of linguistics are taught: syntax, the study of how languages are structured grammatically; phonology, the analysis of the different sound systems; and semantics, the study of meaning in language. In addition, students may also take units dealing with language and social communication (focusing on the interaction of language and social groups), the psychology of language (focusing on how language relates to the brain and behaviour), morphology (the structure of words), historical linguistics (the historical development of languages), phonetics, language acquisition and the structure of an African or Asian language.

STRUCTURE

Students take 4 units per year. Single-subject degree students take a minimum of 9 units in linguistics and combined degree students a minimum of 5.

Year 1: Single-subject students normally take 3 units in linguistics (grammatical structure, phonology, general linguistics) and 1 unit in another department. Two-subject degree students usually take 2 units in linguistics (general

linguistics, grammatical structure) and 2 units from their other subject.

Year 2: Single-subject students take half-units in phonology, syntax and semantics, plus 1.5 units of optional linguistics units, along with 1 unit in another department.

Two-subject degree students take 'Introduction to Phonology', a half-unit in semantics, a half-unit option in linguistics plus 2 units from their other subject.

Year 3 (or Year 4 for combined degrees with a year abroad): Single-subject students normally take 2 out of 3 advanced courses in syntax, phonology or semantics, plus 2 optional units in linguistics and 1 unit in another department.

Two-subject degree students normally take intermediate phonology and intermediate syntax, 1 optional unit in linguistics and 2 units in their other subject.

GRADUATE DESTINATIONS

The study of linguistics signals the ability to engage in analytic thought, to carry out research-like work on unfamiliar data and to control and understand the use of language. Successful graduates have entered advertising, education, translation, banking, computing, the travel industry, and general commerce – anywhere that advanced language and analytic skills are required.

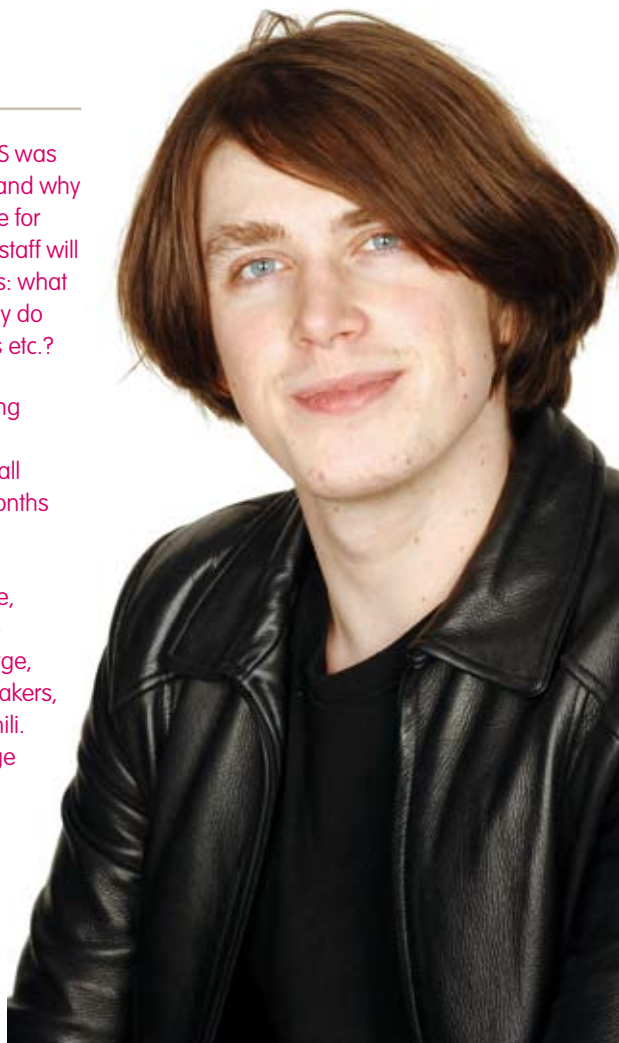
Shanti Ulfbjorninn BA Linguistics, Year 3

What interested me when I came to SOAS was the design of the language faculty, how and why human beings everywhere use language for communication. The multinational SOAS staff will show you the variation across languages: what makes Turkish have vowel harmony? Why do Bantu languages have so many genders etc.?

Conversely, what one discovers examining languages from across the globe is how incredibly similar they are. For example, all children start babbling at around 6–9 months in CV syllables.

SOAS also furthers your social conscience, making you realise many languages are threatened with extinction because of large, monolithic languages with millions of speakers, like Mandarin Chinese, Hausa and Swahili. At SOAS you can engage in vital language documentation and also learn the 'killer languages' necessary to do so.

The Linguistics department's size allows you to get to know your professors and vice versa. Its greatest strength is providing its students with support in every sphere of their lives.



MUSIC

The Department of Music is unique in Europe, and is internationally recognised for its research and teaching in a broad variety of Asian and African music and in the discipline of ethnomusicology. Awarded a score of 5 in the most recent Research Assessment Exercise, the department has also consistently achieved high rankings in unofficial league tables, such as *The Times Good University Guide* (since 1997) and *The Guardian University Guide* (since 2001).

The international focus of the department is reflected in its links with departments of Music around the world – with Kathmandu University in Nepal, the National Conservatoire of Mali and the University of Rome (La Sapienza).

The Department hosts concerts, workshops, conferences and summer schools. Informal lunchtime concerts can be arranged, and students of the department are encouraged to organise and take part in such events. We have a dedicated sound recording studio, and are home to OpenAir Radio, allowing students to train and obtain practical experience in audio and radio production.

Music, like language, is a universal means of individual and cultural expression; like language, it is infinitely varied, and is cherished by many

Music can be studied as a single-subject degree (BA Music Studies) and as a two-subject degree (BA Music and...) at SOAS.

Both BA programmes study music in depth, from a global perspective. Training in ethnomusicology is combined with detailed study of one or two selected musical cultures of Africa and Asia, and instrumental or vocal performance of music from the same regions.

Courses include 'area' courses on the music of East Asia (China, Korea, Japan), South Asia, South East Asia, Central Asia, the Middle East, Africa, Cuba and on Jewish music; courses in the theory and methods of ethnomusicology; training in transcription and analysis of music; specialised

APPLICANT : PLACE RATIO 6:1
 NUMBER OF STAFF 6
 RAE 5
 DEPARTMENT WEBSITE
www.soas.ac.uk/music
 FACULTY Arts and Humanities

DEGREES
 BA MUSIC STUDIES
 BA MUSIC AND...

societies of Africa and Asia as a distinctive and valued cultural heritage. The music of these societies, besides being intrinsically interesting for its own sake, has much to tell us about the cultures in question and about music in general.

The study of music at SOAS therefore has a dual emphasis: on specific musical traditions, musical structure, repertory, performance, and functions of society; and on the principles and methods that may be applied to the study of any music in its cultural setting (including Western music). The term 'ethnomusicology' is applied to this multifaceted approach to the study of world music.

topics such as the music business, music and religion, gender and music, sound recording, global pop, composition, and music and healing, and instruction in performance on Asian and African instruments (including the voice).

An exchange agreement with the Department of Music at King's College London enables our undergraduate students to take courses in Western music there, while King's students may take ethnomusicology/world music courses at SOAS.

Right: African rhythms – music to celebrate and communicate

BA MUSIC STUDIES

UCAS CODE W300

DURATION 3 or 4 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A-level Music is required.

STRUCTURE

Year 1: Single-subject students take the following 6 half-units: Sounds and Cultures 1 & 2; Music and Culture; Introduction to Music Analysis; Performance 1a (normally Javanese gamelan); and Performance 1b (options are available from a number of Asian and African musical traditions). They may also take 1 'floater' unit (i.e. a course in a subject or language other than those named in the student's chosen degree title) which for qualified students may be a unit in Western music at King's College London.

Years 2 and 3: For single-subject students, apart from the 1 core half-unit in Ethnomusicology: Themes and Variations, and 1 full unit of a suitable 'area' course, the choice is free. They may choose as they wish from further 'area' courses, topical courses, performance units, independent projects, and up to 2 'floaters'.



BA MUSIC AND...

UCAS CODE see page 121

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Linguistics, Nepali+, Persian, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A-level Music is not required, but evidence of both academic ability and active involvement in musical performance or composition is essential.

STRUCTURE

Year 1: Two-subject degree students take Sounds and Cultures 1 or 2; Music and Culture; Performance 1a or 1b; and Introduction to Music Analysis; plus 2 other units from their second subject department.

Years 2 and 3: Two-subject degree students take the same 2 compulsory courses; the other 6.5 units are divided between Music, the other subject and up to 2 'floaters' (i.e. courses in subjects and languages other than those named in the student's chosen degree title) in 2 years.

GRADUATE DESTINATIONS

As public interest in the musics of the world and recognition of the value of multicultural education has increased, demand has also grown for graduates with knowledge of the world's musical traditions. A SOAS music degree is thus an important step towards further specialised research or towards careers such as teaching, media, arts production and promotion and performance.

NEAR AND MIDDLE EAST

The Department is the largest in the UK specialising in the Near and Middle East. With a long and distinguished record in the region's modern and ancient languages, we are also uniquely placed to take advantage of the capital's Middle Eastern cultural centres, galleries and museums.

The wide range of degrees taught reflects not only the present economic and political importance of the region, but also the diversity and historical depth of culture within an area that includes the most ancient cradles of civilisation and is the birth-place of several of the world's greatest religions. While language and literature form the core of expertise within the department, some of its members specialise in the study of religions, and others have particular interests in such fields as ethnicity, politics, cinema, drama and music.

ANCIENT NEAR EAST

It was in Mesopotamia (now Iraq) more than 5,000 years ago that mankind first learned to live in cities, invented writing and developed the first high civilisations. Though the origins of modern man's spiritual and intellectual adventure were once sought in the Bible and in Greece, the fascinating discoveries of Near Eastern archaeologists over the last 150 years have revealed the crucial roles played in forming our common heritage by the peoples of the ancient Near East, especially the Sumerians, the Babylonians and the Hittites.

ARABIC

Since the rise of Islam and the expansion of the Arab world in the 7th century AD, Arabic has established itself as the most widely spoken of the Semitic group of languages and as the medium of a strong and diverse culture with a rich literary tradition. The Arabic programme covers the language from the first appearance of classical literature to the present day.

GEORGIAN

Georgian belongs to the Caucasian family of languages, and the quite unique Georgian script

APPLICANT : PLACE RATIO 10:1

NUMBER OF STAFF 24

RAE 5

DEPARTMENT WEBSITE

www.soas.ac.uk/nme

FACULTY Languages and Cultures

DEGREES

BA ANCIENT NEAR EASTERN STUDIES

BA ARABIC

BA ARABIC AND...

BA ARABIC AND ISLAMIC STUDIES

BA ARABIC CULTURAL STUDIES

BA HEBREW AND ISRAELI STUDIES

BA HEBREW AND ISRAELI STUDIES AND...

BA MIDDLE EASTERN STUDIES

BA PERSIAN

BA PERSIAN AND...

BA TURKISH

BA TURKISH AND...

BA ...AND GEORGIAN

seems to have been devised at the end of the 4th century AD, giving some 16 centuries of literary tradition.

HEBREW

Hebrew has been revived in modern times as the national language of the state of Israel. One of the world's oldest languages still in use, it boasts a literature spanning more than 2,500 years, beginning with the Hebrew Bible.

PERSIAN

An introduction is given to the language and literature of Iran from the rise of the new Persian language in the 10th century to the present day. Persian is a member of the Indo-European family of languages, but has been profoundly influenced in its development by Arabic.

TURKISH

Turkish belongs to the Turkic language family, and is the largest language in that family. It is the official language of Turkey and a co-official language in Cyprus, where it is spoken by about 19 per cent of the population. Turkish has no genetic connection with the Indo-European languages; it has a completely different but very regular structure.

BA ANCIENT NEAR EASTERN STUDIES

UCAS CODE Q400 BA/ANESt

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

BA Ancient Near Eastern Studies is run as a 3-year, single-subject, multi-disciplinary degree with University College London (UCL). It covers the study of the languages, history and archaeology of the ancient Near East in equal parts, with Year 3 students having the opportunity to concentrate on an area of special interest within the region. The core language is Akkadian (Babylonian and Assyrian), with options to read Sumerian, Hittite, Biblical Hebrew, ancient Egyptian and other languages. History and archaeology options complement the compulsory foundation courses in these fields.

STRUCTURE

Students take 4 units per year and have some flexibility in constructing their own programme of study to reflect their developing interests.



Martin Willis Monroe BA Ancient Near Eastern Studies, Year 3

I came to SOAS because it is one of the few places in the world offering my course.

I like SOAS' size, the sense of community felt in our campus. I don't feel lost when entering a SOAS building – chances are an acquaintance is right around the corner pining for a tea in the cafeteria. Also there's always something interesting going on and you're sure to hear about it.

Ancient Near Eastern Studies is a small department, but we cover so much. We bring in students studying all aspects of ancient Middle Eastern archaeology, art, language and history. Our tutors are very likable and at the top of their fields.

Also I'm able to take classes in the whole University of London – I do courses in ancient Middle Eastern archaeology at the Institute of Archaeology – and we've access to some great Near Eastern archaeologists and historians at University College.

Year 1: Students take 1 core unit in Akkadian (Babylonian and Assyrian) in the cuneiform script, and 1 unit each in the 'Literatures of the Near and Middle East', 'History of the Near East to 1200 BC', and an introduction to Near Eastern archaeology.

Year 2: Students take a further unit in Akkadian, and 2 units in the ancient history and archaeology of the Near East. A further fourth unit may be in Akkadian, an introduction to another language (Sumerian or Hittite), 1 unit in ancient history or archaeology, or an approved unit in another subject.

Year 3: Final year students are expected to write an Independent Study Project (ISP: 10,000-word essay on an approved topic), and to take 1 unit in archaeology or ancient history, and 2 further units from the list of ancient Near Eastern options (or 1 such unit and 1 approved unit in another subject). Students focusing on language may combine further Akkadian with Sumerian or Hittite, or with introductions to ancient Egyptian, Biblical Hebrew or Ugaritic. Non-language options include units in ancient history and archaeology.

GRADUATE DESTINATIONS

Graduates find employment in the wide range of occupations where rigorous training in the humanities is an asset. Recent graduates have progressed to careers in charity, administration, media and information technology, as well as to further academic work.

BA ARABIC

BA ARABIC AND...

UCAS CODE T620 BA/A

DURATION 4 years

MAY BE COMBINED WITH

Bengali, Development Studies, Economics, French*, Geography**, Georgian, Hausa+, Hebrew+, History, History of Art/Archaeology, Indonesian+, Law, Linguistics, Management***, Music, Persian, Politics, Social Anthropology, Study of Religions, Turkish+

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

+ 4-year degree with (compulsory) one year spent abroad

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.



Path of prayer

This 4-year programme is intended to give students a solid grounding in Modern Standard and Classical Arabic, conversational ability in colloquial Arabic, familiarity with the major genres of expression (both classical and modern), and a broad knowledge of history and culture. An element of choice allows students to select topics for study in greater depth, especially in Year 4.

Modern language teaching involves classroom teaching, language laboratory work, computer-assisted learning (CALL) and independent study. Introductory and intermediate courses in Arabic use a wide variety of learning experiences and techniques in large and small groups. Most other units are taught in small classes.

STRUCTURE

Students take 4 units per year and have some flexibility in constructing their own programme of study. For further details about syllabi and individual courses visit www.soas.ac.uk/nme

Year 1: Single-subject students have to be involved in an intensive study of Modern Standard Arabic (3 units), and take EITHER Introduction to Arabic culture OR Literatures of the Near and Middle East OR Introduction to Islam. Two-subject degree students also study Modern Standard Arabic as their major component, with 1 unit being from their other subject.

Year 2: Year 2 continues the study of Modern Standard Arabic, and at the same time introduces the student to classical Arabic and modern Arabic literature. A fourth unit is chosen from a list of approved options. Two-subject degree students usually take modern Standard Arabic, either classical or modern Arabic literature, and 2 units from their second subject.

Year 3: Both single-subject and two-subject degree students spend this year abroad, at a university either in Damascus or Alexandria, where they study the colloquial language and Modern Standard Arabic, as well as write an extended essay.

Year 4: In this year, language study is continued at advanced level. In addition, the freedom to select 3 other units from the long list of options gives students the opportunity of specialising in a field of particular interest. Particularly recommended is the Independent Study Project in Arabic Studies (ISP: 10,000-word essay on an approved topic).

Two-subject degree students take 1 Arabic or Arabic-related unit and 3 further units in the second subject.

GRADUATE DESTINATIONS

Because the Middle East occupies a place of major importance in global politics and economics, graduates of Arabic have a considerable range of career opportunities. SOAS alumni with degrees in Arabic have found jobs in business, finance and diplomacy, as well as in humanitarian aid, higher education and the media. There is also an increasing need for graduates of Arabic in Arab companies with subsidiaries in the East and the West.

BA ARABIC AND ISLAMIC STUDIES

UCAS CODE QT96 BA/ArIslSt

DURATION 4 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

This 4-year programme, available as a single-subject degree only, is intended to give students a solid grounding in Modern Standard and classical Arabic, familiarity with the core textual traditions of Islam, a broad knowledge of Islamic history and some insight into the methodology of religious studies. Year 3 is spent at a university in Damascus or Alexandria.

Modern language teaching involves classroom teaching, language laboratory work, computer-assisted learning (CALL) and independent study. Introductory and intermediate courses in Arabic use a wide variety of learning experiences and techniques in large and small groups. Most other units are taught in small classes.



Citadel of power –
Aleppo in Syria is said to date back to the 10th century

STRUCTURE

Students take 4 units per year; there is some element of choice to develop special interests, and Year 4 students are expected to undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic).

Year 1: The programme's major first year component is the intensive study of Modern Standard Arabic; an introductory course in the study of Islam completes the year.

Year 2: This year continues the study of Modern Standard Arabic and at the same time introduces the students to classical Arabic and to Islamic texts. A fourth course is chosen from the list of approved options.

Year 3: Students spend this year at a university either in Damascus or Alexandria where they study colloquial Arabic as well as Modern Standard Arabic, and write an extended essay.

