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UNDERGRADUATE PROSPECTUS 2009 ENTRY

SCHOOL OF ORIENTAL AND AFRICAN STUDIES

SOA

University of London

Welcome

I've been at SOAS as Director and Principal for over 18 months now and I have found it an exciting and unique institution, which is poised to become the university of the 21st century. SOAS is concerned with the regions of the world that matter and the issues that matter. Consequently we provide our students with an exceptional experience here in the heart of London.

Our students are special. Diversity is a key value for us here at SOAS. We have students from more than 100 countries from around the world. They are passionate and committed – not just to acquiring knowledge but also to sharing and using it. And our students are effective scholars and learners: wellinformed, constructively critical and making great use of their diversity of background and views.

I look forward to welcoming you to the SOAS community.

and Wester

Paul Webley Director and Principal



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Your guide to London's world-acclaimed centre of <u>multi-cultural learning and aca</u>demic excellence

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Left: Lantern enlightenment: Buddhist birthday parade in Seoul, South Korea

LIFE AND STUDY AT SOAS

WHY CHOOSE SOAS

The School of Oriental and African Studies (SOAS) is an exceptionally cosmopolitan and vibrant university, based in the heart of one of the world's most exciting and ethnically diverse cities.

Students are drawn to SOAS by its international reputation for academic excellence as well as the opportunity to study in a lively and international environment with others who are passionate about Africa, Asia and the Middle East. The School also offers an unparalleled experience, being located in London – the locus for government, law and world financial markets; a style-setting centre of multicultural life and a global intellectual hub.

Founded in 1916 as the School of Oriental Studies and part of the Federal University of London, SOAS is the only higher education institution in the UK specialising in the study of Africa, Asia and the Middle East. It has grown to become one of the world's leading institutions. Currently with more than 300 academic staff dedicated to teaching and research in these areas, it offers an exceptional educational experience, combining language studies, cultural scholarship and disciplinary expertise with a regional focus.

Specialist SOAS programmes have increasing relevance in today's world. They also provide a wide range of options to suit all interests, whether as single-subject or two-subject (combined) degrees. More than 350 degree combinations are offered in social sciences, arts, humanities and languages, taught by renowned scholars who are all active researchers in their fields. A range of diplomas and certificates is also available.

Given our specialist status, SOAS is ranked remarkably highly among the UK's leading higher education institutions. In 2007 it featured again among the top dozen UK universities in *The Guardian* newspaper's league tables.

The School's academic excellence is also recognised in research assessment exercises (RAE). The 2001 RAE ranked SOAS among the top research universities in the country, with 10 of its 18 departments offering undergraduate degrees rated 5 or 5*. Official and informal student feedback has consistently commented on the excellence of the School's teaching and the expertise and enthusiasm of our teachers. Our student-staff ratio (11:1) remains one of the best in UK universities.

With more than 4,400 students from all around the world, SOAS makes for a fascinatingly diverse, lively and close-knit community. Our students represent more than 100 nationalities, and all have an intellectual interest in the international issues in which the School specialises. You can learn as much outside the classroom as inside it.

While student numbers are growing and programmes expanding, SOAS retains a friendliness and warmth which has characterised the institution from its early days. It is the place for those who want to develop their understanding of the world, widen their horizons and put preconceptions of Africa, Asia and the Middle East to the test.

And whether you're an aspiring UN diplomat, dreaming of staging *kabuki* plays, or passionate about championing human rights, studying at SOAS will give you the skills and contacts to hit the ground running when you graduate. And on the way, you'll also be able to sample all the cultural, social and intellectual delights that London has to offer.

Right: Vernon Square campus

SOAS is intimate and multicultural, and a leading centre for the study of Asia, Africa and the Middle East, right in the heart of London

SOAS AT A GLANCE

- SOAS has more than 4,400 students from 130+ countries, and 42% of them are from outside the UK
- Just over half our students are studying for undergraduate degrees, and 26% of them are aged 21 or over at the start of their course
- More than 350 degree combinations are available in social sciences, arts, humanities and languages, all with a distinctive regional focus
- SOAS offers an unparalleled range of non-European languages, all of which may be studied without prior knowledge
- More than a quarter of our degree programmes offer the opportunity to spend a year studying in another country

- SOAS has the largest concentration of specialist faculties (300+ academics) concerned with the study of Africa, Asia and the Middle East at any university in the world
- Small group teaching remains an important feature of study at SOAS – our student-staff ratio (11:1) is one of the best in the UK
- All departments assessed in Teaching Quality Audits in recent years have been awarded maximum or near-maximum ratings
- The SOAS Library has more than 1.2 million items and extensive electronic resources for the study of Africa, Asia and the Middle East, and attracts scholars from all over the world



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WHY CHOOSE SOAS

HEART OF LONDON CAMPUSES

Whether you're into art, architecture or artefacts, music, dance, film or theatre, current affairs or finance, London definitely has it all. As a student at SOAS the capital's rich intellectual, cultural and social life is on your doorstep, and you can choose from a huge range of attractions and opportunities that suit every taste and pocket.

The School's main site, Russell Square campus, is in historic Bloomsbury, an area of leafy squares and parks well-known as a haven from the bustle of the city and ideal for study breaks. It's also enviably close to the glitzy West End with its cinemas, theatres, clubs and shopping parades like Oxford Street and Regent Street, and colourful Covent Garden with its kaleidoscope of cafés, market stalls and street performers. The British Museum, the British Library and a number of other University of London colleges and facilities are also nearby.

SOAS's other campus, Vernon Square, is a 20-minute walk from Russell Square and close to trendy Islington's boutiques, restaurants and galleries. Adjacent to the two SOAS student residences (Dinwiddy House and Paul Robeson), this campus is housed in an English Heritage listed building and offers state-of-the-art teaching and learning resources as well as an internet café alongside spacious social amenities.

Many of the social and sports activities offered by SOAS are either on site or provided by the University of London Union (ULU), which is just two minutes' walk from Russell Square and has its own fitness centre and swimming pool.

Both SOAS campuses are well served by all forms of public transport. The nearest underground stations, Russell Square and King's Cross, offer a direct link to London Heathrow Airport and several of London's main railway stations (Euston, King's Cross, Waterloo) are within easy reach (see map on page 134).

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FACULTIES AND DEPARTMENTS

The School has three faculties: Arts and Humanities, Languages and Cultures, and Law and Social Sciences. Between them, they comprise 18 departments and offer more than 350 degree combinations.

FACULTY OF ARTS AND HUMANITIES

WEBSITE www.soas.ac.uk/faculties/artshumanities

DEAN Professor Ian Brown

ASSOCIATE DEAN (LEARNING AND TEACHING) Dr Theodore Proferes

DEPARTMENTS Anthropology and Sociology Art and Archaeology History Music Study of Religions

CENTRE Media and Film Studies

Degrees offered by the Faculty of Arts and Humanities are designed to provide students with the knowledge they need to understand the nature of other societies and cultures, and to form ideas about the past, present and future of the complex and multicultural world in which we live.

Most departments obtained 5 or 5* rankings in the last Research Assessment Exercise. This is just one indication of the international importance of the research activity carried out by our academic staff, and research provides the basis for teaching activity in the Faculty.

All Faculty staff are specialists in regions as well as disciplines, and all subjects taught within the Faculty can be combined with other disciplines from across the School.

The Faculty is committed to providing stimulating and accessible undergraduate courses that enable students to study particular countries or regions in depth, and to explore comparisons and contrasts across the major areas of Africa, Asia and the Near and Middle East.

FACULTY OF LANGUAGES AND CULTURES

WEBSITE

www.soas.ac.uk/faculties/languagecultures

DEAN Professor Michael Hutt

ASSOCIATE DEAN (UNDERGRADUATE) Dr Lutz Marten

DEPARTMENTS

Languages and Cultures of Africa Languages and Cultures of China and Inner Asia Languages and Cultures of Japan and Korea Languages and Cultures of the Near and Middle East Languages and Cultures of South Asia Languages and Cultures of South East Asia Linguistics

An interest in the peoples of Asia, Africa and the Middle East is best grounded in an integrated understanding of languages and cultures. Teaching and research in the Faculty of Languages and Cultures at SOAS reflect this commitment and draw upon its internationally renowned expertise in a range of languages and cultures.

The Faculty departments submitted to the Area Studies panels of the Research Assessment Exercise in 2001 were awarded top ratings of 5. While staff undertake a wide variety of research relating to Asia, Africa and the Middle East, their teaching is focused around three main areas: comparative and language-specific textual and literary studies; language studies with linguistics at its core; and the teaching of language competence in a wide range of Asian, African and Middle Eastern languages. Major research programmes currently under way include work on endangered languages, comparative literature and a range of other cultural and linguistic topics.

The Faculty is the home to the joint SOAS-University College London Centre of Excellence in the Teaching and Learning of 'Languages of the Wider World', launched in 2005. The Centre promotes and supports excellence in the teaching and learning of less commonly taught languages, particularly those of the Middle East, Africa and Asia and also those of Europe. These languages FACULTIES AND DEPARTMENTS

UNDERGRADUATE STUDY

DEGREES

SOAS offers more than 350 degree combinations in social sciences, arts, humanities and languages (see 'Degrees' section for details). The courses provided many options for you, based on areas of interest, and your choice of a single subject or two-subject (i.e. combined) degree.

Over the course of their degree, students should expect to develop not only knowledge of their chosen subject but also their analytical and presentation skills. Students are also supported by a personal tutor, Faculty Student Support Offices and the Learning and Teaching Unit.

All undergraduate degrees are offered on a full-time basis only.

Degree programmes may be subject to change; we therefore recommend applicants visit the SOAS website (*www.soas.ac.uk*) and check the relevant departmental web pages for the latest information.

DEGREE STRUCTURE

Degrees at SOAS are made up of course units. The range of units offered by SOAS is unique in the UK, with few real comparators abroad. Students take four units per year, and must pass each year before proceeding to the next. Students also have the opportunity to take optional units ('floaters') outside their main area of study, and many students take advantage of this possibility to study an African, Asian or Middle Eastern language.

SINGLE-SUBJECT DEGREES

Students studying a single-subject degree are required to complete a set number of both compulsory and optional units. Two-thirds of the total units must be spent studying your chosen subject. The remaining units or 'floaters' may be used to follow a complementary course (offered at SOAS or at another college of the University of London) outside of your degree. These units are subject to approval by your department.

TWO-SUBJECT DEGREES

When applying for a two-subject (or combined) honours degree, students are required to identify their chosen subjects on their UCAS form.

Two-subject degrees give greater flexibility, enabling you to personalise your course of study to match your individual interests according to the units you choose to complete. A minimum number of compulsory courses must be completed in both your chosen subjects. The remaining units may be taken either from one or both of your subjects or be a 'floater'.

More than 20 African, Asian and Middle Eastern languages can be studied as part of a BA degree. Alternatively, up to three optional courses can be taken in an even wider range of languages as part of most undergraduate degrees. Competence in any of these languages not only opens up new perspectives, but will also raise your profile in the employment marketplace. With India now

GLOSSARY

COURSE

A degree is made up of a number of courses

COURSE UNIT

Each course has a value in the course unit scheme. Most courses are one unit value courses (taught over one academic year), but there are also half unit courses with a value of 0.5 course units (generally taught over one term) and courses with a value of two or three course units (taught over one academic year)

CORE COURSE

Must be taken and passed before a student is eligible to progress to the next year of his/her degree

COMPULSORY COURSE Must be taken but does not necessarily have to be passed before a student is eligible to progress to the next year of his/her degree

FLOATER /FLOATING COURSE A course in a subject or language other than those named in a student's degree title, and would include courses in other departments or at other University of London colleges, but subject to approval by your department 9

include many of growing civic and strategic importance, and 'Languages of the Wider World' will significantly enhance their national and international profile.

All languages at SOAS are taught ab initio, and no prior knowledge is required.

FACULTY OF LAW AND SOCIAL SCIENCES

WEBSITE www.soas.ac.uk/faculties/lawsocialsciences

DEAN Professor Matthew Craven

FACULTIES AND DEPARTMENTS

ASSOCIATE DEAN (LEARNING AND TEACHING) Ms Sonja Ruehl

DEPARTMENTS Development Studies Economics Financial and Management Studies Law Politics and International Studies The combination of staff interests and experience, and the student search for knowledge results in a perspective of global diversity that is unmatched in any other British university.

As the largest faculty at SOAS, Law and Social Sciences is especially proud of its dynamic expansion and achievements. All departments were ranked 4 or 5 in the latest Research Assessment Exercise, and have achieved consistently high teaching scores.

The academic staff are internationally renowned for advising governments and policy-makers across the globe. They have also taught at universities around the world and have direct experience of the different values and aspirations that students bring to SOAS.

UNDERGRADUATE STUDY

the world's second fastest emerging economy after China, studying Economics and Hindi or Economics and South Asian Studies, for example, will definitely give you the edge. Similarly, if you want to pursue a career in development aid in Africa, why not take advantage of unique SOAS combinations such as Development Studies with Swahili, Hausa or African Studies?

STUDY OVERSEAS

SOAS has a number of links with universities around the world, and our language students usually spend up to one year abroad at an institution of the language area concerned.

Currently language students can study in one of the cities/countries below:

- Students of Hausa: Nigeria
- Students of Swahili: Tanzania and/or Kenya

- Students of Chinese: China
- Students of Japanese: Japan
- Students of Korean: Seoul, Korea
- Students of Arabic: Damascus, Syria or Alexandria, Egypt
- Students of Hebrew: Jerusalem, Israel
- · Students of Turkish: Turkey
- Students of Hindi: India
- Students of Indonesian: Indonesia
- Students of Thai: Thailand
- Students of Bengali: a Bengali-speaking country
- Students of Vietnamese: Hanoi, Vietnam
- Students of Tibetan: Tibet
- Students of Nepali: a South Asian country

The individual degree entries in the 'Degrees by Department' section provide further details.



OTHER STUDY OPPORTUNITIES

STUDY ABROAD AT SOAS

This popular programme is available to full-time overseas undergraduates. Many students come from universities around the world to study at SOAS as part of their degree programmes.

SOAS values its Study Abroad students very highly. They are fully integrated into the academic and social life of the School. Many Study Abroad students return to SOAS to complete their undergraduate studies or to pursue a postgraduate degree.

You can enrol for the Study Abroad Programme in one of three ways: for

- One full academic year (September to June)
- One term (September to December)
- Two terms (January to June)

Whatever your length of study, you will be undertaking four course units or the equivalent. We recommend that you study at SOAS for a full year, to take maximum advantage of the courses on offer and the complete experience. However, applicants can, of course, choose to study for a shorter period of time.

Before applying, meet your Study Abroad Adviser in your home institution to discuss your needs. You can then apply directly to SOAS (via the application form available from *www.soas.ac.uk/ studyabroad* or *studyabroad@soas.ac.uk*) or through one of the institutions with which we are affiliated:

- Arcadia University (www.arcadia.edu)
- Butler University (www.ifsa-butler.org)
- CIEE: The Council on International Educational Exchange (*www.ciee.org*)
- IES (www.iesabroad.org)
- The Cornell/Brown/Penn United Kingdom Centre (www.cornell-brown-penn.ac.uk/study.html)

For more information visit our website at *www.soas.ac.uk/studyabroad* or email us at *studyabroad@soas.ac.uk*

OCCASIONAL STUDENTS

Students who are interested in the subjects offered at SOAS, but who wish to follow specific modules or parts of a programme only and do not want to be formally assessed for a degree or certificate/ diploma programme, can apply to be registered as Occasional Students. Occasional Students can take between one and four courses a year.

The Occasional Students programme is open to everyone, and there are no specific entry requirements. For further details and an application form contact *registrar@soas.ac.uk*

EUROPEAN EXCHANGE PROGRAMMES (ERASMUS)

SOAS also has exchange agreements with a number of institutions across Europe (see panel on page 12 for details). The School welcomes about 30 students annually under the ERASMUS exchange agreement from other countries in the European Economic Area (EEA) and Switzerland.

Applicants should contact the ERASMUS coordinator of their home institution to ensure that an agreement exists with SOAS. Applications are made through the home institution.

It is also possible for SOAS students to go to European universities for a period of study under an ERASMUS exchange agreement. SOAS students should contact Registry (email: *registrar@soas.ac.uk*) for details.

ERASMUS EXCHANGE AGREEMENTS* 12

AUSTRIA Universität Wien

BELGIUM

Universiteit Gent

CZECH REPUBLIC

• Charles University, Prague

DENMARK

Roskilde Universitetscenter

FINLAND

Helsingin Yliopisto

FRANCE

- Université de Paris-Sorbonne (Paris IV)
- · L'Institut National des Langues et Civilisations Orientales (INALCO)

GERMANY

- Freie Universität Berlin
- Humboldt-Universität zu Berlin
- Johann Wolfgang Goethe Universität (Frankfurt am Main)
- Ruprecht-Karls-Universität Heidelberg

- Universität zu Köln Universität Leipzig Johannes Gutenberg Universität Mainz Universität Passau
- Universität Hamburg GREECE

· Ionian University, Corfu

ITALY

- Università degli Studi di Napoli "L'Orientale" (formerly Instituto Universitario Orientale di Napoli – IUO)
- Università degli Studi 'Ca Foscari' di Venezia
- Università degli Studi di Trieste

THE NETHERLANDS

• Universiteit Leiden

NORWAY • Universitetet i Oslo

• Uniwersytet Warszawski

PORTUGAL Instituto Superior de Ciências do

POLAND

Trabalho e da Empresa, Lisboa (ISCTE, Lisbon)

SPAIN

Universidad de Cádiz

TURKEY

- Istanbul University
- Ondokuz Mayis Üniversitesi, Samsun

SWITZERLAND**

- Universität Bern
- University of Zurich
- * This list is accurate at the time of going to press; students should always check with their home institutions for confirmation.
- ** Not part of ERASMUS

CERTIFICATES AND DIPLOMAS

SOAS offers certificates and diplomas in a wide range of subjects for students who have an interest, either personal or professional, in a particular subject but do not require a degree qualification. These are generally based on undergraduate degree programmes.

The following certificates and diplomas are available:

CERTIFICATES

- Ancient Near Eastern Studies
- Arabic (full-time only)
- Arabic Studies (part-time only)
- · Comparative Law
- Modern Hebrew
- Persian

OTHER STUDY OPPORTUNITIES

- Political Studies
- South Asian Studies
- Study of Religions • Turkish
- Turkish Studies

DIPLOMAS

- Comparative Law
- Sanskrit (part-time only)

over two or in some cases three years. Applicants study alongside degree students and are assessed

Successful students gain an award from the School and may be able to gain exemptions if they decide to go on to study for a degree.



Applications for undergraduate certificates and diplomas should be made directly to SOAS, and must be received at least two months before the start of the term. An application form can be downloaded from www.soas.ac.uk/certificates

Applicants will need to provide a reference from someone who can comment authoritatively on their academic achievements and potential.

For further information on SOAS certificates and diplomas see page 106.

LANGUAGE CENTRE

The SOAS Language Centre offers a range of day, evening and weekend courses in more than 50 African, Asian and Middle Eastern languages at beginners, intermediate and advanced level. It has a teaching staff of more than 100 highly trained native speakers. It also offers three full-time certificates and diplomas.

LANGUAGE CENTRE DIPLOMAS/CERTIFICATES

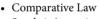
- Modern Chinese
- Modern Japanese
- Modern Standard Arabic

These diplomas and certificate courses are designed to prepare students, including those with no previous knowledge of these languages, to work and live in Arabic, Chinese or Japanesespeaking environments. For details, please visit:

- www.soas.ac.uk/languagecentre/chinese/chinesedip
- www.soas.ac.uk/languagecentre/japanese/japandip
- www.soas.ac.uk/languagecentre/arabic/arabicdip

An application form for these courses can be downloaded from the above web pages.

For details contact the Language Centre at languages@soas.ac.uk or visit www.soas.ac.uk/ languagecentre



Most of these courses are available full time over one year; many allow for part-time study spread in the same way.

Some programmes, for example the Diploma in Comparative Law and the Certificate in Political Studies, are designed for those who already hold a first degree (or equivalent). Others are suitable for anyone who can show the potential to study at undergraduate level. However, programmes may have their own specific requirements, such as in the case of language-based studies, a proven competence in language acquisition.

• Università degli Studi di Firenze • Università degli Studi di Lecce

LEARNING AND TEACHING

SOAS is committed to the delivery of a highquality learning experience using a combination of traditional methods and more innovative teaching approaches.

Lectures play a key role in course delivery, setting out the main themes and issues associated with reading lists and/or other course material. Seminars and tutorials provide the framework for more detailed exploration and analysis, offering the opportunity for small groups of students and a tutor to discuss and share ideas.

For those students who are studying languages, both primary language material and course books are used which are employed in the classroom and language laboratory in a variety of ways, often with native speaker teachers.

E-learning is used in an increasing number of departments across the School and there is an active commitment to encourage its development. A large number of courses are supported by online study facilities which provide access to electronic library resources, lecture materials, and video and audio content.

These approaches encourage the development of independent, critical thought and offer the opportunity to apply what is learnt in a variety of contexts. Self-directed study forms an important part of the SOAS learning experience and students are able to develop their research and problemsolving skills.

ASSESSMENT

LEARNING AND TEACHING

Courses are assessed by a variety of means, depending on the programme of study. A small number are assessed entirely through examinations, while the majority have a coursework component, with some based entirely on coursework. Independent Study Projects (ISPs: 10,000 word essays on an approved topic) and learning journals, in which students are expected to show knowledge of appropriate information sources, play an increasing role.

LEARNING OUTCOMES

Degrees at SOAS are designed to enable students to fulfil and develop their intellectual potential through careful and analytical study of the subject, drawing on the expertise of SOAS staff across the School. At the end of your undergraduate degree you will have developed valuable skills required for further independent study and research, and a variety of transferable skills of value in many different careers. And whatever your career aspirations, the SOAS Careers Service can help you to achieve your goals (see page 23 for details).

VIRTUAL LEARNING @ SOAS

The School has been developing the use of a virtual learning environment called the BLE (Bloomsbury Learning Environment) as a means of supporting both students and staff in their learning and teaching. The BLE is the first example of a cross-institutional implementation of the Blackboard virtual learning environment in the UK. All six Bloomsbury institutions, known collectively as the Bloomsbury Colleges, are working together on e-learning development.

The virtual environment is accessible from any computer with a network connection anywhere in the world, 24 hours a day, 365 days a year. The BLE provides easy access to electronic versions of course materials such as reading lists, lecture schedules, lecture notes, and PowerPoint presentations. The use of discussion boards and sound files, mainly listening exercises for language courses but also recordings of lectures, is also increasingly common. Online learning journals, wikis and blogs have recently been added, which give more opportunity for student-led content, both individually and collaboratively authored.

THE SOAS LIBRARY

With more than 1.2 million items in more than 400 languages and extensive electronic resources, the SOAS Library is one of the finest in the world specialising in African, Asian and Middle Eastern studies, and is used by students and visiting scholars alike. It possesses many rare and valuable printed works, manuscripts and important collections of archives and maps, and it regularly acquires important contributions to African, Asian and Middle Eastern scholarship in the humanities and social sciences published around the world.

The design of the Library, and the way in which the collections are arranged within it, reflects a strong commitment to integrate its resources as closely as possible with the work of the School. A key feature is the arranging of the relevant collections around specialist reference facilities devoted to regions of Africa, Asia and the Middle East, and to particular disciplines such as Law or Art & Archaeology. Specialist librarians are usually located close to each reference area. A Teaching Collection of heavily used material from reading lists is housed within the library and is restricted to SOAS students and staff. The Library also provides multiple copies of material from reading lists for use by SOAS students and staff.

The Library offers modern, well-equipped reader space with flexible access to wired and wireless networks. For further information about the Library visit *www.soas.ac.uk/library*

million items in more than collection collection devoted to one of the finest in the world East, and



LIBRARIES NEAR SOAS

SOAS students are also fortunate in having the British Library and a wide range of other libraries and archives on their doorstep. The School has special access agreements with many libraries of the University of London, for example, the University College London (UCL) Library, the London School of Economics and Political Science (LSE) Library and the University of London Library. SOAS Library staff can advise on access to other libraries in London. Major museums such as the nearby British Museum and the Victoria and Albert Museum also have important study collections.

IT FACILITIES

The School currently has approximately 220 computers (Macs and PCs) available for student use, providing internet access and email facilities. A room with multimedia computers is available to students submitting work using non-traditional media, and a range of television and radio programmes is available from around the world in a variety of languages. Every student is given an email account at enrolment. Designated connection points are located throughout the School, where students may connect their own laptop computers to the SOAS network and internet. In addition, both SOAS student residences are online, allowing students with computers to access the internet and email from their study-bedrooms. The School has a wireless network covering all communal areas including the SOAS Library, and students can connect their laptops to this network to access the internet.

Our computers are equipped with Microsoft Office, offering the standard range of applications such as word-processing, spreadsheet, database and graphics, while some machines also provide non-Roman print facilities. New students are offered training in the basic suite of applications such as word-processing, spreadsheets and databases, as well as internet applications.

The School has negotiated special educational prices on a number of hardware and software products. Please check *http://mercury.soas. ac.uk/it/download/software.php* for the latest information on these deals.

The School has various forms of assistive technology for use by disabled students or students with specific learning difficulty (for example, dyslexia). These include some specialist software (Inspiration for mind-mapping and visual planning and TextHelp! to help with proofreading and correction) and various workstations which have additional facilities plus screen readers, ergonomically designed seats, etc. Further information on the dedicated technology is available from the Student Disability Adviser (see page 132 for contact details).

LANGUAGE LABS

Dedicated language laboratories and two open access language resource rooms are available to language students, and a recording studio provides facilities for the production of audio and video tapes. Students and staff also have access to satellite television offering about 30 channels and the School has direct lines to the overseas service of the BBC.

Below: The renowned Brunei Gallery is an integral part of the SOAS campus and hosts keynote exhibitions and conferences



The Brunei Gallery at SOAS – built in 1995 with a generous benefaction from HM The Sultan of Brunei Darussalam – houses the Galleries, which are dedicated to promoting a better understanding of the art, culture, history and contemporary contexts of Africa, Asia and the Middle East. In addition to a changing programme of visiting exhibitions and events, a permanent rotating display of SOAS's own collections is shown in the Foyle Special Collections Gallery.

There are many other museums nearby, including the British Museum, as well as a number of galleries.