Year 4: In this year language study is continued at advanced level, as is the study of primary sources. The choice of 2 of the units in Islamic text-reading is compulsory. A third unit is selected from the long list of options; students who wish to specialise in Islamic studies are able to opt for a further text-reading course in this field. The fourth unit is an Independent Study Project (ISP: 10,000-word essay on an approved topic) in Arabic Studies.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in further research in Arabic or Islamic Studies, education, the Arab and Islamic media, Islamic centres, the BBC, in the press, the Civil Service and non-governmental organisations, and wherever a good knowledge of Arabic is a key skill.

BA ARABIC CULTURAL STUDIES

UCAS CODE T630 BA/ACS

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

BA Arabic Cultural Studies is a recently introduced 3-year degree that strikes an exciting balance between Arabic language and culture. Competence in reading Modern Standard Arabic language is developed as a tool for exploring the fascinating culture for which Arabic is the vehicle. The syllabus introduces its subject through the broad media of language, literature, religion, art and cinema, with options also to gain knowledge of Middle Eastern history, politics, economics, ethnography and music. (Some units are taught in other departments within the School.) This degree is ideal for students who do not seek the intensive engagement with Arabic offered by the 4-year degrees but who desire a working knowledge of it to enhance their engagement with the diversity of Arabic culture.

The degree is designed to be studied as a single-subject only. New units in cultural studies, literature in translation and cinema have been designed especially for this programme, in addition to the many Arabic and Arabic-related courses already on offer in the department.

STRUCTURE

Students take 4 units per year; there is some element of choice to develop special interests. For more details on syllabi and individual courses, please visit www.soas.ac.uk/nme

Year 1: Students take 1 introductory Arabic language course, and 1 introductory unit in Arabic culture. They also take 2 further background units in the literatures of the Near and Middle East and in Islam.

Year 2: Students normally take a further unit in Arabic language, and 1 unit each in Arabic literature and translation, Middle Eastern art, and an Arabic-related unit from a list of approved courses.

Year 3: Students take 1 advanced unit in Arabic language, 1 unit in Arabic cinema, and write an Independent Study project (ISP: 10,000-word essay on an approved topic). In addition they are free to choose 1 further unit from other approved courses taught in the School.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in education, the Arab and Islamic media, Islamic centres, the BBC, in the press, the Civil Service and non-governmental organisations, and wherever a knowledge of Arabic and Middle Eastern culture is a key skill.

BA HEBREW AND ISRAELI STUDIES

BA HEBREW AND ISRAELI STUDIES AND...

UCAS CODE QTY6 BA/HEIsrSt

DURATION 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/ Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

The BA Hebrew and Israeli Studies is a 4-year programme, and is intended to give students a solid grounding in Israeli Hebrew, familiarity with the major types of Modern Hebrew literature and a broad knowledge of the historical, political, religious and cultural background. Intensive study of Modern Hebrew language and literature is a compulsory feature of the degree. Year 3 is spent at the Rothberg School for Overseas Students at the Hebrew University of Jerusalem.

The syllabus can be tailored to individual needs by selecting options from a wide range of Hebrew and Hebrew-related courses taught in the department and at other colleges of the University of London.

STRUCTURE

Students take 4 units per year. Teaching includes classwork, conversation and extensive use of audio facilities. Newspapers and radio broadcasts are used to improve everyday conversational skills. Optional units, taught both within the department and elsewhere complement the main subject. For more details on the syllabi and individual courses, please visit www.soas.ac.uk/nme

Year 1: Single-subject students take 2 units in Modern Hebrew, and 2 introductory units from available courses on Israeli/Jewish studies. Two-subject degree students usually take 2 Modern Hebrew units and 2 units from their other subject.

Year 2: Single-subject students continue with 1 unit in Modern Hebrew language, and units in the study of literature in Hebrew and a course on Zionism. A fourth unit is taken by the student from an approved list of available options. Two-subject degree students usually take the units in Hebrew language and literature, along with 2 units from their other subject.

Year 3: This year is spent at the Rothberg School for Overseas Students at the Hebrew University of Jerusalem where students study Hebrew language and literature, and Israeli history and society.

Year 4: Single-subject degree students take 1 unit in Modern Hebrew literature and write an Independent Study Project (ISP: 10,000-word essay on an approved topic). A fourth year advanced language unit is highly recommended, leaving the student free to choose an approved unit to complete the syllabus. Two-subject degree students take 1 unit in advanced Hebrew language or literature (except Law students), 2 units in

their other subject, and either 1 further Hebrew language or Hebrew-related unit or any other approved unit.

GRADUATE DESTINATIONS

A number of graduates of this degree have found jobs in Israel. Others have entered the diplomatic service, the media, education, business, the city and the tourist industry.

BA MIDDLE EASTERN STUDIES

UCAS CODE T600 BA/MES

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

This new 3-year degree is ideal for students who desire a broad knowledge of the region with a basic grounding in two or more of its languages. The programme accommodates a wide variety of topics through which to engage with the region's diversity and provides a firm foundation for further language study.

STRUCTURE

Students take introductory and intermediate courses in Middle Eastern languages which use a wide variety of learning experiences and techniques. They also study their cultural background and can choose optional courses in languages, art, history, religion, music, politics, economics and law. Most of these other units are taught by formal lecture. Assessment is by a combination of written examination and coursework. For more information see www.soas.ac.uk/bames

Year 1: Students take 1 unit in a modern Middle Eastern language (Turkish, Persian or Hebrew), a course in Turkish, Arabic or Israeli culture, and courses in Middle Eastern literature and history.

Year 2: Students choose 1 further language unit and take an introductory course in Islam; 2 further units are chosen from the lists of options, which include further language courses and courses in art, history, religion, music, politics, economics and law.

Year 3: A third language unit is taken (which can be Arabic) and an extended essay written on an agreed topic (Independent study project); the year is completed with 2 further units from the lists of options.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in education, the Middle Eastern media, the BBC, in the press, the Civil Service and non-governmental organisations, and wherever a knowledge of the Middle East is a key skill.

BA PERSIAN

BA PERSIAN AND...

UCAS CODE T660 BA/P

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Bengali+, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions, Turkish+

+ 4-year degree with (compulsory) one year spent abroad

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

This 3-year programme aims to provide a good grounding in the standard spoken and written language of modern Iran, and to provide an introduction to the main forms of classical and modern Persian literature. The syllabus allows students to take 1 non-Persian unit per year, giving them the opportunity to choose from a wide variety of options dealing with the historical, cultural and religious background of Iran and the Middle East, or to learn another regional language, for example Arabic or Turkish.

STRUCTURE

Students take 4 units per year. Most units are taught in small classes. Modern language teaching involves classroom work and independent study. A few non-language units are taught by formal lecture. For more details on the syllabi and individual courses, please visit www.soas.ac.uk/nme

Year 1: Single-subject students take 2 core units in intensive Persian language, and 1 unit each in 'Literatures of the Near and Middle East' and 'Introduction to Islam'. (Students may take an approved non-language unit in lieu of the latter.) Two-subject degree students also take the 2 core units in intensive Persian language, and 2 units in their other subject units.

Year 2: Single-subject students continue the study of Persian language, and take units on Persian prose and poetry. A fourth unit is chosen from an approved list of options. Two-subject degree students take the units in Persian language, and either 3 units from their other subject or 2 such units and 1 unit from an approved list of options.

Year 3: Single-subject students continue with the study of the Persian language, with units in literature. An Independent Study Project (ISP: 10,000-word essay on an approved topic) may also be taken in this year. A fourth unit is chosen from the list of approved options. Two-subject degree students take the Persian language unit and 3 other units of which 1 is a Persian language or Persian-related unit, and 1 is from their other subject. The third unit may be from an approved list of options.

GRADUATE DESTINATIONS

Some recent students have found employment in governmental institutions in Britain and elsewhere, others in non-governmental

organisations like the Red Cross. Some have continued in the academic world, while others have entered teaching and other professions including broadcasting and journalism.

BA TURKISH

BA TURKISH AND...

UCAS CODE T680 BA/T

DURATION 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Modern Greek Studies#, Persian, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

Taught at King's College London (KCL); apply to KCL only

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.

BA Turkish is a single-subject degree lasting 4 years, and can also be taken as a two-subject degree. It covers both classical and modern Turkish literature and language. At the completion of their studies, students should have attained a high level of fluency in Modern Turkish, including familiarity with earlier forms of Turkish, and a solid command of Turkish literature including a broad knowledge of the historical and cultural background. A specialisation in Ottoman language and literature is also possible.

Throughout the degree, students are encouraged to take units offered in other departments which would increase their understanding of Turkish culture, especially in the context of the Middle East.

STRUCTURE

Students take 4 units per year. Most units are taught in small classes. Modern language teaching involves classroom work and independent study. A few non-language units are taught by formal lecture. For more details on the syllabi and individual courses, please visit www.soas.ac.uk/nme

Year 1: Students begin the intensive study of the Turkish language (2 core units), and take 1 unit each in 'Literatures of the Near and Middle East' and 'Aspects of Turkish Culture'. Two-subject degree students typically take the 2 core language units and 2 units from their other subject.

Year 2: Single-subject students continue to learn the modern Turkish language, and begin their study of Ottoman Turkish. 2 further units from a list of approved options are also taken. Two-subject students take the language units and 2 units from their other subject.

Year 3: This year is spent in Turkey attending courses at agreed universities.



Year 4: Single-subject students choose 2 units from the list of Turkish courses and 2 further approved units. These options permit students to steer the syllabus towards their interests. Two-subject degree students normally take 2 Turkish units and 2 units from their other subject.

GRADUATE DESTINATIONS

Graduates have found employment in the Foreign Office, in education, in the media (the BBC or the Turkish Radio station), in the press, in multinational business companies, and in translating and interpreting. Others have chosen non-governmental organisations like Amnesty International.

Below: The Blue Mosque, Istanbul, Turkey

BA... AND GEORGIAN

UCAS CODE see pages 119–123 (minor element only)

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Development Studies, Economics, Geography**, Hebrew+, History, History of Art/ Archaeology, Law, Linguistics, Music, Persian, Politics, Social Anthropology, Study of Religions, Turkish+

+ 4-year degree with (compulsory) one year spent abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

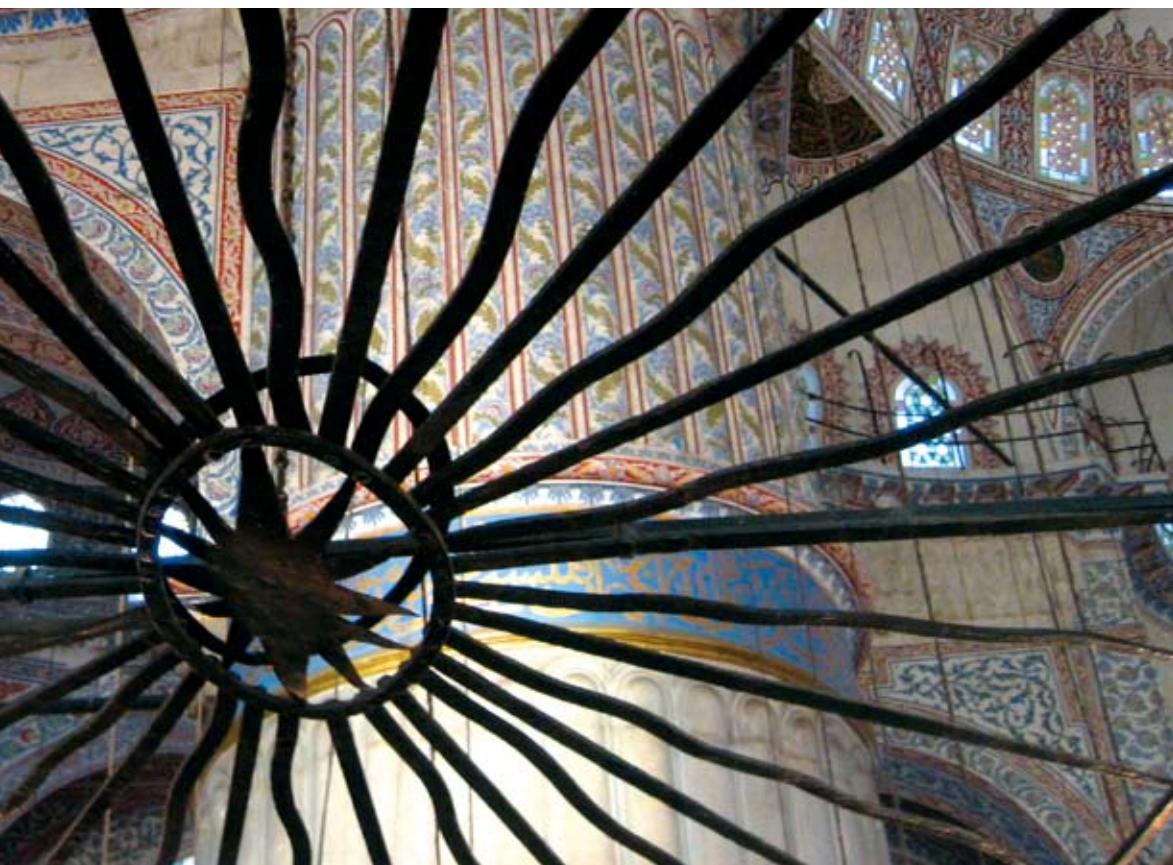
A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with non-standard qualifications may be invited for interview.





The Caucasus is one of the most complex ethnolinguistic regions in any part of the world, the indigenous languages there alone total almost 40. They are traditionally divided into three families: south Caucasian (Kartvelian), North-west Caucasian and North-east Caucasian (incorporating Nakh and Daghestanian). The four South Caucasian languages (Georgian, Mingrelian, Laz and Svan) are certainly unrelated to their northern neighbours and, as far as we can tell, to any other known language. Only Georgian has a history of writing pre-dating the 19th century. In fact, the quite unique Georgian script seems to have been devised at the end of the 4th century AD, giving us some 16 centuries of literary tradition.

Georgian may only be studied as a minor element with other major subjects.

STRUCTURE

There are 4 Georgian-related course units available, the last 2 being taken in the final year after the student has completed the full modern Georgian language course in Years 1 and 2. For more details, please visit www.soas.ac.uk/nme

Year 1: 1 unit in Elementary Georgian, plus 3 units from the major subject.

Year 2: Intermediate Georgian language plus 3 units in the major subject or 2 such units and 1 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title).

Year 3: Old Georgian and Structure of Abkhaz with 2 units in the major subject or 1 such unit and 1 'floater' or an Independent Study Project (ISP: 10,000-word essay on an approved topic).

GRADUATE DESTINATION

A range of careers is open to graduates of this degree – including work for NGOs, in the Civil Service, the diplomatic service, and the media (for example, the BBC), and wherever a knowledge of Georgian is a key skill.

Above: Traditional basket weaving, Bahrain

Right: Seat of power – a traditional African chief of Cameroon was seen as stronger than the tiger

POLITICS AND INTERNATIONAL STUDIES

The Department of Politics and International Studies combines scholarship in the discipline of politics with the study of the states and societies of Asia and Africa. It provides a unique forum for cross-cultural comparisons and for a critical look at the traditions on which the study of politics is based.

DEGREES
BA POLITICS
BA POLITICS AND...

Political ideas, whether expressed as the assertion of community or the definition of the rights of the individual, inspire action and create new ways of looking at the world. This can generate extraordinary collective energies that transform people's lives for the better. It can also lead to violent conflict, bringing discontent, unhappiness and hardship to many. The study of politics seeks to make us more aware of these processes, their origins and their outcomes.

To study the politics of Asia and Africa is demanding, but also deeply rewarding. Each area has its own political traditions, many of them overlaid or transformed through the experience of Western dominance. The new states that have achieved independence in the last 50 years have had to look for ways of creating political stability and social justice while trying to stimulate economic growth within the global economy. Each country's experience is unique, but can be located within wider theoretical frames of reference.

The department defines the study of politics in broad terms and does not emphasise any one approach. It does, however, insist on the integration of theoretical and empirical study, and seeks as far as possible to avoid a narrow intellectual focus. Most members of the department have both regional and theoretical interests. Most also have a command of one or more of the languages of the regions which they study and have spent substantial periods doing research in the countries of their expertise.



BA POLITICS

BA POLITICS AND...

UCAS CODE L202 BA/POL

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Burmese++, Chinese+, Development Studies, Economics, Geography***, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese, Korean+, Law, Linguistics, Nepali+, Persian, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS

For single subject and two-subject degrees with Economics or Development Studies:

A-LEVELS AAB

IB 37 points with 6/6/6 at Higher Level

UCAS 340 points

(from 3 A-levels excluding General Studies)

For two-subject degrees with other subjects:

A-LEVELS AAA

IB 38 points with 7/6/6 at Higher Level

UCAS 360 points

(from 3 A-levels excluding General Studies)

Applicants with non-standard qualifications may be invited for interview.

Teaching in the Department of Politics and International Studies combines an introduction to the discipline of politics as a comparative exercise with an awareness that comparisons must always respect the individuality of each country and population. This awareness is enriched by the work carried out in other departments of SOAS. A politics degree at SOAS thus gives our students a better opportunity than most to understand global politics since our courses cover the politics of three quarters of the globe.

BA Politics may be taken as a single subject or two-subject degree. Students benefit particularly from the variety of courses available in other



departments of SOAS, which complement and enrich the courses in this degree.

STRUCTURE

Single-subject students must do most (if not all) of their 12 units over 3 years in the department. They may take a 'floater' unit per year (i.e. a course in a subject or language other than those named in the student's chosen degree title); this unit is chosen with advice from the department to ensure that their choices lend coherence to their learning programme. Two-subject degree students must take a minimum of 5 units from the department to qualify for the degree. They may take a maximum of 1 'floater' per year in Years 2 and 3.

Year 1: Single-subject students take 3 introductory courses and 1 'floater'. Two-subject degree students take 'Introduction to Political Studies' plus 1 of the other 2 compulsory units.

Year 2: Single-subject students take 2 general and 1 regional unit plus 1 other unit from units available for Year 2 students, or 2 regional units. Two-subject degree students take at least 1 disciplinary and 1 regional unit from those available to Year 2 students.

Year 3: Single-subject students take at least 1 unit from the list of disciplinary units available for

Years 2 and 3; at least 1 further regional unit or 1 or 2 extended essays or an Independent Study Project (ISP: 10,000-word essay on an approved topic) developing the study of politics of a region which has been studied in Year 2; 2 further units (of which at least 1 must be taken in the department). Two-subject degree students take at least 1 and up to 3 units from those available to Years 2 and 3. These may include 1 or 2 extended essays or an Independent Study Project (ISP: 10,000-word essay on an approved topic) developing the study of politics of a region which has been studied in Year 2, or a 'floater'.

GRADUATE DESTINATIONS

Graduates from the department have gone on to a very wide range of careers in business, government, the media, higher education and development agencies. Members of staff are available and willing to discuss and provide information about career matters.

Left: Crossing the divide – Nelson Mandela Bridge, Johannesburg, South Africa



Mohammad Mirbashiri BA Politics and Linguistics, Year 3

I chose SOAS for its unique eclectic melange of vibrant cultures. I've never had a boring day here! There are events celebrating different cultures and engaging debates every day – so many, I'm often torn between them and can't decide which to attend!

I love that at SOAS you feel at home straight away. It's small enough for you to know everyone, at least by face, and it's amazing how much you learn about the world by just chatting to the students and tutors. Everyone's so friendly, it's great!

I love my course, the tutors are really helpful and laid-back, and I have been able to choose modules not available anywhere else in the UK! My Politics modules in particular have been stimulating and highly thought-provoking. My course has made me look at things differently, in an analytical light.

I've made so many friends, I will be truly sad to leave!

SOUTH ASIA

The Department offers the widest coverage in Europe of research and teaching related to the languages, literatures and cultures of the principal countries of South Asia: India, Pakistan, Bangladesh, Sri Lanka and Nepal.

Its primary commitment is to the teaching of language and culture, focusing on the following languages at the undergraduate level: Bengali, Hindi, Nepali, Sanskrit and Urdu. There is also a smaller selection of language units offered in Gujarati, Pali, Punjabi, Sinhala and Tamil. The teaching programme also includes English-medium courses in the literature, culture, cinema and civilisation of South Asia.

BENGALI

The major language of the north-eastern part of South Asia, divided between India and Bangladesh. It is the national language of Bangladesh, and the state language of West Bengal.

GUJARATI

The state language of Gujarat in western India, also spoken in Mumbai and elsewhere in South Asia, East Africa, the USA and the UK.

HINDI

Hindi is the major language of northern India, and is also promoted in a broader national role throughout the country. Hindi is very closely related to Urdu, from which it differs mostly in script and in higher vocabulary.

NEPALI

More than 50 per cent of Nepal's 23 million people speak Nepali, the national language of Nepal, as their mother tongue. It is also spoken in some parts of north-east India and Bhutan.

PALI

The language in which the oldest Buddhist texts were composed. Those who wish to read the teachings of the Buddha preserved in the Theravada tradition need to learn Pali.

APPLICANT : PLACE RATIO 9:1
NUMBER OF STAFF 9
RAE 5
DEPARTMENT WEBSITE
www.soas.ac.uk/southasia
FACULTY Languages and Cultures

DEGREES

BA SOUTH ASIAN STUDIES
BA SOUTH ASIAN STUDIES AND...
BA BENGALI AND...
BA HINDI AND...
BA NEPALI AND...
BA SANSKRIT AND...

PUNJABI

The homeland of the Punjabi language straddles the border between India and Pakistan. Punjabi is also widely spoken and cultivated in the UK, USA and Canada, especially in the Sikh community.

SANSKRIT

Sanskrit is the key to a first-hand understanding of the vast field of classical Hindu religion and philosophy, and to many other areas of knowledge in classical Indian civilisation, such as Buddhism, aesthetics, linguistics, law and political theory, medicine, mathematics and astronomy.

SINHALA (SINHALESE)

One of the two main languages of Sri Lanka, spoken by the majority of the Sinhala population; though located towards the southern extreme of the subcontinent, it is related to the Indo-Aryan languages of the north.

TAMIL

The oldest language of the Dravidian family, whose languages are spoken across south India. It has a particularly rich and continuous literary history reaching from the ancient world to modern times.

URDU

The national language of Pakistan and one of the official languages of India, it is very closely related to Hindi (see above), but has a distinctive literature of its own, often reflecting South Asia's heritage of Islamic culture.

BA SOUTH ASIAN STUDIES

BA SOUTH ASIAN STUDIES AND...

UCAS CODE T300 BA/SAS

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the languages and their cultural background. Applicants with non-standard qualifications may be invited for interview.

BA South Asian Studies is a 3-year degree that may be taken either as a single or two-subject degree. It focuses on the languages and cultures of South Asia; alongside the study of one or more South Asian languages it has room for the subsidiary study of other disciplines giving

different perspectives on South Asia, and taught in other departments of the School.

STRUCTURE

Students have considerable flexibility in constructing their own programme of study within a South Asian context; there is a range of course choices from disciplines taught in other departments but with a South Asian emphasis.

Year 1: Single-subject students combine 1 language unit together with 'South Asian Culture' and 2 further relevant Year 1 units. Two-subject degree students normally take a language unit and 'South Asian Culture', with 2 units from their other subjects.

Year 2: Single-subject students take either 1 or 2 further units in their chosen language, together with units from a list which includes (a) further South Asian language units; (b) units on South Asian topics, taught either in the home department or in other departments within the School. Two-subject degree students usually take 1 language unit and 1 unit from this same list, and 2 units from their other subject.

Year 3: The pattern here is similar to that of Year 2, with the further option of an Independent Study Project (ISP: 10,000-word essay on an approved topic).

Below: A prayer in Sanskrit to Buddha



GRADUATE DESTINATIONS

As the UK is home to a large South Asian population, there is a natural demand for people graduating in the languages and cultures of South Asia. Some graduates opt for careers in teaching, journalism, the legal profession; others have chosen local and national government jobs, librarianship and arts administration.

BA BENGALI AND...

UCAS CODE see page 119

DURATION 4 years (with 1 year spent abroad)

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Persian, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

For combination with History

A-LEVELS BBC

IB 32 points with 5/5/4 at Higher Level

UCAS 280 points

For combination with Arabic, Development Studies, Social Anthropology

A-LEVELS ABB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

For combination with Economics

A-LEVELS ABB-BBB

IB 36 points with 5/6/6 at Higher Level

UCAS 320 points

For combination with Geography, Persian

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

For combination with History of Art/Archaeology, Linguistics, Management, Music, Study of Religions

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

For combination with Law, Politics

A-LEVELS AAA

IB 38 points with 7/7/6 at Higher Level

UCAS 360 points

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

BA Bengali may be taken only as a two-subject degree. It is a 4-year degree (including 1 year of language study in Year 3 in a Bengali-speaking area). Combinable with a wide range of other subjects, its unique feature is that it accommodates students with varying standards of mother-tongue knowledge. Its three pathways – Beginners, Intermediate and Advanced – allow students to enter the degree with no knowledge of Bengali at all, with GCSE-level knowledge, or with A-level knowledge. By the end of the degree, however, all students will have had a similar training.



STRUCTURE

Year 1: Beginners-pathway students take 'Bengali 1', Intermediate students take 'Bengali 2', and Advanced students take 'Advanced Bengali'. All students take 'South Asian Culture' and 2 units from their other subject.

Year 2: Beginners-pathway students take 'Bengali 2', Intermediate students take 'Advanced Bengali', and ALL students take 'Modern Bengali Texts'. Students again devote 2 units to their other subject.

Year 3: Students spend the year abroad for a period of language study in a Bengali-speaking area. Those studying BA Arabic and Bengali spend six months at the University of Alexandria or the University of Damascus, and the remainder in a Bengali-speaking area. BA Arabic and Bengali students whose mother tongue is Bengali spend the whole year in Damascus or Alexandria.

Year 4: Along with 1 or 2 units from their other subject, Beginners-pathway students take 'Advanced Bengali', and all students take 'Modern Bengal: The Evolution of Bengali Culture and Society from 1690 to the present day'. They are also encouraged to do an Independent Study Project based on their Year Abroad.

GRADUATE DESTINATIONS

Bengali is a significant minority language in the UK, and knowledge of the language is an asset for careers in teaching, law, social work, health

administration, librarianship, media, and national and local government. As the national language of Bangladesh, it is also useful for careers in aid and development, diplomacy, the British Council or the United Nations.

BA HINDI AND...

UCAS CODE see pages 120–122

DURATION 4 years (with 1 year spent abroad)

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

Saleha Mirza BA South Asian Studies, Year 3

Studying at SOAS is an experience I will cherish forever. I can truly say that if it wasn't for SOAS, I would not have enjoyed being a university student as much as I've done. It's a place where I've been able to develop not only academically but also as a person. Studying South Asia here has been an interesting and rewarding experience, and has further deepened my interest in South Asian culture. The diverse and multicultural atmosphere of SOAS has allowed me to enhance my creative and artistic skills.

Being part of the SOAS South Asian Society, I have been involved in organising many cultural events and meetings. This gave me the chance to engage with fellow students who share my interests.

I think if one is looking for an intellectual and socially stimulating environment in London, SOAS is the place to be.

BA Hindi may be taken only as a two-subject degree. It is a 4-year degree (including 1 year spent studying Hindi in India). It offers a comprehensive training in spoken and written Hindi, the national language of India. Its course units cover many aspects of north Indian languages and culture, from contemporary internet journalism to 20th-century literature.

STRUCTURE

Year 1: 'Hindi 1' gives a thorough grounding in the language. Students take 'Hindi 1', 'South Asian Culture', and 2 units from their other subject.

Year 2: The standard pattern in this year is 'Hindi 2' plus 'Readings in Contemporary Hindi'. Students again devote 2 units to their other subject.

Year 3: This year is spent in India studying on a Hindi-medium programme designed to help develop the spoken aspect of the language. The assessment for this year is conducted in India, and students are not required to return to School until the beginning of the new academic year in September.

Year 4: 'Hindi 3' is taken with 2 units in the other subject.

GRADUATE DESTINATIONS

As the UK is the home of a large number of people with South Asian cultural backgrounds there is a natural demand for people specialising in the languages and cultures of the subcontinent. Some graduates opt for careers in teaching, journalism, translation, law, local and national government, librarianship and arts administration. As the economies of South Asia continue to modernise, a knowledge of language and culture is likely to be an asset in the world of commerce and international trade.

BA NEPALI AND...

UCAS CODE see pages 121–122

DURATION 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

BA Nepali is offered as a 4-year, two-subject degree, with Year 3 spent in a Nepali-speaking area.

STRUCTURE

Year 1: A language unit 'Nepali 1' is complemented by the survey course 'South Asian Culture'; 2 further units are taken from the other subject.

Year 2: The standard pattern here is to take 'Nepali 2' and a course on the cultural history of Nepal, plus 2 units from the other subject.

Year 3: This year is spent in a Nepali-speaking area in South Asia, studying on a programme designed to help students develop fluency in spoken Nepali and to give a grounding in modern Nepali literature.

Year 4: Students normally take courses in the higher registers of the Nepali language. They also take a further relevant unit or units in the South Asia department or elsewhere in the school, and a second Independent Study Project (ISP: 10,000-word essay on an approved topic) is a recommended option.

GRADUATE DESTINATIONS

As the UK is the home of a large number of people with a South Asian cultural background there is a natural demand for people specialising in the languages and cultures of the subcontinent. Some graduates opt for careers in teaching, journalism, translation, the legal profession; others have chosen local and national government, librarianship and arts administration. As the economies of South Asia continue to modernise, a knowledge of South Asian language and culture is likely to be an asset in the world of commerce and international trade.

BA SANSKRIT AND...

UCAS CODE see pages 120 and 122

DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

BA Sanskrit is offered only as a 3-year, two-subject degree.

STRUCTURE

Year 1: Students normally take an introductory unit in Sanskrit, 'South Asian Culture' and 2 units from the other chosen subject.

Year 2: Two units in Sanskrit (normally 'Intermediate Sanskrit' and 'Selected Texts from the Sanskrit Epics'), and 2 units from the second subject are taken in this year.

Year 3: Two units in Sanskrit (such as 'Classical Sanskrit Court Literature' and another unit), and 2 units from the other subject is the usual pattern.

GRADUATE DESTINATIONS

This BA is a good starting point for any career because mastery of the complex Sanskrit language is likely to be recognised as a unique skill and a sign of great potential. Graduates have chosen a wide range of professions, including curator, computer programmer and teacher, and opportunities are also likely to arise in libraries, museums and the legal sector. Many opt to take up Masters or research-level degrees, and graduates with a research degree including Sanskrit are usually more eligible for academic posts in Religious Studies (Indian Religions) than candidates without such knowledge.



Hindu Lord of the Dance – Shiva

SOUTH EAST ASIA

The main languages taught within the Department are Burmese, Indonesian, Thai and Vietnamese. Of these, Burmese, Thai and Vietnamese are tonal languages, which means that the meaning of a word is determined by the pitch at which it is spoken. Burmese and Thai are also written in their own unique scripts, which have developed from a script that originated in South India. In addition, units in both classical and modern Malay literature are available to students taking degrees in Indonesian.

BURMESE (MYANMAR)

Burmese is the national language of Myanmar (Burma) and has approximately 50 million speakers. It is the first language of the 'Burmans', the country's largest ethnic group, and a second language for other ethnic groups such as the Karen, Shan, Kachin, Chin and Mon. As a national language it is used throughout the educational system, the media, business, administration, and for communication between different ethnic groups. Burmese is a member of the Sino-Tibetan language family. It has a grammar and syntax quite unlike those of western languages. Two features that immediately strike the beginner are the unique script, and that it is a tonal language.

INDONESIAN AND MALAY

Indonesian is a variety of Malay, which is a member of the Austronesian language family. Differences between the two languages are mainly lexical rather than grammatical. There are approximately 200 million speakers of Indonesian and Malay, making it one of the most widely spoken languages in the world. Indonesian is written in Roman script, while traditional Malay literature is written in Arabic script.

THAI

Formerly known as Siamese, Thai is a member of the Tai-Kadai family of languages which are dispersed across a wide area from northern Vietnam to northern India. Distinct dialects are spoken in the north, north-east and south of

APPLICANT : PLACE RATIO 10:1
 NUMBER OF STAFF 8
 RAE 5
 DEPARTMENT WEBSITE
www.soas.ac.uk/southeastasia
 FACULTY Languages and Cultures

DEGREES

BA **INDONESIAN**
 BA **INDONESIAN AND...**
 BA **SOUTH EAST ASIAN STUDIES**
 BA **SOUTH EAST ASIAN STUDIES AND...**
 BA **THAI**
 BA **THAI AND...**
 BA **BURMESE AND...**
 BA **VIETNAMESE AND...**

the country but it is the central dialect which is regarded as the national language for Thailand's 60 million population. Thai is a tonal language, written in its own unique script; it is closely related to the language spoken in neighbouring Laos.

VIETNAMESE

Although it is a tonal language, Vietnamese is distantly related to non-tonal Cambodian, both belonging to the Austro-Asiatic family of languages. Modern Vietnamese is written in modified roman script which was devised by Catholic missionaries in the 17th century.



BA INDONESIAN

BA INDONESIAN AND...

UCAS CODE T341 BA/Ind

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Chinese, Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

+ 4-year degree with (compulsory) one year abroad

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Indonesian may be studied as a single or two-subject degree. The single subject degree is taken over 4 years with Year 3 spent at a university in Indonesia. Two-subject degree students may choose between a 3 or 4-year degree, the latter including 1 year spent abroad.

The single-subject degree immerses the student in the study of Indonesian language and literature, while the two-subject degree gives students a good command of the language and training in a discipline.

STRUCTURE

Year 1: Single-subject students take 2 core units – 'Indonesian 1' and 'Introduction to South East Asia' – and 2 further complementary units. Two-subject degree students also take 2 core units, and 2 units from their other chosen subject.

YEAR 2: Single-subject students take 1 core unit in Indonesian language, 1 unit each in Indonesian literature, South East Asian literature or film, and 1 further complementary unit. Two-subject degree students take 1 core unit in Indonesian language, 1 unit in Indonesian literature and 2 units from their other subject.

Year 3: Single-subject students (and two-subject degree students registered for a 4-year degree) spend

Sentinel at the door – Grand Palace, Bangkok, Thailand



this year at a university in Indonesia. Two-subject degree students registered for a 3-year degree can take up to 4 units of language and literature; these may include an Independent Study Project (ISP: 10,000-word essay on an approved topic), or units in their other subject equivalent to a total of 4 units.

Year 4: Single-subject students normally take 1 unit each of Indonesian language and Indonesian literature, an Independent Study Project (ISP: 10,000-word essay on an approved topic) and 1 further complementary unit. Two-subject degree students can take up to 4 units of language and literature, an ISP or units in their other subject equivalent to a total of 4 units.

GRADUATE DESTINATIONS

Graduates in the Department of South East Asia have chosen a variety of professions in commerce, industry, teaching, media, finance, civil service and academe. Many have also gone on to study at Masters or research-level degrees.

BA SOUTH EAST ASIAN STUDIES

BA SOUTH EAST ASIAN STUDIES AND...

UCAS CODE T302 BA/SEASt

DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

South East Asian Studies may be taken as a single or two-subject degree. It lasts for 3 years and does not involve spending a year abroad. Both single and two-subject degree students study one South East Asian language (Burmese, Indonesian, Thai or Vietnamese), general course units on South East Asia taught within the department, and course units with a strong South East Asian focus taught in other departments in the School, allowing the student to gain a different perspective on the region. The example illustrated below is only one of many possible pathways to the degree.

STRUCTURE

Year 1: Single-subject students take 1 core unit in a South East Asian language (2 units for Thai), 'Introduction to South East Asia', and 2 further approved units (1 for students of Thai) with a strong emphasis on South East Asia from other departments within the School. Two-subject degree students take 1 core language unit, 'Introduction to South East Asia' and 2 units from their other subject.

Year 2: Single-subject students normally take 1 core unit in a South East Asian language, 1 unit in South East Asian literature or film, and 2 further approved units with a strong South East Asian focus in other departments. Two-subject degree students normally take 1 core unit in a South East Asian language, 1 unit of South East Asian language or film, and 2 units from their other subject.