EXHIBITIONS AT THE BRUNEI GALLERY, SOAS

2008

- The Islamic Sultanate of Brunei: Past and Present Culture An exhibition from the Brunei Museums of Brunei. Cultural material and artefacts from the Sungai Lima Mains archaeological site, dating from the 10th-13th Centuries A.D.
- An Image of Nagaland in 2000: Photographic exhibition by Thornhaugh Group
- Retracing Henrich Barth: Based on Barth's 'Travels and Discoveries in North Africa and Central Africa in the Years 1849–1855'
- Our Positive Bodies: Life-size body map self portraits painted by people living with HIV in Africa and Asia
- Cairo 1975: Photos of old Cairo between the October War and Camp David
- An exhibition from the Alkazi Collection of Photography
- Images of Asian Dancers By British photographers 1960–Present
- Edge of Arabia: Contemporary Art from the Kingdom of Saudi Arabia
- The Bakhtiari Migration: Photos of one family during the seasonal migration

For further information, please visit *www.soas.ac.uk/gallery*

FACULTY AND DEPARTMENTAL CENTRES

The SOAS Faculties and Departments have a range of affiliated research centres, and the School also has a number of regional centres which co-ordinate teaching

FACULTY OF ARTS AND HUMANITIES

- Centre for Music and Dance Performance Research www.soas.ac.uk/musicanddance
- Centre of Buddhist Studies www.soas.ac.uk/buddhiststudies
- Centre of Eastern and Orthodox Christianity www.soas.ac.uk/ceoc
- Centre for Gender and Religions Research www.soas.ac.uk/grr
- · Centre of Jaina Studies www.soas.ac.uk/jainastudies
- Centre for Media and Film Studies www.soas.ac.uk/mediaandfilm
- Centre for Migration and **Diaspora** Studies www.soas.ac.uk/migrationdiaspora
- Centre for the Study of Japanese Religions www.soas.ac.uk/csjr
- Food Studies Centre www.soas.ac.uk/foodstudies
- Sainsbury Institute for the Study of Japanese Arts and Cultures www.sainsbury-institute.org

REGIONAL CENTRES

- Centre of African Studies www.soas.ac.uk/cas
- Centre of Chinese Studies www.soas.ac.uk/ccs
- Centre of Contemporary Central Asia and the Caucasus www.soas.ac.uk/cccac

ACADEMIC RESOURCES

AND CUITURES • Centre for Gender Studies

FACULTY OF LANGUAGES

- Centre of Islamic Studies
- · Centre for Jewish Studies
- Hans Rausing Endangered Languages Project
- Languages of the Wider World CETL
- London Confucius Institute

Centre of Korean Studies

• Centre of South Asian Studies

• Centre of South East Asian Studies

www.soas.ac.uk/cks

www.soas.ac.uk/csas

- Centre for Financial and
- Centre for Ethnic Minority Studies www.soas.ac.uk/cems
- Centre for International Studies and Diplomacy www.cisd.soas.ac.uk
- Centre of Islamic and Middle Eastern Law
- Centre for Law and Conflict www.soas.ac.uk/lawandconflict
- Centre of Taiwan Studies
- Empire and International Law www.soas.ac.uk/cilc

STUDY SUPPORT

SOAS offers a number of services and facilities to help you with all aspects of studying and writing at an academic level.

In keeping with our commitment to equality and diversity, additional study support is provided for disabled students and students with a specific learning difficulty (for example, dyslexia and dyspraxia) as well as guidance for mature students (see pages 22–23).

The School also has a specialist centre, IFCELS, which provides a range of Foundation and English language programmes for international students (see below).

ACADEMIC SKILLS DEVELOPMENT

The Learning and Teaching Unit (LTU) provides support to all students through the provision of academic skills development workshops, one-toone tutorials and help-yourself resources, which cover topics such as essay writing, presentation skills and exam strategies. Sessions are held every week, and some are part of core courses. For more information, please visit www.soas.ac.uk/ltu. Alternatively, email *ltu@soas.ac.uk* or phone +44 (0)20 7898 4550.

The Faculty Offices have student support teams who help students to access the information and contacts they need. Additionally, each student is assigned a personal and/or academic tutor who can offer advice on academic issues and help with problems which may be affecting their study.

FOUNDATION AND ENGLISH LANGUAGE PROGRAMMES

The IFCELS centre at SOAS provides a range of university preparation and English language improvement courses for international students.

IFCELS students are full members of the School and enjoy the same access to libraries, sports/ social facilities and accommodation as SOAS undergraduates. They also benefit from the support services provided by IFCELS such as two full-time academic counsellors to advise on university applications and the department's own accommodation and welfare adviser.

FOUNDATION PROGRAMMES

The one-year full-time Intermediate Certificate Course in Comparative International Studies (ICC) combines academic study with English and study skills tuition and is designed for students who are interested in degrees in the humanities, social sciences or business-related studies at a UK university. One of the first such courses to be established in the UK, the ICC is aimed particularly at students whose secondary education in their own country does not qualify them for direct entry to the UK higher education system, or who come from education systems which differ in approaches to teaching and learning from the UK. The ICC may also be suitable for some students who have not been able to achieve in their school examinations the grades necessary for access to university in the UK, or who have not fully completed their secondary education.

Students are guaranteed the offer of a place on a SOAS undergraduate programme, conditional on their results on the ICC. However, the programme (and its postgraduate equivalent) are recognised throughout UK higher education as a valid



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www.soas.ac.uk/genderstudies www.soas.ac.uk/cis

- www.soas.ac.uk/jewishstudies
- www.hrelp.org
- www.lww-cetl.ac.uk
- www.londonconfuciusinstitute.org.uk
- www.soas.ac.uk/cimel

- www.soas.ac.uk/taiwanstudies
- Centre for the study of Colonialism,
- Law, Environment and Development Centre www.soas.ac.uk/ledc
- Japan Research Centre www.soas.ac.uk/jrc
- London Middle East Institute www.lmei.soas.ac.uk

Management Studies www.soas.ac.uk/cefims

and Research

and research on an interdisciplinary basis. These centres

also host regular events (workshops, seminars, lectures,

conferences), and SOAS students are welcome to attend.

FACULTY OF LAW AND

• Centre for Development,

Environment and Policy

• Centre for Development Policy

www.soas.ac.uk/cedep

www.soas.ac.uk/cdpr

www.soas.ac.uk/ceal

• Centre of East Asian Law

SOCIAL SCIENCES

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entry qualification and students go on to study for degrees at other institutions both within the University of London and outside.

ENGLISH LANGUAGE COURSES

The English Language and Academic Studies (ELAS) course is a flexible, modular programme that allows students to focus on Academic English taught at three different levels (10 hours per week) combined with academic subject study in Social Sciences, Humanities and International Business Studies (six hours per week) together with a range of minor units (four hours per week) including IELTS Examination Preparation. For students with lower English language levels an intensive English language unit is also provided (20 hours per week).

A flexible structure offers courses of 10, 20 or 30 weeks, with entry possible three times a year (September, January and April). The course provides 20 hours of tuition per week. Students need the equivalent of IELTS 4.5/TOEFL iBT 52 to join the programme.

Students completing at least two terms on the programme may be awarded a Diploma/ Certificate in Academic English with academic subject study. Transcripts are provided for students taking this programme as a period of study abroad from their home country.

SUMMER COURSES

STUDY SUPPORT

IFCELS also offers the following summer courses (July to September) which focus on English language and subject study:

- English language (3 or 6 weeks)
- IELTS preparation (3 or 6 weeks)

Minimum entry level pre-intermediate (IELTS 4.5/ TOEFL PBT 450/CBT 133/iBT45 or equivalent)

- Academic Reading and Writing (6 weeks)
- Art History with supporting English (3 weeks)
- Environment and Development with supporting English (3 weeks)
- International Business with supporting English (3 weeks)
- Introduction to Media Studies with supporting English (3 weeks)
- International Relations with supporting English (3 weeks)

Minimum entry level intermediate (IELTS 5/ TOEFL PBT 500/CBT173/iBT61 or equivalent) • Advanced Academic Reading and Writing (3 weeks)

Minimum entry level intermediate (IELTS 6/ TOEFL PBT 550/CBT213/iBT79 or equivalent)

PRE-SESSIONAL COURSES

These courses are designed to improve the ability of students to use English in an academic context. Most students joining the courses are required to do so as a condition of their offer at SOAS but others who wish to improve their skills also are welcomed.

The courses run for 4 weeks and 8 weeks in July, August and September.

Skills taught include:

- Listening to lectures and efficient note taking
- Participating in tutorial/seminar discussion
- Producing and presenting seminar papers
- Reading and gathering information from varied sources
- Writing essays and examination answers

IN-SESSIONAL SUPPORT

IFCELS also provides in-sessional classes in study skills and academic English designed to support you while you are following your degree programme. This includes both group and individual tuition to ensure that you can take the best advantage of your studies. The work corresponds to the kind of activities you will be involved in as part of your studies (understanding essay questions, organising your writing, etc.). It is designed to fit in with your subject timetable and you will be advised during registration if you are required to join this programme.

For further details please contact:

email: *ifcels@soas.ac.uk* tel: +44 (0)20 7898 4800 fax: +44 (0)20 7898 4809

www.soas.ac.uk/ifcels

FURTHER SUPPORT SERVICES

WELFARE

Coming to university for the first time can be challenging as well as exciting. SOAS recognises the difficulties faced by some students and provides many sources of support and advice on non-academic matters ranging from finance and immigration to exam worries and homesickness.

The Student Welfare Office at Vernon Square provides impartial and confidential advice on non-academic issues such as finance, visas and immigration, accommodation, childcare, welfare benefits, special needs and personal issues (for details visit *www.soas.ac.uk/welfare* or contact the Student Welfare Advisers – tel: +44 (0)20 7074 5014, email: *welfare@soas.ac.uk*).

In addition, professionally trained counsellors are located at the Student Services Department at Vernon Square (tel: +44 (0)20 7074 5016, email: *counsellors@soas.ac.uk*) and at the 20 Gower Street Practice (University of London Central Institutions Health Service). They provide confidential support to students facing problems of a personal or emotional nature.

A team of chaplains offers many services to students including opportunities for prayer and worship, and the School has three single-sex prayer rooms, available for private use.

HEALTH CARE

It is important to register with a doctor as soon as you arrive. Health provision is available at the Gower Street Practice (University of London Central Institutions Health Service), located close to the School on 20 Gower Street. If you do not live in central London, register instead with a doctor close to where you live.

Full-time students are entitled to free emergency health care whatever their country of origin. International students who are studying on a course of six months or more are eligible to receive health care under the National Health Service (NHS) on the same basis as UK students. Those studying for less than six months should take out medical insurance.

Overseas students from countries outside the European Economic Area (EEA) who attend SOAS for less than six months should take out medical insurance to cover hospital expenses. However, they are eligible to access the University Health Service, or NHS treatment at the discretion of a doctor. EEA nationals and those from countries with reciprocal health agreements are exempt from all payments other than prescriptions, optical and dental treatments. All intending students should consult their own country's health authorities in advance about any reciprocal agreements with the UK.



22 SUPPORT FOR DISABLED STUDENTS

The School fully caters for students with disabilities. Our current Disability Statement can be seen on our website (*www.soas.ac.uk*) or is available upon request. We will do everything we can to ensure that you have an excellent experience at SOAS. The School has a dedicated Disability Adviser, and during orientation week in September a special reception and talk for students with disabilities normally takes place to help you settle in.

Disabled students including those with a chronic medical condition or specific learning difficulty (for example, dyslexia, dyspraxia) can be provided with additional support according to their needs. International students too have additional rights to support in the UK if they have a disability.

The term 'disability' has a very broad definition including:

- Mobility impairment (for example, limited standing/walking ability or using a wheelchair)
- Visual or hearing impairment,
- Medical condition (for example, asthma, diabetes, epilepsy, depression, anxiety, panic attacks, chronic pain or chronic fatigue)
- Specific learning difficulty (for example, dyslexia, dyspraxia, attention deficit disorder)
- Autism Spectrum Disorders (for example, Asperger's Syndrome)

Assistance may also be available for those with a temporary condition resulting from injury or surgery.

Applications from disabled students are considered using the standard academic criteria regardless of any disability, and any related information that is supplied is treated as confidential. The SOAS Student Disability Adviser can deal with any specific enquiries or can put you in touch with the relevant member of staff or external organisation. Academic staff work with the Student Disability Adviser to ensure that the needs of our disabled students are fully known and understood by the relevant staff.

The LTU also offers individual support to those with a specific learning difficulty, including dyslexia (see *www.soas.ac.uk/ltu* for details). Assistive technology for use by disabled students or students with specific learning difficulty (for

ORIENTATION PROGRAMME

As hundreds of students arrive in September, we organise an orientation programme to help you settle in. It is free, takes place before classes start and provides a valuable introduction to academic and social life in London.

The activities give you an overview of what SOAS expects from you and what you can expect from the School. In addition, special talks for disabled, mature and international students are offered.

Our team of student ambassadors will offer advice and guidance and answer any queries you may have. Details will be posted on *www.soas.ac.uk/orientation* closer to the time.

Right: Student ambassadors pause for inspiration on Russell Square with Tiruvalluvar, Tamil author of *Tirukkural*, the classic ethical treatise on virtue, wealth and love

example, dyslexia) is available, for example, specialist software (Inspiration for mind-mapping and visual planning and TextHelp! to help with proofreading and correction) and various workstations which have additional facilities plus screen readers, ergonomically designed seats, etc.

The Examinations Section of the Registry aims to meet individual student needs, in accordance with the examination regulations for any particular programme. This may involve, for example, providing extra time for reading in examinations, amanuensis support and facilities such as papers in Braille.

There is wheelchair-user access generally to School buildings, toilets and lifts. There is also some Braille and tactile signage.

The SOAS residences (Dinwiddy House, Paul Robeson House and Charles Morton Court) all have special purpose bedrooms for use by disabled residents. Dinwiddy House and Paul Robeson House are adjacent to the Vernon Square campus (see page 28 for further details on these halls).

For further information contact Zoë Davis, Student Disability Adviser (tel: +44 (0)20 7074 5018; email: disabilities@soas.ac.uk)



SUPPORT FOR MATURE STUDENTS

One of SOAS's key strengths is its diverse student community. The School has a high proportion of mature students, and 23 per cent of our undergraduate students are over 21 years of age at the time of entry. Some of these students come from Access courses, and many have been away from any form of education for some time.

At SOAS we recognise that mature students may require different types of support with their study. In addition to the sessions run by the LTU, mature students are invited to attend a free one-week Bridging Course during the summer to help them settle into the new surroundings before the start of their studies. During the week you will have the opportunity to experience academic lectures and seminars, prepare a piece of first-year level work and gain feedback, attend study skills workshops and personal skills sessions, gain advice on financial issues and meet other mature students and SOAS staff.

Orientation week in September also features a special reception and talk for mature students to help you settle in.

For further information contact Marva de la Coudray, Widening Participation Coordinator (tel: +44 (0)20 7898 4552; email: mc68@soas.ac.uk)

SUPPORT FOR INTERNATIONAL STUDENTS

Over the years, many thousands of international students have chosen to study at SOAS. The School organises an orientation programme for all new students at the start of the academic year, designed to help you settle into your new surroundings.

SOAS can also put you in touch with external organisations such as HOST (Hosting Overseas Students), which organises free weekend visits for international students to British families in their homes, and International Students House (ISH), which offers a range of social, sports, travel, welfare and accommodation services and travel (including day and overnight trips to places in the UK and the rest of Europe). For details see *www.hostuk.org* and *www.ish.org.uk*

For advice on visas and immigration visit www.soas.ac.uk/welfare or contact the Student Welfare Advisers – tel: +44 (0)20 7074 5014, email: welfare@soas.ac.uk

CAREERS SERVICE

Browse alumni career profiles on the SOAS website or the on-campus vacancy boards and you'll see that SOAS graduates go on to work

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- in a wide range of fields across the world. Fields include: international development, diplomacy, banking and finance, the arts, world media, language services, the law, education and political research.

Career choice depends not only on your subject of study, but on your work experience and interests. The Careers Team is trained to help you explore your options, find jobs and experience and to support you through the recruitment process.

Information, guidance and events are tailored to SOAS student interests and disciplines. Annual events include two graduate jobs fairs, a volunteering fair and various employer networking events along a theme, for example: world music, languages, international development and careers in culture. A number of employer presentations and skills workshops also take place throughout the year.

The team collects and displays vacancies (for graduate jobs, internships and part-time work) and runs a volunteering unit in partnership with the Students' Union. The Careers Library offers information on occupations, postgraduate study and working in Asia, Africa and the Middle East. Careers advisers are available to give feedback on applications and interview technique, and to help with career decisions and strategy.

Since SOAS Careers Service is part of The Careers Group, University of London, the largest university careers service in the country, SOAS students gain access to additional careers events, such as the Starting Your Own Business and City Courses and to extra opportunities such as the Reach Employer Mentoring Scheme.

SOAS Careers Service facilities are free of charge to current students and available to alumni at a low cost for two years after graduation. For details visit www.soas.ac.uk/careers

ALUMNI

FURTHER SUPPORT SERVICES

SOAS recognises its ongoing commitment to students and graduates through a dedicated alumni relations programme. The School has a global network of over 40,000 former students in more than 150 countries. Membership of the SOAS Alumni Association is free and our alumni receive a wide range of benefits, including:

- Access to the SOAS NetCommunity an online community which offers an alumni directory, career networking opportunities, event registration, a life-long email forwarding service, job postings, discussion group forums, news about SOAS and the E-Lumni newsletter
- · Discounts on a variety of SOAS services, including SOAS Language Centre courses and SOAS Library memberships
- · Invitations to lectures, events, and exhibitions at SOAS, as well as regional events around the world
- Complimentary subscription to the SOAS biannual alumni magazine
- Access to a global network of over 40,000 alumni and regional alumni associations
- An opportunity to invest in SOAS through the Annual Fund, which supports scholarships and academic research activities at SOAS

For more information about the SOAS Alumni Association, please visit www.soasalumni.org, where you can register and updated your contact details. Registration is free and ensures that you can access all alumni benefits.

STUDENTS' UNION

All SOAS students are members of the Students' Union (SU), an integral part of the School's vibrant student community. The SU represents SOAS students' interests, supports them in their studies, promotes their general welfare. It has common rooms on both SOAS campuses, but its offices are at Russell Square.

The SU runs one of the most comprehensive student representation systems in UK Universities. Student reps - ordinary students elected by their classmates - get to attend departmental meetings and School committees, and raise any problems concerning the teaching of the courses.

The SOAS Students' Union is one of the most actively political in the UK and has the largest proportional turnout in SU elections in the country. It is a member of the National Union of Students (NUS) and campaigns on local, national and international issues.

SOAS students can also participate in a wide range of societies, social events and activities organised by the SU. For more information on Union sports and societies see panel below and visit www.soasunion.org

SOAS STUDENT SOCIETIES 2007–2008

• Abacus • ACS

- Africa Society
- Aikido
- AISEC
- Amnesty International • Art Society
- Bhakti Yoga
- Bollywood Society
- Brazilian Jiu Jitsu
- Breakdancing
- Bright Futures
- Burma/Myanmar
- Cake appreciation
- Campaign for Human
- Rights in the Philippines Capitalist Society
- Capoeira
- Central & South
- American Society Chinese Cultural Society
- Christian Union
- Climbing
- Conservative Society • Cricket
- Cuban Big Band
- Debating Society
- Detainee Support Group
- Development / U8
- DISPATCH
- Drama Society

- Middle Eastern Society • Mixed Martial Arts
- Society

Pakistan Society

Palestine Society

Persian Society

• Photography

Poker Society

for Palestinians)

Radical Arts and

Rastafaria Society

Salam Society

Sikh Society

Shoningi Kempo

Silk Road Society

Culture

• Respect

• Poetry Jam

• Penkat Silat

- Mongolian Society • Muay Thai
- Musilim Women Society
- Natural remedies Nepal Society

Eastern European Society
 Men's Football 2nds

- Historical Society International Bushcraft
- and Traditional Crafts
- ISBAA Martial Arts

Falun Gong

Flamenco Society

• Friends of Africa

Youth Group

German Society

• Green Group

• Giant BLT (LGBT)

• Friends of the Spartacus

• Film

- Islamic Society Israel Society
- Japan Society
- Japanese Sankyoku
- Society • Jewish Society
- Kali
- Karaoke Society
- Kashmir and Jumma Society
- Korea Society
- Labour
- Law Society
- Meditation and Yoga
- Society Men's Basketball
- Men's Football

- Men's Rubgy Model United Nations
 - - Southeast Asian Society
 - Spirit • STAR (Student Action
 - For Refugees)

• Skydive

Students

Snooker and Pool

Socialist Workers

South Asian Society

Southasian Film Society

- Stop the War
- Open Air Radio Society • Students for Free Tibet • Suo Bahk Do
 - Tae Kwon Do Society
 - Tea
 - Teach a Man to Fish
 - Tennis
 - The Spiritual Awakening Society
- Politics, Port and Stilton Turkish Society • R2E (Right to education
 - University Challenge
 - Urdu Society
 - Volunteer Society
 - Volunteering Society • War on Want
 - Wine Tasting Society
 - Women's Basketball
 - Women's Football
 - Women's Society
 - Yoga Society

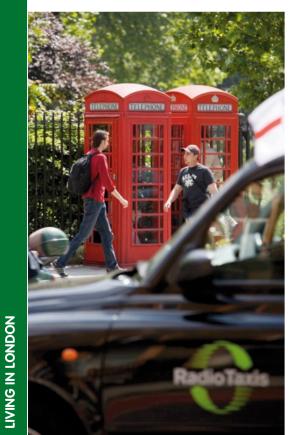


LIVING IN LONDON

London is one of the world's great capitals. Wherever you come from, spending a few years in London will be one of the most exciting experiences of your life.

The city attracts millions of visitors each year, drawn to its wealth of galleries, theatres and museums, palaces, parks and squares, restaurants and shops, not to mention famous and familiar landmarks like Big Ben, the red bus, the black cab, the red phone booth and the Tower of London.

SOAS is based in the centre of London. The West End and the City of London are within a two-mile radius. You can walk to the British Museum, the British Library, the National Gallery, Trafalgar Square, and Buckingham Palace, along the way taking in a coffee in Soho and a bit of shopping in Covent Garden or Oxford Street. Further afield you will find the museums of South Kensington, or the London Eye and the galleries and theatres of the South Bank.



COST OF LIVING

London is a capital city and, as such, caters for many different budgets. It can be expensive but there are cafés where you can eat for under £5, most museums and galleries are free, and many places offer discounts for students. When you arrive at the School you will receive information from the SOAS Students' Union about places to visit and what special offers and discounts are available.

Our very general estimate of living costs in London (based on University of London estimates) is £1,000 per month. This excludes tuition fees. It is possible to live on less but around £250 a week ensures a reasonable standard of living.

We also recommend that overseas student coming to the UK for the first time budget a further amount to cover one-off costs (for example, deposits, insurance, books, travel and warm clothing). Details are available in our welcome guide, which will be sent to you if you receive an offer from SOAS; a PDF version is available at *www.soas.ac.uk/international*

WORKING IN THE UK

Part-time jobs can help you earn extra money and gain useful, practical experience and transferable skills to boost your CV.

However, if you plan to take on a term-time job, do ensure that it does not affect your studies. All our undergraduate programmes are offered on a full-time basis only, and you should satisfy the work and attendance requirements for your programme of study.

The UK government permits international students with leave to remain in the UK as a student (a student visa) to work up to 20 hours per week (full-time in vacations). This generally applies only to students on courses of six months or more, although some students on shorter courses may be given permission to work. For details see www.ukcisa.org.uk



SOCIAL LIFE

There is a wealth of social facilities in and around London. In addition, the SOAS Students' Union (SU) and the University of London Union (ULU) organise events and activities throughout the year.

The SU runs a very popular bar at Russell Square, which hosts regular evening events, including live music, discos and cultural evenings. It also has one of only two vinyl record jukeboxes still in use in the UK. The common room at Vernon Square hosts regular screenings of films from around the world. Regular events also include performances by SOAS music students, and debates and talks on national and international politics.

The SU also facilitates more than 100 different student societies and sports teams (see panel on page 25), and it is easy for students to set up new ones. The SU also organises trips to other parts of the UK. For more information see *www.soasunion.org*

SOAS students are also served by the facilities of the University of London Union (ULU), located around the corner from the Russell Square campus on Malet Street. You have automatic membership of the ULU, which houses a range of services including bars and cafés, a live music venue, comprehensive multi-gym, and an international size swimming pool. Shops include a student travel agency, stationery store, photocopying facilities, an optician and sports wear. The Union provides a central meeting place for all students in London.

ULU also runs many sports and societies not on offer at SOAS SU, and publishes a Londonwide students newspaper London Student, published bi-weekly. For more information email: *general@ulu.ucl.ac.uk* or visit the website at *www.ulu.co.uk*

Above: Time-travelling skyline ... from the Thamesside turrets of the Tower of London to the 21st-century skyscrapers of the Square Mile

ACCOMMODATION

Moving to a major city like London can be both exciting and daunting, especially if this is your first time away from home. The School does its best to guide you through the process and to help you find the right place to stay. All new undergraduates from outside London are advised to apply for a place in a student residence, at least for the first year. While we try to offer university accommodation to as many new students as possible, with around 980 bed spaces available each year, campus accommodation is not guaranteed for all new students.

SOAS HALLS OF RESIDENCE

SOAS students have exclusive access to three residences – Dinwiddy House and Paul Robeson House, located on Pentonville Road adjacent to Vernon Square and a 20-minute walk from Russell Square; and Charles Morton Court in Stoke Newington, just over 30 minutes away by bus.

Sanctuary Management Services (SMS) manage Dinwiddy House, which accommodates 510 undergraduate and postgraduate students, and Paul Robeson House, which is for postgraduate students only. Charles Morton Court is managed by UNITE and has 92 rooms. Each residence offers purpose-built, self-catering accommodation which features individual studybedrooms with en-suite facilities, telephone and internet cabling. Four to seven rooms are clustered around a shared kitchen/diner. Where possible, students will be offered a choice of single or mixed sex rooms in non-smoking clusters. Smoking is not allowed in any part of the buildings.

For further information go to *www.soas.ac.uk/ ugaccommodation*

INTERCOLLEGIATE STUDENT RESIDENCES

SOAS students are also entitled to apply for a place in one of the seven intercollegiate residences owned and maintained by the University of London (approximately 110 places are allocated to SOAS students). This offers a valuable opportunity to mix with students from other colleges of the University. All provide catering, offering breakfast and evening meals on weekdays and all meals at weekends.

Buildings tend to be older than those of the SOAS residences and therefore do not have more modern conveniences such as en-suite facilities. However, many rooms now offer personal telephones and

SOAS RESIDENCES

DINWIDDY HOUSE

Pentonville Road, N1 Mixed residence, self-catering

510 single en-suite rooms with telephone and Internet points

Shared kitchen/dining area, TV/DVD room, pool table, vending machines, laundry, secure bike shed, wheelchair access

Bed linen not provided but available for purchase

Fee per week for a single en-suite room

(For the 2009–2010 fees, please visit

www.soas.ac.uk/ugaccommodation)

(for academic year 2008-2009): £119.56

Contracts are available for 38 weeks (includes

Christmas and Easter vacation) and extendable

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CHARLES MORTON COURT

37–43 Green Lanes, N16 9BS Mixed residence, self-catering

92 single en-suite rooms with TV aerial and Internet port

Shared kitchen/lounge area, TV/DVD room, pool table, vending machines, laundry, secure bike shed, wheelchair access

Fee per week for a single en-suite room (for academic year 2008–2009): £150 in a six-bedroom flat, £158 in a four-bedroom flat (For the 2009–2010 fees, please visit www.soas.ac.uk/ugaccommodation)

Contracts are available for 51 weeks (includes Summer vacation).

data points for internet connection. The costs vary but are for term-time only (i.e. 30 weeks); students will have to pay extra for Christmas and Easter vacations if they wish to either stay in their rooms or keep their belongings in them during the holidays.

The intercollegiate residences vary considerably in age and style of building. Students with special needs are advised to discuss them with the individual residence prior to application.

For further information go to *www.soas.ac.uk/ ugaccommodation*

APPLYING FOR ROOMS IN SOAS AND INTERCOLLEGIATE HALLS

You are strongly advised to arrange your accommodation before starting your course. It can be difficult to find a place to stay in London, especially in September, and places in student residences are limited. We cannot yet guarantee accommodation in halls of residence for all new students.

If you are made an offer of place on a degree programme at SOAS, you will be sent housing information about accommodation in Dinwiddy House, Charles Morton Court and the University of London intercollegiate halls as well as instructions about applying. If you are a new student and wish to apply for a place in Dinwiddy House or Charles Morton Court, follow the instructions on the SOAS Accommodation web page. We recommend you apply as early as possible; the earliest you can apply is 1st March.

If you are interested in a place in one of the intercollegiate halls, you should apply online via *www.soas.ac.uk/ugaccommodation* by 30 June at the latest.

Note: Study Abroad or Semester Abroad, Erasmus/Socrates, or Japanese or Korean Students should also follow the guidelines given above for undergraduate students. However, please be advised that if your course starts part way through the academic year (i.e. January) you will receive priority for housing vacancies.

PRIVATE ACCOMMODATION

If you prefer to live in the private sector, the University of London Housing Services offers guidance to new students. It maintains a database of private sector and University-owned accommodation including rooms in private homes, flat-shares, rooms with meals, flats and houses for groups of two or more students and couples, with or without families, whole blocks of self-catering flats for up to 136 students, lists of hotels, hostels and accommodation agencies.



For details, contact the University of London Housing Services, University of London Union, Malet Street, London WC1E 7HY (tel: +44 (0)20 7862 8880, email: housing@lon.ac.uk). The office is open to personal callers Monday-Friday, 9.30am-5.30pm, and on Saturdays in September from 9.30am-2pm. Information is also available on www.housing.london.ac.uk

INDEPENDENT HALLS

London also has a range of independent halls for undergraduate students in London, many of which are close to SOAS, for example:

- · Ashwell House (Catholic ethos/Opus Dei, but open to female students of all faiths) www.ashwellhouse.org.uk
- Hillel House (For orthodox Jewish students) www.ujshillel.co.uk
- YMCA Indian Student Hostel www.indianymca.org
- International Students' House www.ish.org.uk
- Lee Abbey International Students Club (Christian ethos, but open to students of all faiths or none) – www.leeabbeylondon.com
- Methodist International Centre (For full-time students aged 18 or over from the UK and overseas) - www.micentre.com/student
- Netherhall House (Run by lay members of the Catholic Church/Opus Dei, but open to male students of all faiths) - www.nh.netherhall.org.uk
- Newman House (Run by the Catholic Chaplaincy) – www.universitycatholic.net
- Nido King's Cross www.nidokingscross.com
- Pickwick Hall www.pickwickhall.co.uk
- Servite Houses: Goldsmiths House (For female students) - www.servitehouses.org.uk
- · Victoria League Student House (For UK and Commonwealth students only, preference given to students aged 18-30 years) - www. victorialeague.co.uk/pages/02studenthouse.html

You may also find the following websites useful:

- www.london-hostels.co.uk
- www.studius.com
- www.unite-students.com
- www.ymca.org.uk

ACCOMMODATION

ACCOMMODATION FOR PRE-SESSIONAL IFCELS COURSE

Please note that if you are taking a pre-sessional IFCELS course to improve your usage of English in an academic context (see page 19 for details) then accommodation for the duration of this particular course is arranged separately from your main courses at SOAS.

To book accommodation for the pre-sessional course you should contact:

IFCELS (International Foundation Courses and English Language Studies), SOAS

tel: +44 (0)20 7898 4800 email: *ifcels@soas.ac.uk* www.soas.ac.uk/ifcels



INTERCOLLEGIATE RESIDENCES

All halls listed are catered and offer sessional contracts from the day before the first term to the day after the last term.

COLLEGE HALL

Malet Street, WC1

360 residents (59 single rooms with wash hand basin, 243 en-suite single rooms, 16 en-suite single rooms for those with special access requirements and 21 double en-suite rooms)

Two communal areas with TV (one with video and DVD). computer room, music room, laundry, tea kitchens

Fees per night (for the academic year 2007–2008): Single £21.00, single ensuite £25.00, double ensuite £32.00

CONNAUGHT HALL

Tavistock Square, WC1

214 residents (204 single bedrooms, 5 shared rooms all with internet access, telephone and wash hand basins)

TV rooms, table tennis room, bar, library, quiet garden, bike store, tea kitchens, laundry

Fees per night (for the academic year 2007–2008): Single £15.20 to £17.70; twin £15.20

INTERNATIONAL HALL

Lansdowne Terrace, WC1

850 residents (414 single study bedrooms - all with internet access, telephones and wash hand basins)

Modern restaurant, café bar, bar with satellite TV, internet café, computer room, music rooms, squash court, recreation hall, TV/common rooms, two quiet courtyards, laundry, tea kitchens

Fees per night (for the academic year 2007–2008): Single £19.00; single studio £22.00; double studio £25.50

NUTFORD HOUSE

Brown Street, N1 (Marylebone)

199 residents (159 single rooms, 21 shared rooms all with internet access, telephones [provided by a third party] and wash hand basins)

TV rooms, common room, games room, music room, study room, bar, bicycle shed, small private garden, laundry, tea kitchens

Fees per night (for the academic year 2007-2008): Single £16.00 to £18.00, twin £14.60

are allocated to SOAS students. For up-to-date fees and further information visit www.soas.ac.uk/ugaccommodation

GARDEN HALLS

(incorporating Hughes Parry Hall, Canterbury Hall and Commonwealth Hall) Cartwright Gardens, WC1

CANTERBURY HALL

229 residents (202 single study bedrooms with internet access and telephones; the majority of students share a bathroom with one other student only, and 27 rooms have an en-suite bathroom)

TV rooms, music room, squash court, tennis court (Cartwright Gardens), tea kitchens, laundry

Fees per night (for the academic year 2007–2008): Single £17.70 to £21.50

COMMONWEALTH HALL

431 residents (398 single study bedrooms, 11 large single study bedrooms, 11 double sets i.e. two bedrooms sharing a common sitting-study room – all with internet access and telephones)

TV rooms, common room, squash court, tennis court (Cartwright Gardens), music room, table tennis room, tea kitchens, laundry

Fees per night (for the academic year 2007–2008): Single £17.70 to £21.50

HUGHES PARRY HALL

300 residents (295 single study bedrooms, 5 shared study bedrooms - all with internet access and telephones)

TV rooms, common rooms, squash courts, tennis court (Cartwright Gardens), games room, bar, tea kitchens, laundry

Fees per night (for the academic year 2007–2008): Single £17.70 to £21.50



DEGREE PROGRAMMES

34 A–Z of degrees

Degrees by department/centre:

33

DEGREE PROGRAMMES

- 35 Africa
- 40 Anthropology and Sociology
- 43 Art and Archaeology
- 46 China and Inner Asia
- 49 Development Studies
- 52 Economics
- 56 Financial and Management Studies
- 57 History
- 60 Japan and Korea
- 64 Law
- 68 Linguistics
- 70 Media and Film Studies
- 72 Music
- 74 Near and Middle East
- 85 Politics and International Studies
- 88 South Asia
- 93 South East Asia
- 99 Study of Religions
- 102 University of London joint degrees

Left: Delta blues ... Exiled artist Ehigbor Iyoghiojie's visceral impression of shanty slums in the Niger delta, part of the SOAS Treasures collection

A-Z OF DEGREES

SINGLE-SUBJECT DEGREES

34

BA African Language and Culture	37	BA Indonesian	95
BA African Studies	37	BSc International Management*	56
BA Ancient Near Eastern Studies	75	BA Japanese	61
BA Arabic	75	BA Korean	62
BA Arabic and Islamic Studies	77	LLB Law	65
BA Arabic Cultural Studies	78	BA Linguistics	69
BA Asian Cultural Studies*	98	BA Middle Eastern Studies	80
BA Chinese (Modern and Classical)	47	BA Music Studies	73
BSc Development Economics	53	BA Persian	81
BSc Economics	54	BA Politics	86
BA Global Media and Film*	70	BA Social Anthropology	41
BA Hebrew and Israeli Studies	78	BA South Asian Studies	89
BA History	59	BA South East Asian Studies	94
BA History of Art	44	BA Study of Religions	100
BA History of Art (Asia, Africa, Europe)	44	BA Thai	96
BA History of Art/Archaeology	45	BA Turkish	83

TWO-SUBJECT / COMBINED DEGREES

BA African Studies and	37	BA Law and	66
BA Arabic and	75	BA Linguistics and	69
BA Bengali and	89	BA Management and	102
BA Burmese and	95	BA Middle Eastern Studies and	80
BA Chinese (Modern and Classical) and	47	BAand Modern Greek Studies	103
BA Development Studies and	50	BA Music and	73
BA Economics and	54	BA Nepali and	91
BAand French	103	BA Persian and	81
BA Geography and	102	BA Politics and	86
BA and Georgian	84	BA Sanskrit and	92
BA Global Media and Film and*	70	BA Swahili and	39
BA Hausa and	38	BA Social Anthropology and	41
BA Hebrew and	78	BA South Asian Studies and	89
BA Hindi and	90	BA South East Asian Studies and	94
BA History and	59	BA Study of Religions and	100
BA History of Art/Archaeology and	45	BA Thai and	96
BA Indonesian and	95	BA Tibetan and	48
BA Japanese and	61	BA Turkish and	83
BA Korean and	62	BA Vietnamese and	97

Visit our website (*www.soas.ac.uk*) for the latest information on our programmes and up-to-date entry requirements.

Please note: The entry requirements given on the pages listed above represent the minimum for each subject. If you are applying for a **two-subject degree**, the higher requirement for the respective subjects will apply. DEPARTMENT OF

The Department of the Languages and Cultures of Africa houses the largest concentration of scholars devoted to the study of African languages and other forms of cultural expression in sub-Saharan Africa. This collective expertise furnishes us with a capacity for teaching and research that is without parallel elsewhere.

Six languages are regularly taught at undergraduate level: Amharic, Hausa, Swahili, Somali, Yorùbá and Zulu. In staff research, and for research supervision, the range of languages dealt with is much greater.

All degrees in the department include some element of language study. At present two of the six languages, Hausa and Swahili, can be studied to a degree level, while Amharic, Somali, Yorùbá and Zulu can be studied for two successive years as part of degrees in the Africa department (BA African Studies) and other departments.

All degrees offered by the department are intended to deepen understanding of African societies through the systematic study of their languages and cultures. All taught degrees are multidisciplinary, combining the study of various forms of cultural expression, and include language, the key to understanding any culture.

AMHARIC

The official language of Ethiopia is spoken by 16 million people as their mother tongue and many more as their second language. The 20th century has seen the body of work written in Amharic become one of the most prolific vernacular literatures in sub-Saharan Africa.

HAUSA

Hausa is one of the principal languages of Nigeria but is also found in Niger, Ghana, Cameroon, as well as trading communities from Dakar to Khartoum. The first language of more than 30 million Africans and familiar to millions more, Hausa has a long tradition of song and poetry within a cosmopolitan Islamic culture. APPLICANT : PLACE RATIO 13:1 NUMBER OF STAFF 13 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/africa FACULTY Languages and Cultures

DEGREES

BA AFRICAN LANGUAGE AND CULTURE BA AFRICAN STUDIES BA AFRICAN STUDIES AND... BA HAUSA AND... BA SWAHILI AND...

SOMALI

Somali is spoken throughout the eastern Horn of Africa. The Somali people are Muslims and have a thriving culture of poetry that has influenced drama and written literature.

SWAHILI

Swahili, which belongs to the Bantu family of languages, is spoken as a mother tongue on the east coast of Africa from the southern part of Somalia to the northern areas of Msumbiji (Mozambique) including the islands of Lamu, Pemba, Zanzibar, Mafia and the Comoros. Swahili has a long literary tradition, expressed in earlier centuries in the Arabic script.

YORÙBÁ

Yorùbá is one of the principal languages of Nigeria and is also found in the Republic of Benin, Togo, Sierra Leone, Côte d'Ivoire as well as in settled emigrant communities in Ghana and Senegal. It is the first language of more than 20 million Africans in Africa and the root of the religion and identity of millions more in the Yorùbá diaspora of Brazil, Trinidad, Cuba, western Europe and North America.

ZULU

Zulu is one of the nine Bantu languages spoken in South Africa and has the largest number of mother-tongue speakers.

AFRICA

* Subject to approval

I chose SOAS because I knew I would obtain a varied, interesting degree in a welcoming, friendly environment. The study of Africa is thorough, all the diverse aspects of the subject are considered. The SOAS library resources and the variety and quality of the courses are unparalleled – and you can also tailor your degree to suit your interests.

The inviting manner in which you find yourself drawn into debates from all quarters, and the opportunities I have had to meet people from all over the world mean I feel truly inspired, both in my studies and the conversations with fellow SOASians. There is always something going on, whether you are attending lectures by academics at the forefront of their fields, or participating in events put on by different societies.

SOAS is in the centre of a busy metropolis yet retains its uniquely intimate atmosphere – nothing beats hearing Swahili or Hindi spoken casually in the corridors! I am thoroughly enjoying SOAS and taking advantage of the many things it has to offer.

BA AFRICAN LANGUAGE AND CULTURE

UCAS CODE T508 BA/ALC

DURATION 4 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS BBB (from 3 A-levels excluding General Studies)
- IB 34 points with 5/5/5 at Higher Level

No preliminary knowledge of the subject or the language is required, although we do look for ability to learn a language (e.g. language at A-level or equivalent). Applicants with non-standard qualifications may be invited for interview.

BA African Language and Culture is a singlesubject, four-year degree combining the study to degree level of Hausa or Swahili with the study of aspects of culture in Africa. Course units focusing on Africa may be chosen from the range available on the degree.

The languages offered at the degree level are Hausa and Swahili. Hausa students spend two terms in Year 3 at a university in Nigeria, and those studying Swahili a similar time in Zanzibar and Lamu, Kenya.

Students normally take one major language, along with other units focusing on the cultures of sub-Saharan Africa (literature, art, performance and religion-philosophy) along with one related course from other departments. Students may also take up to two units from related (Africa-focused) courses in other departments like Art and Archaeology, Development Studies, Economics, Geography, History, Law, Music, Politics, Social Anthropology and Study of Religions.

STRUCTURE

Students take four course units per year and have some flexibility in constructing their own programme of study. Units on culture in Africa are chosen from units available through the department as well as those available as 'floaters' (i.e. courses in subjects and languages other than those named in the student's chosen degree title).

Year 1: Of the required four units, students need to take one major language of their choice, two compulsory core units on culture and language in Africa, and one unit from a related discipline.

Year 2: Single-subject students in Years 2, 3 and 4 have several options: apart from two compulsory course units in their main language, they may choose from among courses available through the department as well as one 'floater'. In Year 2 they may also choose one unit from any of the available courses on African culture (art, literature, performance, religion), and one more general unit on culture in Africa. Please note that the units on culture in Africa refer to those available through the department on aspects of African culture.

Year 3: For students studying Hausa and Swahili, two terms in this year are spent abroad.

Year 4: Normally, students take one or two further units in their chosen language, two or three further units in culture in Africa, or one culture unit and one other unit.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.

BA AFRICAN STUDIES BA AFRICAN STUDIES AND...

UCAS CODE

For single-subject degree: T500 BA/AfSt For two-subject degree codes see pages 127–130 DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Linguistics, Management***, Music, Politics, Social Anthropology, South Asian Studies, Study of Religions

** Taught at King's College London *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level Applicants with non-standard qualifications may be

invited for interview.

BA African Studies is a three-year degree combining the introductory study of an African language (Amharic, Hausa, Somali, Swahili, Yorùbá and Zulu) with a range of course units on culture. It may be taken as a single-subject or two-subject degree; other courses taken may be from the range of available courses focusing on Africa.

Single-subject and two-subject degree students usually take one major language along with other courses focusing on the cultures of sub-Saharan Africa (literature, art, performance and religionphilosophy) along with one related course from another department. Students may also take up to two units from related (Africa-focused) courses in other departments like Art and Archaeology, Development Studies, Economics, Geography, History, Law, Music, Politics, Social Anthropology and Study of Religions.

STRUCTURE

Students take four course units per year and have some flexibility in constructing their own programme of study. Please note that the units on culture in Africa refer to those available through the department on aspects of African culture.

Year 1: Of the required four units, single-subject students need to take one major language of their choice, two compulsory core units on culture and language in Africa, and one unit from a related discipline. Two-subject degree students need to take one main language unit, one unit from the core units and two from their other subject.

Year 2: Single-subject students in Years 2 and 3 have many options: apart from one unit in their main language, they may choose from units available through the department. In Year 2 they may also choose one unit from any of the available courses on African culture (art, literature, performance, religion) and one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject students need to take one unit in their chosen language and one unit on culture; the other two units should be from their other chosen subject.

Year 3: Single-subject students need to take two further units in African culture, one compulsory unit on 'Perspectives on African Experience', and one other unit from available options. Two-subject degree students need to do between one and three units from this department, and the remainder from their other subject.

AFRICA

GRADUATE DESTINATIONS

The degree aims to equip students to either gain employment or to go for higher studies. Graduates from this degree have joined NGOs like Amnesty International, Save the Children and Oxfam: others have found work in education, media or in publishing.

BA HAUSA AND ...

UCAS CODES see pages 128-131

DURATION 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

No preliminary knowledge of the subject or the language is required, although we do look for *ability to learn a language (e.g. language at A-level* or equivalent). Applicants with non-standard *qualifications may be invited for interview.*

BA Hausa is a four-year, two-subject degree. Students have to spend at least two terms (approximately six months) abroad, at a university in Nigeria.

STRUCTURE

Students may choose up to two units from the African cultural studies course units available through the department; and they must take a minimum of seven Hausa units.

Year 1: Students normally take one unit in Hausa language, one core unit in 'Language in Africa' and two units from another subject.

Year 2: Students usually take two further units in Hausa, and two units from their other subject.

Year 3: Two terms of this year are spent at a university in Nigeria.

Year 4: Students normally take one or two further units in Hausa, and two units from their other subject.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.

BA SWAHILI AND ...

UCAS CODES see pages 128, 129, 131 **DURATION** 4 years

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

No preliminary knowledge of the subject or the language is required, although we do look for *ability to learn a language (e.g. language at A-level* or equivalent). Applicants with non-standard *qualifications may be invited for interview.*

BA Swahili is a four-year two-subject degree only, involving at least two terms abroad in Tanzania and/or Kenya.

STRUCTURE

Students take a minimum of seven units in Swahili over four years, and may choose up to two units from African culture available through the department.



Weaving the rainbow ... A dazzling combination of colours and shapes captured on printed cloth made by Ugandan women

Year 1: Students normally take one unit in Swahili, one core unit in languages in Africa, and two units from their other subject.

Year 2: Students normally take two further units in Swahili, and two units from their other subject.

Year 3: Two terms of this year are spent at a university in Zanzibar or Lamu, Kenya.

Year 4: Normally, students take one or two further units in Swahili, and two further units from their other subject.

GRADUATE DESTINATIONS

Students from the Africa department have joined non-governmental organisations such as Amnesty International, Save the Children and Oxfam. Others have found work in a variety of professions including education, media and publishing.

DEPARTMENT OF ANTHROPOLOGY AND SOCIOLOGY

The Department of Anthropology and Sociology at SOAS is one of the largest departments of anthropology in the country. What makes it special is that it offers the possibility of intensive study of any one of seven major regions of Africa or Asia.

Social anthropology is a discipline that straddles the divide between the humanities and the social sciences. It both draws on and contributes to philosophy, linguistics and literature, on the one side, and to history, sociology and politics, on the other. It is the real basis of 'cultural studies', and it makes essential contributions to and critiques of 'development studies'.

Social anthropology moves between the study of a particular culture, achieved through the anthropologist's person-to-person contact with its members, and the search for a more general understanding of what it is to be human in the world today. While anthropological classics like Frazer's *The Golden Bough* or Malinowski's *Argonauts of the Western Pacific* studied 'primitive' or small-scale societies, anthropologists today are as likely to do their research in cities as in villages, and to relate their local studies to national societies, global media, international conflicts and worldwide movements of people.

At SOAS we aim to strike a balance between ethnography and theory. Ethnography is anthropology's special method, the detailed description and analysis of life in another culture or community, not just in objective terms but also to convey a sense of what it means to belong to it. Theory concerns both the general presuppositions of such a study, and our cumulative understanding of human nature and social relations.

Anthropology is not just about understanding the world, particularly through appreciating the values which underlie other peoples' ways of life. It also has much to offer in dealing with the problems that beset the world today: hunger and poverty, exploitation and discrimination, war and conflict, disease and environmental damage.

APPLICANT : PLACE RATIO 7:1 NUMBER OF STAFF 18 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/anthropology FACULTY Arts and Humanities

DEGREES

BA SOCIAL ANTHROPOLOGY BA SOCIAL ANTHROPOLOGY AND...

Anthropology also meets cultural and media studies in offering tools for analysis of the highly mediated environments which now make up everyday life in most social contexts. As cable TV and dubbed Hollywood movies become ubiquitous, anthropology offers a way of thinking through issues such as 'cultural authenticity' or what is 'traditional'. In the contemporary interconnected world, anthropology also offers a chance to learn about and offers theoretical tools for analysing migrant experiences, which then also prompt us to study processes of identity making.

TEACHING AND LEARNING

All members of the Department are highly active in both research and teaching. The courses are taught by lectures and group discussions, the two often being taken by different teachers to provide a variety of angles on the subject. Students become active in class through their reading and essaywriting as well as their participation in discussion groups. Ethnographic studies take in China, Japan, South East Asia, South Asia, the Near and Middle East, West Africa, East Africa.



BA SOCIAL ANTHROPOLOGY

BA SOCIAL ANTHROPOLOGY AND...

UCAS CODE

For single-subject degree: L600 BA/SA For two-subject degree codes see pages 127–130 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography*, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Middle Eastern Studies, Music, Nepali+, Persian, Politics, Sanskrit, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Tibetan++,Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- * Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS AAB (from 3 A-levels excluding General Studies)

IB 36 points with 5/6/6 at Higher Level Mature students may be considered on the basis of

alternative qualifications and experience. We do not require applicants to have particular disciplinary backgrounds.

BA Social Anthropology may be taken as a singlesubject (three-year) or a two-subject (three or four-year) degree. The four-year degree applies to those who have to spend one year abroad as a part requirement of their language course.

The courses represent the varied interests of the academic staff, and their concern with global studies, from remoter communities to recent urban developments. Courses often tie into SOAS regional or thematic centres for research, such as the Gender Studies Centre, the Food Centre, and the Migration and Diaspora Studies Centre. A particular attraction at SOAS is that apart from engaging intensively on regions of Asia and Africa, students can also choose to study ethnic minorities in Britain. These may be combined with other subjects providing a complementary emphasis. In this way, students can tailor their programme of study according to their own interests, such as focusing on a regional specialisation, an interest in development-related issues, or in cultural studies.

STRUCTURE

Students take core courses which are designed to build up a knowledge of the history of the discipline and relevant theoretical, methodological and empirical aspects. They can choose from a range of optional courses.

Year 1: Single-subject students usually take three compulsory introductory units and a floater (i.e. a course in a subject or language other than those named in the student's chosen degree title); twosubject degree students take two introductory units and two units from their other subject.

Year 2: Single-subject students take two compulsory units, and two (full) or four (half) units from a list of available options, or may decide to do a 'floater'; combined degree students do two compulsory units and two units from their other subject. The courses in this year are more advanced theoretically and offer a wide choice of ethnographies.

Year 3: The theoretical courses in this year are yet more advanced, and offer a wide range of themes. Single-subject students take 1.5 units of compulsory courses, and 2.5 units of optional courses or a floater. Two-subject degree students take 1.5 core units at least, and may thereafter choose some courses from the list of options, or take units from their other subject. Singlesubject degree students must take the course 'Contemporary Trends' in their final year.

GRADUATE DESTINATIONS

The communication skills of anthropologists transfer well to areas such as teaching, information and technology, the media and tourism. Other recent SOAS career choices have included commerce and banking, marketing and media, government service, social services and health service administration. Opportunities for graduates with trained awareness of the socio-cultural norms of minority communities also arise in education, local government, libraries and museums.

Left: Harvest on top of the world: Tibetans gathering grain for the winter

ANTHROPOLOGY AND SOCIOLOGY

BA Development Studies and Anthropology, Year 3

Studying at SOAS has been a very unique experience.

I have been constantly challenged throughout my course and have been amazed by the variety of courses to choose from and the opportunity to really specialise. For example, in Anthropology I was able to specialise in the ethnography of East and Southern Africa.

When I arrived back at SOAS after the summer of the first year. I felt an eager interest in learning Chinese - and the Development Studies side of my degree catered for that too.

I have met people from all over the world, and learning about other people's cultures has certainly broadened my perspective.

DFPARTMENT OF **ART AND ARCHAEOLOGY**

The Department of Art and Archaeology is one of the leading schools of art history and archaeology among British universities and is unique in its special focus on the visual cultures of Africa and Asia. It has been repeatedly placed in the top ranks in Guardian and Times Higher Education Supplement league tables.