Year 3: Single-subject students normally take 1 core unit in a South East Asian language, 1 unit in South East Asian literature or film, and 2 further units with a South East Asia focus. Two-subject degree students normally take 1 core unit in a South East Asian language, 1 unit in South East Asian literature or film, and 2 units from their other subject.

GRADUATE DESTINATIONS

Graduates in the Department of South East Asia have chosen a variety of professions in commerce, industry, teaching, media, finance, civil service and academe. Many have also gone on to study at Masters or research-level degrees.

BA THAI

BA THAI AND...

UCAS CODE T353 BA/Thai

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

* Taught at University College London (UCL); apply to UCL only

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Thai may be studied as a single or two-subject degree. The single-subject degree is taken over 4 years, with Year 3 spent at a university in Thailand. Two-subject degree students may choose between a 3 or 4-year degree, the latter including 1 year spent abroad.

The single-subject degree immerses the student in the study of Thai language and literature, while the two-subject degree gives students a good command of the language and training in a discipline.

STRUCTURE

Year 1: Single-subject students take 3 core units – ‘Thai 100’ (2 units) and ‘Introduction to South East Asia’ – and 1 further complementary unit. Two-subject degree students also take ‘Thai 100’, and 2 units from their other chosen subject.

Year 2: Single-subject students take 2 units in the Thai language, 1 unit in South East Asian literature or film, and 1 further complementary unit. Two-subject degree students take 2 units in Thai language.

Year 3: Single-subject students (and two-subject degree students registered for a 4-year degree) spend this year at a university in Thailand. Two-subject degree students registered for a 3-year degree can take up to 3 units of language and literature; these may include an Independent Study Project (ISP: 10,000-word essay on an approved topic), or units in their other subject equivalent to a total of 4 units.

Year 4: Single-subject students normally take 1 unit each in Thai language and literature, an Independent Study Project (ISP: 10,000-word essay on an approved topic) and 1 further complementary unit. Two-subject degree students can take up to 3 units of language and literature, an ISP or units in their other subject equivalent to a total of 4 units.

GRADUATE DESTINATIONS

Alumni from this department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the civil service, academe and non-governmental organisations (NGOs). Some have chosen to work in South East Asia, or have found work related to the region, thus being able to make direct use of their linguistic and cultural expertise.

BA BURMESE AND...

UCAS CODE see pages 119–122

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Burmese is studied as part of a two-subject degree and may be taken over 3 or 4 years; students studying for a 4-year degree spend Year 3 at a university in Myanmar (Burma).

STRUCTURE

Year 1: Students take 2 core units: 'Burmese 1' and 'Introduction to South East Asia', and 2 units in their other subjects.

Year 2: Students take 1 core unit in Burmese language, 1 unit in South East Asian literature or film, and 2 units in their other subject.

Year 3: Students taking the 4-year degree spend this year in Yangon (Rangoon); those doing a 3-year degree take a core unit in Burmese language, undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), and 2 further units in their other subject.

Year 4: Students take a core unit in Burmese language, undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic) and 2 other units in their other subject.

GRADUATE DESTINATIONS

Former students in the South East Asia Department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the civil service, academe, the armed forces and other areas. Some have chosen to work in South East Asia or have found work related to the region thus being able to make direct use of their linguistic and cultural expertise.

BA VIETNAMESE AND...

UCAS CODE see pages 120, 121 and 123

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Vietnamese is studied as part of a two-subject degree and may be taken over 3 or 4 years; students studying for a 4-year degree spend Year 3 at a university in Vietnam.

STRUCTURE

Year 1: Students take 2 core units; 'Vietnamese 1' and 'Introduction to South East Asia', and 2 units in their other subjects.

Year 2: Students take 1 core unit in Vietnamese language, 1 unit in South East Asian literature or film, and 2 units in their other subject.

Year 3: Students doing the 4-year degree spend this year in Hanoi; those doing a 3-year degree take a core unit in Vietnamese language, undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), and 2 further units in their other subject.

GRADUATE DESTINATIONS

Former students in the South East Asia Department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the civil service, academe, the armed forces and other areas. Some have chosen to work in South East Asia or have found work related to the region thus being able to make direct use of their linguistic and cultural expertise.

STUDY OF RELIGIONS

The Department of the Study of Religions offers an unrivalled range of options across many religions and regions: African religions, Buddhism (in India, Tibet, South East Asia, China and Japan), Chinese and Japanese religions, Christianity (in Africa, the Near East and Asia), Hinduism and other Indian religions, Islam, Judaism, Zoroastrianism and theories and approaches in the study of religions. Students can also choose from other religion courses elsewhere in SOAS and the University of London.

The study of religions at SOAS is wholly academic – the study of the whole religion and not just the theological or ‘evidently’ religious dimension. Staff and students come from many different backgrounds and there is no assumption of religious commitment, simply a commitment to a quest for understanding. Because of its role as an international centre for the study of Africa and Asia, SOAS has traditionally been deeply interested in religions that have been regarded as ‘non-western’.

At the same time, scholars at SOAS are keenly aware that even relatively ‘westernised’ religions such as Judaism and Christianity have their roots in Africa and Asia and are still represented there by ancient traditions, while Buddhism, Islam and a number of ‘Eastern’ new religions now have a global presence.

The purpose of the Department’s teaching in general is to foster interest in the religious dimensions of societies and peoples in Asia and Africa. Religion commonly encapsulates people’s values and ideas, sets forward their role models and is integrally related to a sense of identity for many. The study of religion is therefore concerned with the inspiration (for good or ill) of peoples’ culture, history and beliefs concerning ultimate issues. The scholarly study of religions requires all the academic (and transferable) skills of amassing, ordering and critically assessing materials relevant to a specific issue, where appropriate in the original or other relevant languages.

Wazir Khan Mosque in Lahore, Pakistan

APPLICANT : PLACE RATIO 5:1

NUMBER OF STAFF 14

RAE 5

DEPARTMENT WEBSITE

www.soas.ac.uk/religions

FACULTY Arts and Humanities

DEGREES

BA STUDY OF RELIGIONS

BA STUDY OF RELIGIONS AND...



BA STUDY OF RELIGIONS

BA STUDY OF RELIGIONS AND...

UCAS CODE V627 BA/SR

DURATION 3 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Tibetan++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

++ 3 or 4-year degree with option of one year abroad

** Taught at King's College, London

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BCC

IB 30 points with 5/4/4 at Higher Level

UCAS 260 points

(from 3 A-levels excluding General Studies)

Applicants are not required to have studied Religions at A-level, although a deep interest in the subject is essential. Candidates with non-standard qualifications may be invited for interview.

The study of religions has been a major part of the School's academic programme since its inception in 1917. The Department's excellence is evident from the 5-point rating which it received in the latest Research Assessment Exercise.

The degree may be taken as a single-subject degree or a two-subject degree. An impressive range of courses is offered, allowing students to pursue a special interest in a tradition but also enabling them to select from a range of other options and learn about theory and methods in the study of religions.

STRUCTURE

The core courses are taught in SOAS, but complementary courses may be taken from other departments in the School, or from Heythrop College, King's College, University College London and the London School of Economics and Political Science.

Year 1: Single-subject students take 'Introduction to the Study of Religions' and at least 4 half-units (or equivalent) in specific regions and religions. A language or alternative subject 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title)

Below: Portal of Heaven – the Great Mosque, Oman



may also be taken. Two-subject degree students normally take 2 introductory units (or equivalent) from this department.

Years 2 and 3: Students have the freedom to choose courses according to their interests from around 30 available options, both within and outside the department. Single-subject students are expected to do an Independent Study Project (ISP) in Year 3, which is a 10,000-word extended essay on an approved topic. Half-unit Special Projects may also be undertaken as 'Extended Essays' in these years. Two-subject degree students should take at least 2.5 units in this department, choosing courses of their own interest in consultation with their personal tutors.

GRADUATE DESTINATIONS

A host of careers generally open to anyone with an Arts/Humanities degree is available to graduates from the department – positions in local government, the civil service, business, the arts and the media, social services, school and higher education.

Suzy Miller BA Study of Religions, Year 2

Having worked for many years, the decision to change direction and enrol on an Access to Higher Education course was a major one. As a mature student, choosing a university wasn't only about finding the right course, but somewhere with a track record in understanding the needs of older students.

SOAS was the ideal choice for two reasons: the Study of Religions BA course is unique in that it offers a truly diverse range of religions as well as courses in critical theory and method in the study of religions. Secondly, SOAS has a larger than average intake of mature students from a wide variety of backgrounds, making it a vibrant place to learn.

There is excellent support for mature students, including every summer a bridging course which provides lectures and seminars aimed at refreshing study skills for those who have been out of education for some time. This means that as a parent of a teenager I have been able to concentrate on my studies knowing help is available if needed.



JOINT DEGREES

JOINT-DEGREES

BA GEOGRAPHY AND...

BA MANAGEMENT AND...

BA ...AND FRENCH

BA ...AND MODERN GREEK STUDIES

It is possible to combine certain SOAS subjects with Geography, Management and French, subjects that are offered at other University of London colleges. You should check the course entry (below) in which you are interested for possible combinations, as well as the relevant degree description earlier in the prospectus. Further information about the degree combinations can also be found on the websites of the other respective institutions.

BA GEOGRAPHY AND...

UCAS CODE see page 119

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese

+ 4-year degree with (compulsory) one language year abroad

++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS

A-LEVELS BBB

IB 34 points with 5/5/5 at Higher Level

UCAS 300 points

Students combining Geography with another subject are registered at SOAS but receive tuition in Geography at KCL's Strand campus, and enjoy the facilities of both colleges. Applicants should apply to SOAS only.

For more information on Geography, please contact Dr Deborah Potts at geog.admissions@kcl.ac.uk or visit www.soas.ac.uk/geography and www.kcl.ac.uk/geography

BA MANAGEMENT AND...

UCAS CODE see page 121

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Burmese++, Chinese+, Hausa+, Hebrew+, Hindi+, Indonesian++, Japanese+, Korean+, Nepali+, Persian, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Turkish+, Vietnamese

+ 4-year degree with (compulsory) one language year abroad

++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS

Entry requirements depend upon the language chosen (see the relevant language degree entry).

A minimum Grade C in GCSE Mathematics (or equivalent) is required, although higher grades are preferred. A foreign language at A level, or equivalent, is preferred.

The Department of Geography at King's College London (KCL) comprises a concentration of scholars and specialists in the geography of Africa and Asia not found anywhere in Europe. Additional options are also available on the Caribbean and Latin America, as well as courses in both physical and human geography that place development problems in a global environment context.

The Department of Management at Birkbeck College offers a wide range of course units in management that are available to SOAS students in combination with an African, Asian or Middle Eastern language.

Although the BA in Management and a language is taught jointly by Birkbeck College and SOAS, applications will be dealt with by the admissions tutor for the language chosen. Applicants should apply to SOAS only.

The classes for the SOAS component of management combinations take place almost entirely between 0900 and 1800 hours. The management courses, however, are taught in the evenings, from 1800 to 2100 hours.

For further information, please visit www.bbk.ac.uk/manop/management or call the Department of Management, Birkbeck College on 020 7631 6772.

BA ...AND FRENCH

UCAS CODE RT19

DURATION 4 years with one year abroad

MAY BE COMBINED WITH

Arabic, Hausa, Hindi, Indonesian, Persian, Swahili, Thai, and Turkish

MINIMUM ENTRY REQUIREMENTS

ABB–BBB for all programmes.

Candidates studying for the International Baccalaureate will be expected to achieve the Diploma with 32 to 34 points to include: grade 6 in French B at Higher level.

African, Asian and Middle Eastern languages taught at SOAS (Arabic, Hausa, Hindi, Indonesian, Persian, Swahili, Thai, and Turkish) may be combined with French, which is taught at University College London (UCL). All these degree combinations are four-year degrees, with an integral year of study abroad.

Applicants should apply to UCL only (Institution code name: UCL; institution short code: U80). Further information can be found at www.ucl.ac.uk/French

BA ...AND MODERN GREEK STUDIES

UCAS CODE T630

DURATION 4 years with one year abroad

MAY BE COMBINED WITH

Turkish

MINIMUM ENTRY REQUIREMENTS

A/AS-LEVELS

3 A-levels & 1 AS-level: BBB/pass, equivalent considered

2 A-levels & 3 AS-level: BB/BBB, equivalent considered

A foreign language A-level (or equivalent) is preferred; knowledge of Modern Greek and/or Turkish is required.

12 unit A-level in vocational subjects is considered on an individual basis.

Other UK and EU/International qualifications are frequently accepted – for details see www.kcl.ac.uk/ugp07/programme/653/entryrequirements

Turkish at SOAS can be combined with Modern Greek Studies, which is taught at King's College London (KCL).

Applicants should apply to KCL only (Institution code name: KCL; institution short code: K60). Further information can be found at www.kcl.ac.uk/ugp07/programme/653



Unrivalled range of qualifications in
multi-cultural learning

CERTIFICATES AND DIPLOMAS

- 100 ANCIENT NEAR EASTERN
STUDIES
- 101 ARABIC
- 101 ARABIC STUDIES
- 101 COMPARATIVE LAW
- 102 MODERN HEBREW
- 102 PERSIAN
- 103 POLITICAL STUDIES
- 103 SANSKRIT
- 103 SOUTH ASIAN STUDIES
- 104 STUDY OF RELIGIONS
- 104 TURKISH
- 105 TURKISH STUDIES



CERTIFICATES AND DIPLOMAS

SOAS offers a range of certificates and diplomas in social sciences, humanities and languages, taught by the School's academic departments (see below for details). They are generally based on undergraduate degree programmes. Applicants study alongside degree students and are assessed in the same way as their degree counterparts. Successful students gain a SOAS award and may get exemptions from degree study, should they wish to continue their studies.

CERTIFICATES

ANCIENT NEAR EASTERN STUDIES

ARABIC

ARABIC STUDIES

COMPARATIVE LAW

MODERN HEBREW

PERSIAN

POLITICAL STUDIES

SOUTH ASIAN STUDIES

STUDY OF RELIGIONS

TURKISH

TURKISH STUDIES

DIPLOMAS

COMPARATIVE LAW

SANSKRIT

DURATION

Most of the programmes are available full time over one year, and most allow for part-time study (day time only) over two or three years.

MINIMUM ENTRY REQUIREMENTS

The minimum entry requirement is the ability to demonstrate the potential to study at undergraduate level. However, programmes may have their own specific requirements, such as, in the case of language-based studies, a proven ability to learn a language.

APPLYING

Applications for undergraduate certificates and diplomas should be made directly to SOAS. For details see page 112.

STRUCTURE

Students take undergraduate courses to the value of 4 units. Most courses are valued at 1 unit. Two-year part-time students must take courses to the value of 2 units each year. Part-time students must pass a minimum of one course in each year to proceed to the next year of study. Failed courses can be re-sat, but only two re-sits in each course are permitted.

ASSESSMENT AND AWARDS

Students are assessed by the same methods as those following degrees. In general, this is by a combination of coursework and written

examination taken in May/June, and possibly oral examinations for language courses. Students must pass 4 courses at 40% or better to be eligible for the award of a School Certificate or Diploma.

NOTE: SOAS also offers various other study opportunities. We have exchange agreements with a number of institutions across Europe, we welcome Study Abroad students, and run a wide range of language diplomas and courses in the SOAS Language Centre. For details see page 12.

CERTIFICATE IN ANCIENT NEAR EASTERN STUDIES

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is based on the first year of the BA Ancient Near Eastern Studies (see page 69).

STRUCTURE

Full-time students normally take an introductory course in Akkadian (Babylonian and Assyrian) in the cuneiform script, a survey course in the literature of the Middle East at SOAS (Literatures of the Near and Middle East), and 2 units at University College London (UCL), typically western Asiatic archaeology and Sumerian or biblical Hebrew, if available.

Part-time students have the option of taking a more intensive language-learning programme. Normally 2 units are taken in the first year. Part-time programmes can be built out of the following first and second-year units:

- Introductory Akkadian
- Additional Akkadian
- Akkadian texts I
- Introductory Sumerian
- Introduction to Sumerian language (UCL)
OR Sumerian texts I
- Introduction to classical Hebrew (UCL)
OR Elementary pre-modern Hebrew (UCL)
- Civilizations of western Asia (UCL)
- Texts in archaeology (UCL)

CERTIFICATE IN ARABIC

DURATION

full-time: 1 year

This certificate is essentially equivalent to the first year of the School's four-year BA degree in Arabic (see page 70). Students acquire a solid initial knowledge of the written language and some with the spoken, and familiarise themselves with aspects of Middle Eastern history and culture. No prior knowledge of Arabic is required.

STRUCTURE

Students take Arabic 1, which is equivalent to three course units. They also choose an approved fourth unit from the list below.

Approved units*

- Introduction to Arabic culture
- Introduction to Islam
- Literatures of the Near and Middle East
- Music of the Middle East and North Africa
- Art and material culture of the Islamic world
- Mosaics, manuscripts and wall-paintings in Islamic art
- The Middle East 600-1250

* *Please note that not every unit may be available every year*

CERTIFICATE IN ARABIC STUDIES

DURATION

part-time: 2 or 3 years

This certificate is complementary to the full-time Certificate in Arabic and designed for those unable to follow a full-time programme and interested in a different balance of language and non-language based courses. No prior knowledge of Arabic is required.

STRUCTURE

This certificate is a part-time programme of study. Four units are taken over two or three years.

In year 1 students take Arabic 100 and one approved course from the list below. In year 2 students take Arabic 200 and a second approved course from the list below. One unit can be left to a third year of study if desired; a third year of Arabic is available for this purpose, Arabic 300.

Approved units*

- Introduction to Arabic culture
- Introduction to Islam
- Literatures of the Near and Middle East
- Music of the Middle East and North Africa
- Art and material culture of the Islamic world
- Mosaics, manuscripts and wall-paintings in Islamic art
- The Middle East 600-1250

* *Please note that not every unit may be available every year*

CERTIFICATE IN COMPARATIVE LAW

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is offered as an award in its own right and an entry qualification to the School's Master programmes in Law (LLM) for students whose law background is not adequate for direct entry to the LLM.

Please note that for students taking the Certificate as a qualifying programme for LLM entry, successful completion does not in itself guarantee entry to the LLM. The Department will assess such applicants on the basis of their performance on the Certificate.

STRUCTURE

This programme consists of 4 Law courses or 3 courses and an 8,000-10,000 word dissertation. Course choice is subject to approval by the Department and is likely to include introductory courses.

DIPLOMA IN COMPARATIVE LAW

DURATION

full-time: 1 year

part-time: 2 or 3 years

This diploma is offered as an award in its own right and an entry qualification to the School's Master programmes in Law (LLM) for graduates in Law or other disciplines whose background is not adequate for direct entry to the LLM.

Applicants must have a first degree or equivalent qualification.

STRUCTURE

The structure is similar to that of the certificate programme (see above), although students will be normally be expected to follow advanced undergraduate level courses. Course choice is subject to approval by the Department. Exceptionally, a Diploma student may be permitted to include one introductory undergraduate course or one postgraduate course.

CERTIFICATE IN MODERN HEBREW

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is an introductory qualification in Hebrew and Israeli Studies. When taken full time over one year, the programme corresponds roughly to the first year of BA Hebrew and Israeli Studies (see page 74), but with more freedom of choice.

STRUCTURE

Full-time students choose 4 units from the following:

- Intensive Modern Hebrew (2 units)
OR Elementary Hebrew (a less intensive introduction to language)
- Introduction to Israeli culture
- History of Zionism
- Literatures of the Near and Middle East

For students with good prior knowledge of Modern Hebrew other combinations are possible, allowing the study of language and literature at a more advanced level.

Part-time students specialise more particularly in Modern Hebrew language and literature, for example, Intensive Modern Hebrew (2 units) in Year 1 and Intermediate Modern Hebrew and Introduction to Israeli Literature in Year 2 or Years 2 and 3.

CERTIFICATE IN PERSIAN

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is an introductory qualification in Persian language. Students acquire a solid initial knowledge of the written and spoken language of modern Iran and study the historical and cultural background of the Middle East. When taken full-time (in one year) it corresponds to the first year of BA programme in Persian. No prior knowledge of Persian is required.

STRUCTURE

Full-time students take Persian language I (2 units), Literatures of the Near and Middle East, and also Introduction to Islam OR another non-language unit which is subject to approval by the Department and teacher concerned. This non-language unit is normally a relevant subject such as the History of the Middle East or Islam.

The part-time syllabus allows a fuller engagement with Persian language. Year 1 is devoted the intensive introductory course in Persian language I (2 units). Students normally follow this with Persian language II and EITHER Classical Persian prose texts OR Persian poetry 1.

CERTIFICATE IN POLITICAL STUDIES

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is a one-year course that is offered by the department to those who are keen to study politics at Masters level, but do not have a first degree in the subject. It is also of interest for those who do not wish to commit three or four years to an undergraduate degree but want to study some introductory courses. It is particularly useful for students who have a first degree in an Africa- or Asia-related subject or language, and who wish to apply that skill to the study of a particular country or region.

STRUCTURE

Students normally choose 2 introductory units and 1 each from the Disciplinary and Regional units. The following is a representative list of available courses; please note that not every course may be available every year.

Introductory units:

- Introduction to Political Study
- Comparative and International Politics
- States, People and Power in Asia and Africa

Disciplinary units:

- International Politics
- Modern Political Ideologies
- Political Theory
- Politics of Development
- State and Society in Asia and Africa

Regional units:

- Government and Politics of the Middle East
- Political Evolution of Africa
- Government and Politics of South Asia
- South East Asian Government and Politics
- Chinese Politics of the Twentieth Century
- Introduction to Japanese Politics

DIPLOMA IN SANSKRIT

DURATION

part-time: 2 years

This diploma provides a programme of study at advanced undergraduate level for students who want to continue their Sanskrit studies. Unlike the two-subject undergraduate degree in Sanskrit (see page 87), it does not have to be combined with another subject and does not start at beginners' level. Applicants must have the Cambridge International A Level (or equivalent) in Sanskrit, or demonstrate a comparable proficiency, to be assessed at interview.

It is designed for students who are in daily employment but desire or need university qualifications in Sanskrit and expect degree level teaching by fully qualified and experienced staff.

STRUCTURE

Students choose 2 of the following courses a year:

Year 1:

- Intermediate Sanskrit
- Selected texts from the Sanskrit epics
- Classical Sanskrit court literature.

Year 2:

- Classical Sanskrit Court literature (if not taken in Year 1)
- Vedic prose and poetry
- Buddhist Sanskrit texts
- Directed Readings in Sanskrit, plus Extended Essay

CERTIFICATE IN SOUTH ASIAN STUDIES

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate is equivalent to one year of the BA degree in South Asian Studies (see page 84), and is designed for students who want to study South Asia but cannot commit themselves to a three-year degree programme.

STRUCTURE

The composition of the Certificate is flexible, but would typically be similar to that of the first year of South Asian Studies, consisting of a language unit, the course 'South Asian Culture' and 2 further units on South Asian subjects from within the Department or elsewhere in the School. Individual programmes have to be approved by the Undergraduate Tutor or the Head of Department.

CERTIFICATE IN STUDY OF RELIGIONS

DURATION

full-time: 1 year

part-time: 2 or 3 years

This certificate serves various purposes. It has been taken by a number of overseas students, who have come to this country for one year's study, often as part of their degree work at home. They have thus acquired a SOAS qualification at the same time as completing another year towards their degree at home. Some home students have also taken it, to follow up some particular interest, or (as in the case, for example, of a qualified Study of Religions teacher trained chiefly in the Judaeo-Christian tradition) to broaden horizons.

A number of students, including some from overseas who began in this way with the Certificate, have eventually gone on to study for a full BA. Other students, contemplating a BA but uncertain of their own abilities or of the work involved, or about whom the School itself has had hesitations, may embark on a Certificate as a probationary period. Admission standards for the Certificate may be a little lower than those for the BA. Patterns of transition from Certificate to BA include the following, depending upon the circumstances of each individual student:

- A full Certificate may be completed, after which the student may then apply, through UCAS, to begin a BA from the beginning. (This arrangement has been adopted, for example, in cases where the School has faith in a student's capacity, but where perhaps because of unsuitable schooling, or the unavailability of suitable A-level subjects on offer, the chances of satisfactory A-level results are slight.)

- A student, having completed one year of part-time Certificate work satisfactorily and finding it rewarding, may then transfer from the Certificate and apply to begin a BA from the beginning.
- A student may complete a Certificate, and then apply, through UCAS, for second-year entry to a BA.

STRUCTURE

The Certificate in the Study of Religions consists of 4 units from the current Study of Religions list of undergraduate courses, chosen in consultation with the student's Personal Tutor, and approved by the Head of Department. Up to 1 unit, not from Study of Religions but related, may be included. For information on the Department of the Study of Religions and the BA Study of Religions see pages 93–95.

CERTIFICATE IN TURKISH

DURATION

full-time: 1 year

part-time: 2 or 3 years

When taken full time the syllabus is usually the same as the first year of the BA programme in Turkish (see page 76). Part-time study over two or three years allows the student to develop language skills acquired in the first year. No prior knowledge of Turkish is required.

STRUCTURE

Full-time students take Intensive Turkish language (2 units), Literatures of the Near and Middle East, and also Aspects of Turkish culture OR 1 further approved course unit from the lists of Turkish-related courses.

Part-time students take Intensive Turkish language (2 units) in Year 1. In Year 2 or Years 2 and 3 they choose 2 further units from the list of Turkish and Turkish-related courses, e.g. Intermediate Modern Turkish language and Twentieth-century Turkish literature I OR Ottoman Turkish language OR Aspects of Turkish culture.

CERTIFICATE IN TURKISH STUDIES

DURATION

full-time: 1 year

part-time: 2 or 3 years

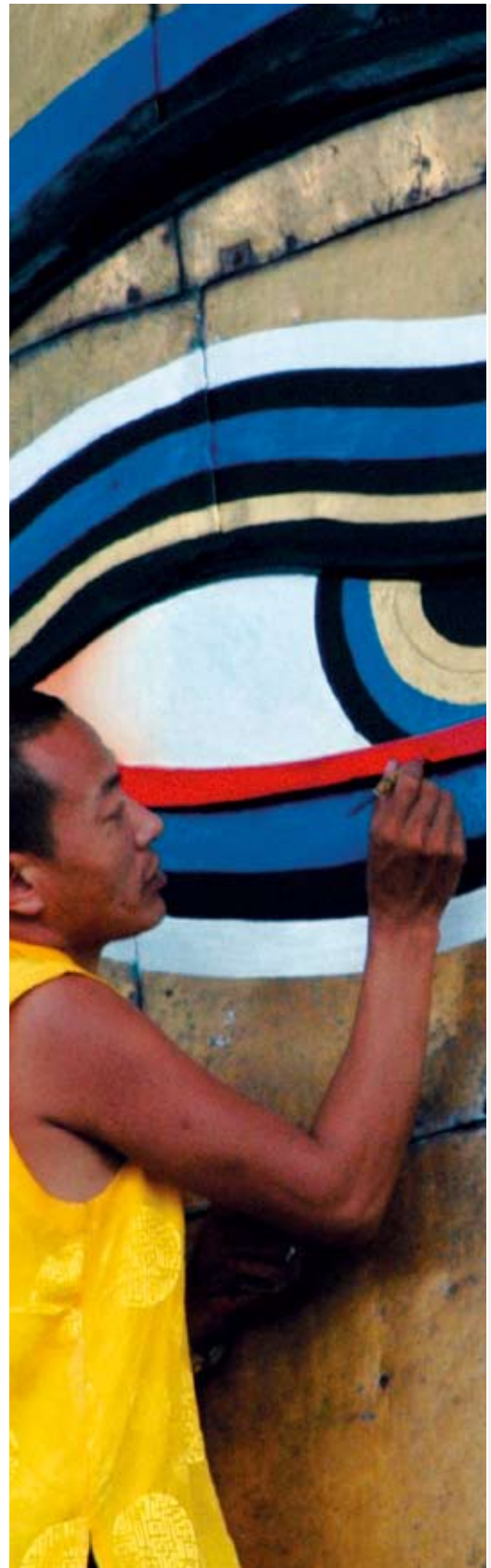
This certificate is designed for students who have a good level of competence in Turkish language and do not therefore need intensive language tuition.

STRUCTURE


Students will be expected to take one language course at a level suitable to their competence, from the following:

- Intermediate Modern Turkish
- Elementary Written Turkish
- Advanced Translation: Turkish/English

The remaining 3 courses will be chosen from the Turkish list available in the relevant year. Course choice is subject to approval by the Department and acceptance by the teacher concerned.



Right: Eternal eye – Buddha mural gets a makeover in Kathmandu, Nepal



All you need to know about joining
our international community

COMING TO SOAS

- 
- 108 APPLYING TO SOAS
 - 114 FEES AND FINANCIAL SUPPORT
 - 117 TERM DATES AND OPEN DAYS
 - 118 UCAS COURSE CODES
 - 124 USEFUL CONTACTS
 - 125 SCHOOL ADDRESS AND
PRINCIPAL OFFICERS
 - 126 MAP OF SOAS



*Right: Guiding light –
a temple in Kyoto, Japan*



APPLYING TO SOAS

SOAS welcomes applications from students with a variety of qualifications and experience. One third of our undergraduates are mature students; two thirds of all the undergraduates are from the UK, and one third from either the EU or from other parts of the world. This reflects our commitment to recruiting a diverse student community.

Applicants to SOAS must be at least 17 years of age at the start of their programme.

WHAT DO WE LOOK FOR IN AN APPLICATION?

Admissions tutors take several factors into consideration when assessing an application. Applicants must demonstrate that they have achieved (or are able to achieve) the appropriate grades in previous qualifications. This will ensure that students can complete their chosen course successfully and have a rewarding study experience. The entry requirements detailed in the course descriptions represent the minimum for each subject. If you choose a degree combination (joint degree), the higher of the entry requirements for the respective degrees apply. As the School receives many more applications than it has places, departments often require grades well in excess of the minimum.

In addition to looking at prior academic performance the admissions tutor considers the whole application, including the student's personal statement. The applicant should offer considered and persuasive reasons for the choice of subject(s). Many applicants may not have previously studied subjects applied for, but can support their application with evidence of enthusiasm for, and interest in, the subject, region or language they have chosen. Considerable weight is also given to the academic reference.

UK QUALIFICATIONS

GCE A AND A/S LEVELS, AND VOCATIONAL A-LEVELS

The School prefers applicants with three A-levels. We do not require an applicant to have a fourth subject at AS level but if an AS is taken, we prefer it to be in a contrasting subject. Equally,

applicants applying with the three-unit vocational A-level as a fourth subject would be welcome.

The average grade requirement at SOAS is 280 to 360 UCAS tariff points from three A-levels (excluding General Studies) but you should look carefully at the academic requirements shown in each degree description in the prospectus for specific grades and for any specific subjects required. For instance, you will need to have a minimum Grade B in A-level Music to take a single-subject 'BA in Music Studies' but an A-level in Music is not a prerequisite for 'BA Music' as a two-subject degree. In many cases minimum requirements are set quite low to enable well-suited candidate to be admitted, especially mature entrants with relevant experience, even though average entry scores are in practice higher.

If you are applying for degrees involving a language you will be asked to show evidence of language learning ability in a classroom situation, for instance by a pass in a foreign language at A or AS level.

KEY SKILLS

SOAS expects that all applicants are able to demonstrate the acquisition of relevant intellectual skills such as problem-solving, communications skills (especially writing), numeracy and the ability to evaluate evidence and present an argument. Such skills acquisition can be highlighted in the UCAS personal statement of achievements, or via the Key Skills certificate.

BTEC/SCOTVEC

Successful completion of a Higher National Certificate (HNC) or Higher National Diploma (HND) meets the entry requirements of SOAS. Students taking the National Certificate or National Diploma will need at least three full units in appropriate subjects passed with Merit at Level N or Level 3.

ACCESS COURSES

SOAS welcomes applications from students on appropriate Access courses. We tend to prefer applicants attending Access courses in the humanities or social sciences rather than those aimed at specific careers such as teaching or

nursing. For those hoping to study law at SOAS an Access to Law course is advisable.

Suitable Access course applicants will be offered either an interview or the chance to attend an Open Day. You may be asked to bring with you examples of written assignments completed on your course.

We advise that anyone considering an Access course should talk to local careers or Higher Education (HE) advisors about which type and level of course is most appropriate for their aspirations. Access students are also advised to come and visit SOAS, prior to applying if possible. The School's Access Agreement is available at www.soas.ac.uk/access

SCOTTISH HIGHERS

An average offer is five subjects with 280 to 360 UCAS tariff points, although more may be required for certain high demand subjects. A subject passed at CSYS may be counted in place of a higher grade in the same subject and may add weight to an application.

INTERNATIONAL QUALIFICATIONS

SOAS welcomes applicants with International Baccalaureate (IB) and European Baccalaureate (EB) qualifications, many of whom are from international schools in the UK or overseas. IB applicants will require a minimum of 30 points (with higher points required for several degrees) and EB applicants should aim for 70 per cent. SOAS also frequently accepts a range of other academic qualifications from outside the UK (see page 110).

School-leaving qualifications of some countries are not recognised by the School as meeting its minimum entrance requirements. These countries include: Bahrain, Bangladesh, Brazil, Brunei, China, Cyprus, Iran, Iraq, Japan, Jordan, Kenya, Korea, Kuwait, Pakistan, Sudan, Syria, Taiwan, Thailand, the United Arab Emirates, and many of the Commonwealth African states.

Applicants from these countries are required to supplement their studies with GCE A-levels, or a Bridging or Foundation course. The Intermediate Certificate Course in Comparative International studies (ICCs), run by the IFCELS department at SOAS, is designed for such students and it is recognised throughout the UK (for details visit www.soas.ac.uk/ifcels).

ENGLISH LANGUAGE REQUIREMENTS

If your mother tongue is not English, you must provide evidence of your English language ability before admission to the School. For details please see page 27.

ENTRY REQUIREMENTS FOR DEGREE LANGUAGE STUDY

If you are hoping to study languages as single or two-subject degrees, you will not need any previous experience of studying the languages you have chosen. All languages at the School are taught from beginner's level. However, admissions tutors will look for evidence of language learning ability in a classroom situation, such as study of a second language. If you have prior knowledge of the language you choose to study, you may be admitted to a year other than Year 1 of the degree. Applicants already fluent in speaking and writing the language chosen are advised to take up a two-subject degree instead of the single-subject language degree.

MATURE STUDENTS

Each application will be considered individually on its merits, and your experience, if relevant, may be considered in place of formal qualifications. However, if you have been out of formal education for some time, and left school without the necessary qualifications, you may be advised to consider an option such as an Access course.

You may also wish to attend a one-week Bridging Course during the summer prior to the start of your studies. This programme is designed to familiarise you with studying at SOAS (see page 18 for details).

DISABLED STUDENTS

Applications from disabled students are considered using the standard academic criteria regardless of any disability, and any related information that is supplied is treated as confidential.

You are encouraged to disclose if you have a disability or 'special needs' resulting from a sensory impairment, or specific learning difficulty (such as dyslexia or dyspraxia), or a chronic medical condition (for example, epilepsy, asthma or diabetes) because it will help us identify and plan for your support needs. For details on support services for disabled students offered at SOAS see pages 15, 17 and 26.