APPLICANT : PLACE RATIO 11:1 NUMBER OF STAFF 14 RAE 3a DEPARTMENT WEBSITE www.soas.ac.uk/art FACULTY Arts and Humanities

DEGREES

BA HISTORY OF ART BA HISTORY OF ART (ASIA) AFRICA AND EUROPE) BA HISTORY OF ART / ARCHAEOLOGY BA HISTORY OF ART / ARCHAEOLOGY AND...

The combination of archaeology and the history of art embraced by the department is particularly important for the study of Africa and Asia. One reason for this is that the history of art is dependent upon archaeological material in many areas and periods. Another is that the conventional separation of architecture and 'works of art' within the general category of 'material artefacts' is a function of European history and cannot be taken for granted for other cultures.

The Department of Art and Archaeology provides an unrivalled range of teaching and research interests for the study of Asian and African art. These interests are supported by the regional expertise in the School with regard to languages and literatures, religious studies, history and anthropology.

The SOAS Library has substantial collections of publications in the history of art and archaeology of Asia and Africa, including rare books and manuscripts. Furthermore, the art-historical and archaeological resources of the University of London, including the Courtauld Institute, the Institute of Archaeology and the Department of the History of Art at University College London (UCL) are close by, as are the great national museum collections and relevant temporary exhibitions in London.

Undergraduate courses are available on many aspects of the visual arts, architecture, material culture and archaeology of Africa, the Islamic Near and Middle East, Central Asia, South Asia,

Pillars of Palmyra: Part of the ruins of the ancient city that was once the trading crossroads of empires

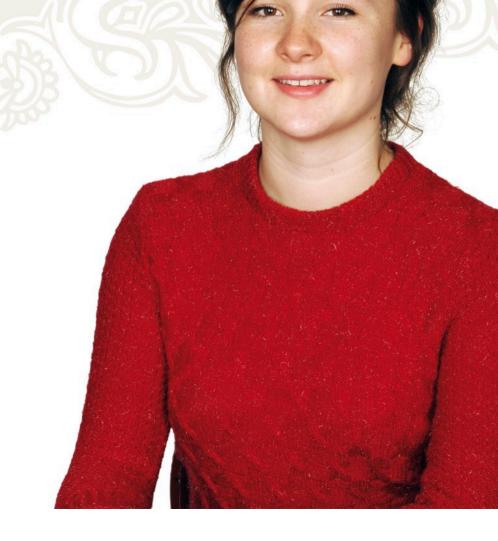
East Asia and South East Asia in both historic periods and modern times.

Students are provided with a general grounding across this broad field, normally in their first year of study. After Year 1, no element is compulsory although students normally undertake a final year research project based on fieldwork. Students can thus choose to direct the emphasis of their study towards particular geographical regions or periods from pre-historic remains to ancient cities, as well as present day painting and textile production.

NOTE FOR APPLICANTS

Applicants for all degrees are not required to have any prior experience of the subject(s) covered, but some background in art may prove useful. Mature students may be considered on the basis of alternative qualifications and experience. Applicants for V351 should note that the number of places available for this degree are limited.





BA HISTORY OF ART

44

BA HISTORY OF ART (ASIA, AFRICA AND EUROPE)

UCAS CODE V350 BA/HAr or V351 BA/HarAAE (with Europe pathway; single honours only) DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BCC (for V350); ABB (for V351, with Europe pathway) (from 3 A-levels excluding General Studies) IB 30 points with 5/4/4 at Higher Level (for V350); 36 points with 5/6/6 at Higher Level (for V351, with Europe pathway)

Mature students may be considered on the basis of alternative qualifications and experience.

The BA History of Art offers students two routes through the degree programme. Students can choose a degree that focuses entirely on Asia and Africa (V350) or one that includes the study of Western art. Western art units are taught in the department of the History of Art at University College London (UCL).

BA History of Art may be taken only as a singlesubject degree. Applicants who wish to combine the study of Asian and African art with another subject should refer to the VV43 History of Art/ Archaeology programme.

STRUCTURE

Students are provided with a general grounding across a broad range of courses covering Africa, the pre-Islamic and Islamic Near and Middle East, South Asia, South East Asia and North East Asia (China, Japan and Korea).

Year 1: Students are expected to take survey courses relating to Asia and Africa, plus a separate course on theory and method that aims to familiarise students with the particular problems which scholars have faced in their studies, and to accustom them to working with appropriate conceptual apparatuses. They are also expected to take a 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title) in another department. Students enrolled for the V351 degree take two courses from the department and two at UCL.

Year 2: Students take courses of special interest, building towards a specialised knowledge of their chosen subject or region. They may choose three relevant courses plus one 'floater', or four courses from the department. Students enrolled for the V351 degree take two courses from the department and two at UCL.

Year 3: These courses usually build upon those of the previous year. A variety of course combinations are possible: students may take two courses plus one 'floater', or three relevant courses from the department, and (normally) an Independent Study Project (ISP: 10,000-word extended essay or project on an approved topic).

GRADUATE DESTINATIONS

The two undergraduate programmes aim to meet a worldwide need for scholars in art history. Apart from destinations listed under BA History of Art/ Archaeology, a degree in art history gives access to a range of jobs available for any humanities degree graduate such as teaching and the media.



BA HISTORY OF ART / ARCHAEOLOGY AND...

UCAS CODE

For single-subject degree: VV43 BA/HarAg For two-subject degree codes see pages 127–129

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese+, Korean+, Law, Linguistics, Middle Eastern Studies, Music, Nepali+, Persian, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Tibetan++, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad ++ 3 or 4-year degree with option of one year abroad

** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119) A-LEVELS BCC (from 3 A-levels excluding General Studies)

IB 30 points with 5/4/4 at Higher LevelMature students may be considered on the basis of

alternative qualifications and experience.

Students may enrol for BA History of Art/ Archaeology as a single-subject or two-subject degree course. Applicants are not expected to have any prior knowledge of the subject.

The BA History of Art/Archaeology provides instruction and promotes research in the visual arts, architecture and material culture of Asia and Africa. Unlike the BA History of Art, it allows the students to include the specialised study of archaeology – units which may be taken either at SOAS or at the Institute of Archaeology, University College London.

Courses cover Africa, the pre-Islamic and Islamic Near and Middle East, South Asia, South East Asia and North East Asia (China, Japan and Korea). They are intended to sensitise students not just to 'works of art', but also with various types of material artefacts – painting, sculpture, architecture, costume, and the applied and decorative arts. A particular

attraction is access to the School's Brunei Gallery, along with collections in other museums in London.

STRUCTURE

Special emphasis is given to the exploration of arts and artefacts as evidence in historical, religious and cultural studies of societies and cultures.

Year 1: Single-subject students are expected to take survey courses relating to Africa and Asia, plus a separate course on theory and method, to familiarise students with the particular problems that scholars have faced in their studies, and to accustom them to working with appropriate conceptual apparatuses. Students also take a 'floater' course in another department (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject students are expected to take two survey courses (half units), along with the course on theory and method, and two courses from their other subject.

Year 2: Students can pursue courses of special interest, building towards a cumulative knowledge of their chosen subject/region. Single-subject students may choose three relevant courses from within the department plus one 'floater', or four courses from the department. Two-subject degree students take four units in total, of which two must be from this department.

Year 3: The choice of courses is presumed to build upon those of the previous year. A variety of course combinations is possible: single-subject students may take two courses plus one 'floater', or three relevant courses from the department, and (normally) an Independent Study Project (ISP: 10,000-word extended essay or project on an approved topic). Two-subject degree students normally take one unit from the department's taught courses, along with the Independent Study Project.

GRADUATE DESTINATIONS

Careers include employment in museums, galleries, conservation organisations, commercial galleries, auction houses and art journalism. Other areas include the heritage industry, specialist travel companies, NGOs with cultural programmes such as UNESCO, UNOP, ICOMOS and the World Monuments Fund.

Left: Sentinels in stone: Giant frieze of warriors at Angkor Thom, Cambodia, last city of the Khmer empire

CHINA AND INNER ASIA

The Department of the Languages and Cultures of China and Inner Asia covers one of the oldest yet most dynamic and important regions of the world. Demand for linguists in this region has significantly increased in recent years. The choice of languages available in the department is unmatched in Europe.

Through our study of the region we seek to understand the entirety of its cultures, using language and literature as our principal vehicles. By these means, and through extended study periods in China we aim to surmount cultural differences and arrive at a view of regional cultures not as exotic inscrutable systems but as instances of the diversity of shared human experience.

The Chinese section in the department teaches Mandarin (Putonghua), the lingua franca of China and Taiwan, and increasingly of the overseas Chinese communities. Literary, documentary and philosophical works written in classical Chinese, as well as a wide range of prose, poetry and documentary texts in modern Chinese are taught, and students are trained to read both the traditional full-form characters and the simplified characters promulgated by the People's Republic of China. Two other Chinese languages, Cantonese and Hokkien (Taiwanese), are offered to advanced students who can take them for credit in Years 3 and 4.

Tuition in Tibetan is provided as well as the study of the culture of Tibetanspeaking regions of China and its neighbouring countries.

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Guardian of the Forbidden City: The mythic powers of the Fu Lion or Foo Dog were believed to provide protection for the ruling elite in imperial China

Applicant : place ratio 9:1 Number of staff 13

RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/ chinaandinnerasia FACULTY Languages and Cultures

DEGREES

BA CHINESE (MODERN AND CLASSICAL) BA CHINESE (MODERN AND CLASSICAL) AND... BA TIBETAN AND... BA ASIAN CULTURAL STUDIES - SEE PAGE 98



BA CHINESE (MODERN AND CLASSICAL)

BA CHINESE (MODERN AND CLASSICAL) AND...

UCAS CODE

For single-subject degree: T100 BA/CHMC For two-subject degree codes see pages 127–131

DURATION 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Indonesian, Korean, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

No preliminary knowledge of the language is required but a foreign language at A-level or equivalent is preferred.

Students with prior knowledge of Chinese exceeding GCSE-levels will normally be considered overqualified for this programme. The department also offers elective courses in Chinese on various levels for students wishing to obtain or improve Chinese language skills in the context of other degree programmes.

The BA Chinese (Modern and Classical) may be studied either as a single subject or a twosubject degree. Year 2 of this four-year degree is spent at Beijing Normal University (BNU). The curriculum is intended to produce graduates who possess a good grasp of Chinese literature and culture, who are competent in finding and using Chinese-language research materials, who are confident in reading classical Chinese and who have an advanced all-round proficiency in modern Chinese. Most two-subject degree students tend to weight their studies towards modern Chinese topics. All students, however, must study at least two years of classical Chinese.

STRUCTURE

The structure of the curriculum demonstrates our intention to combine the training of language skills with the training of academic skills in the field of language-based Chinese cultural studies.

Year 1: Both single-subject students and twosubject degree students follow an intensive course in Elementary Chinese and receive an introduction to Classical Chinese. Single-subject students also take an introductory course in Chinese history and culture, which incorporates basic research training in secondary sources related to Chinese cultural studies, as well as training in essay writing skills.

Year 2: Both single-subject students and twosubject degree students spend this year in China, where they continue to take courses in modern and classical Chinese. Students also carry out a research project in China, making ample use of Chinese-language materials, thereby enhancing their research skills. At the end of the year, the research project is presented in the form of a long essay.

Year 3: Single-subject students are required to take a minimum of three courses in our department this year, including at least one course in modern Chinese and one course in traditional Chinese language and literature. A course in modern and contemporary Chinese film is also available in this year. The focus of the programme from this year onwards slowly moves from language acquisition to language use. Although language skills continue to be developed, the emphasis is on gaining a deeper understanding of Chinese culture through using Chinese-language materials. Two-subject degree students are required to pass one course in our department in this year or in Year 4. All other courses during a student's final two years may (in some cases must) be taken in their other department.

Year 4: For single-subject students, the programme culminates this year in the writing of the BA dissertation, which is a substantial piece of research in an area of Chinese culture, based on Chinese primary sources and both Chinese and English secondary sources. Students take a term-long intensive research training course as part of the dissertation unit, after which they work individually on their projects under close supervision of a member of staff. Twosubject degree students who want to do Chinese

CHINA AND INNER ASIA

CHINA AND INNER ASIA

language-based research are also welcome to do a BA dissertation in our department. Other courses available in the final year include Advanced Chinese language training, an advanced course in traditional Chinese language and literature, as well as a course in modern Chinese literature. Either in Year 3 or in Year 4, students can also opt to study a Chinese dialect (Cantonese or Hokkien) or to take one elective course per year in another department.

GRADUATE DESTINATIONS

Recent graduates have found employment in the UK, Europe and East Asia. They work in management research, medicine, Englishlanguage teaching, import/export, stockbrokerage, multinational corporations, NGOs, libraries, media, law, film production, galleries and museums and merchant banking. Others go on to postgraduate study.

Festive temple garlands: A Tibetan holy man gives his blessing

UCAS CODES see pages 127–131

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, History of Art/Archaeology, Social Anthropology, Study of Religions

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher Level

Applicants with non-standard qualifications may be invited for interview. No prior knowledge of the language is required.

The BA Tibetan is only available as a two-subject degree. The programme can be taken over either three years or four (including a year at Tibet University in Lhasa). All students on the course are required to obtain an elementary knowledge of both modern and classical Tibetan. In later years they can choose to focus exclusively on either the modern or the classical language and culture.

STRUCTURE

Year 1: Students take one course in elementary modern Tibetan and one in elementary classical Tibetan. An introductory course in Tibetan history and culture is available as an extra option. The remaining courses are done in the other subject.

Year 2: In this year, students decide whether they want to focus only on modern Tibetan or on classical Tibetan, or if they want to continue to combine both. Intermediate-level courses in both classical and modern Tibetan are offered. Those focusing on the modern can also take a course in Chinese. Additional courses in Tibetan history, culture and religion are available.

Year 3: For four-year degree students, this is the year spent at Tibet University. For three-year degree students, this is the final year (see Year 4 below).

Year 4: In the final year, students can take an advanced-level language course in our department, as well as advanced-level reading courses offered by the Religious Studies department. Additional courses in Tibetan history, culture and religion are once again available.

DEPARTMENT OF **DEVELOPMENT STUDIES**

Development Studies is a rapidly growing area of study concerned with social and economic changes in the developing world. Development Studies at SOAS offers unrivalled regional specialisation and language combinations not found anywhere else in Europe. APPLICANT : PLACE RATIO 13:1 NUMBER OF STAFF 16 RAE 4 DEPARTMENT WEBSITE www.soas.ac.uk/development FACULTY Law and Social Sciences

DEGREES BA **DEVELOPMENT STUDIES** AND...

One of the great strengths of development studies is the strong interdisciplinary social science approach, with staff drawn from several departments across the School. All staff who contribute to the degree programmes have extensive first-hand development experience in the field, working in many different countries in Africa, Asia and Latin America. Additionally, many members of staff remain actively engaged in development consultancy and the practical nature of much of the resulting research is reflected in the applied nature of many of the course units. Interests in development issues in the School are broad but include globalisation, gender and development, poverty reduction and the politics of development.

There are two distinctive features of SOAS which give development studies here characteristics not available elsewhere and both are particularly relevant for the changing, less Eurocentric approaches to development in today's world. First, the School is renowned for the study of non-Western systems of thought in areas such as science, technology, health, education, food systems and law. Second, the unparalleled regional specialisation in the School gives historical and cultural depth, based on knowledge of Asian, African and Middle Eastern languages and the full range of social sciences.

UNDERGRADUATE STUDIES

Development Studies is available as a two-subject degree only. Students may combine it with either another subject or an Asian, African or Middle Eastern language. Most of the language combinations are unique, and offer unparalleled training that is particularly valuable to those wishing to work in the field or with European communities of native-language speakers.

Ticket to ride: Trips are colourful for the Senegalese in the capital Dakar



DEVELOPMENT STUDIES

BA DEVELOPMENT STUDIES AND...

UCAS CODES see pages 127-131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Economics, Geography**, Georgian, Hausa+, Hindi+, History, Indonesian++, Korean+, Law, Linguistics, Middle Eastern Studies, Music, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Tibetan++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS ABB (from 3 A-levels excluding General Studies)
- IB 36 points with 5/6/6 at Higher Level

Applicants with non-standard qualifications may be invited for interview.

BA Development Studies is a three or four-year (with a language) two-subject degree. It focuses on socioeconomic change and the policy challenges it presents. While its primary concerns are on developing/poor economies in Asia and Africa, many of its broader concerns are global in scope and significance.

Development Studies, by definition, is multidisciplinary and draws heavily from Geography, Economics, Anthropology, Politics and Law, but it has developed its own disciplinary focus. It studies social, political and economic changes in the developing world within specific environmental, historical and cultural contexts. Through a study of the problems of development, students are expected to acquire analytical skills, to learn how global and the local interact, to present materials and ideas effectively, and to develop a critical and non-Eurocentric attitude to the understanding of development.

STRUCTURE

To be eligible for the degree, 3-year students need to pass at least 11 units (minimum four units in Development Studies), and 4-year students at least 14 units (minimum five units in Development Studies). Normally, one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title) may be taken per year, but exceptions may be allowed in order to add flexibility to the programme.

Year 1: Students usually take two core and/or compulsory introductory units in Development Studies; the remainder of the units may be completed through their other subject and a 'floater'.

Year 2: Students take one core unit in Development Studies; the other units may be taken from available options, their other chosen subject, or a 'floater'.

Year 3: Students doing a four-year degree spend this year abroad to develop their language skills; three-year degree students normally choose further specialist options, or undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), or one 'floater'.

Year 4: Students who have combined Development Studies with a language follow the Year 3 syllabus.

GRADUATE DESTINATIONS

Graduates of Development Studies go on to work in development planning and in government and non-governmental organisations (NGOs). Other career paths include journalism, the civil service, and the social and educational services. Excellent opportunities exist for those graduates interested in specialising further through postgraduate studies, not only in Development Studies, but also in Economics, Politics, Social Anthropology, Law, Geography, History and languages.

Katalin Kovacs

BA African Studies and Development Studies, Year 2

Previously I just dreamed about SOAS. I had some lectures on Africa while studyina Social Anthropology in Hungary, and I discovered that my professor had studied at SOAS. This made me work hard to join SOAS.

To be here is a once-in-a-lifetime experience. I can develop my academic skills and grow personally. My studies have been exciting and rewarding. The diverse, multicultural atmosphere has enhanced my creativity.



I am part of SOAS's rich student life, organising and joining diverse events like African. Korean or Japanese film screenings, the first South Asian Mela in autumn 2007, discussions on poverty and slavery, and the Summer Music School. These events have opened my eyes, and I have met lots of fellow students to share ideas and interests with.

At SOAS you feel at home straight away. It is small enough for you to know everyone, at least by face, and you learn so much about the world.

My tutors are really helpful. I have taken courses not available anywhere else. Learning Yorùbá has been a unique opportunity, and native speakers have given me a rare insight into the language and culture.

SOAS is addictive. I might be back for a Masters or to explore more languages!

DEPARTMENT OF

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The Department of Economics is one of the country's leading departments specialising in the economics of growth and development. It has a thriving research environment and is unique in its depth and regional coverage. Current specialisms in the department include: agrarian issues, industrialisation and industrial policy, food consumption and food security, labour and demographic issues, foreign trade, money and banking, oil and the mineral energy complex, and the transition from planned to market economies.

A special feature of the department is the orientation towards political economy, which is emphasised by the lively weekly 'Political Economy of Development' seminars. In addition, the department has expertise in economic theory, considerable technical expertise in econometrics, an active Working Paper series, and a regular output of publications.

The strengths of the department are recognised internationally, as a result of which it has received large amounts of funding for its teaching and research activities from a number of international organisations. It has established strong links with departments of economics in universities in Africa and Asia.

UNDERGRADUATE STUDIES

Undergraduates can choose to study economics in a number of ways: as a single-subject in either economics or development economics; in combination with another discipline such as politics and law; or in combination with an Asian, African or Middle Eastern language. One of the distinctive features of an undergraduate degree in Economics at SOAS is the opportunity to study the economic problems of specific regions and countries: Africa, the Near and Middle East, South East Asia, China, Taiwan, Japan or South Asia.

However, in addition to these regional course

disciplinary courses, without an Asian or African

content, similar in content to economics courses in

other universities. These enable students to acquire

units, the department provides a number of

APPLICANT : PLACE RATIO 13:1 NUMBER OF STAFF 19 RAE 4 DEPARTMENT WEBSITE www.soas.ac.uk/economics FACULTY Law and Social Sciences

DEGREES

BSC DEVELOPMENT ECONOMICS BSC ECONOMICS BA ECONOMICS AND...

familiarity with and expertise in the essential conceptual apparatus of economics, including the necessary statistical and econometric tools. They also help students to gain an understanding of the basic theoretical and analytical issues. Students can concentrate on the economics of development, banking and finance, foreign trade, econometrics, or economic theory. Some options are also available at other colleges of the University such as the London School of Economics and Political Science or University College London.

The rigorous disciplinary training given in the general course units is deployed in the regional courses. There the analytical tools of economics are applied to concrete situations and the disciplinary training is deepened and broadened.

Right: Paddyfield pride: A Thai farmer gathers in a rich crop of rice

BSC DEVELOPMENT ECONOMICS

UCAS CODE L170 BSc/DE (single honours only) DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS AAB (from 3 A-levels excluding General Studies)

IB 37 points with 6/6/6 at Higher Level

Plus a minimum of Grade B at GCSE Maths for those without A-level Maths.

BSc Development Economics is a three-year singlesubject degree. It provides a thorough grounding in economic theory and analysis, with an emphasis on the economics of developing countries.

While introductory units in Economics are followed in Year 1, students in Years 2 and 3 take more specialised courses dealing with economic development, as well as courses focusing on specific regions in Asia and Africa. No preliminary knowledge of the subject or of any region is required.

It should be noted that BSc Development Economics is separate from BA Economics and Development Studies. The Development Studies/ Economics combination is a two-subject degree course in which half the courses taken may be outside the Economics department. Students wishing to do BSC Development Economics, however, will take the majority of their courses within the Department of Economics, with 'floaters' in other departments (i.e. courses in subjects and languages other than those named in the student's chosen degree title).

STRUCTURE

Students take four course units per year and have some flexibility in constructing their own programme of study.

Year 1: Courses in this year are common to both BSc Economics and BSc Development Economics. Students take one or two introductory core courses, and one or two compulsory introductory courses (depending on whether they have A-level maths or not), along with one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Year 2: Students take one core unit focusing on developing countries, one core unit in economic analysis, one compulsory unit on quantitative methods if not taken in Year 1, and one or two optional units focusing on methods of analysis and concepts. Some students may prefer to take one optional course and/or one 'floater'.

Year 3: Students take one compulsory course on developing economies, and at least two optional units focusing on particular regions of Africa and Asia or optional units on methods of analysis and concepts. As in Year 2, students may choose to take a 'floater' instead of an optional course.

GRADUATE DESTINATIONS

The degree prepares students for employment and for postgraduate study in Economics/ Development Economics. Graduates from this degree have pursued a variety of successful careers, often with African and Asian links, in international organisations, business and industry, banking, accountancy, journalism, consultancy, teaching and higher education.



54 BSC ECONOMICS

BA ECONOMICS AND ...

UCAS CODE

For single-subject degree: L100 BSc/E For two-subject degree codes see pages 127–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese+, Korean+, Law, Linguistics, Middle Eastern Studies, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Urdu, Vietnamese++

+ 4-year degree with (compulsory) one year abroad

- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

For single honours:

A-LEVELS AAB (from 3 A-levels excluding General Studies) IB 37 points with 6/6/6 at Higher Level

Plus a minimum of Grade C at GCSE Maths for

those without A-level Maths.

For two-subject degrees:

A-LEVELS AAB (from 3 A-levels excluding General Studies) IB 37 points with 6/6/6 at Higher Level

Plus a minimum of Grade B at GCSE Maths for those without A-level Maths.

Note: Two-subject degree students should note that when entry requirements differ from one department to the other, the strictest entry requirement applies.

Economics can be studied as a single-subject degree (BSc Economics) and as a two-subject degree (BA Economics and...) at SOAS.

The BSc degree in Economics offers an excellent grounding in economic theory and analysis. It provides students with a comprehensive knowledge of economic theory and econometrics and also gives them the opportunity to take specialised course units on topics such as trade and finance as well as units focusing on specific regions of Asia and Africa.

STRUCTURE

Students take four units per year, completing a total of 12 units in three years. They have some flexibility in constructing their own programme of study. Two-subject degree students may take three or four years, depending on their other subject. If the other subject is disciplinary (Politics, History, etc.), the degree will be for three years; if it is a language, it may be for four years with one compulsory year abroad. Two-subject degree students need to take a minimum of five units in the subject to appear first in their degree title, and four units in the subject to appear second in their degree title.

Year 1: Single-subject students take two core introductory units in economic theory and quantitative techniques and also one compulsory unit on economic development along with one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject degree students need one introductory core unit on economic analysis, one compulsory introductory unit on quantitative techniques, plus two other units.

Year 2: Single-subject students take two core units in economic theory and quantitative methods, and one compulsory unit in economic analysis and development economics. They also choose one optional course, or one 'floater' from another department. Two-subject degree students take the core unit on developing countries or in economic theory, and a compulsory quantitative methods unit for those students with Economics appearing first in their degree title. Other units can be chosen from units available to singlesubject students.

Year 3: For single-subject students, there is one compulsory course in advanced economic theory, one core Econometrics unit for those who did not take it previously, and at least two optional courses focusing on a region in Africa and Asia or optional units on methods of analysis and concepts. Two-subject degree students take at least one course focusing on a region in Asia and Africa; the choice of other units is flexible.

GRADUATE DESTINATIONS

Graduates pursue a range of careers, often as economists, in international organisations, banking, accountancy, industry, management consultancy and journalism. Many go on to further studies in Economics and Development Economics.

Nizam Uddin **BA Economics and Politics**

The words 'SOAS is great' might not resonate as SOAS is a great place to learn, in lectures effectively in a prospectus selling the institution as it might when I meet you randomly on a bus and tell you about the great institution I attend. But the School really, truly is great!

I came to SOAS not really knowing what to expect and to be honest, I was hesitant initially! However, the more time went by, the more I grew to love it! So much so that I ran for election and got elected as a Student Union sabbatical officer, which was an amazing experience!

just as much outside. It is a fantastic learning environment with a unique atmosphere that isn't prevalent across other universities. I have seen myself arow throughout my time here. and I have no doubt if you apply, you will too! Not to mention that you will enjoy the world class facilities available here.

DEPARTMENT OF FINANCIAL AND MANAGEMENT STUDIES

The Department of Financial and Management Studies (DeFiMS) has a record of teaching successful classroom MSc programmes in International Management, and Finance and Financial Law.