FREQUENTLY ACCEPTED INTERNATIONAL QUALIFICATIONS

The following list includes the most frequently received qualifications, but others will be considered. It gives an indication of the minimum entry requirements for each country although the grades and scores respectively may need to be significantly higher for an actual offer from SOAS. Students from countries not listed below are

encouraged to apply; please contact study@soas.ac.uk for details. If you require further information about entry qualifications please contact the Registry (see page 124 for contact details) or visit the International Students section on www.soas.ac.uk

EU COUNTRIES

AUSTRIA

Reifezeugnis or Matura with 2.5

BELGIUM

Diploma van Secundair Onderwijs/
Certificat d'Enseignement Secondaire
Supérieur/Abschlusszeugnis der
Oberstufe des Sekundarunterrichts
with a score of 6

BULGARIA

Diploma za Sredno – Spetsialno
Obrazovanie with overall grade 5

CYPRUS

Apolytirion with an average of
18.5/20. Additional A Levels may
be required for some courses

CZECH REPUBLIC

Maturita with overall grade 2

DENMARK

Studentereksamen/HF with average
mark of 10

ESTONIA

Secondary School Leaving
Certificate does not meet entry
requirements and would need
to be supplemented by further
study, for example, Foundation
Course, A Levels or International
Baccalaureate

FINLAND

Ylioppilastutkinto/Studentexamen
with overall mark of 5 (M)

FRANCE

French Baccalauréat or Option
Internationale du Baccalauréat with
average score of 13

GERMANY

Abitur with overall mark of 2.5

GREECE

Apolytirion of Eniaio Lykeio with
minimum mark of 17

HUNGARY

Matura with Grade 4

IRELAND

Irish Leaving Certificate with
BBBCCC at Higher level

ITALY

Diploma Consequito con L'Esam di
Stato with score of 75/100

LATVIA

Atestats par visparejo videjo
izglitiba does not meet entry
requirements and would need
to be supplemented by further
study, for example, Foundation
Course, A Levels or International
Baccalaureate

LITHUANIA

Secondary School Certificate does
not meet entry requirements and
would need to be supplemented
by further study, for example,
Foundation Course, A Levels or
International Baccalaureate

LUXEMBOURG

Diplome de Fin d'Etudes with
grade 40

MALTA

Advanced Matriculation Certificate
with grade B

NETHERLANDS

VWO with 8 overall

POLAND

New Polish Matura with overall
average of 65-70%

PORTUGAL

Diploma de Ensino Secundario with
overall score of 15/20

ROMANIA

Diploma de Bacalaureat with overall
mark of 8.5

SLOVAKIA

Maturitná skúška/Maturita with
overall grade 2

SPAIN

Curso de Orientación (COU)/Título
de Bachillerato (LOGSE) with an
average score of 7 (notable)

SWEDEN

Fullständigt Slutbetyg with majority
of subjects graded VG or MVG

COUNTRIES OUTSIDE THE EU

AUSTRALIA

School-leaving qualifications that meet the matriculation requirements of Australian universities

MALAYSIA

Advanced Certificate of Education/ STPM – accepted at UK A-level equivalent grades

USA

SATR score of 1800, plus three subjects in Advanced Placement test with 4 in each, or three SAT subject tests with 600 in each, or completion of one year in a US university with a GPA of at least 3.0

HONG KONG

Advanced level certificate – accepted at UK A-level equivalent grades

NORWAY

Vitnemal with 4.5 overall

INDIA

Indian School Certificate with at least 5 subjects passed at Grade 1 or 2

SINGAPORE

Singapore/Cambridge A-level – accepted at UK A-level equivalent degrees

ISRAEL

Bagrut with 8

SWITZERLAND

Maturita (or equivalent in other languages) at 5

HOW TO APPLY

UNDERGRADUATE DEGREES

Applicants for undergraduate degree programmes at SOAS (including those wishing to transfer from another university, international students and mature students) must apply through UCAS (Universities and Colleges Admissions Service). You can obtain an application form and handbook from your school or college (if you are still studying) or from UCAS at enquiries@ucas.ac.uk or 0870 1122211 or www.ucas.com

Applications may also be made online at www.ucas.com/apply/start.html

Applications for 2008 should be submitted to UCAS between 1 September 2007 and 15 January 2008. You should aim to submit your application before the initial closing date of 15 January. Applications received after this date will be considered at the discretion of SOAS, but early application is encouraged. Although there is some flexibility in the case of international students, the same advice applies, if at all possible. Please note that all applications must be submitted to UCAS. The UCAS form allows you to apply to up to six institutions or courses. How you use these choices is up to you, but you should list your choices in the order in which they appear in the UCAS handbook.

Once we review your form from UCAS, we may make you an offer without an interview, based

solely on your application form. We will pay particular attention to your past and predicted academic performance, and also the reference and personal statement. Some departments may wish to interview suitable candidates. Whatever the response, be prepared to be patient as the entire process may take some time.

If you need to speak to us about your application, please contact Undergraduate Admissions (see page 124 for contact details) and remember to mention your UCAS number (which you will be given by UCAS once they have received and processed your form), and the degree programme(s) for which you have applied.

TRANSFER STUDENTS

If you wish to transfer from another UK university to SOAS, either to continue a similar course at SOAS or to start another course, you must do so through UCAS. It is sometimes possible to grant exemptions from part of the course at SOAS in respect of previous study although students are always expected to complete two years of study at the School. However, each case is looked at individually and you should give full details of the courses you have taken at university and the examinations you have passed there in your application. We would also expect an academic reference from your current university tutor to be included in your UCAS application.

If you are interested in transferring to the LLB Law, please see the special note on page 61.



STUDY ABROAD / OCCASIONAL STUDENTS

Students wishing to apply to SOAS as Study Abroad students or as Occasional students should apply directly to SOAS.

Study Abroad students should apply using the Study Abroad application form, available from the Student Recruitment Office on 00 44 (0)20 7898 4034, email: studyabroad@soas.ac.uk. Alternatively, you can download a copy of the form from www.soas.ac.uk/studyabroad

Occasional students should apply using the Occasional Student application form available from the Registry at 00 44 (0)20 7074 5088, email: registrar@soas.ac.uk

Applications should be returned to SOAS by the end of April, for study in the following September.

CERTIFICATES AND DIPLOMAS

SOAS offers certificates and diplomas in a wide range of subjects (see pages 12 and 100–105 for details). Applications for undergraduate certificates and diplomas should be made directly to SOAS, and must be received at least two months before the start of the term. An application form can be downloaded from www.soas.ac.uk/srofiles/OccasionalApplication.pdf

Applicants will need to provide a reference from someone who can comment authoritatively on their academic achievements and potential.

If you are interested in Language Centre Diplomas/Certificates (Modern Chinese, Modern Japanese, Modern Standard Arabic), please download an application form from www.soas.ac.uk/languagecentre/applydip.html and send the filled-in form back to the SOAS Language Centre.

FOUNDATION AND ENGLISH LANGUAGE PROGRAMMES (IFCELS)

Applications for the above programmes should be made directly to IFCELS. Application forms can be downloaded from www.soas.ac.uk/ifcels

DEFERRED ENTRY

SOAS is happy to consider applicants who wish to take a year out to gain some specific experience or to take part in projects, particularly if relevant for their chosen course and/or career. Some time spent productively overseas, on a Gap Year project for example, can be a great help for personal development and for the understanding it offers of other cultures. You should apply in your final year of school or college, and indicate on the UCAS form that you wish to defer your admission. There is a special section in the form for deferral which you must remember to complete. If your plans are relevant to your degree choice, it is advisable to mention them in your personal statement.

Above: Vernon Square campus

ADMISSIONS POLICY

The nature of the School places diversity at the centre of life at SOAS. As such we are committed to providing high quality education to all, regardless of background, colour, nationality, ethnic or national origin, gender, disability, sexual orientation or religion.

Students are encouraged to achieve the highest level of competence in their subject area and to develop intellectual and other core skills to the furthest possible extent. Applicants are welcomed from all backgrounds and will be considered on the basis of their academic ability and potential to benefit from the course. SOAS actively ensures that all applicants are treated fairly and equitably.

www.soas.ac.uk/admissionspolicy

TERMS AND CONDITIONS OF ADMISSION TO THE SCHOOL

All students will be required as a condition of enrolment to abide by and to submit to the procedures of the School's Regulations for students and codes of practice including that for Student Disciplinary Procedures, as amended from time to time, and to sign a declaration and undertaking to this effect on enrolment.

The School will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in the prospectus. The School therefore reserves the right to make or combine courses, if the School reasonably considers such action to be necessary. If the School discontinues any course, it will use its reasonable endeavours to provide a suitable alternative course.

EQUALITY AND DIVERSITY

SOAS entertains a diverse population of students and staff. This diversity is one of our greatest strengths and in order to consolidate and build upon it, equality of opportunity and the absence of unfair discrimination must be at the core of all our activities.

The School recognises the link between quality and equality and will not discriminate in the recruitment or treatment of students or staff on the basis of: age, disability, ethnicity/race, gender, marital status, nationality, religion /belief, sexuality or any other factor which is not relevant to their academic development.

The School is committed to promoting and developing equality of opportunity in all its functions. We seek to do this by:

- Communicating our commitment to equality and diversity to all members of the community
- Communicating where lies the responsibility for equality issues
- Providing training for decision-makers and briefing for staff and students
- Treating any act of discrimination as a disciplinary offence
- Consulting with individuals and internal and external interested groups

The Governing Body and senior staff have responsibility for implementing this policy among staff and students. However each member of the SOAS community is responsible for preventing (and, if necessary, challenging or at least reporting) unfair discrimination which is within their control /experience.

For the full text of the School's Equality and Diversity policy, please see: <http://mercury.soas.ac.uk/directorate/policydocuments/equalitydiversitypolicy.pdf> or follow the Equality and Diversity links from the SOAS home page.

FREEDOM OF EXPRESSION: STATEMENT OF PRINCIPLES

The School of Oriental and African Studies is committed to the pursuit and dissemination of knowledge. This can only be conducted effectively in an atmosphere of open enquiry, mutual tolerance and intellectual freedom. In practice this means that we acknowledge the paramount importance of freedom of expression.

Freedom of expression may not be exercised to threaten the safety or freedom of expression of others. In making this assertion, the School endorses the principles of the Universal Declaration of Human Rights and related international covenants. Furthermore, the School of Oriental and African Studies does not tolerate any form of discrimination or intimidation based upon race, religion, gender, ethnicity, nationality or intellectual conviction.

FEES AND FINANCIAL SUPPORT

SEE SCHEDULE 2007–2008 (UNDERGRADUATE LEVEL)

Please note that all figures quoted below relate to the 2007–2008 academic session. Figures for 2008–2009 are not yet available. For more information on fees, including fee status (i.e. UK/EU, International) see www.soas.ac.uk/srofiles/guidanceonoverseasfeeliability.pdf

FULL-TIME STUDENTS – FEES PER ACADEMIC YEAR	UK/EU	INTERNATIONAL
Undergraduate degrees (BA, BSc, LLB)	£3,070	£10,920
BA language year abroad	£1,535	£5,460
Certificates and Diplomas	£2,250	£10,920
Occasional Student Programme – 3 or more course units*	£3,400	£10,920
Study Abroad programme at SOAS	n/a	£10,920 (full year) £5,460 (Sep-Dec) £6,550 (Jan-Jun)

PART-TIME STUDENTS – FEES PER ACADEMIC YEAR	UK/EU	INTERNATIONAL
Certificates and Diplomas:		
2 years	£1,125	£5,460
3 years	£845	£4,095
Occasional Student Programme (up to 2.5 units)*	£850 per course unit	£2,730 per course unit

IFCELS [‡] COURSES	UK/EU	INTERNATIONAL
English Language and Academic Studies Course	£2240 per term / £6720 per year	£2800 per term / £8400 per year
Intermediate Certificate Course In Comparative International Studies**	£7,730	£9,660

* Occasional or non-degree students taking three or four courses are liable to pay full-time fees.

* Applicants also need to pay a non-refundable application fee of £90

‡ International Foundation Courses and English Language Studies

UK AND EU STUDENTS

FEES AND BURSARIES

Students who are ordinarily resident in the UK or in the EU are liable to pay tuition fees, the level of which varies in HE institutions in the UK. In 2007–2008, the fee level at SOAS is £ 3,070 (full-time degrees). Fees for 2008 are likely to show an increase and applicants are advised to contact the Admissions Office for confirmation.

You will be liable to pay all of this fee, but can obtain a loan from the Student Loans Company to cover the fees (see below). You are advised to apply to your LEA for fee assistance when you submit your UCAS application form. Students from Scotland are assessed by the Student Awards Agency for Scotland, and students from Northern Ireland by the Education and Library Boards. European Union nationals are assessed by the Department for Education and Skills (DfES), a central UK government agency.

In 2006–2007 new arrangements for UK and EU students came into place at all universities in England. From September 2006, no new qualifying full-time undergraduate students have to pay tuition fees before they start university or while they are studying. Instead, students are eligible for a loan from the Student Loans Company to cover the cost of their tuition fees, which are then paid direct to their university or college on their behalf. Students are required to repay these loans only after they have left university and are earning over a certain amount.

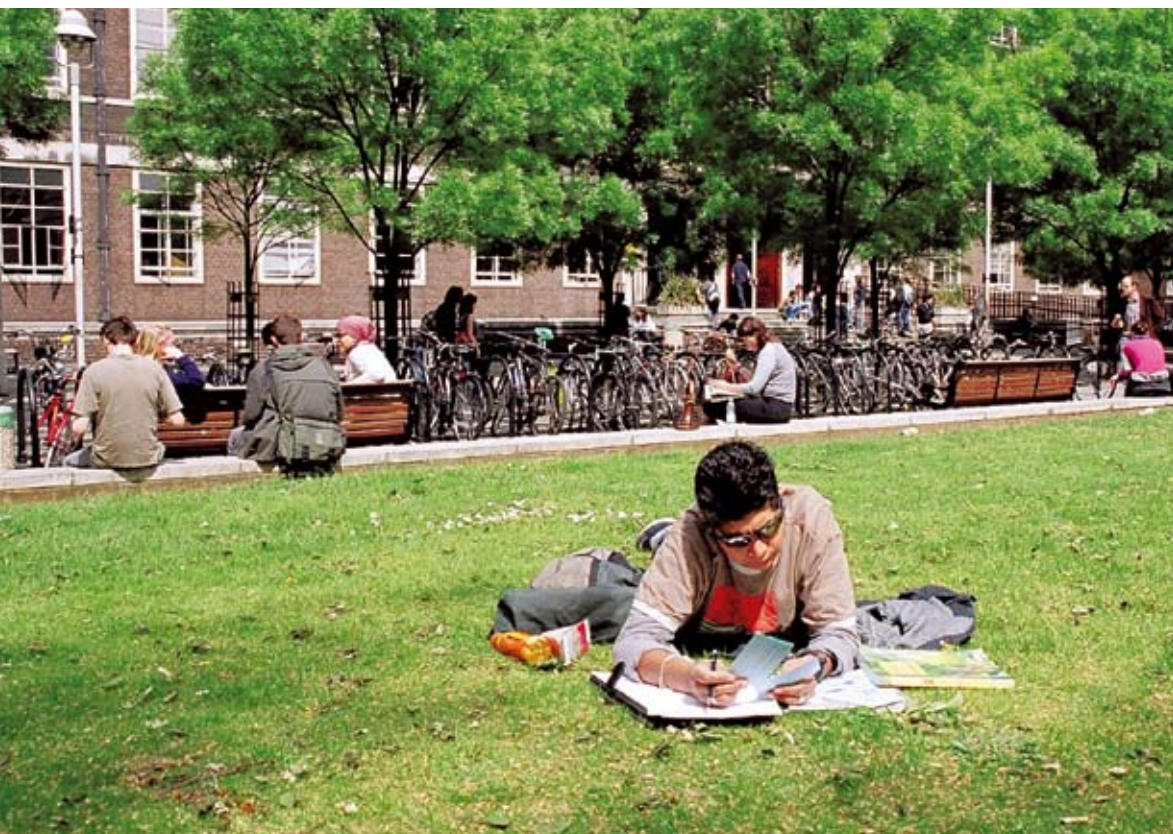
New full-time UK students from lower income households are eligible to apply for a local authority non-repayable maintenance grant of up to £2,765 a year. How much a student gets depends on their income and that of their household. If that income is around £17,910 or less they are likely to be eligible for a full grant worth £2,765. Partial grants are available for those with a household income of between around £17,911 and around £38,330 (2007/2008 rates). Approximately half of all new full-time UK students are likely to be eligible for a full or partial grant. Grants are payable in three instalments – one at the start of each term.

Universities and colleges are permitted to charge tuition fees of up to £3,070 a year for a degree programme to cover their costs. Those universities charging £3,070 provide additional non-repayable financial support of at least £305 to students who are receiving a full maintenance grant. SOAS charges the full £3,070 tuition fee, and has decided that students attending SOAS who receive a full maintenance grant will be eligible for an annual bursary of £720. SOAS students who receive a partial maintenance grant are eligible for an annual bursary of £410 (2007/2008 rates).

Additional low-interest loans from the Student Loans Company are available to UK and EU students to help with living costs. All eligible students are entitled to around 75 per cent of the maximum figure. Whether they can get any or all of the remaining 25 per cent depends on the student's income and that of their household.

For details see the Department of Education and Science website at www.direct.gov.uk/studentfinance

Below: Russell Square campus



BURSARIES FOR UK UNDERGRADUATE STUDENTS IN 2007–2008

Annual bursary eligibility for students who receive the maximum maintenance grant of £2,765 from their local authority: £720

Annual bursary eligibility for students who receive an element of maintenance grant (below the maximum) from their local authority: £410

SOAS is negotiating a number of specific arrangements with identified partner colleges in areas of low participation in higher education: students from these colleges will qualify for an additional bursary of £410 per annum.

Bursaries are paid in a single annual instalment in the second term.

Please note that all figures quoted above relate to the 2007–2008 academic session. Figures for 2008–2009 are not yet available.

STUDENT LOANS

Income-related loans are available to UK students to help cover living expenses. These loans are administered by the Student Loans Company. Further details are available at www.slc.co.uk or from your local authority (LA), Education and Library Board (ELB) or the Student Award Agency for Scotland (SAAS).

HIGHER EDUCATION ACCESS TO LEARNING FUND

Students experiencing severe financial hardship or above-average needs can apply to the Higher Education Access to Learning Fund for additional help. For details and advice please contact the Student Counselling Service (tel: 020 7074 5015, email: counsellors@soas.ac.uk).

INTERNATIONAL STUDENTS

In 2007, the fee level for students coming to SOAS from outside the EU was £10,920 (full-time).

Currently SOAS does not offer scholarship opportunities for undergraduate international students. For scholarships information from your home country please contact your local British Council office for details on what is available. Please visit www.britishcouncil.org

BAHRAINI SCHOLARSHIPS

External bodies and foundations do provide some financial support for students. For example, the Crown Prince's International Scholarship Program (CPISP) assists top high school students from Bahrain to undertake undergraduate study at the best international universities and colleges. There are 10 scholarships available from this scheme for Bahraini citizens who have completed 11th grade and have a GPA of 97% or above. Students must also submit a portfolio of their achievements and qualifications, in addition to their GPA and test scores, and attend a final interview. The programme currently provides full financial tuition for the length of an undergraduate Bachelor's degree. Funding provides for all academic costs, as well as all travel, housing, and living expenses. For more information about the CPISP programme please visit www.cpisps.bh

PAYMENT OF FEES

Prior to starting their programmes, all students must pay the appropriate fees to the Academic Registrar or provide written confirmation that the monies will be forthcoming through a loan from the Student Loans Company, UK government central agency or other formal sponsor acceptable to the School.

Termly and other instalment payments are not permitted. Fees for first degree students include charges for tuition and examination. Fees are normally non-refundable.



TERM DATES AND OPEN DAYS

2008–2009

TERM 1 (2008):

Monday 22 September – Friday 12 December

TERM 2 (2009):

Monday 5 January – Friday 20 March

TERM 3:

Monday 20 April – Friday 12 June

OPEN DAYS 2007–2008

To find out more about SOAS, come along to one of the undergraduate Open Days (11.00 am–4.00 pm) held in the Brunei Gallery at the Russell Square campus. You get the chance to:

- Speak to academic members of staff to get information and advice on our courses
- Meet current students
- Tour the campus and view our facilities
- Visit the halls of residence

TASTER SESSIONS 2008

The Taster Course Programme gives Year 12 students the opportunity to experience life at the university and get an insight into the courses available. In 2008 SOAS will offer Taster Sessions in the following areas:

- 12 June 2008: *Languages & Cultures*
- 13 June 2008: *Arts & Humanities*
- 16 June 2008: *Social Sciences: Development Studies, Economics and Politics*
- 17 June 2008: *Law*

For more information and booking please visit the University of London website www.london.ac.uk/tasters

Undergraduate Open Days will take place on the following dates:

- 17 October 2007
- 6 February 2008
- 16 April 2008

Booking is essential for these events. To reserve your place please complete the booking form at www.soas.ac.uk/opendays



UCAS COURSE CODES

Below are listed all single and two-subject degrees available for 2008 entry, with their UCAS codes. Please use the codes shown here for your chosen degree in the 'Choices' section of your UCAS application.

Institution Code: SOAS

Short Code: S09

(SOAS does not have a 'Campus Code')

Note: Applicants searching the list for available combinations should search under BOTH subjects.

Students looking for particular combinations are advised to look under both subjects, for example if you want to study History and Politics, check under both 'History' and 'Politics'. If it appears under either one, then you know that the degree is being offered.

For more information visit www.ucas.com

- * There are seven regional and thematic pathways available within the single-subject BA History degree: Africa (A); East Asia (EA); Near and Middle East (NME); South Asia (SA); the Modern Third World (MTW); the Islamic World (IW); Asia/Pacific (AP). Applicants should enter one provisional choice of pathway under 'Further Details' in the 'Choices' section of the application using the abbreviations shown
- # Joint degree with University College London (UCL); apply to SOAS only
- + Four years
- ** Joint degree with Birkbeck College; apply to SOAS only
- ++ Three or four years
- ## Joint degree with King's College London (KCL); apply to SOAS only
- ### Joint degree with King's College London (KCL); apply to KCL only

BA WITH HONOURS SINGLE SUBJECT DEGREES

COURSE TITLE	COURSE CODE	SHORT CODE
Courses related to Asia and Africa		
History *	V100	BA/H
History of Art	V350	BA/HAr
History of Art (Asia, Africa, Europe) #	V351	BA/HArAAE
History of Art/Archaeology	VV43	BA/HArAG
Linguistics	Q100	BA/LG
Music Studies	W300	BA/MS
Politics	L202	BA/POL
Social Anthropology	L600	BA/SA
Study of Religions	V627	BA/SR
Courses with a language of Africa		
African Language and Culture +	T508	BA/ALC
African Studies	T500	BA/AfSt
Courses with a language of East Asia		
Chinese (Modern and Classical) +	T100	BA/CHMC

COURSE TITLE	COURSE CODE	SHORT CODE
Japanese +	T210	BA/J
Korean +	T415	BA/K
Courses with a language of the Near and Middle East		
Ancient Near Eastern Studies	Q400	BA/ANESr
Arabic +	T620	BA/A
Arabic and Islamic Studies +	QT96	BA/ArIslSt
Arabic Cultural Studies	T630	BA/ACS
Hebrew and Israeli Studies +	QTY6	BA/HEIslrSt
Middle Eastern Studies	T600	BA/MES
Persian	T660	BA/P
Turkish +	T680	BA/T
Courses with a language of South Asia		
South Asian Studies	T300	BA/SAS
Courses with a language of South East Asia		
Indonesian +	T341	BA/Ind
South East Asian Studies	T302	BA/SEASr
Thai +	T353	BA/Thai

BSC WITH HONOURS

COURSE TITLE	COURSE CODE	SHORT CODE
Development Economics	L170	BSc/DE
Economics	L100	BSc/E

LLB WITH HONOURS

COURSE TITLE	COURSE CODE	SHORT CODE
Law	M100	LLB

BA WITH HONOURS TWO-SUBJECT DEGREES

COURSE TITLE	COURSE CODE	SHORT CODE
African Studies and History of Art/Archaeology	TV53	BA/ASHAA
African Studies and Linguistics	TQ51	BA/AFLG
African Studies and Management **	TN52	BA/AFMG
African Studies and South Asian Studies	TT35	BA/AFSAS
Arabic and History of Art/Archaeology +	TV63	BA/AHAA
Arabic and Linguistics +	QT16	BA/ALG
Arabic and Bengali+	QT44	BA/ArBe
Bengali and Development Studies+	T430	BA/BeDS
Bengali and Economics+	TL41	BA/BeEc
Bengali and Geography+##	TL47	BA/BeG
Bengali and History+	TV41	BA/BeH
Bengali and History of Art/Archaeology+	TV43	BA/BeHAA
Bengali and Law+	TM41	BA/BeL
Bengali and Linguistics+	TQ41	BA/BeLing
Bengali and Management+**	TN42	BA/BeMG
Bengali and Music+	TW43	BA/BeMu
Bengali and Persian+	T410	BA/BePer
Bengali and Politics+	TL42	BA/BePol
Bengali and Social Anthropology+	TL46	BA/BeSA
Bengali and Study of Religions+	TV46	BA/BeSRels
Burmese and History of Art/Archaeology ++	TV33	BA/BGAA
Burmese and Linguistics ++	QT1H	BA/BULG

COURSE TITLE	COURSE CODE	SHORT CODE
Chinese and History of Art/Archaeology +	TV13	BA/CHAA
Chinese and Linguistics +	QT11	BA/CHLG
Development Studies and African Studies	TL59	BA/DVSAF
Development Studies and Arabic +	LT96	BA/DVSA
Development Studies and Burmese ++	LT9H	BA/DVSBU
Development Studies and Chinese +	LT91	BA/DVSCH
Development Studies and Linguistics	LQ93	BA/DVSLG
Development Studies and South-East Asian Studies	TLJ9	BA/DVSSEA
Development Studies and Study of Religions	LV96	BA/DevStSR
Development Studies and Tibetan ++	LTXH	BA/DVSTI
Economics and African Studies	TL51	BA/ECAF
Economics and Arabic +	LT16	BA/ECA
Economics and Burmese ++	LT1H	BA/ECBU
Economics and Chinese +	LT11	BA/ECCH
Economics and Development Studies	LL91	BA/ECDVS
Economics and Linguistics	LQ13	BA/ECLG
Economics and South-East Asian Studies	TLJC	BA/ECSEA
Geography and African Studies ##	TL57	BA/GEAF
Geography and Arabic +##	LT76	BA/GEA
Geography and Bengali +##		
Geography and Burmese ++##	LT7H	BA/GEBU
Geography and Chinese +##	LT71	BA/GECH
Geography and Development Studies ##	LL97	BA/GEDVS
Geography and Economics ##	LL17	BA/GEEC
Geography and History of Art/Archaeology ##	LV73	BA/GHAA
Geography and Linguistics	LQ73	BA/GELG
Geography and South-East Asian Studies	TLJR	BA/GESEA
Georgian and Arabic +	TT69	BA/GNA
Georgian and Development Studies	LT99	BA/GNDVS
Georgian and Economics	LT19	BA/GNEC
Georgian and Geography ##	LT79	BA/GNGE
Georgian and History of Art/Archaeology	TV93	BA/GHArtA

COURSE TITLE	COURSE CODE	SHORT CODE
Georgian and Linguistics	QT19	BA/GNLG
Hausa and Arabic +	TTP5	BA/HAA
Hausa and Development Studies +	LTX5	BA/HADVS
Hausa and Economics +	LTC5	BA/HAEC
Hausa and Geography +##	LTR5	BA/HAGE
Hausa and History of Art/Archaeology +	TVM3	BA/HHAA
Hausa and Linguistics +	QTC5	BA/HALG
Hebrew and Arabic +	QTX6	BA/HEA
Hebrew and Economics +	LQ14	BA/HEEC
Hebrew and Geography +##	LQ74	BA/HEGE
Hebrew and Georgian +	QT49	BA/HEGN
Hebrew and History of Art/Archaeology +	QV43	BA/HebHAA
Hebrew and Linguistics +	QQ14	BA/HELG
Hindi and Development Studies +	TLHX	BA/HNDVS
Hindi and Economics +	LTC3	BA/HNEC
Hindi and Geography +##	TLH7	BA/HNGE
Hindi and History of Art/Archaeology+	TVH3	BA/HinHAA
Hindi and Linguistics +	QT1J	BA/HNLG
History and African Studies	VT15	BA/HAF
History and Arabic +	TV61	BA/HA
History and Burmese ++	TVH1	BA/HBU
History and Chinese +	TV11	BA/HCH
History and Development Studies	LV91	BA/HDVS
History and Economics	LV11	BA/HEC
History and Geography ##	LV71	BA/HE
History and Georgian	TV91	BA/HGN
History and Hausa +	TVM1	BA/HHA
History and Hebrew +	QV41	BA/HHE
History and Hindi +	VT13	BA/HHN
History and History of Art/Archaeology	VV13	BA/HisHAA
History and Linguistics	QV31	BA/HLG
History and South-East Asian Studies	VTCJ	BA/HSEA
History of Art/Archaeology and Indonesian ++	VT33	BA/HAAI
History of Art/Archaeology and Japanese +	VT32	BA/HAAJ
History of Art/Archaeology and Korean +	VT34	BA/HAAK
History of Art/Archaeology and Law	VM31	BA/HAAL

COURSE TITLE	COURSE CODE	SHORT CODE
History of Art/Archaeology and Linguistics	VQ31	BA/HAALing
History of Art/Archaeology and Music	VW33	BA/HAAM
History of Art/Archaeology and Persian	VT36	BA/HAAP
History of Art/Archaeology and Sanskrit	VQ34	BA/HAAS
History of Art/Archaeology & Social Anthropology	VL36	BA/HAASA
History of Art/Archaeology & South Asian Studies	VTH3	BA/HAASAS
History of Art/Archaeology & South-East Asian Studies	VTJ3	BA/HAASEAS
History of Art/Archaeology & Study of Religions	VV36	BA/HAASR
History of Art/Archaeology and Swahili +	VT35	BA/HAASw
History of Art/Archaeology and Thai ++	VT3H	BA/HAATH
History of Art/Archaeology and Tibetan ++	VT3J	BA/HAAT
History of Art/Archaeology and Turkish +	VTH6	BA/HAATurk
History of Art/Archaeology and Vietnamese ++	VTHJ	BA/HAAViet
Indonesian and Arabic +	TTJ6	BA/IA
Indonesian and Chinese +	TT13	BA/ICH
Indonesian and Development Studies ++	LT93	BA/IDVS
Indonesian and Economics ++	LTCH	BA/IEC
Indonesian and Geography +##	TLJ7	BA/IGE
Indonesian and History	VTC3	BA/IH
Indonesian and Linguistics ++	QTCH	BA/ILG
Japanese and Economics +	LT12	BA/JEC
Japanese and Geography +##	LT72	BA/JGE
Japanese and History +	TV21	BA/JH
Japanese and Linguistics +	QT12	BA/JLG
Korean and Chinese +	TTC4	BA/KOCH
Korean and Development Studies +	TL49	BA/KODVS
Korean and Economics +	LTCL	BA/KOEC
Korean and Geography +##	LT7L	BA/KOGE
Korean and History +	TVL1	BA/KOH
Korean and Indonesian +	TT34	BA/KOI
Korean and Japanese +	TTG4	BA/KOJ
Korean and Linguistics +	QTCJ	BA/KOLG
Law and Arabic +	MT16	BA/LWA

COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE
Law and Burmese ++	MTCH	BA/LWBU	Music and Chinese +	TW13	BA/MSCB
Law and Chinese +	MT11	BA/LWCH	Music and Development Studies	LW93	BA/MSDVS
Law and Development Studies	LM91	BA/LWDVS	Music and Geography ##	LW73	BA/MSGE
Law and Economics	LM11	BA/LWEC	Music and Georgian	TW93	BA/MSGN
Law and Geography ##	LM71	BA/LWGE	Music and Hausa +	TWM3	BA/MSHA
Law and Georgian	MT19	BA/LWGN	Music and Hebrew +	QW43	BA/MSHE
Law and Hausa +	MTC5	BA/LWHA	Music and Hindi +	TWJ3	BA/MSHN
Law and Hebrew +	MQ14	BA/LWHE	Music and History	VW13	BA/MSH
Law and Hindi +	MTCJ	BA/LWHN	Music and Indonesian ++	TWHH	BA/MSI
Law and History	MV11	BA/LWH	Music and Japanese +	TW23	BA/MSJ
Law and Indonesian ++	MTDH	BA/LWI	Music and Korean +	TWLJ	BA/MSKO
Law and Korean +	MTDL	BA/LWKO	Music and South-East Asian Studies	WTHH	BA/MSSEA
Law and Linguistics	MQ11	BA/LWLG	Nepali and Development Studies +	LTYJ	BA/NEDVS
Law and South-East Asian Studies	TMJC	BA/LWSEA	Nepali and Economics +	LTD3	BA/NEEC
Linguistics and Music	QW33	BA/LGMS	Nepali and Geography +##	LTR3	BA/NEGE
Linguistics and Nepali +	QTD3	BA/LGNE	Nepali and History +	VTD3	BA/NEH
Linguistics and Persian	QTD6	BA/LGP	Nepali and History of Art/Archaeology +	TVJ3	BA/NHAA
Linguistics and Politics	LQ23	BA/LGPOL	Nepali and Law +	MTC3	BA/NELW
Linguistics and Social Anthropology	LQ61	BA/LGSA	Nepali and Management +**	NTG3	BA/NEMG
Linguistics and South Asian Studies	TQH1	BA/LGSAS	Nepali and Music +	TW3J	BA/NEMS
Linguistics and South-East Asian Studies	TQJD	BA/LGSEA	Persian and Arabic +	T621	BA/PA
Linguistics and Study of Religions	QV16	BA/LGSR	Persian and Development Studies	LTY6	BA/PDVS
Linguistics and Swahili +	QTD5	BA/LGSW	Persian and Economics	LTD6	BA/PEC
Linguistics and Thai ++	TQ31	BA/LGTH	Persian and Geography ##	LTT6	BA/PGE
Linguistics and Turkish +	QTC6	BA/LGTU	Persian and Georgian	TTQ9	BA/PGN
Linguistics and Vietnamese ++	TQ3D	BA/LGV	Persian and History	TVQ1	BA/PH
Management and Arabic +**	NT26	BA/MGA	Persian and Law	MTD6	BA/PLW
Management and Burmese ##**	NT2H	BA/MGBU	Persian and Management **	NTG6	BA/PMG
Management and Chinese +**	NT21	BA/MGCH	Persian and Music	TWQ3	BA/PMS
Management and Hausa +**	NTF5	BA/MGHA	Politics and African Studies	TL52	BA/POLAF
Management and Hebrew +**	NQ24	BA/MGHE	Politics and Arabic +	LT26	BA/POLA
Management and Hindi +**	NT2J	BA/MGHN	Politics and Burmese ++	LT2H	BA/POLBU
Management and Indonesian ++**	NTFH	BA/MGI	Politics and Chinese +	LT21	BA/POLCH
Management and Japanese +**	NT22	BA/MGJ	Politics and Development Studies	LL92	BA/POLDVS
Management and Korean +**	NTFL	BA/MGKO	Politics and Economics	LL12	BA/POLEC
Management and South-East Asian Studies **	TNJC	BA/MGSEA	Politics and Geography ##	LL72	BA/POLGE
Music and African Studies	WT35	BA/MSAF	Politics and Georgian	LT29	BA/POLGN
Music and Arabic +	TW63	BA/MSA	Politics and Hausa +	LTF5	BA/POLHA
Music and Burmese ++	TWH3	BA/MSBU	Politics and Hebrew +	LQ24	BA/POLHE
			Politics and Hindi +	LT2J	BA/POLHN
			Politics and History	LV21	BA/POLH

COURSE TITLE	COURSE CODE	SHORT CODE
Politics and Indonesian ++	LTFH	BA/POLI
Politics and Japanese +	LT22	BA/POLJ
Politics and Korean +	LTFL	BA/POLKO
Politics and Law	LM21	BA/POLLW
Politics and Nepali +	LTGH	BA/POLNE
Politics and Persian	LTG6	BA/POLP
Politics and South-East Asian Studies	TLH2	BA/POLSEA
Sanskrit and Development Studies	QL99	BA/SDVS
Sanskrit and Economics	LQ19	BA/SEC
Sanskrit and Geography ##	LQ79	BA/SGE
Sanskrit and History	QV91	BA/SH
Sanskrit and Law	MQ1K	BA/SLW
Sanskrit and Linguistics	QQ19	BA/SLG
Sanskrit and Management **	NQ29	BA/SMG
Sanskrit and Music	QW93	BA/SMS
Sanskrit and Politics	LQ29	BA/SPO
Sanskrit and Social Anthropology	LQ69	BA/SSA
Sanskrit and Study of Religions	QV96	BA/SSR
Social Anthropology and African Studies	TL56	BA/SAAF
Social Anthropology and Arabic +	LT66	BA/SAA
Social Anthropology and Burmese ++	LT6H	BA/SABU
Social Anthropology and Chinese +	LT61	BA/SACH
Social Anthropology and Development Studies	LL96	BA/SADVS
Social Anthropology and Economics	LL16	BA/SAEC
Social Anthropology and Geography ##	LL76	BA/SAGE
Social Anthropology and Georgian	LT69	BA/SAGN
Social Anthropology and Hausa +	LTP5	BA/SAHA
Social Anthropology and Hebrew +	LQ64	BA/SAHE
Social Anthropology and Hindi +	LT6J	BA/SAHN
Social Anthropology and History	LV61	BA/SAH
Social Anthropology and Indonesian ++	LTPH	BA/SAI
Social Anthropology and Japanese +	LT62	BA/SAJ
Social Anthropology and Korean +	LTPL	BA/SAKO
Social Anthropology and Law	LM61	BA/SALW
Social Anthropology and Music	LW63	BA/SAMS
Social Anthropology and Nepali +	LTQH	BA/SANE