In addition, we have 2,500 students studying MSc programmes by distance learning. Research students and faculty are primarily devoted to the study of management issues in our three focus regions of China, Japan, the Middle East and North Africa, and elsewhere. This collective expertise furnishes us with an exceptionally strong basis on which to build this new BSc in International Management. The structure of this degree enables students to build on an international network of contacts in the three focus regions, the United Kingdom, Europe, and elsewhere.

NUMBER OF STAFF 20

DEPARTMENT WEBSITE

BSC INTERNATIONAL

MANAGEMENT

(SUBJECT TO APPROVAL)

www.soas.ac.uk/defims

FACULTY Law and Social Sciences

RAE 6*

DEGREES

BSC INTERNATIONAL MANAGEMENT (SUBJECT TO APPROVAL)

UCAS CODE To be announced DURATION 3 or 4 years

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FINANCIAL AND MANAGEMENT STUDIES

MINIMUM ENTRY REQUIREMENTS (see note page 119) A-LEVELS ABB or equivalent

IB 36 points with 5/6/6 at Higher Level

PROGRAMME STRUCTURE

This BSc programme can be taken by two routes: with or without a language. Students taking a language complete the degree in four years; those not taking the language complete it in three.

No more than three years are spent on the SOAS campus, where students take elements in Marketing, Finance and Financial Law, International Management, Research Methods and Analytical Techniques, and Business Environment and Culture.

The 2009 class focuses on the Chinese business environment, and those students taking the fouryear route with a language spend a year in China – normally in their third year.

Note: For up-to-date information and further details on this degree please visit *www.soas.ac.uk/defims*

Year One (at SOAS): Students take half units in Introduction to Accounting: Principles of Management and Organisational Analysis, Principles and Management of Marketing, Analytical Techniques; and one unit in Economic development of Modern China OR Chinese Politics of the Twentieth Century.

Year Two (at SOAS): Students choose half units in Corporate Finance and Financial Accounting, Managerial Accounting, International Business Strategy, Managerial Economics, International Marketing, Quantitative Analysis for International Business and Management, Qualitative Analysis for International Business and Management; and one unit in History and Culture of China.

Year Three (at SOAS): Modules to be followed are one unit in Financial Strategy; half units in International Human Resource Management, Corporate Governance, International Marketing, Marketing and Communications; and one unit in Topics in the Chinese Economy. All students write a Dissertation (one full unit).

GRADUATE DESTINATIONS

DeFiMS maintains close links with employers in the United Kingdom, its focus regions including China, and elsewhere. We expect that many of our graduates will move into banking, consulting, media, and other industries.

DEPARTMENT OF

History at SOAS offers a unique range of opportunities. Although many UK history departments have some courses relating to Africa, Asia and the Near and Middle East, SOAS alone has an entire department devoted to the study of their history.

We have been awarded the highest rating for research in the last two Research Assessment Exercises, one of only three history departments in UK universities to have achieved this accolade.

The department is a large one, with members of staff who are regional specialists. It aims, firstly, to provide a broad introduction to history as a discipline and to historical themes, issues and methods as they relate to Africa, Asia and the non-European world in general. Secondly, our courses enable students to develop a detailed knowledge of the history of a particular area, for example Africa, the Near and Middle East, South Asia (the Indian subcontinent), South East Asia, the Islamic world and the modern world FACULTY Arts and Humanities
DEGREES
BA HISTORY

BA HISTORY AND ...

APPLICANT : PLACE RATIO 8:1

NUMBER OF STAFF 23

DEPARTMENT WEBSITE

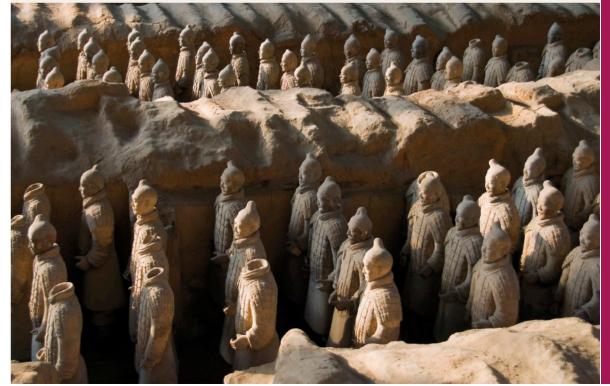
www.soas.ac.uk/history

RAE 6*

(optional courses on Latin American history are taught at University College London).

Courses range from the early civilisations of India and the rise of Islam in the Middle East to the politics of decolonialisation and development in Africa and Asia, although there is a wider coverage of modern (post-1800) history. Some courses focus on aspects of social, economic or political history, others on religion and culture. Students benefit from the extensive historical holdings of the SOAS library.

Armies of the afterlife: The first Qin Emperor, Qin Shi Huangdi, hoped his terracotta guardians would defend him in the next world



58 Mubasher Rasul

BA History and Development Studies, Year 1

I came to SOAS as mature student, after hearing about its world-class reputation from friends. Having travelled widely across Asia and the Middle East, I felt a deep spiritual interest in studying their cultures, economies and histories.

After attending an Open Day I discovered that one has to see – and join – SOAS to experience how amazing it is. Being a relatively small university SOAS is easy to get used to. Studying here is exciting, and staff are always very friendly and approachable. The broad range of courses on offer in Development Studies and History is exceptional.

SOAS is an outstanding university where you can develop academically and also socially – it gave me the confidence to become a student representative.

BA HISTORY

BA HISTORY AND ...

UCAS CODE

For single-subject degree: V100 BA/H For two-subject degree codes see pages 127–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Georgian, Hausa+, Hebrew+, Hindi+, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

+ 4-year degree with (compulsory) one year abroad
++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS (see note page 119) A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 32 points with 5/4/4 at Higher Level

BA History may be read as a single-subject or two-subject degree. No prior knowledge of the discipline, or of a region or language of Africa, Asia or the Near and Middle East is required. Mature students may be considered on the basis of alternative qualifications and experience. There are both introductory and more advanced courses available.

To develop specialised knowledge, the singlesubject degree should be pursued through one of seven pathways: Africa, the Near and Middle East, South Asia (the Indian subcontinent), East Asia, Asia/Pacific (East and South East Asia), the Modern World, and the Islamic World. The degree is flexible and accommodates 'floaters' (i.e. courses in subjects and languages other than those named in the student's chosen degree title which may be pursued in other departments both in and outside of SOAS). Other combinations falling outside these pathways are possible on approval from the Faculty.

STRUCTURE

The learning outcome of this degree is cumulative in terms of knowledge, and the courses aim at enabling students to acquire the cognitive skills essential to the understanding of the subject.

Year 1: Single-subject students normally take three or four, and two-subject degree students two, of a number of introductory courses. These include 'Approaches to History' (compulsory for single-subject students), and courses designed to introduce the student to the history of a specific region: Africa, the Middle East, South Asia, East Asia, and South East Asia. Students may also choose to take a suitable course in another department.

Years 2 and 3: Students choose from a range of intermediate and advanced courses. Intermediate courses may cover a broad theme or period of time. Advanced courses are on more narrowly defined topics, and involve the examination of primary evidence. Single-subject students in their final year are required to take an advanced course unit, which is combined with a 10,000-word essay that requires the use of primary sources and historical evidence. In the final year, all students have the choice of doing an Independent Study Project (ISP: 10,000-word essay on an approved topic).

So long as they take the required minimum number of History courses, students may take courses in other departments.

GRADUATE DESTINATIONS

Specialised knowledge in the history and broad cultural sensibilities of a region gives graduates opportunities (often after vocational postgraduate training) to work in the media, consultancy firms (especially aid and development agencies), multinational companies, banking, insurance, libraries, archives, museums, the civil service and education. Some students pursue their academic interests further by registering for an MA.

JAPAN AND KOREA

The Department of Japan and Korea covers – through teaching and research – a broad spectrum of the cultures of Japan and Korea, two dynamic cultures and economies of East Asia.

The study of the languages of these cultures is the essential foundation for the BA Japanese and BA Korean single and joint degrees , and all students are required to develop and maintain a language competence in the culture of their specialisation. The teaching of the Japanese and Korean language therefore occupies a major part of the undergraduate syllabi.

The cultures of Japan and Korea are studied both extensively and intensively, and they form a natural accompaniment to basic language training. The range of styles and genres available for study is extremely wide and covers in some cases 3,000 or more years of history, with the emphasis on both traditional and modern society.

Wider and deeper cultural comprehension is built up over the undergraduate degree through the study of literature, history, contemporary Japanese culture, media, linguistics and intercultural discourse. Departmental staff each have their own areas of specialisation and knowledge which guide the planning and running of these courses. Students have access to courses taught by disciplinary specialists in other departments of the School. In addition, all students in Japanese and Korean are required to spend a year during their course at an educational institution in their country of study. The policy of exposure to as wide a range of East Asian cultures and societies as possible is deliberate, and the department avoids narrow concentration on either classical or modern studies in order to produce graduates who are educationally well-rounded.

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The Japanese section combines intensive study of the written and spoken language with considerable exposure to the great diversity of Japan's sophisticated and rich culture, both

Way of the warrior: The Japanese martial code of Bushidō was based on the Samurai code of honour unto death

APPLICANT : PLACE RATIO 14:1 NUMBER OF STAFF 13 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/japankorea FACULTY Languages and Cultures

DEGREES BA JAPANESE BA JAPANESE AND... BA KOREAN BA KOREAN AND... BA ASIAN CULTURAL STUDIES - SEE PAGE 98



through in-depth study of the society and through the year abroad in Japan as part of the degree course. The number of specialists on Japan located in the various departments of the School makes this one of the largest Japanese studies programmes in the world.

The Korean section provides tuition in the language, literature, history, culture and society of Korea. The number of specialists on Korea within the department and in other departments of the School makes this one of the largest Korean Studies programmes in Europe. SOAS offers a single-subject degree in Korean Studies in addition to two-subject degrees involving Korean. Besides thorough training in the language, the degree aims to impart to students knowledge of pre-modern traditions and the tools with which to interpret modern Korean society.

NOTE FOR APPLICANTS INTERESTED IN JAPANESE STUDIES

The Japan section is planning a new BA Japanese Studies (single and joint) degree which may be

BA **JAPANESE**

BA JAPANESE AND

UCAS CODE

For single-subject degree: T210 BA/J For two-subject degree codes see pages 128–131

DURATION 4 years

MAY BE COMBINED WITH

Economics, Geography**, History, History of Art/ Archaeology, Korean, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS ABB (from 3 A-levels excluding General Studies)
- IB 36 points with 5/6/6 at Higher Level

No prior knowledge of the language or the region is required, but preference is given to students who have studied at least one foreign language at A-level or its equivalent.

on offer from 2009/10. This is a three-year degree taught entirely at SOAS (it does not include a year of study in Japan), and requires less study of the Japanese language as an option - although language classes can still be taken at various levels of proficiency from pure beginner to very advanced. While instruction in the Japanese language plays a lesser role in this degree, the BA Japanese Studies maintains the inspiration of the BA Japanese in its wide-ranging coverage of disciplines taught by specialists in the Japan section, while allowing access to the disciplinary expertise of other Japan-related specialists across the school. This degree enables students to structure their course of study with great flexibility, to develop their own individual interests.

The BA Japanese Studies degree will be available as a single subject and joint subject degree, in the same combinations listed under the BA Japanese degree.

More details will be available on the School website later in the year.

Japanese is a four-year degree (with Year 3 spent at a university in Japan), and combines intensive language study with considerable exposure to Japan's sophisticated and rich culture.

The single subject degree provides students with the highest level of competence in all aspects of the written and spoken language, and with a critical familiarity with Japanese culture, both classical and modern.

STRUCTURE

Students take four course units per year.

Year 1: The programme accommodates absolute beginners as well as those with some knowledge of Japanese. Absolute beginners are placed in Elementary Japanese (two units), and those taking single-subject Japanese will additionally take 'Aspects of Japanese Culture' 1 and 2 (total one unit) and 'Introduction to the Study of Language Learning' 1 or 2 (both half unit) or one 'floater (i.e. a course in a subject or language other than those named in the student's chosen degree title). Students who know some Japanese may be allocated, after a placement test, to 'Accelerated Elementary Japanese Language' (1.5 units), which

JAPAN AND KOREA

they will combine with one or more of 'Aspects of Japanese Culture' 1 and 2, 'Introduction to the Study of Language Learning' 1 or 2 (both half unit), and one 'floater'. Two-subject degree students choose at least 1 unit from their other subject. There also exists the possibility, again after a placement test, for entry directly into Year 2. (A grade in Japanese A-level is the benchmark for entry to Year 2.)

Year 2: Both single and two-subject degree students take 2 units of Japanese language. Singlesubject students also do a half unit of pre-modern Japanese literature, and a half unit of 'Introduction to classical Japanese'. The remaining unit(s) are made up from other courses within the Japanese section; they may select a course from another department. Two-subject degree students choose the remaining units from their other subject.

Year 3: This is a compulsory year spent abroad for both single and two-subject degree students, and there is no tuition offered by the department. Students are expected to take the equivalent of four units in this year at the foreign university.

Year 4: For single-subject students the Independent Study Project (ISP: 10,000-word essay on an approved topic) is compulsory. This they combine with at least two other units available in the Japanese section. Two-subject degree students have no compulsory units in Year 4 but are encouraged to undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic).

GRADUATE DESTINATIONS

Recent graduates have worked in management, medicine, English-language teaching, import/ export, multinational corporations, libraries, media, law consultancies, fashion, film production, galleries and museums, merchant banking and higher education.

BA KOREAN

BA KOREAN AND

UCAS CODE

For single-subject degree: T415 BA/K For two-subject degree codes see pages 128–131 DURATION 4 years

MAY BE COMBINED WITH

Chinese, Development Studies, Economics, Geography**, History, History of Art/ Archaeology, Indonesian, Japanese, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher Level

No prior knowledge of the language or the region is required, but preference is given to students who have studied at least one foreign language at A-level or its equivalent.

The degree is designed to provide a comprehensive overview and understanding of Korea and Korean culture by combining instruction in language, literature, and history. At the completion of their studies, students should have a strong command of both spoken and written forms of Korean. In addition to thorough training in the language, the degree aims to impart to its students knowledge of pre-modern traditions and the tools with which to interpret modern Korean society.

The degree offers a wide range of courses that include language modules (including mixed script Korean, composition, conversation and translation), literature, pre-modern history, and modern culture and society. Students also have access to other Korea-related courses offered in other departments including art history and music.

While no prior knowledge of the language or the region is required, preference is given to students who have studied at least one foreign language at A-level or its equivalent.

In the first year, students concentrate on language study complemented by introductory courses on Korean history and culture. They are required to spend their second year at Korea University in Seoul, where they focus on intensive language training, which is essential to any further study of the subject. Years 3 and 4 are devoted to applying and furthering their language skills through courses that involve reading and analysing advanced texts and literary works to gain a deeper understanding of Korean culture and society.

Single subject students need to take a minimum of 12 units in Korean. Two-subject degree students ('BA Korean and...') need to take a minimum of eight units in Korean, and five units in their other subjects.

Year 1: Single-subject students normally take three or four units in Korean (Elementary Korean (two units), modern culture and society, and/or premodern history), and/or one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title). Two-subject degree students usually take three units in Korean (Elementary Korean (two units) modern culture and society), and one unit from their other subject. Year 2: For both single and two-subject degree students, this is a compulsory year abroad at Korea University in Seoul. (BA Chinese/Japanese and Korean students spend their year abroad in China and Japan respectively, not in Korea.)

Year 3: Single-subject students choose three units in Korean from mixed script Korean, modern literature, composition, conversation, translation, history and structure of language, and one 'floater'. Two-subject degree students usually take one or two units from those available to single-subject students, and the remainder from their other subject.

Year 4: Single-subject students do three units in Korean from advanced readings, readings in modern society, Independent Study Project (ISP: 10,000-word essay on an approved topic), extended essay, and one 'floater' unit. Some of these units may be taught in other departments. Two-subject degree students take one or two units in Korean, the remainder of their requirements being fulfilled from their other subject units.

GRADUATE DESTINATIONS

Recent graduates have worked in management, government and trade organisations, museums and galleries, university administration, and higher education in Europe and East Asia.

Right: Fantasy in fans: Display of traditional dancing in the South Korean capital, Seoul

SCHOOL OF

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The School of Law has an unrivalled concentration of expertise in the laws of Asian and African countries, human rights, transnational commercial law, environmental law, international law, comparative legal theory and socio-legal method.

The School of Law is home to a thriving research community including the Centre for East Asian Law (CEAL), the Centre for Law and Conflict (CLC), the Centre for Ethnic Minority Studies (CEMS), the Centre of Law, Environment and Development, the Centre of International Law and Colonialism and the Centre of Islamic and Middle Eastern Law (CIMEL). This research base offers an invaluable resource to staff and students, and the School of Law's high research standing is reflected in its RAE score. Undergraduate students may take an LLB degree further enriched by course choices reflecting SOAS's distinctive global focus and the Law School's expertise.

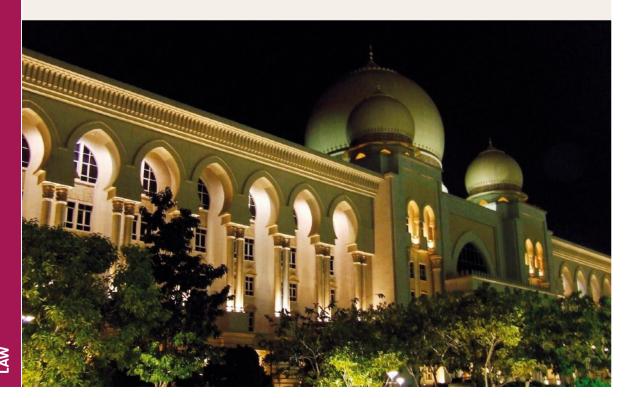
In addition to the numerous publications produced by individual members of staff, several

APPLICANT : PLACE RATIO 23:1 NUMBER OF STAFF 23 RAE 5a DEPARTMENT WEBSITE www.soas.ac.uk/law FACULTY Law and Social Sciences

degrees Llb **Law** Ba **Law And...**

publications are edited in the School of Law, including the Journal of African Law, the Law Reports of the Commonwealth, the Journal of Comparative Law and the Yearbook of Islamic and Middle Eastern Law.

Lecturers in the department are acknowledged experts in their fields, positioned at the forefront of fostering both professional and interdisciplinary study. They maintain close links with professional practice and frequently have first-hand knowledge of the latest developments in business, government and international organisations. The department regularly attracts distinguished lawyers as Research Associates.



LLB **LAW**

UCAS CODE M100 LLB

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS AAA (from 3 A-levels excluding General Studies)IB 38 points with 7/6/6 at Higher LevelApplicants with non-standard qualifications may

be invited for interview.

The LLB is a single-subject degree programme. It is usually chosen by those wishing to pursue a career in law.

EXEMPTION FROM THE ACADEMIC STAGE OF LEGAL TRAINING

The SOAS LLB is normally recognised by The Law Society and the Bar Council for the purpose of completion of legal training. Those bodies may have requirements for recognition over and above the School's criteria for the award of the degree. It is the responsibility of students intending to seek exemption from the academic stage of legal training to satisfy themselves that their qualifications will meet the requirements of the professional bodies.

NOTE FOR TRANSFER STUDENTS

The only applicants who may apply for entry to Year 2 of the LLB degree are external students of the University of London. They should apply to UCAS and must pass all four papers of the Intermediate examination of the LLB. These papers must all be taken on one occasion, and candidates must obtain a total of at least 200 marks overall. Please note that applicants who meet this criterion are not guaranteed admission to SOAS, as the School considers the whole UCAS application and not just the LLB examination results. You should also note that places on the second year of the LLB are limited and therefore early application is advised.

Left: Portals of justice: The floodlit Supreme Court building in Malaysia's techno-city Putrajaya *Right*: Red walls of the law: The High Court in Bangalore

STRUCTURE

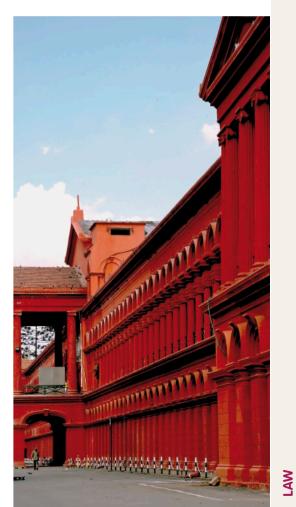
All students take a total of four units per year.

Year 1: Students must take four units – 'Introduction to Law and Legal Processes', 'Legal Systems of Asia and Africa', 'Obligations I (Contract)', and 'Criminal Law'.

Year 2: Students must take 'Obligations II (Tort)', and 'Public Law'; they will also need to take two more units from the list on the next page (see box 'Law Courses'). Students wishing to study 'Property Law' are advised to take it in Year 2.

Year 3: Students take four units from the list of courses on the next page (see box 'Law Courses').

Note: 'Equity', 'European Law' and 'Property Law' are not compulsory in SOAS, but must be passed by students in order to gain exemption from the academic stage of legal training.



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BA LAW AND...

UCAS CODES see pages 127–131

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Korean+, Linguistics, Middle Eastern Studies, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS *(see note page 119)* A-LEVELS AAA (from 3 A-levels excluding General Studies) IB 38 points with 7/6/6 at Higher Level

Applicants with non-standard qualifications may be invited for interview.

The BA two-subject degree is designed primarily to allow you to gain insight into certain areas of legal knowledge, rather than lead you towards professional legal practice, and it is unlikely that you will be able to take the number of subjects necessary to gain exemption from the academic stage of legal training. If you wish to take the BA as a step towards qualification as a lawyer you should contact the department's Undergraduate Admissions Tutor before applying for the course.

STRUCTURE

All students take a total of 4 units per year.

Year 1: If the other subject has 3 compulsory units (most language courses), then you must take 'Legal Systems of Asia and Africa'; if the other subject has 2 compulsory units, then you must take 'Legal Systems of Asia and Africa' and 'Introduction to Law and Legal Processes'.

Years 2, 3 and 4: If 'Introduction to Law and Legal Processes' has not been taken in Year 1, then it must be taken in Year 2. There are no other compulsory law units in the degree.

LAW COURSES

• Chinese Law

- Comparative Company Law*
- Criminal Law
- Equity*
- Ethnic Minorities and the Law*
- European Human Rights Law/EU Law
- Family Law
- Human Rights
- Introduction to Law and Legal Processes
- Islamic Law
- Law and Development
- Law and Society in Africa
- Law and Society in South Asia
- Law of Obligations I
- Law of Obligations II
- Legal Systems of Asia and Africa
- Property Law
- Public International Law (with Special Reference to Asia and Africa)
- Public Law
- Conflict of Laws**
- Independent Study Project***
- Course unit in another department
- * *available only to final-year students*
- ** available as a SOAS course unit but taken at UCL by special arrangement; available only to final-year students
- *** approval of department is required; available only to final-year students

Note: Not all units are available every year

GRADUATE DESTINATIONS

Many of our graduates enter the legal profession and become solicitors or barristers with leading firms and sets of chambers. Some have gone to work for large international firms where legal/ linguistic expertise acquired at SOAS has led them overseas; others work in fields related to social issues covered in their studies. Many graduates pursue careers in international agencies and in non-governmental organisations (NGOs).

Daniel Emejulu LLB, Year 3

I came to SOAS because I knew I would leave with much more than an English Law degree. As a specialist university so distinctly in touch with tomorrow's world, SOAS places its uniquely enlightened graduates at a vantage position enabling us to capture the future. Globalisation, international development and emerging markets are just some of the themes covered.

SOAS is for those who don't want to just think outside the box, but realise there is no box. It draws the most diverse range of students.

I made friends from around the world. Also, I received attention from national television networks, secured awards and contacts from the corporate city, represented students in board meetings with senior faculty members and also immersed myself in the School's scholarship. SOAS has improved my understanding of the law, politics, economics and a language of my native country. I have also come to appreciate those of many other nations around the world.

What I love most about SOAS is the vibe in the building and within each student. Everyone fits in!

Having lived in the halls of residence, I can also certify that engagement with fellow students is a vital part of the SOAS experience.





DEPARTMENT OF

68

The Department of Linguistics is one of the most prestigious in the UK, with a strong record of international research and an exciting range of courses taught in all areas of modern linguistics.

Modern linguistics is the scientific study of all aspects of the world's languages, from their sound systems and grammatical structure through to the interaction of language with culture, the study of meaning in language, and the use of language in modern technology. Linguists try to establish what types of structures are shared by different languages and the extent to which languages may differ from each other.

All members of the department are involved in teaching, and each is a specialist in a particular group of languages. In addition to this, there are many leading linguists in other departments within the School who regularly offer courses related to their areas of interest and who are available for helpful information and advice on the range of languages studied at SOAS.

Bird in words: Delicate Arabic calligraphy

APPLICANT : PLACE RATIO 10:1 NUMBER OF STAFF 10 RAE 3a DEPARTMENT WEBSITE www.soas.ac.uk/linguistics FACULTY Languages and Cultures

Degrees BA **Linguistics** BA **Linguistics And**...





BA LINGUISTICS

BA LINGUISTICS AND ...

UCAS CODE

For single-subject degree: Q100 BA/LG For two-subject degree codes see pages 127–130 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Law, Middle Eastern Studies, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year spent abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS BBB (from 3 A-levels excluding General Studies)
- IB 34 points with 5/5/5 at Higher Level

A language at A-level or equivalent is desirable but not essential. Applicants with non-standard qualifications may be invited for interview.

BA Linguistics is designed to develop a comprehensive understanding of the way that languages are universally structured and trains students to master all the basic skills necessary for the analysis of languages from very different parts of the world. Three fundamental areas of linguistics are taught: syntax, the study of how languages are structured grammatically; phonology, the analysis of the different sound systems; and semantics, the study of meaning in language. In addition, students may also take units dealing with language and social communication (focusing on the interaction of language and social groups), the psychology of language (focusing on how language relates to the brain and behaviour), morphology (the structure of words), historical linguistics (the historical development of languages), phonetics, language acquisition and the structure of an African or Asian language.

STRUCTURE

Students take four units per year. Single-subject degree students take a minimum of nine units in linguistics and combined degree students a minimum of five. 69

Year 1: Single-subject students normally take three units in linguistics (grammatical structure, phonology, general linguistics) and one unit in another department. Two-subject degree students usually take two units in linguistics (general linguistics, grammatical structure) and two units from their other subject.

Year 2: Single-subject students take half units in phonology, syntax and semantics, plus 1.5 units of optional linguistics units, along with one unit in another department.

Two-subject degree students take introductory phonology, a half unit in semantics, a half unit option in linguistics plus two units from their other subject.