COURSE TITLE	COURSE CODE	SHORT CODE
Social Anthropology and Persian	LTQ6	BA/SAP
Social Anthropology and Politics	LL62	BA/SAPOL
Social Anthropology and South-East Asian Studies	TLHP	BA/SASEA
Social Anthropology and Tibetan ++	LTPJ	BA/SAT
South Asian Studies and Development Studies	TLH9	BA/SASDVS
South Asian Studies and Economics	TLH1	BA/SASEC
South Asian Studies and Geography ##	TLHR	BA/SASGE
South Asian Studies and History	VT1J	BA/SASH
South Asian Studies and Law	TMH1	BA/SASLW
South Asian Studies and Management **	TNH2	BA/SASMG
South Asian Studies and Music	WTH3	BA/SASMS
South Asian Studies and Politics	TLHF	BA/SASPOL
South Asian Studies and Social Anthropology	TL3Q	BA/SASSA
South Asian Studies and Study of Religions	VTQ3	BA/SASSR
South East Asian Studies and Study of Religions	VTPJ	BA/SEASR
Study of Religions and African Studies	VT65	BA/SRAF
Study of Religions and Arabic +	TV66	BA/SRA
Study of Religions and Burmese ++	TVH6	BA/SRBU
Study of Religions and Chinese +	TV16	BA/SRCH
Study of Religions and Economics	LV16	BA/SREC
Study of Religions and Geography ##	LV76	BA/SRGE
Study of Religions and Georgian	TV96	BA/SRGN
Study of Religions and Hausa +	TVM6	BA/SRHA
Study of Religions and Hebrew +	QV46	BA/SRHE
Study of Religions and Hindi +	TVJ6	BA/SRHN
Study of Religions and History	VV16	BA/SRHH
Study of Religions and Indonesian ++	TV3Q	BA/SRI
Study of Religions and Japanese +	TV26	BA/SRJ
Study of Religions and Korean +	TVLP	BA/SRKO
Study of Religions and Law	MV16	BA/SRLW
Study of Religions and Music	VW63	BA/SRM
Study of Religions and Nepali +	TVMP	BA/SRNE
Study of Religions and Persian	TVP6	BA/SRP
Study of Religions and Politics	LV26	BA/SRPOL

COURSE TITLE	COURSE CODE	SHORT CODE
Study of Religions and Social Anthropology	LV66	BA/SRSA
Swahili and Development Studies +	LTY5	BA/SWDVS
Swahili and Economics +	LTD5	BA/SWEC
Swahili and Geography +##	LTT5	BA/SWGE
Swahili and History +	TVN1	BA/SWH
Swahili and Law +	MTD5	BA/SWLW
Swahili and Management +**	NTG5	BA/SWMG
Swahili and Music +	TWN3	BA/SWMS
Swahili and Politics +	LTG5	BA/SWPOL
Swahili and Social Anthropology +	LTQ5	BA/SWSA
Swahili and Study of Religions +	TVN6	BA/SWSR
Thai and Development Studies ++	LTXJ	BA/THDVS
Thai and Economics ++	TL31	BA/THEC
Thai and Geography ++##	LTT3	BA/THGE
Thai and History ++	TVHD	BA/THH
Thai and Law ++	TM31	BA/THLW
Thai and Management ++**	TN32	BA/THMG
Thai and Music ++	WT33	BA/THMS
Thai and Politics ++	TL32	BA/THPOL
Thai and Social Anthropology ++	LTQJ	BA/THSA
Thai and Study of Religions ++	VT6H	BA/THSR
Tibetan and Study of Religions ++	V6T3	BA/TISR
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Turkish and Development Studies +	LTX6	BA/TUDVS
Turkish and Economics +	LTC6	BA/TUEC
Turkish and Geography +##	LTR6	BA/TUGE
Turkish and Georgian +	TTP9	BA/TUGN
Turkish and History +	TVP1	BA/TUH
Turkish and Law +	MTC6	BA/TULW
Turkish and Management +**	NTF6	BA/TUMG
Turkish and Modern Greek Studies###	T630	BA/TSMG
Turkish and Music +	TWP3	BA/TUMS
Turkish and Persian +	T661	BA/TUP
Turkish and Politics +	LTF6	BA/TUPOL
Turkish and Social Anthropology +	LTP6	BA/TUSA
Turkish and Study of Religions +	VT66	BA/TUSR
Vietnamese and Development Studies ++	LT9J	BA/VDVS
Vietnamese and Economics ++	TL3D	BA/VEC
Vietnamese and Geography ++##	LTTJ	BA/VGE

COURSE TITLE	COURSE CODE	SHORT CODE
Vietnamese and History ++	TVJD	BA/VH
Vietnamese and Law ++	MT1H	BA/VLW
Vietnamese and Management ++**	TN3G	BA/VMG
Vietnamese and Music ++	WTJ3	BA/VMS
Vietnamese and Politics ++	TL3G	BA/VPOL
Vietnamese and Social Anthropology ++	TLJ6	BA/VSA
Vietnamese and Study of Religions ++	VTP3	BA/VSR

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* *There are seven regional and thematic pathways available within the single-subject BA History degree: Africa (A); East Asia (EA); Near and Middle East (NME); South Asia (SA); the Modern Third World (MTW); the Islamic World (IW); Asia/Pacific (AP). Applicants should enter one provisional choice of pathway under 'Further Details' in the 'Choices' section of the application using the abbreviations shown*

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+ *Four years*

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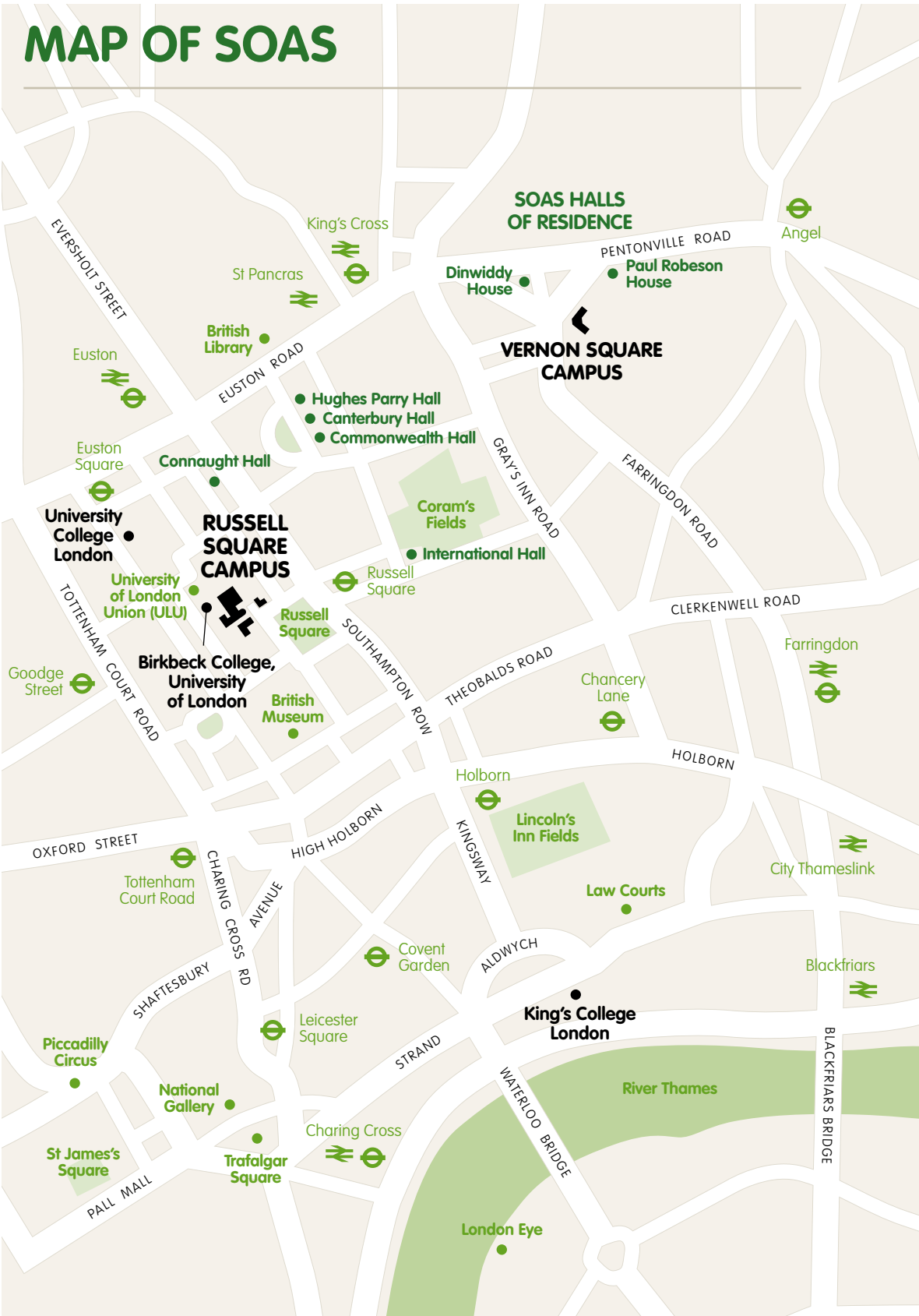
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MAP OF SOAS



- About SOAS 4
 Academic requirements 27, 108–111
 Academic resources 14–16
 Academic support 15
 Access courses and Agreement 109
 Accommodation 22–25
 Address 125
 Admissions Office 24, 111, 114, 124
 Admissions policy 113
 Africa 32–37
 African language and culture 33
 African Studies 34
 Alumni 19
 Alumni Relations 124
 Amharic 32
 Ancient Near East 68
 Ancient Near Eastern Studies 69–70
 Anthropology and Sociology 38
 Application procedure 111–112
 Applying for accommodation 25
 Applying to SOAS 108–112
 Arabic 68, 70–71
 Arabic and Islamic Studies 71–72
 Arabic Cultural Studies 73
 Art and Archaeology 41
 Assessment 13

 Bahraini Scholarships 116
 Bengali 82, 84–85
 Brunei Gallery 15
 Burmese (Myanmar) 88, 91–92
 Bursaries 114–116

 Careers Service 18–19, 124
 Certificates 12, 98–105, 112
 Ancient Near Eastern Studies 100–101
 Arabic 101
 Arabic Studies 101
 Comparative Law 101
 Modern Hebrew 102
 Persian 102
 Political Studies 103
 South Asian Studies 103–104
 Study of Religions 104
 Turkish 104–105
 Turkish Studies 105
 Chaplains 17
 Childcare 17
 China and Inner Asia 45–47
 Chinese 46–47
 Combined degrees 8, 9, 128
 Compulsory course 9
 Contact details 124
 Core course 9
 Cost of living 20, 26
 Course 9
 Course units 9
 Counsellors 17, 27, 116, 124

 Deferred entry 112
 Degree structure 9
 Degrees 30–97
 Departmental research centres 16
 Development Economics 52
 Development Studies 48–50
 Dinwiddy House 22–23

 Diplomas 12, 98–105, 112
 Comparative Law 102
 Sanskrit 103
 Disability Advisor 17, 26, 124
 Disabled students 17, 26, 109
 Diversity Advisor 124

 Economics 51–54
 Email addresses 124
 English language courses 27–28, 112
 English language requirements 27, 109
 Entry requirements 108–109
 Equality and Diversity 113
 ERASMUS 11
 European Exchange Programmes 11
 Exhibitions at the Brunei Gallery 15

 Faculties 7
 Faculty
 of Arts and Humanities 7
 of Languages and Cultures 8
 of Law and Social Sciences 8–9
 Faculty research centres 16
 Fees 114–116
 Financial support 114–116
 Floater/Floating Course 9
 Foundation courses 17, 27–28, 112
 Freedom of expression 113
 French 97
 Further study opportunities 11–12

 Galleries 15
 Geography 96
 Georgian 68, 77–78
 Glossary 9
 Gujarati 82

 Hausa 36
 Health care 17, 26
 Hebrew and Israeli Studies 68, 73–74
 Higher Education Access to Learning Fund 116
 Hindi 82, 85–86
 History 55–56
 History of Art 42
 History of Art/Archaeology 43–44
 History of SOAS 6

 Indonesian 88, 89–90
 In-session support 29
 Intercollegiate accommodation 24
 International English Language Testing Service (IELTS) 27
 International Foundation and English Language Studies at SOAS (IFCELS) 27–29, 109, 112, 124
 International qualifications 109
 International students 26–29, 116
 IT facilities 14–15

 Japan and Korea 57–60
 Japanese 58
 Joint degrees (with University of London) 96–97

 Key facts 6
 Korean 59–60

 Language Centre 12, 124
 Language Centre courses 12
 Language laboratories and resource rooms 15
 Language study at SOAS 8, 9, 12
 Language study overseas 9
 Law 61–63
 Learning and Teaching 13
 Learning and Teaching Unit (LTU) 17, 124
 Learning outcomes 13
 Library 14
 Linguistics 64–65
 Living expenses 20, 26
 LLB (Law) 61–62

 Location of SOAS 5
 London, living in 20

 Malay 88
 Management 96–97
 Map of SOAS 126
 Mature students 18, 109
 Middle Eastern Studies 74
 Modern Greek Studies 97
 Museums 15
 Music 66–67

 Near and Middle East 68–78
 Nepali 82, 86–87

 Occasional students 12, 112
 Open Days 117
 Orientation programme 19, 29
 Other study opportunities 11–12

 Pali 62
 Paul Robeson House 22–23
 Percival David Foundation of Chinese Art 15
 Persian 68, 75–76
 Politics and International Studies 79–81
 Principal Officers 125
 Punjabi 62

 Regional centres 16
 Registry 17, 110, 112, 124
 Religions 93–95, 104
 Research centres 15–16
 Residences 22–25

 Sanskrit 82, 87
 School policies 113
 Shaftesbury Student Housing 22–23, 25, 124
 Single-subject degrees 8, 9, 128
 Sinhala (Sinhalese) 82
 SOAS Student Residences 22–23
 Social Anthropology 39–40
 Social life 20
 SOCRATES 11
 Somali 32
 South Asia 82–87
 South Asian Studies 83–84
 South East Asia 88–92
 South East Asian Studies 90
 Student Counselling Service 116, 124

INDEX (CONTINUED)

Student loans	116	Tibetan	47	Vietnamese	88, 92
Student Recruitment Office	112, 124	Test of English as a Foreign Language (TOEFL)	27	Virtual Learning @ SOAS	13
Student Societies	21	Transfer students	111	Welcome and Orientation Programme	29
Students' Union	18	Turkish	68, 76–77	Welfare	17
Study Abroad at SOAS	11–12, 112	Two-subject degrees	8, 9, 128	Welfare Advisor	26, 124
Study of Religions	93–95	UCAS	27, 111, 112, 124	Welfare Office	17
Study overseas	9	UCAS course codes	118–123	Widening Participation Coordinator	18, 124
Study support	17	Undergraduate study	7–9	Working in the UK	26
Summer courses	29	University of London	24, 124	Yorùbá	32
Swahili	36	Accommodation Office	24, 124	Zulu	32
Tamil	82	University of London joint degrees	96–97		
Taster sessions	117	University of London Union (ULU)	5, 20		
Telephone numbers	124	Urdu	82		
Term dates	117				
Terms and conditions of admission	113				
Thai	88, 91				

INDEX OF DEGREES

SINGLE-SUBJECT DEGREES

BA African Language and Culture	33	BA History	55	BA Middle Eastern Studies	74
BA African Studies	34	BA History of Art	42	BA Music Studies	67
BA Ancient Near Eastern Studies	69	BA History of Art (Asia, Africa, Europe)	42	BA Persian	75
BA Arabic	70	BA History of Art/Archaeology	43	BA Politics	80
BA Arabic and Islamic Studies	71	BA Indonesian	89	BA Social Anthropology	39
BA Arabic Cultural Studies	73	BA Japanese	58	BA South Asian Studies	83
BA Chinese (Modern and Classical)	46	BA Korean	59	BA South East Asian Studies	90
BSc Development Economics	52	LLB Law	61	BA Study of Religions	94
BSc Economics	53	BA Linguistics	64	BA Thai	91
BA Hebrew and Israeli Studies	73			BA Turkish	76

TWO-SUBJECT / COMBINED DEGREES

BA African Studies and...	34	BA Hindi and...	85	BA Persian and...	75
BA Arabic and...	70	BA History and...	55	BA Politics and...	80
BA Bengali and...	84	BA History of Art/Archaeology and...	43	BA Sanskrit and...	87
BA Burmese and...	91	BA Indonesian and...	89	BA Swahili and...	36
BA Chinese (Modern and Classical) and...	46	BA Japanese and...	58	BA Social Anthropology and...	39
BA Development Studies and...	49	BA Korean and...	59	BA South Asian Studies and...	83
BA Economics and...	53	BA Law and...	62	BA South East Asian Studies and...	90
BA ...and French	97	BA Linguistics and...	64	BA Study of Religions and...	94
BA Geography and...	96	BA Management and...	96	BA Thai and...	91
BA ...and Georgian	77	BA ...and Modern Greek Studies	97	BA Tibetan and...	47
BA Hausa and...	36	BA Music and...	67	BA Turkish and...	76
BA Hebrew and Israeli Studies and...	73	BA Nepali and...	86	BA Vietnamese and...	92

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