Year 3 (or Year 4 for combined degrees with a year abroad): Single-subject students normally take two out of three courses in syntax, phonology or semantics, plus two optional units in linguistics and one unit in another department.

Two-subject degree students normally take intermediate phonology and intermediate syntax, one optional unit in linguistics and two units in their other subject.

GRADUATE DESTINATIONS

The study of linguistics signals the ability to engage in analytical thought, to carry out research-like work on unfamiliar data and to control and understand the use of language. Successful graduates have entered advertising, education, translation, banking, computing, the travel industry, and general commerce – in any field where advanced language and analytic skills are required.

LINGUISTICS

CENTRE FOR MEDIA AND FILM STUDIES

The Centre – established in 2004 – is one of the few centres in the world specialising in the understanding of vital developments in media, communications and film globally, especially as they involve the non-Western world. It is a unique forum for the study of media and film in Asia, Africa and the Middle East, and for cross-cultural comparisons.

To appreciate the richness, dynamism and complexity of media and film in Asia, Africa and the Middle East, specialist knowledge of these cultures, societies, political economies and their inter-relations is essential – and this expertise is something SOAS is uniquely placed to provide.

The BA in Global Media and Film recognises that we are now living in a multi-centred media world in which the global balance is changing rapidly. It considers media and film in Africa, Asia and the Middle East within the broader context of media and film production, content and reception, and in their increasingly complex relationships with Europe and North America. NUMBER OF STAFF 6 DEPARTMENT WEBSITE www.soas.ac.uk/mediaandfilm FACULTY Arts and Humanities

DEGREES

BA GLOBAL MEDIA AND FILM (SUBJECT TO APPROVAL) BA GLOBAL MEDIA AND FILM AND... (SUBJECT TO APPROVAL)

The Centre stresses the close link between theory and practice, and the degree offers opportunities for multimedia training.

The BA is taught by recognised international experts in their fields, which include media and political communication, news and conflict, diasporic and minority media, digital culture, gender and sexuality, performance and audiences, and Indian, Thai, Chinese, Arab, Iranian, African, Indonesian, Malay, Vietnamese, Philippine and Japanese film.

Right: Neon city: The big bright sell in Osaka's Shinsaibashi district

BA GLOBAL MEDIA AND FILM

BA GLOBAL MEDIA AND FILM AND... (SUBJECT TO APPROVAL)

UCAS CODE To be announced DURATION 3 or 4 years

MAY BE COMBINED WITH To be confirmed – please check www.soas.ac.uk/mediaandfilm

MEDIA AND FILM STUDIES

MINIMUM ENTRY REQUIREMENTS (see note page 119) A-LEVELS BBB IB 34 points with 5/5/5 at Higher Level The BA in Global Media and Film is based in the Centre for Media and Film Studies and taught in close collaboration with associate members in the Faculty of Languages and Cultures, drawing on SOAS's extensive expertise in the study of Asia, Africa and the Middle East.

While media and film first developed in the Western world and most theory is about Western experiences, our focus does not take the West as its starting point. Instead, our emphasis is on the non-Western world and its diasporas. We ask how and in what ways communications technologies tie the world together, whether there are global audiences for news and film and what are the implications for how peoples understand each other.

The new digital environment and the emergence of extensive cultural industries change the way we should think about media, film and



communications. What does it mean if television dramas and feature films are produced by the same company? How is the experience of film viewing changed by watching alone using a laptop rather than in a darkened cinema with others? Why is multiplayer gaming so popular in South Korea? Why are there tens of thousands of bloggers in Iran? Does Japan lead the world in animation? How does the video market work in Nigeria? Are new forms of journalism challenging the state in China and the Arab world? Are national identities in Thailand, Japan and elsewhere threatened and reshaped by processes of globalisation? Is Bollywood the only global cinema after Hollywood?

This innovative degree suggests that we see the world as technologically more connected yet still politically and culturally divided, raising questions about modernity, colonialism, gender, sexuality, otherness, identity and aesthetics. We invite you to study contemporary Africa, Middle East, South Asia, South East Asia and East Asia through highly focused courses in film and media.

As more and more people are becoming media producers, creating digital photo albums or mashing music, our new degree must also offer chances to put theoretical ideas into practice. You will be offered a wide range of practical options designed to provide a basic digital literacy for all as well as more extensive training in multimedia production such as video editing for those who want advanced skills. This practical training works through and emphasises elements discussed in the theoretical core courses.

The opportunity to learn a non-Western language can enhance your understanding of regional media and film.

STRUCTURE

The degree allows for:

- an extensive grounding in contemporary media and cultural theory;
- a focus on a specific region of the world;
- a specialisation in film or media;
- learning a non-Western language;
- the development of practical and creative skills.

Global Media and Film offers a rigorous initial disciplinary grounding in media and film studies, while subsequent options allow students to develop their particular interests, by genre (e.g. news; entertainment; film); by theme (e.g. international political communication; diasporas and minority media) or by region.

The subject can be combined with many others in a double honours structure.

DEPARTMENT OF

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The Department of Music is unique in Europe, and is internationally recognised for its research and teaching in a broad variety of Asian and African music and in ethnomusicology. Awarded a score of 5 in the most recent Research Assessment Exercise, the department has also repeatedly achieved high rankings in unofficial league tables, such as *The Times Good University Guide* and *The Guardian University Guide*.

Music, like language, is a universal means of individual and cultural expression; like language, it is infinitely varied, and is cherished by many societies of Africa and Asia as a distinctive and valued cultural heritage. The music of these societies, besides being intrinsically interesting for its own sake, has much to tell us about the cultures in question and about music in general.

The study of music at SOAS has a dual emphasis: on specific musical traditions, musical structure, repertory, performance, and the functions of music in society; and on the principles and methods that may be applied to the study of any music in its cultural setting (including Western music). The term 'ethnomusicology' is applied to this multifaceted approach to the study of world music.

In addition to academic study the Department hosts a concert series, workshops, conferences and summer schools. Informal lunchtime concerts can be arranged, and students of the department are encouraged to organise and take part in such events. An annual Music Day features students of the department performing throughout the day at a variety of locations around the campus.

We have a dedicated sound recording studio, and are home to the SOAS student radio station, Open Air Radio. These facilities and our courses in sound recording and radio presenting allow our students to train and obtain practical experience in audio and radio production.

UNDERGRADUATE STUDY

MUSIC

Music can be studied as a single-subject degree (BA Music Studies) and as a two-subject degree (BA Music and...) at SOAS.

APPLICANT : PLACE RATIO 6:1 NUMBER OF STAFF 7 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/music FACULTY Arts and Humanities

degrees Ba **Music Studies** Ba **Music And...**

Both BA programmes study music in depth, from a global perspective. Training in ethnomusicology is combined with detailed study of one or two selected musical cultures of Africa and Asia, and instrumental or vocal performance of music from the same regions.

Courses include 'area' courses on the music of East Asia (China, Korea, Japan), South Asia, South East Asia, Central Asia, the Middle East, Africa, Cuba and on Jewish music. Also covered are the theory and methods of ethnomusicology; training in transcription and analysis of music; specialised topics such as the music business, music and religion, gender and music, sound recording, radio presentation, and music and healing. There are also independent study projects; and instruction in performance on Asian and African instruments (including the voice). Students who choose to specialise in performance give a public recital at the end of their final year.

An exchange agreement with the Department of Music at King's College London enables our undergraduate students to take courses in Western music there, while King's students may take ethnomusicology/world music courses at SOAS.

The international focus of the department is reflected in its links with departments of music around the world. We have exchange links with Kathmandu University in Nepal, the National Conservatoire of Mali and the University of Rome (La Sapienza), and we attract students from all over the world to study music at SOAS.

Right: Drumming out a beat in the West African Djembe style

BA MUSIC STUDIES

UCAS CODE W300

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BCC (from 3 A-levels excluding General Studies)IB 30 points with 5/4/4 at Higher LevelA-level Music is required.

STRUCTURE

Year 1: Single-subject students take the following six half units: Sounds and Cultures 1 & 2; Music and Culture; Introduction to Music Analysis; Performance 1a (normally Javanese gamelan); and Performance 1b (options are available from a number of Asian and African musical traditions). They may also take one 'floater' unit (i.e. a course in a subject or language other than those named in the student's chosen degree title) which for qualified students may be a unit in Western music at King's College London.

Years 2 and 3: For single-subject students, apart from the one core half unit in Ethnomusicology: Themes and Variations, and one full unit of a suitable 'area' course, the choice is free. They may choose as they wish from further 'area' courses, topical courses, performance units, independent projects, and up to two 'floaters'.



BA MUSIC AND...

UCAS CODES see pages 127-131

DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Indonesian++, Japanese+, Korean+, Linguistics, Middle Eastern Studies, Nepali+, Persian, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BCC (from 3 A-levels excluding General Studies)

IB 30 points with 5/4/4 at Higher Level

A-level Music is not required, but evidence of both academic ability and active involvement in musical performance or composition is essential.

STRUCTURE

Year 1: Two-subject degree students take four half unit courses in Music: Sounds and Cultures 1 or 2; Music and Culture; Performance 1a or 1b; and Introduction to Music Analysis; plus courses to the value of two units from their second subject.

Years 2 and 3: Two-subject degree students take the same compulsory courses as singlesubject students (Ethnomusicology: Themes and Variations, and an 'area' course or courses to the value of at least one unit); the remaining units are divided between Music, the other subject and up to two 'floaters' in two years.

GRADUATE DESTINATIONS

As public interest in the musics of the world and recognition of the value of multicultural education has increased, demand has also grown for graduates with knowledge of the world's musical traditions. A SOAS music degree is thus an important step towards specialised research or towards careers such as teaching, media, arts production and promotion and performance.

DEPARTMENT OF

The Department is the largest in the UK specialising in the Near and Middle East. With a long and distinguished record in the region's modern and ancient languages, we are also uniquely placed to take advantage of the capital's Middle Eastern cultural centres, galleries and museums.

The wide range of degrees taught reflects not only the present economic and political importance of the region, but also the diversity and historical depth of culture within an area that includes the cradle of civilisation and the birth-place of several of the world's greatest religions. While language and literature form the core of expertise within the department, some of its members specialise in the study of religions, and others have particular interests in such fields as ethnicity, politics, cinema, drama and music.

ANCIENT NEAR EAST

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It was in Mesopotamia (now Iraq) more than 5,000 years ago that mankind first learned to live in cities, invented writing and developed the first high civilisations. Though the origins of modern man's spiritual and intellectual adventure were once sought in the Bible and in Greece, the fascinating discoveries of Near Eastern archaeologists over the last 150 years have revealed the crucial roles played in forming our common heritage by the peoples of the ancient Near East, especially the Sumerians, the Babylonians and the Hittites.

ARABIC

Since the rise of Islam and the expansion of the Arab world in the 7th century AD, Arabic has established itself as the most widely spoken of the Semitic group of languages and as the medium of a strong and diverse culture with a rich literary tradition. The Arabic programme covers the language from the first appearance of classical literature to the present day.

GEORGIAN

NEAR AND MIDDLE EAST

Georgian belongs to the south Caucasian family of languages, and the totally unique Georgian

APPLICANT : PLACE RATIO 10:1 NUMBER OF STAFF 24 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/nme FACULTY Languages and Cultures

DEGREES

BA ANCIENT NEAR EASTERN STUDIES BA ARABIC BA ARABIC AND ... BA ARABIC AND ISLAMIC STUDIES BA ARABIC CULTURAL STUDIES BA HEBREW AND ISRAELI STUDIES BA HEBREW AND BA MIDDLE EASTERN STUDIES BA MIDDLE EASTERN STUDIES AND... BA PERSIAN BA PERSIAN AND ... BA TURKISH BA TURKISH AND ... BA ... AND GEORGIAN

script seems to have been devised at the end of the 4th century AD, giving some 16 centuries of literary tradition.

HEBREW

Hebrew has been revived in modern times as the national language of the state of Israel. One of the world's oldest languages still in use, it boasts a literature spanning more than 2,500 years, beginning with the Hebrew Bible.

PERSIAN

An introduction is given to the language and literature of Iran from the rise of the new Persian language in the 10th century to the present day. Persian is a member of the Indo-European family of languages, but has been profoundly influenced in its development by Arabic.

TURKISH

Turkish belongs to the Turkic language family, and is the largest language in that family. It is the official language of Turkey and a co-official language in Cyprus, where it is spoken by about 19 per cent of the population. Turkish has no genetic connection with the Indo-European languages; it has a completely different but very regular structure.

BA ANCIENT NEAR EASTERN STUDIES

UCAS CODE Q400 BA/ANESt

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS ABB (from 3 A-levels excluding General Studies)
- IB 36 points with 5/6/6 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

BA Ancient Near Eastern Studies is run as a threeyear, single-subject, multi-disciplinary degree with University College London (UCL). It covers the study of the languages, history and archaeology of the ancient Near East in equal parts, with Year 3 students having the opportunity to concentrate on an area of special interest within the region. The core language is Akkadian (Babylonian and Assyrian), with options to read Sumerian, Hittite, Biblical Hebrew, ancient Egyptian and other languages. History and archaeology options complement the compulsory foundation courses in these fields.

STRUCTURE

Students take four units per year and have some flexibility in constructing their own programme of study to reflect their developing interests.

Year 1: Students take one core unit in Akkadian (Babylonian and Assyrian) in the cuneiform script, and one unit each in the 'Literatures of the Near and Middle East, 'History of the Near East to 1200 BC' and an introduction to Near Eastern archaeology.

Year 2: Students take a further unit in Akkadian, and two units in the ancient history and archaeology of the Near East. A further fourth unit may be in Akkadian, an introduction to another language (Sumerian or Hittite), one unit in ancient history or archaeology, or an approved unit in another subject.

Year 3: Final year students are expected to write an Independent Study Project (ISP: 10,000-word essay on an approved topic), and to take one unit in archaeology or ancient history, and two further units from the list of ancient Near Eastern options (one such unit and one approved unit in another subject). Students focusing on language may combine further Akkadian with Sumerian or Hittite, or with introductions to ancient Egyptian, Biblical Hebrew or Ugaritic. Non-language options include units in ancient history and archaeology.

GRADUATE DESTINATIONS

Graduates find employment in the wide range of occupations where rigorous training in the humanities is an asset. Recent graduates have progressed to careers in charity, administration, media and information technology, as well as to further academic work.

BA **ARABIC**

BA ARABIC AND...

UCAS CODE For single-subject degree: T620 BA/A For two-subject degree codes see pages 127–131 DURATION 4 years

MAY BE COMBINED WITH

Bengali, Development Studies, Economics, French*, Geography**, Georgian, Hausa+, History, History of Art/Archaeology, Indonesian+, Law, Linguistics, Management***, Music, Persian, Politics, Social Anthropology, Study of Religions, Turkish+

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London
- + 4-year degree with (compulsory) one year spent abroad

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 36 points with 5/6/6 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview. This four-year programme is intended to give students a solid grounding in Modern Standard and Classical Arabic, conversational ability in colloquial Arabic, familiarity with the major genres of expression (both classical and modern), and a broad knowledge of history and culture. An element of choice allows students to select topics for study in greater depth, especially in Year 4.

Modern language teaching involves classroom teaching, language laboratory work, computerassisted learning (CALL) and independent study. Introductory and intermediate courses in Arabic use a wide variety of learning experiences and techniques in large and small groups. Most other units are taught in small classes.

STRUCTURE

Students take four units per year and have some flexibility in constructing their own programme of study. For further details about syllabi and individual courses visit *www.soas.ac.uk/nme* Year 1: Single-subject students have to be involved in an intensive study of Modern Standard Arabic (three units), and take EITHER Introduction to Arabic culture OR Literatures of the Near and Middle East OR Introduction to Islam. Two-subject degree students also study Modern Standard Arabic as their major component, with one unit being from their other subject.

Year 2: Year 2 continues the study of Modern Standard Arabic, and at the same time introduces the student to classical Arabic and modern Arabic literature. A fourth unit is chosen from a list of approved options. Two-subject degree students usually take modern Standard Arabic, either classical or modern Arabic literature, and two units from their second subject.

Year 3: Both single-subject and two-subject degree students spend this year abroad, at a university either in Damascus or Alexandria, where they study the colloquial language and Modern Standard Arabic, as well as write an extended essay.



Two-subject degree students take one Arabic or Arabic-related unit and 3 further units in the second subject.

GRADUATE DESTINATIONS

Because the Middle East occupies a place of major importance in global politics and economics, graduates of Arabic have a considerable range of career opportunities. SOAS alumni with degrees in Arabic have found jobs in business, finance and diplomacy, as well as in humanitarian aid, higher education and the media. There is also an increasing need for graduates of Arabic in Arab companies with subsidiaries in the East and the West.

BA ARABIC AND ISLAMIC STUDIES

UCAS CODE QT96 BA/ArIslSt DURATION 4 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies) IB 36 points with 5/6/6 at Higher Level

Languages at SOAS are taught ab initio, and no prior

knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

This four-year programme, available as a singlesubject degree only, is intended to give students a solid grounding in Modern Standard and classical Arabic, familiarity with the core textual traditions of Islam, a broad knowledge of Islamic history and some insight into the methodology of religious studies. Year 3 is spent at a university in Damascus or Alexandria.

Modern language teaching involves classroom teaching, language laboratory work, computerassisted learning (CALL) and independent study. Introductory and intermediate courses in Arabic use a wide variety of learning experiences and techniques in large and small groups. Most other units are taught in small classes.

STRUCTURE

Students take four units per year. There is some element of choice to develop special interests, and Year 4 students are expected to undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic).

Year 1: The programme's major first year component is the intensive study of Modern Standard Arabic; an introductory course in the study of Islam completes the year.

Year 2: This year continues the study of Modern Standard Arabic and at the same time introduces the students to classical Arabic and to Islamic texts. A fourth course is chosen from the list of approved options.

Year 3: Students spend this year at a university either in Damascus or Alexandria where they study colloquial Arabic as well as Modern Standard Arabic, and write an extended essay.

Year 4: In this year language study is continued at advanced level, as is the study of primary sources. The choice of two of the units in Islamic textreading is compulsory. A third unit is selected from the long list of options; students who wish to specialise in Islamic studies are able to opt for a further text-reading course in this field. The fourth unit is an Independent Study Project (ISP: 10,000-word essay on an approved topic) in Arabic Studies.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in further research in Arabic and Islamic Studies, education, the Arab and Islamic media, Islamic centres, the BBC, in the press, the Civil Services and nongovernmental organisations, and wherever a good knowledge of Arabic is a key skill.

Left: Gaza trip: Grand Tourists, ca. 1841, on a Mid-East jaunt. Lithograph by David Roberts, part of the SOAS Treasures collection

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NEAR AND MIDDLE EAST

BA ARABIC CULTURAL STUDIES

UCAS CODE T630 BA/ACS DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

BA Arabic Cultural Studies is a recently introduced three-year degree that strikes an exciting balance between Arabic language and culture. Competence in reading Modern Standard Arabic language is developed as a tool for exploring the fascinating culture for which Arabic is the vehicle. The syllabus introduces its subject through the broad media of language, literature, religion, art and cinema, with options also to gain knowledge of Middle Eastern history, politics, economics, ethnography and music. (Some units are taught in other departments within the School.) This degree is ideal for students who do not seek the intensive engagement with Arabic offered by the four-year degrees but who desire a working knowledge of it to enhance their engagement with the diversity of Arabic culture.

The degree is designed to be studied as a singlesubject only. New units in cultural studies, literature in translation and cinema have been designed especially for this programme, in addition to the many Arabic and Arabic-related courses already on offer in the department.

STRUCTURE

NEAR AND MIDDLE EAST

Students take four units per year; there is some element of choice to develop special interests. For more details on syllabi and individual courses, please visit *www.soas.ac.uk/nme*

Year 1: Students take one introductory Arabic language course, and one introductory unit in Arabic culture. They also take two further background units in the literatures of the Near and Middle East and in Islam. Year 2: Students normally take a further unit in Arabic language, and one unit each in Arabic literature and translation, Middle Eastern art, and an Arabic-related unit from a list of approved courses.

Year 3: Students take one advanced unit in Arabic language, one unit in Arabic cinema, and write an Independent Study project (ISP: 10,000-word essay on an approved topic). In addition they are free to choose one further unit from other approved courses taught in the School.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in education, the Arab and Islamic media, Islamic centres, the BBC, in the press, the Civil Service and non-governmental organisations, and wherever a knowledge of Arabic and Middle Eastern culture is a key skill.

BA HEBREW AND ISRAELI STUDIES

BA HEBREW AND

UCAS CODE

For single-subject degree: QTY6 BA/HEIsrSt For two-subject degree codes see pages 128–131 DURATION 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/ Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.



The BA Hebrew and Israeli Studies is a four-year programme, and is intended to give students a solid grounding in Israeli Hebrew, familiarity with the major types of Modern Hebrew literature and a broad knowledge of the historical, political, religious and cultural background. Intensive study of Modern Hebrew language and literature is a compulsory feature of the degree. Year 3 is spent at the Rothberg School for Overseas Students at the Hebrew University of Jerusalem.

The syllabus can be tailored to individual needs by selecting options from a wide range of Hebrew and Hebrew-related courses taught in the department and at other colleges of the University of London.

STRUCTURE

Students take four units per year. Teaching includes classwork, conversation and extensive use of audio facilities. Newspapers and radio broadcasts are used to improve everyday conversational skills. Optional units, taught both within the department and elsewhere complement the main subject. For more details on the syllabi and individual courses, please visit *www.soas.ac.uk/nme*

Year 1: Single-subject students take two units in Modern Hebrew, and two introductory units from available courses on Israeli/Jewish studies. Two-subject degree students usually take two Modern Hebrew units and two units from their other subject.

Year 2: Single-subject students continue with one unit in Modern Hebrew language, and units in the study of literature in Hebrew and a course on Zionism. A fourth unit is taken by the student from an approved list of available options. Twosubject degree students usually take the units in Hebrew language and literature, along with two units from their other subject.

Above: Reflected glory: Sunshine rays caught by the Dome of the Rock, Jerusalem

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Year 3: This year is spent at the Rothberg School for Overseas Students at the Hebrew University of Jerusalem where students study Hebrew language and literature, and Israeli history and society.

Year 4: Single-subject degree students take one unit in Modern Hebrew literature and write an Independent Study Project (ISP: 10,000-word essay on an approved topic). A fourth year advanced language unit is highly recommended, leaving the student free to choose an approved unit to complete the syllabus. Two-subject degree students take one unit in advanced Hebrew language or literature (except Law students), two units in their other subject, and either one further Hebrew language or Hebrew-related unit or any other approved unit.

GRADUATE DESTINATIONS

A number of graduates of this degree have found jobs in Israel. Others have entered the diplomatic service, the media, education, business, the city and the tourist industry.

BA MIDDLE EASTERN STUDIES

BA MIDDLE EASTERN STUDIES AND...

UCAS CODE

For single-subject degree: T600 BA/MES For two-subject degree codes see page 129 DURATION 3 years

MAY BE COMBINED WITH

General Studies)

Development Studies, Economics, Geography**, History of Art/Archaeology, Law, Linguistics, Management***, Music, Social Anthropology, Study of Religions

- ** Taught at King's College London
- *** Taught at Birkbeck College, London

A-LEVELS BBB (from 3 A-levels excluding

IB 34 points with 5/5/5 at Higher Level

qualifications may be invited for interview.

Languages at SOAS are taught ab initio, and no prior

knowledge is required. A foreign language at A-level or

equivalent is preferred. Applicants with nonstandard

This three-year degree introduced in 2008 is ideal for students who desire a broad knowledge of the region with a basic grounding in two or more of its languages. The programme accommodates a wide variety of topics through which to engage with the region's diversity and provides a firm foundation for further language study.

STRUCTURE

Students take introductory and intermediate courses in Middle Eastern languages which use a wide variety of learning experiences and techniques. They also study their cultural background and can choose optional courses in languages, art, history, religion, music, politics, economics and law. Most of these other units are taught by formal lecture. Assessment is by a combination of written examination and coursework. For more information see *www.soas.ac.uk/bames*

Year 1: Students take one unit in a modern Middle Eastern language (Turkish, Persian or Hebrew), a course in Turkish, Arabic or Israeli culture, and courses in Middle Eastern literature and history.

Year 2: Students choose one further language unit and take an introductory course in Islam; two further units are chosen from the lists of options, which include further language courses and courses in art, history, religion, music, politics, economics and law.

Year 3: A third language unit is taken (which can be Arabic) and an extended essay written on an agreed topic (Independent study project); the year is completed with two further units from the lists of options.

GRADUATE DESTINATIONS

Students graduating with this degree have opportunities to work in education, the Middle Eastern media, the BBC, in the press, the Civil Service and non-governmental organisations, and wherever knowledge of the Middle East is a key skill.

Right: Temple of the dead: Tomb of the imperial Persian rulers Darius I, Xerxes, Artaxerxes and Darius II near Persepolis

BA **PERSIAN**

BA PERSIAN AND ...

UCAS CODE

For single-subject degree: T660 BA/P For two-subject degree codes see pages 127–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Bengali+, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions, Turkish+

- + 4-year degree with (compulsory) one year spent abroad
- Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

This three-year programme aims to provide a good grounding in the standard spoken and written language of modern Iran, and to provide an introduction to the main forms of classical and modern Persian literature. The syllabus allows students to take one non-Persian unit per year, giving them the opportunity to choose from a wide variety of options dealing with the historical, cultural and religious background of Iran and the Middle East, or to learn another regional language, for example Arabic or Turkish.

STRUCTURE

Students take four units per year. Most units are taught in small classes. Modern language teaching involves classroom work and independent study. A few non-language units are taught by formal lecture. For more details on the syllabi and individual courses, please visit *www.soas.ac.uk/nme*

Year 1: Single-subject students take two core units in intensive Persian language, and one unit each in 'Literatures of the Near and Middle East' and 'Introduction to Islam'. (Students may take an approved non-language unit in lieu of the latter.) Two-subject degree students also take the two core units in intensive Persian language, and two units in their other subject units.

Year 2: Single-subject students continue the study of Persian language, and take units on Persian prose and poetry. A fourth unit is chosen from an approved list of options. Two-subject degree students take the units in Persian language, and either three units from their other subject or two such units and one unit from an approved list of options.

Year 3: Single-subject students continue with the study of the Persian language, with units in literature. An Independent Study Project (ISP: 10,000-word essay on an approved topic) may also be taken in this year. A fourth unit is chosen from the list of approved options. Two-subject degree students take the Persian language unit and three other units of which one is a Persian language or Persian-related unit, and one is from their other subject. The third unit may be from an approved list of options.

GRADUATE DESTINATIONS

Some recent students have found employment in governmental institutions in Britain and elsewhere, others in non-governmental organisations like the Red Cross. Some have continued in the academic world, while others have entered teaching and other professions including broadcasting and journalism.



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NEAR AND MIDDLE EAST

BA Persian and Geography, Year 3

I have had a very positive experience with studying at SOAS both from the academic and social perspective.

I have volunteered as the student ambassador for the Persian department and have attended LTU committee meetings as undergraduate students' representative. I have also worked as student ambassador at the bridaina course for mature students this September (2007) and loved it.

All last year I was co-president of SOAS Persian Society and have had great fun organising social events such as film festivals, the New Year party and other meetings.

Regarding the actual learning experience of SOAS. I have areat lecturers who give me a lot of support. They helped me get in touch with organisations involved in Persian studies who aave me arants to ao to Iran and carry out a small cultural project. I subsequently reported on this project at a small conference held at SOAS

I think that SOAS offers a great number of options for everyone whatever their interest or demands.



BA TURKISH

BA TURKISH AND...

UCAS CODE

For single-subject degree: T680 BA/T For two-subject degree codes see pages 128, 129, 131 **DURATION** 4 years

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, French*, Geography**, Georgian, History, History of Art/ Archaeology, Law, Linguistics, Management***, Music, Modern Greek Studies#, Persian, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London
- *# Taught at King's College London (KCL);* apply to KCL only

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

BA Turkish is a single-subject degree lasting four years, and can also be taken as a two-subject degree. It covers both classical and modern Turkish literature and language. At the completion of their studies, students should have attained a high level of fluency in modern Turkish, and also familiarity with earlier forms of Turkish, and a solid command of Turkish literature including a broad knowledge of the historical and cultural background. A specialisation in Ottoman language and literature is also possible.

Throughout the degree, students are encouraged to take units offered in other departments which would increase their understanding of Turkish culture, especially in the broader context of the Middle East.

Right: A world away: Maiden's Tower on a fortified islet in the Bosporus, dating back to 408BC

STRUCTURE

Students take four units per year. Most units are taught in small classes. Modern language teaching involves classroom work and independent study. A few non-language units are taught by formal lecture. For more details on the syllabi and individual courses, please visit www.soas.ac.uk/nme

Year 1: Students begin the intensive study of the Turkish language (two core units), and take one unit each in 'Literatures of the Near and Middle East' and 'Aspects of Turkish Culture'. Two-subject degree students typically take the two core language units and two units from their other subject.

Year 2: Single-subject students continue to learn the modern Turkish language, and begin their study of Ottoman Turkish. Two further units from a list of approved options are also taken. Two-subject students take the language units and two units from their other subject.

Year 3: This year is spent in Turkey attending courses at agreed universities.



Year 4: Single-subject students choose two units from the list of Turkish courses and two further approved units. These options permit students to steer the syllabus towards their interests. Twosubject degree students normally take two Turkish units and two units from their other subject.

GRADUATE DESTINATIONS

Graduates have found employment in the Foreign Office, in education, in the media (the BBC or the Turkish Radio station), in the press, in multinational business companies, and in translating and interpreting. Others have chosen non-governmental organisations like Amnesty International.

BAAND GEORGIAN

UCAS CODES see pages 127-131 (minor element only) DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Development Studies, Economics, Geography**, Hebrew+, History, History of Art/ Archaeology, Law, Linguistics, Music, Persian, Politics, Social Anthropology, Study of Religions, Turkish+

- + 4-year degree with (compulsory) one year spent abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS ABB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard *qualifications may be invited for interview.*

The Caucasus is one of the most complex ethnolinguistic regions in any part of the world. The indigenous languages there alone total almost 40. They are traditionally divided into three families: south Caucasian (Kartvelian), Northwest Caucasian and Northeast Caucasian (incorporating Nakh and Daghestanian). The four South Caucasian languages (Georgian, Mingrelian, Laz and Svan) are certainly unrelated to their northern neighbours and, as far as we

can tell, unconnected to any other known language. Only Georgian has a history of writing pre-dating the 19th century. In fact, the totally unique Georgian script seems to have been devised at the end of the 4th century AD, giving us some 16 centuries of literary tradition.

Georgian may only be studied as a minor element with other major subjects.

STRUCTURE

There are four Georgian-related course units available, the last two being taken in the final year after the student has completed the full modern Georgian language course in Years 1 and 2. For more details, please visit www.soas.ac.uk/nme

Year 1: One unit in Elementary Georgian, plus three units from the major subject.

Year 2: Intermediate Georgian language, plus three units in the major subject or two such units and one 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title).

Year 3: Old Georgian and Structure of Abkhaz with two units in the major subject or one such unit and one 'floater' or an Independent Study Project (ISP: 10,000-word essay on an approved topic).

GRADUATE DESTINATION

A range of careers is open to graduates of this degree - including work for NGOs, in the Civil Service, the diplomatic service, and the media (for example, the BBC), and wherever a knowledge of Georgian is a key skill.

DFPARTMENT OF **POLITICS AND INTERNATIONAL STUDIES**

The Department of Politics and International Studies combines scholarship in the discipline of politics with the study of the states and societies of Asia and Africa. It provides a unique forum for cross-cultural comparisons and for a critical look at the traditions on which the study of politics is based.

APPLICANT : PLACE RATIO 13:1 NUMBER OF STAFF 18 RAE 4 DEPARTMENT WEBSITE www.soas.ac.uk/politics FACULTY Law and Social Sciences

DEGREES BA POLITICS BA POLITICS AND ...

Political ideas, whether expressed as the assertion of community or the definition of the rights of the individual, inspire action and create new ways of looking at the world. This can generate extraordinary collective energies that transform people's lives for the better. It can also lead to violent conflict, bringing discontent, unhappiness and hardship to many. The study of politics seeks to make us more aware of these processes, their origins and their outcomes.

To study the politics of Asia and Africa is demanding, but also deeply rewarding. Each area has its own political traditions, many of them overlaid or transformed through the experience of Western dominance. The new states that have achieved independence in the last 50 years have had to look for ways of creating political stability and social justice while trying to stimulate economic growth within the global economy. Each country's experience is unique, but can be located within wider theoretical frames of reference.

The department defines the study of politics in broad terms and does not emphasise any one approach. It does, however, insist on the integration of theoretical and empirical study, and seeks as far as possible to avoid a narrow intellectual focus. Most members of the department have both regional and theoretical interests. Most also have a command of one or more of the languages of the regions which they study and have spent substantial periods doing research in the countries of their expertise.

Indo-China reconciliation: The Vietnam-Cambodia friendship monument, Phnom Phen

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POLITICS AND INTERNATIONAL STUDIES

BA POLITICS

BA POLITICS AND...

UCAS CODE

For single-subject degree: L202 BA/POL For two-subject degree codes see pages 127, 129–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, Indonesian++, Japanese, Korean+, Law, Linguistics, Nepali+, Persian, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

For single subject and two-subject degree with Law:

A-LEVELS AAA (from 3 A-levels excluding General Studies)

IB 38 points with 7/6/6 at Higher Level

For two-subject degrees combined with other subjects:

A-LEVELS AAB (from 3 A-levels excluding General Studies)

IB 37 points with 6/6/6 at Higher Level Applicants with non-standard qualifications may

be invited for interview.

Teaching in the Department of Politics and International Studies combines an introduction to the discipline of politics as a comparative exercise with an awareness that comparisons must always respect the individuality of each country and population. This awareness is enriched by the work carried out in other departments of SOAS. A politics degree at SOAS thus gives our students a better opportunity than most to understand global politics since our courses cover the politics of three quarters of the globe.

BA Politics may be taken as a single subject or two-subject degree. Students benefit particularly from the variety of courses available in other departments of SOAS, which complement and enrich the courses in this degree.

STRUCTURE

Single-subject students must do most (if not all) of their 12 units over three years in the department. They may take a 'floater' unit per year (i.e. a course in a subject or language other than those named in the student's chosen degree title); this unit is chosen with advice from the department to ensure that their choices lend coherence to their learning programme. Two-subject degree students must take a minimum of five units from the department to qualify for the degree. They may take a maximum of one 'floater' per year in Years 2 and 3.

Year 1: Single-subject students take three introductory courses and one 'floater'. Two-subject degree students take 'Introduction to Political Studies' plus one of the other two compulsory units.

Year 2: Single-subject students take two general and one regional unit plus one other unit from units available for Year 2 students, or two regional units. Two-subject degree students take at least one disciplinary and one regional unit from those available to Year 2 students.

Year 3: Single-subject students take at least one unit from the list of disciplinary units available for Years 2 and 3; at least one further regional unit or one or two extended essays or an Independent Study Project (ISP: 10,000-word essay on an approved topic) developing the study of politics of a region which has been studied in Year 2; two further units (of which at least one must be taken in the department). Two-subject degree students take at least one and up to three units from those available to Years 2 and 3. These may include one or two extended essays or an Independent Study Project (ISP: 10,000-word essay on an approved topic) developing the study of politics of a region which has been studied in Year 2, or a 'floater'.

GRADUATE DESTINATIONS

Graduates from the department have gone on to a very wide range of careers in business, government, the media, higher education and development agencies. Members of staff are available and willing to discuss and provide information about career matters.

Nayanka Paquete Perdigao

BA Development Studies and Politics, Year 3

'Where are you from?' is one of the most typical sentences you will hear while studying at SOAS. And the answer will always be far from what you expect. I have spent most of my life moving from country to country, from West Africa to Europe and America. I have experienced different cultures, traditions and people. So being a student at SOAS is like being at home.

My degree has allowed me to discuss issues ranging from the impact of colonialism on development, or the true role of the patrimonial state in Africa, to how power relations are constructed and reproduced to favour the 'North' and ignore the 'South'. Different seminars and talks keep you busy throughout the year, but you also have time for the 'fun stuff' such as music and theatre – social life is part of a typical SOAS day.

It has been the most amazing three years of my life, as I have experienced many different cultural events, participated in impassioned political debates and widened my perceptions of social, economical and world issues.

Coming to SOAS was a choice I will never regret – and neither will you.

DEPARTMENT OF **SOUTH ASIA**

The Department offers the widest coverage in Europe of research and teaching related to the languages, literatures and cultures of the main South Asian countries: India, Pakistan, Banaladesh, Sri Lanka, Nepal.

Its primary commitment is to the teaching of language and culture, focusing on the following languages at the undergraduate level: Bengali, Hindi, Nepali, Sanskrit and Urdu. A smaller selection of language units is offered in Gujarati, Pali, Punjabi, Sinhala and Tamil. Teaching includes English-medium courses in the literature, culture, cinema and civilisation of South Asia.

BENGALI

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The major language of the north-eastern part of South Asia, divided between India and Bangladesh. It is the national language of Bangladesh, and the state language of West Bengal.

GUJARATI

The state language of Gujarat in western India, also spoken in Mumbai and elsewhere in South Asia, East Africa, the USA and the UK.

HIND

Hindi is the major language of northern India, the subcontinent, it is related to the Indo-Aryan and is also promoted in a broader national role throughout the country. Hindi is very closely related to Urdu, from which it differs mostly in script and in higher vocabulary.

NEPALI

More than 50 per cent of Nepal's 23 million people speak Nepali, the national language of Nepal, as their mother tongue. It is also spoken in some parts of north-east India and Bhutan.

PUNJABI SOUTH ASIA

The homeland of the Punjabi language straddles the border between India and Pakistan. Punjabi is also widely spoken and cultivated in the UK, USA and Canada, especially in the Sikh community.

APPLICANT : PLACE RATIO 9:1 NUMBER OF STAFF 13 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/southasia FACULTY Languages and Cultures

DEGREES

BA SOUTH ASIAN STUDIES BA SOUTH ASIAN STUDIES AND ... BA BENGALI AND ... BA HINDI AND... BA NEPALI AND BA SANSKRIT AND ... BA ASIAN CULTURAL STUDIES - SEE PAGE 98

SANSKRIT

Sanskrit is the key to a first-hand understanding of the vast field of classical Hindu religion and philosophy, and to many other areas of knowledge in classical Indian civilisation, such as Buddhism, aesthetics, linguistics, law and political theory, medicine, mathematics and astronomy.

SINHALA (SINHALESE)

One of the two main languages of Sri Lanka, spoken by the majority of the Sinhala population; though located towards the southern extreme of South Asia, it is historically related to the languages of the north.

PALI

The language in which the oldest Buddhist texts were composed. Those who wish to read the teachings of the Buddha preserved in the Theravada tradition need to learn Pali.

TAMIL

The oldest language of the Dravidian family, whose languages are spoken across south India. It has a particularly rich and continuous literary history reaching from the ancient world to modern times.

URDU

The national language of Pakistan and one of the official languages of India, it is very closely related to Hindi (see above), but has a distinctive literature of its own, often reflecting South Asia's heritage of Islamic culture.

BA SOUTH ASIAN STUDIES

BA SOUTH ASIAN STUDIES AND...

UCAS CODE

For single-subject degree T300 BA/SAS For two-subject degree codes see pages 127–130 **DURATION** 3 years

MAY BE COMBINED WITH

African Studies, Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the languages and their cultural background. Applicants with non-standard qualifications may be invited for interview.

BA South Asian Studies is a three-year degree that may be taken either as a single or twosubject degree. It focuses on the languages and cultures of South Asia; alongside the study of one or more South Asian languages it has room for the subsidiary study of other disciplines giving different perspectives on South Asia, and taught in other departments of the School.

STRUCTURE

Students have considerable flexibility in constructing their own programme of study within a South Asian context; there is a range of course choices from disciplines taught in other departments but with a South Asian emphasis.

Year 1: Single-subject students combine one language unit together with 'South Asian Culture' and two further relevant Year 1 units. Two-subject degree students normally take a language unit and 'South Asian Culture', with two units from their other subjects.

Year 2: Single-subject students take either one or two further units in their chosen language and 'Contemporary South Asia', together with units from a list which includes (a) further South Asian language units; (b) units on South Asian topics, taught either in the home department or in other departments within the School. Two-subject degree students usually take one language unit, 'Contemporary South Asia' and two units from their other subject.

Year 3: The pattern here is similar to that of Year 2, with the further option of an Independent Study Project (ISP: 10,000-word essay on an approved topic).

GRADUATE DESTINATIONS

As the UK is home to a large South Asian population, there is a natural demand for people graduating in the languages and cultures of South Asia. Some graduates opt for careers in teaching, journalism, the legal profession; others have chosen local and national government jobs, librarianship and arts administration.

BA BENGALI AND

UCAS CODE see page 127 DURATION 4 years (with one year spent abroad)

MAY BE COMBINED WITH

Arabic, Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Persian, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher Level

A foreign language at A-level or equivalent is preferred but not essential. The department offers a *complete ab initio training in the language and its* cultural background. Applicants with non-standard *qualifications may be invited for interview.*

BA Bengali may be taken only as a two-subject degree. It is a four-year degree (including one year of language study in Year 3 in a Bengalispeaking area). Combinable with a wide range of other subjects, its unique feature is that it accommodates students with varying standards of mother-tongue knowledge. Its three pathways – Beginners, Intermediate and Advanced – allow students to enter the degree with no knowledge of Bengali at all, with GCSE-level knowledge, or with A-level knowledge. By the end of the degree, however, all students will have had a similar training.

STRUCTURE

Year 1: Beginners-pathway students take 'Bengali 1', Intermediate students take 'Bengali 2', and Advanced students take 'Advanced Bengali'. All students take 'South Asian Culture' and two units from their other subject.

Year 2: Beginners-pathway students take 'Bengali 2', intermediate students take 'Advanced Bengali', and all students take 'Modern Bengali Texts'. Students again devote two units to their other subject.

Year 3: Students spend the year abroad for a period of language study in a Bengali-speaking area. Those studying BA Arabic and Bengali spend six months at the University of Alexandria or the University of Damascus, and the remainder in a Bengali-speaking area. BA Arabic and Bengali students whose mother tongue is Bengali spend the whole year in Damascus or Alexandria.

Year 4: Along with one or two units from their other subject, beginners-pathway students take 'Advanced Bengali', and all students take 'Modern Bengal: The evolution of Bengali culture and society from 1690 to the present day'. They are also encouraged to do an Independent Study Project based on their year abroad.

GRADUATE DESTINATIONS

SOUTH ASIA

Bengali is a significant minority language in the UK, and knowledge of the language is an asset for careers in teaching, law, social work, health administration, librarianship, media, and national and local government. As the national language of Bangladesh, it is also useful for careers in aid and development, diplomacy, the British Council or the United Nations. UCAS CODES see pages 128–131

DURATION 4 years (with one year spent abroad)

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher Level

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

BA Hindi may be taken only as a two-subject degree. It is a four-year degree (including one year spent studying Hindi in India). It offers a comprehensive training in spoken and written Hindi, the national language of India. Course units cover many aspects of north Indian languages and culture, from contemporary internet journalism to 20th-century literature.

STRUCTURE

Year 1: 'Hindi 1' gives a thorough grounding in the language. Students take 'Hindi 1', 'South Asian Culture', and two units from their other subject.

Year 2: The standard pattern in this year is 'Hindi 2' plus 'Readings in Contemporary Hindi'. Students again devote two units to their other subject.

Year 3: This year is spent in India studying on a Hindi-medium programme designed to help develop the spoken aspect of the language. The assessment for this year is conducted in India, and students are not required to return to School until the beginning of the new academic year in September. Year 4: 'Hindi 3' is usually taken in conjunction with two half-unit courses in literature ('Literature and Colonialism' and 'Narratives of Mobility in Contemporary Literature') or an independent study project as well as two units in the subject.

GRADUATE DESTINATIONS

As the UK is the home of a large number of people with South Asian cultural backgrounds there is a natural demand for people specialising in the languages and cultures of the subcontinent. Some graduates opt for careers in teaching, journalism, translation, law, local and national government, librarianship and arts administration. As the economies of South Asia continue to modernise, a knowledge of language and culture is likely to be an asset in the world of commerce and international trade.

BA NEPALI AND...

UCAS CODES see pages 129–131 DURATION 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119) A-LEVELS BBB (from 3 A-levels excluding

- General Studies)
- IB 34 points with 5/5/5 at Higher Level

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

BA Nepali is offered as a four-year, two-subject degree, with Year 3 spent in a Nepali-speaking area.

STRUCTURE

Year 1: A language unit 'Nepali 1' is complemented by the survey course 'South Asian Culture'; two further units are taken from the other subject. Year 2: The standard pattern here is to take 'Nepali 2' and a course on the cultural history of Nepal, plus two units from the other subject.

Year 3: This year is spent in a Nepali-speaking area in South Asia, studying on a programme designed to help students develop fluency in spoken Nepali and to give a grounding in modern Nepali literature.

Year 4: Students normally take courses in the higher registers of the Nepali language. They also take a further relevant unit or units in the South Asia department or elsewhere in the school, and a second Independent Study Project (ISP: 10,000-word essay on an approved topic) is a recommended option.

GRADUATE DESTINATIONS

As the UK is the home of a large number of people with South Asian cultural backgrounds there is a natural demand for people specialising in the languages and cultures of the subcontinent. Some graduates opt for careers in teaching, journalism, translation, law, local and national government, librarianship and arts administration. As the economies of South Asia continue to modernise, a knowledge of language and culture is likely to be an asset in the world of commerce and international trade.

Echoes of glory: Panel inscription in the ancient Mughal imperial city of Ajmer, Rajasthan, India



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BA SANSKRIT AND...

UCAS CODES see pages 128, 130

DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

- A-LEVELS BBB (from 3 A-levels excluding General Studies)
- IB 34 points with 5/5/5 at Higher Level

A foreign language at A-level or equivalent is preferred but not essential. The department offers a complete ab initio training in the language and its cultural background. Applicants with non-standard qualifications may be invited for interview.

Milk round: Devotees bring offerings to Hindu deities, Chennai, Southern India BA Sanskrit is offered only as a three-year two-subject degree.

STRUCTURE

Year 1: Students normally take an introductory unit in Sanskrit, 'South Asian Culture' and two units from the other chosen subject.

Year 2: Two units in Sanskrit (normally 'Sanskrit 2' and 'Selected Texts from the Sanskrit Epics'), and two units from the second subject are taken in this year.

Year 3: Two units in Sanskrit (such as 'Classical Sanskrit Court Literature' and another unit), and two units from the other subject is the usual pattern.

GRADUATE DESTINATIONS

This BA is a good starting point for any career because mastery of the complex Sanskrit language is likely to be recognised as a unique skill and a sign of great potential. Graduates have chosen a wide range of professions, including curator, computer programmer and teacher, and opportunities are also likely to arise in libraries, museums and the legal sector. Many opt to take up Masters or research-level degrees, and graduates with a research degree including Sanskrit are usually more eligible for academic posts in Religious Studies (Indian Religions) than candidates without such knowledge.



DEPARTMENT OF

The main languages taught within the Department are Burmese, Indonesian, Khmer (Cambodian), Thai, and Vietnamese. Of these, Burmese, Thai and Vietnamese are tonal languages, which means that the meaning of a word is determined by the pitch at which it is spoken. Burmese, Khmer and Thai are also written in their own unique scripts, which have developed from a script that originated in South India. In addition, units in both classical and modern Malay literature are available to students taking degrees in Indonesian.

BURMESE (MYANMAR)

Burmese is the national language of Myanmar (Burma) and has approximately 50 million speakers. It is the first language of the 'Burmans', the country's largest ethnic group, and a second language for other ethnic groups such as the Karen, Shan, Kachin, Chin and Mon. As a national language it is used throughout the educational system, the media, business, administration, and for communication between different ethnic groups. Burmese is a member of the Sino-Tibetan language family. It has a grammar and syntax quite unlike those of Western languages. Two features that immediately strike the beginner are that it has a unique script, and that it is a tonal language.

INDONESIAN AND MALAY

Indonesian is a variety of Malay, which is a member of the Austronesian language family. Differences between the two languages are mainly lexical rather than grammatical. There are approximately 200 million speakers of Indonesian and Malay, making it one of the most widely spoken languages in the world. Indonesian is written in Roman script, while traditional Malay literature is written in Arabic script.

KHMER (CAMBODIAN)

Khmer is the language of the Khmer people. It is the official language of the Kingdom of Cambodia, and is also spoken by ethnic Khmer outside the country. With around 20 million speakers, it is one of the major languages in the Austro-Asiatic APPLICANT : PLACE RATIO 10:1 NUMBER OF STAFF 9 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/southeastasia FACULTY Languages and Cultures

DEGREES

ΒA	SOUTH EAST ASIAN STUDIES
BA	SOUTH EAST ASIAN STUDIES AND
ΒA	BURMESE AND
ΒA	INDONESIAN
ΒA	INDONESIAN AND
ΒA	THAI
ΒA	THAI AND
ΒA	VIETNAMESE AND
BA	ASIAN CULTURAL STUDIES (SUBJECT TO APPROVAL)

language family, related to Vietnamese and Mon (spoken in Burma). The language is not tonal, but it has a bewildering array of more than 30 distinct vowels, and its own intricate Indic writing system, related to the Burmese, Thai and Lao scripts. Many Khmer words are found in Thai. Like Thai, and other languages in mainland South East Asia, Khmer uses many words of Sanskrit or Pali origin, typically to do with religion or science.

At present, Khmer is available only as a single half-unit floater course at SOAS, though we hope to increase provision in the coming years.

THAI

Thai is a member of the Tai-Kadai family of languages which are dispersed across a wide area from northern Vietnam to northern India. Distinct dialects are spoken in the north, northeast and south of Thailand (formerly known as Siam) but it is the central dialect which is regarded as the national language. Thai is a tonal language, written in its own unique script; it is closely related to the language spoken in neighbouring Laos.

VIETNAMESE

Although it is a tonal language, Vietnamese is distantly related to non-tonal Cambodian, both belonging to the Austro-Asiatic family of languages. Modern Vietnamese is written in modified roman script which was devised by Catholic missionaries in the 17th century.

BA SOUTH EAST ASIAN Studies

BA SOUTH EAST ASIAN STUDIES AND...

UCAS CODE

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For single-subject degree: T302 BA/SEASt For two-subject degree codes see pages 127–130 DURATION 3 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London

*** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

South East Asian Studies may be taken as a single or two-subject degree. It lasts for 3 years and does not involve spending a year abroad. Both single and two-subject degree students study one South East Asian language (Burmese, Indonesian, Thai or Vietnamese), general course units on South East Asia taught within the department, and course units with a strong South East Asian focus taught in other departments in the School, allowing the student to gain a different perspective on the region. The example illustrated below is only one of many possible pathways through the degree.

STRUCTURE

Year 1: Single-subject students take one core unit in a South East Asian language (two units for Thai), the two half-units 'Introduction to South East Asia' and 'South East Asia on Film', and two further approved units (one for students of Thai) with a strong emphasis on South East Asia from other departments within the School. Two-subject degree students take one core language unit,



'Introduction to South East Asia' and two units from their other subject.

Year 2: Single-subject students normally take one core unit in a South East Asian language, one unit in South East Asian literature or film, and two further approved units with a strong South East Asian focus in other departments. Two-subject degree students normally take one core unit in a South East Asian language, one unit of South East Asian language, literature or film, and two units from their other subject.

Year 3: Single-subject students normally take one core unit in a South East Asian language, one unit in South East Asian literature or film, and two further units with a South East Asia focus. Two-subject degree students normally take one core unit in a South East Asian language, one unit in South East Asian literature or film, and two units from their other subject.

GRADUATE DESTINATIONS

Graduates in the Department of South East Asia have chosen a variety of professions in commerce, industry, teaching, media, finance, civil service and academe. Many have also gone on to study at Masters or research-level degrees.

BA BURMESE AND...

UCAS CODES see pages 127–130 DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Burmese is studied as part of a two-subject degree and may be taken over three or four years; students studying for a four-year degree spend Year 3 at a university in Myanmar (Burma).

STRUCTURE

Year 1: Students take two core units: 'Burmese 1' and the two half-units 'Introduction to South East Asia' and 'South East Asia on Film', and two units in their other subjects.

Year 2: Students take one core unit in Burmese language, one unit in South East Asian literature or film, and two units in their other subject.

Year 3: Students taking the four-year degree spend this year in Yangon (Rangoon); those doing a three-year degree take a core unit in Burmese language, undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), and two further units in their other subject.

Year 4: Students take a core unit in Burmese language, undertake an Independent Study Project

Left: Celestial maiden: Apsara, a heavenly nymph, on a temple wall carving, Angkor Wat, Cambodia

(ISP: 10,000-word essay on an approved topic) and choose two other units in their other subject.

GRADUATE DESTINATIONS

Former students in the South East Asia Department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the civil service, academe, the armed forces and other areas. Some have chosen to work in South East Asia or have found work related to the region thus being able to make direct use of their linguistic and cultural expertise.

BA **INDONESIAN**

BA INDONESIAN AND...

UCAS CODE

For single-subject degree: T341 BA/Ind For two-subject degree codes see pages 128–131

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Chinese, Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- + 4-year degree with (compulsory) one year abroad
- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Indonesian may be studied as a single or twosubject degree. The single subject degree is taken over four years with Year 3 spent at a university in Indonesia. Two-subject degree students may choose between a three or four-year degree, the latter including one year spent abroad. SOUTH EAST ASIA

The single-subject degree immerses the student in the study of Indonesian language and literature, while the two-subject degree gives students a good command of the language and training in a discipline.

STRUCTURE

Year 1: Single-subject students take two core units – 'Indonesian 1' and the two half-units 'Introduction to South East Asia' and 'South East Asia on Film' – and two further complementary units. Two-subject degree students also take two core units, and two units from their other chosen subject.

Year 2: Single-subject students take one core unit in Indonesian language, one unit each in Indonesian literature, South East Asian literature or film, and one further complementary unit. Two-subject degree students take one core unit in Indonesian language, one unit in Indonesian literature and two units from their other subject.

Year 3: Single-subject students (and two-subject degree students registered for a four-year degree) spend this year at a university in Indonesia. Two-subject degree students registered for a three-year degree can take up to four units of language and literature; these may include an Independent Study Project (ISP: 10,000-word essay on an approved topic), or units in their other subject equivalent to a total of four units.

Year 4: Single-subject students normally take one unit each of Indonesian language and Indonesian literature, an Independent Study Project (ISP: 10,000-word essay on an approved topic) and one further complementary unit. Twosubject degree students can take up to four units of language and literature, an ISP or units in their other subject equivalent to a total of four units.

GRADUATE DESTINATIONS

SOUTH EAST ASIA

Graduates in the Department of South East Asia have chosen a variety of professions in commerce, industry, teaching, media, finance, civil service and academe. Many have also gone on to study for a Masters or research-level degree.

BA **THAI**

BA THAI AND...

UCAS CODE

For single-subject degree: T353 BA/Thai For two-subject degree codes see pages 128, 129, 131 DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, French*, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

- * Taught at University College London (UCL); apply to UCL only
- ** Taught at King's College London
- *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies)

IB 34 points with 5/5/5 at Higher

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Thai may be studied as a single or two-subject degree. The single-subject degree is taken over four years, with Year 3 spent at a university in Thailand. Two-subject degree students may choose between a three or four-year degree, the latter including one year spent abroad.

The single-subject degree immerses the student in the study of Thai language and literature, while the two-subject degree gives students a good command of the language and training in a discipline.

STRUCTURE

Year 1: Single-subject students take three core units – 'Thai 100' (two units) and the two half-units 'Introduction to South East Asia' and 'South East Asia on Film' – and one further complementary unit. Two-subject degree students also take 'Thai 100', and two units from their other chosen subject.

Year 2: Single-subject students take two units in the Thai language, one unit in South East Asian

literature or film, and one further complementary unit. Two-subject degree students take two units in Thai language.

Year 3: Single-subject students (and two-subject degree students registered for a four-year degree) spend this year at a university in Thailand. Two-subject degree students registered for a three-year degree can take up to three units of language and literature; these may include an Independent Study Project (ISP: 10,000-word essay on an approved topic), or units in their other subject equivalent to a total of four units.

Year 4: Single-subject students normally take one unit each in Thai language and literature, an Independent Study Project (ISP: 10,000-word essay on an approved topic) and one further complementary unit. Two-subject degree students can take up to three units of language and literature, an ISP or units in their other subject equivalent to a total of four units.

GRADUATE DESTINATIONS

Alumni from this department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the Civil Service, academe and non-governmental organisations (NGOs). Some have chosen to work in South East Asia, or have found work related to the region, thus being able to make direct use of their linguistic and cultural expertise.

BA VIETNAMESE AND...

UCAS CODES see pages 128, 129, 131

DURATION 3 or 4 years

MAY BE COMBINED WITH

Development Studies, Economics, Geography**, History, History of Art/Archaeology, Law, Linguistics, Management***, Music, Politics, Social Anthropology, Study of Religions

** Taught at King's College London *** Taught at Birkbeck College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred but not essential. Applicants with non-standard qualifications may be invited for interview.

Vietnamese is studied as part of a two-subject degree and may be taken over three or four years; students studying for a four-year degree spend Year 3 at a university in Vietnam.

STRUCTURE

Year 1: Students take two core units; 'Vietnamese 1' and the two half-units 'Introduction to South



Year 2: Students take one core unit in Vietnamese language, one unit in South East Asian literature or film, and two units in their other subject.

Year 3: Students doing the four-year degree spend this year in Hanoi; those doing a three-year degree take a core unit in Vietnamese language, undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic), and two further units in their other subject.

GRADUATE DESTINATIONS

Former students in the South East Asia Department have gone on to work in a variety of capacities in commerce, industry, teaching, the media, finance, the Civil Service, academe, the armed forces and other areas. Some have chosen to work in South East Asia or have found work related to the region thus being able to make direct use of their linguistic and cultural expertise.

BA ASIAN CULTURAL STUDIES (SUBJECT TO APPROVAL)

UCAS CODE To be announced

DURATION 3 years

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB IB 34 points with 5/5/5 at Higher Level

Languages at SOAS are taught ab initio, and no prior knowledge is required. A foreign language at A-level or equivalent is preferred. Applicants with nonstandard qualifications may be invited for interview.

BA Asian Cultural Studies is a new three-year degree that incorporates the study of the cultures of East, South and South East Asia with the opportunity to learn one or more Asian languages. While the cultures, literatures, cinemas, religions and histories of Asia are studied through recourse to English language materials (including texts in translation), students are also given the opportunity to focus on a particular culture through language study. The degree is ideal for students wishing to develop a broad and comparative understanding of Asian culture and also provides opportunities for a measure of regional specialisation. The emphasis will be on modern Asian studies although there will be opportunities to study classical and pre-modern cultures.

The degree includes core theoretical units on Asian Cultural Studies, introductory units on regional cultures, and units on literature in translation and cinema. Additional units in history, politics, social anthropology, music, art and archaeology, and religious studies taught in other Departments in the School may also be incorporated into the degree structure. The following languages will be available: Chinese, Japanese, Korean, Hindi, Urdu, Nepali, Indonesian, Thai, Vietnamese and Burmese; and others may be taken as 'floaters' (see below).

STRUCTURE

Students take four units per year, with some flexibility of choice with regard to which units can be taken and which specialisations developed.

Year 1: Students take one core introductory course in approaches to Asian Cultural Studies and one compulsory Asian language course. They also take two further units: one in the introduction to a specific region of Asia and one in another aspect of an Asian region (literature in translation, cinema, history, politics, social anthropology, music, art and archaeology and religious studies).

Year 2: Students take one further core course in Asian Cultural Studies, focusing on representations of Asia in Western cinema and travel writing. They normally take one further unit in an Asian language. They also take two further units in the introduction to a specific region of Asia and in another aspect of an Asian region (literature in translation, cinema, history, politics, social anthropology, music, art and archaeology and religious studies). Alternatively they may choose one further unit from other approved courses taught in the School (a 'floater').

Year 3: Students normally take a further unit in an Asian language and must undertake an Independent Study Project (ISP: 10,000-word essay on an approved topic) in an aspect of Asian Cultural Studies. In addition they choose one further unit in an aspect of an Asian region (literature in translation, cinema, history, politics, social anthropology, music, art and archaeology and religious studies) and one further unit from other approved courses taught in the School (a 'floater').

DEPARTMENT OF

The Department of the Study of Religions offers an unrivalled range of options across many religions and regions: African religions, Buddhism (in India, Tibet, South East Asia, China and Japan), Chinese and Japanese religions, Christianity (in Africa, the Near East and Asia), Hinduism and other Indian religions, Islam, Judaism, Zoroastrianism and theories and approaches in the study of religions. Students can also choose from other religion courses elsewhere in SOAS and the University of London.

The study of religions at SOAS is wholly academic – the study of the whole religion and not just the theological or 'evidently' religious dimension. Staff and students come from many different backgrounds and there is no assumption of religious commitment, simply a commitment to a quest for understanding. Because of its role as an international centre for the study of Africa and Asia, SOAS has traditionally been deeply interested in religions that have been regarded as 'non-Western'.

At the same time, scholars at SOAS are keenly aware that even relatively 'Westernised' religions such as Judaism and Christianity have their roots in Africa and Asia and are still represented there by ancient traditions, while Buddhism, Islam and a number of 'Eastern' new religions now have a global presence.

The purpose of the Department's teaching in general is to foster interest in the religious dimensions of societies and peoples in Asia and Africa. Religion commonly encapsulates people's values and ideas, sets forward their role models and is integrally related to a sense of identity for many. The study of religion is therefore concerned with the APPLICANT : PLACE RATIO 5:1 NUMBER OF STAFF 18 RAE 5 DEPARTMENT WEBSITE www.soas.ac.uk/religions FACULTY Arts and Humanities

DEGREES BA **STUDY OF RELIGIONS** BA **STUDY OF RELIGIONS AND**...

inspiration (for good or ill) of peoples' culture, history and beliefs concerning ultimate issues. The scholarly study of religions requires all the academic (and transferable) skills of amassing, ordering and critically assessing materials relevant to a specific issue, where appropriate in the original or other relevant languages.

BA STUDY OF RELIGIONS

BA STUDY OF RELIGIONS

UCAS CODE

For single-subject degree: V627 BA/SR For two-subject degree codes see pages 127–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Geography**, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/Archaeology, Japanese+, Korean+, Law, Linguistics, Middle Eastern Studies, Music, Nepali+, Persian, Politics, Sanskrit, Social Anthropology, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Tibetan++,Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one year abroad
- ++ 3 or 4-year degree with option of one year abroad
- ** Taught at King's College, London

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BCC (from 3 A-levels excluding General Studies)

IB 30 points with 5/4/4 at Higher Level

Applicants are not required to have studied Religions at A-level, although a deep interest in the subject is essential. Candidates with non-standard qualifications are encouraged to apply.

The study of religions has been a major part of the School's academic programme since its inception in 1917. The Department's excellence is evident from the five-point rating which it received in the latest Research Assessment Exercise.

The degree may be taken as a single-subject degree or a two-subject degree. An impressive range of courses is offered, allowing students to pursue a special interest in a tradition but also enabling them to select from a range of other options and learn about theory and methods in the study of religions.

STRUCTURE

STUDY OF RELIGIONS

The core courses are taught in SOAS, but complementary courses may be taken from other departments in the School, or from Heythrop College, King's College, University College London and the London School of Economics and Political Science.

Year 1: All students take 'Introduction to the Study of Religions'. Single-subject students also take at least 4 half-units (or equivalent) in specific regions and religions. A language or alternative subject 'floater' (i.e. a course in a subject or language other than those named in the student's chosen degree title) may also be taken. Twosubject degree students take 2 introductory units (or equivalent) from this department in addition to 'Introduction to the Study of Religions'.

Years 2 and 3: Students have the freedom to choose courses according to their interests from many options, both within and outside the department. Single-subject students are expected to do an Independent Study Project (ISP) in Year 3, which is a 10,000-word extended essay on an approved topic.

GRADUATE DESTINATIONS

A host of careers generally open to anyone with an Arts/Humanities degree is available to graduates from the department – positions in local government, the Civil Service, business, the arts and the media, social services, school and higher education.

Holy multitude: Hindu temple, Saint Andre, Reunion Island



Sevgi Kaymak BA Turkish and Study of Religions, Year 2

As I was growing up and going through my schooling, I discovered I was different to most people in my class. I wasn't interested in the Tudors or the French Revolution; I was interested in the Middle East. So, it was wonderful for me when I found out there's a university of a high status in London which focuses all their courses on Asia, Africa and the Middle East.

It wasn't easy to get in because there's so much competition, but after being here for two years, I can honestly say, it was all worth it! I love the atmosphere, the class sizes, the location, the lecturers and – of course – the courses! Definitely a place I would recommend to everyone. Studying a joint degree in Study of Religions and Turkish means that I get to learn many languages which fascinate me (such as Persian, Arabic, and Hebrew), and at the same time I can find out about all sorts of religious belief – even to the point of learning about topics such as "Death and the Meaning of Life". My degree is absolutely perfect for me.

UNIVERSITY OF LONDON JOINT-DEGREES

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It is possible to combine certain SOAS subjects with specific subjects that are offered at other University of London colleges. You should check the entries below for possible combinations, as well as the relevant degree descriptions earlier in the prospectus. Further information about the degree combinations can also be found on the websites of the other respective institutions.

BA GEOGRAPHY AND

UCAS CODES see pages 127–131 DURATION 3 or 4 years

MAY BE COMBINED WITH

African Studies, Arabic+, Bengali+, Burmese++, Chinese+, Development Studies, Economics, Georgian, Hausa+, Hebrew+, Hindi+, History, History of Art/ Archaeology, Indonesian++, Japanese+, Korean+, Law, Linguistics, Middle Eastern Studies, Music, Nepali+, Persian, Politics, Social Anthropology, South Asian Studies, South East Asian Studies, Study of Religions, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one language vear abroad
- ++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A-LEVELS BBB (from 3 A-levels excluding General Studies) IB 34 points with 5/5/5 at Higher Level

Note: If entry requirements of combination subject are different to those above, the higher entry requirements apply (please check the relevant degree entries).

The Department of Geography at King's College London (KCL) comprises a concentration of scholars and specialists in the geography of Africa and Asia not found anywhere in Europe. Additional options are also available on the Caribbean and Latin America, as well as courses in both physical and human geography that place development problems in a global environment context.

Students combining Geography with another subject are registered at SOAS but receive tuition in Geography at KCL's Strand campus, and enjoy the facilities of both colleges. Applicants should apply to SOAS only.

For more information on Geography, please contact Dr Deborah Potts at *geog.admissions@kcl.ac.uk* or visit *www.soas.ac.uk/geography* and *www.kcl.ac.uk/geography*

BA **MANAGEMENT AND...**

UCAS CODE see pages 127, 129–131

DURATION 3 or 4 years

MAY BE COMBINED WITH

Arabic+, Burmese++, Chinese+, Hausa+, Hebrew+, Hindi+, Indonesian++, Japanese+, Korean+, Middle Eastern Studies, Nepali+, Persian, South Asian Studies, South East Asian Studies, Swahili+, Thai++, Turkish+, Vietnamese++

- + 4-year degree with (compulsory) one language year abroad
- ++ 3 or 4-year degree with option of one year abroad

MINIMUM ENTRY REQUIREMENTS (see note page 119)

Entry requirements depend upon the language chosen (see the relevant language degree entry).

A minimum Grade C in GCSE Mathematics (or equivalent) is required, although higher grades are preferred. A foreign language at A-level, or equivalent, is preferred. The Department of Management at Birkbeck College offers a wide range of course units in management that are available to SOAS students in combination with an African, Asian or Middle Eastern language.

Although the BA in Management and a language is taught jointly by Birkbeck College and SOAS, applications will be dealt with by the admissions tutor for the language chosen. Applicants should apply to SOAS only.

The classes for the SOAS component of management combinations take place almost entirely between 0900 and 1800 hours. The management courses, however, are taught in the evenings, from 1800 to 2100 hours.

For further information, please visit *www.bbk.ac.uk/manop/management* or call the Department of Management, Birkbeck College on +44 (0)20 7631 6772.

BAAND FRENCH

UCAS CODE RT19

DURATION 4 years with one year abroad

MAY BE COMBINED WITH

Arabic, Hausa, Hindi, Indonesian, Persian, Swahili, Thai, and Turkish

MINIMUM ENTRY REQUIREMENTS (see note page 119)

ABB–BBB for all programmes

Candidates studying for the International Baccalaureate will be expected to achieve the Diploma with 32 to 34 points to include: grade 6 in French B at Higher level.

African, Asian and Middle Eastern languages taught at SOAS (Arabic, Hausa, Hindi, Indonesian, Persian, Swahili, Thai, and Turkish) may be combined with French, which is taught at University College London (UCL). All these degree combinations are four-year degrees, with an integral year of study abroad.

Applicants should apply to UCL only (Institution code name: UCL; institution short code: U80). Further information can be found at *www.ucl.ac.uk/French*

BA ...AND MODERN GREEK STUDIES

UCAS CODE T630

DURATION 4 years with one year abroad

MAY BE COMBINED WITH Turkish

MINIMUM ENTRY REQUIREMENTS (see note page 119)

A/AS-LEVELS

3 A-levels & 1 AS-level: BBB/pass, equivalent considered

2 A-levels & 3 AS-level: BB/BBB, equivalent considered

A foreign language A-level (or equivalent) is preferred; knowledge of Modern Greek and/or Turkish is required.

12 unit A-level in vocational subjects is considered on an individual basis. Other UK and EU/International qualifications are frequently accepted – for details see www.kcl.ac.uk/ugp08/programme/653/ entryrequirements

Turkish at SOAS can be combined with Modern Greek Studies, which is taught at King's College London (KCL).

Applicants should apply to KCL only (Institution code name: KCL; institution short code: K60). Further information can be found at *www.kcl.ac.uk/ugp08/programme/653*

CERTIFICATES AND DIPLOMAS

- 107 Ancient Near Eastern Studies
- 107 Arabic
- 107 Arabic Studies
- 108 Comparative Law
- 108 Modern Hebrew
- 109 Persian
- 109 Political Studies
- 110 Sanskrit
- 110 South Asian Studies
- 110 Study of Religions
- 111 Turkish
- 111 Turkish Studies

CERTIFICATES AND DIPLOMAS

SOAS offers a range of certificates and diplomas in social sciences, humanities and languages, taught by the School's academic departments. They are generally based on undergraduate degree programmes. Applicants study alongside degree students and are assessed in the same way as their degree counterparts. Successful students gain a SOAS award and may get exemptions from degree study, should they wish to continue their studies.

DURATION

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Most of the programmes are available full time over one year, and most allow for part-time study (day time only) over two or three years.

MINIMUM ENTRY REQUIREMENTS

The minimum entry requirement is the ability to demonstrate the potential to study at undergraduate level. However, programmes may have their own specific requirements, such as, in the case of language-based studies, a proven ability to learn a language.

APPLYING

Applications for undergraduate certificates and diplomas should be made directly to SOAS. For details see page 120.

can be repeated but only two repeats in each

Frozen steps: Soldiers relief column on Iranian

STRUCTURE

course is permitted.

brass table

CERTIFICATES ANCIENT NEAR EASTERN STUDIES ARABIC ARABIC STUDIES **COMPARATIVE LAW** MODERN HEBREW PERSIAN POLITICAL STUDIES SOUTH ASIAN STUDIES **STUDY OF RELIGIONS** TURKISH TURKISH STUDIES

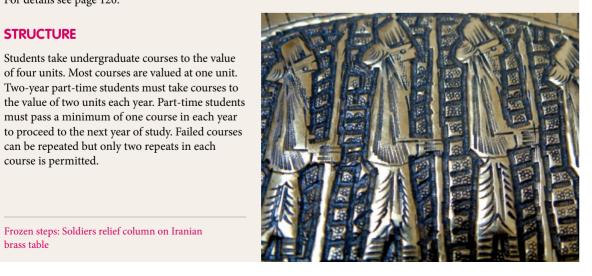
DIPLOMAS **COMPARATIVE LAW** SANSKRIT

ASSESSMENT AND AWARDS

Students are assessed by the same methods as those following degrees. In general, this is by a combination of coursework and written examination taken in May/June, and possibly oral examinations for language courses. Students must pass four courses at 40% or better to be eligible for the award of a School Certificate or Diploma.

For up-to-date information on SOAS certificates and diplomas visit www.soas.ac.uk/certificates

Note: SOAS also offers various other study opportunities. We have exchange agreements with a number of institutions across Europe, we welcome Study Abroad students, and run a wide range of language diplomas and courses in the SOAS Language Centre. For details see page 13.



CERTIFICATE IN ANCIENT NEAR **EASTERN STUDIES**

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is based on the first year of the BA Ancient Near Eastern Studies offered by the Near and Middle East Department (see page 74 for further information).

STRUCTURE

Full-time students normally take an introductory course in Akkadian (Babylonian and Assyrian) in the cuneiform script, a survey course in the literature of the Middle East at SOAS (Literatures of the Near and Middle East), and two units at University College London (UCL), typically western Asiatic archaeology and Sumerian or biblical Hebrew, if available.

Part-time students have the option of taking a more intensive language-learning programme. Normally two units are taken in the first year. Part-time programmes can be built out of the following first and second-year units:

- · Introductory Akkadian
- Additional Akkadian
- Akkadian texts I
- Introductory Sumerian
- Introduction to Sumerian language (UCL) OR Sumerian texts I
- Introduction to classical Hebrew (UCL) OR Elementary pre-modern Hebrew (UCL)
- Civilizations of western Asia (UCL)
- Texts in archaeology (UCL)

CERTIFICATE IN ARABIC

DURATION

full-time: 1 year

This certificate is essentially equivalent to the first year of the School's four-year BA degree in Arabic offered by the Near and Middle East Department (see page 74 for further information). Students acquire a solid initial knowledge of the written language and some with the spoken, and familiarise themselves with aspects of Middle Eastern history and culture. No prior knowledge of Arabic is required.

STRUCTURE

Students take Arabic 1, which is equivalent to three course units. They also choose an approved fourth unit from the list below.

Approved units*

- Introduction to Arabic culture
- Introduction to Islam
- Literatures of the Near and Middle East
- · Music of the Middle East and North Africa
- · Art and material culture of the Islamic world
- Mosaics, manuscripts and wall-paintings in Islamic art
- The Middle East 600–1250
- * *Please note that not every unit may be available* every year

CERTIFICATE IN ARABIC STUDIES

DURATION part-time: 2 or 3 years

This certificate is complementary to the full-time Certificate in Arabic and designed for those unable to follow a full-time programme and interested in a different balance of language and non-language based courses. No prior knowledge of Arabic is required.

For further information on the Near and Middle East Department and its undergraduate degree programmes see page 74.

STRUCTURE

This certificate is a part-time programme of study. Four units are taken over two or three years.

In Year 1 students take Arabic 100 and one approved course from the list below. In Year 2 students take Arabic 200 and a second approved course from the list below. One unit can be left to a third year of study if desired; a third year of Arabic is available for this purpose, Arabic 300.

Approved units*

- Introduction to Arabic culture
- Introduction to Islam
- Literatures of the Near and Middle East
- Music of the Middle East and North Africa
- Art and material culture of the Islamic world
- Mosaics, manuscripts and wall-paintings in Islamic art
- The Middle East 600-1250
- * Please note that not every unit may be available every year

CERTIFICATE IN COMPARATIVE LAW

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is offered as an award in its own right and an entry qualification to the School's Master programmes in Law (LLM) for students whose law background is not adequate for direct entry to the LLM.

Please note that for students taking the Certificate as a qualifying programme for LLM entry, successful completion does not in itself guarantee entry to the LLM. The Department will assess such applicants on the basis of their performance on the Certificate. Please also note further that separate entry requirements apply to the School's MA Law programmes.

For further information on the School of Law and its undergraduate degree programmes see page 64.

STRUCTURE

CERTIFICATES AND DIPLOMAS

This programme consists of four Law courses or three courses and an 8,000–10,000 word dissertation. Course choice is subject to approval by the Department and is likely to include introductory courses.

DIPLOMA IN Comparative Law

DURATION full-time: 1 year part-time: 2 or 3 years

This diploma is offered as an award in its own right and an entry qualification to the School's Master programmes in Law (LLM) for graduates in Law or other disciplines whose background is not adequate for direct entry to the LLM.

Applicants must have a first degree or equivalent qualification.

For further information on the School of Law and its undergraduate degree programmes see page 64.

STRUCTURE

The structure is similar to that of the certificate programme (see above), although students will be normally be expected to follow advanced undergraduate level courses. Course choice is subject to approval by the Department. Exceptionally, a Diploma student may be permitted to include one introductory undergraduate course or one postgraduate course.

Certificate in Modern Hebrew

DURATION

full-time: 1 year part-time: 2 or 3 years

This certificate is an introductory qualification in Hebrew and Israeli Studies. When taken full time over one year, the programme corresponds roughly to the first year of BA Hebrew and Israeli Studies offered by the Near and Middle East department (see page 74 for further information), but with more freedom of choice.

STRUCTURE

Full-time students choose four units from the following:

- Intensive Modern Hebrew (two units) OR Elementary Hebrew (a less intensive introduction to language)
- Introduction to Israeli culture
- History of Zionism
- Literatures of the Near and Middle East

For students with good prior knowledge of Modern Hebrew other combinations are possible, allowing the study of language and literature at a more advanced level.

Part-time students specialise more particularly in Modern Hebrew language and literature, for example, Intensive Modern Hebrew (two units) in Year 1 and Intermediate Modern Hebrew and Introduction to Israeli Literature in Year 2 or Years 2 and 3.

CERTIFICATE IN PERSIAN

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is an introductory qualification in Persian language. Students acquire a solid initial knowledge of the written and spoken language of modern Iran and study the historical and cultural background of the Middle East. When taken full-time (in one year) it corresponds to the first year of BA programme in Persian offered by the Near and Middle East Department (see page 74 for further information). No prior knowledge of Persian is required.

STRUCTURE

Full-time students take Persian language I (two units), Literatures of the Near and Middle East, and also Introduction to Islam OR another nonlanguage unit which is subject to approval by the Department and teacher concerned. This nonlanguage unit is normally a relevant subject such as the History of the Middle East or Islam.

The part-time syllabus allows a fuller engagement with Persian language. Year 1 is devoted the intensive introductory course in Persian language I (two units). Students normally follow this with Persian language II and EITHER Classical Persian prose texts OR Persian poetry 1.

CERTIFICATE IN POLITICAL STUDIES

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is a one-year course that is offered by the Politics and International Studies Department (see page 85 for further Information) and is designed for those who are keen to study politics at Masters level, but do not have a first degree in the subject. It is also of interest for those who do not wish to commit three or four years to an undergraduate degree but want to study some introductory courses. It is particularly useful for students who have a first degree in an Africa- or Asia-related subject or language, and who wish to apply that skill to the study of a particular country or region.

STRUCTURE

Students normally choose two introductory units and one each from the Disciplinary and Regional units. The following is a representative list of available courses; please note that not every course may be available every year.

Introductory units:

- · Introduction to Political Study
- Comparative and International Politics
- States, People and Power in Asia and Africa

Disciplinary units:

- International Politics
- Modern Political Ideologies
- Political Theory
- · Politics of Development
- · State and Society in Asia and Africa

Regional units:

- Government and Politics of the Middle East
- Political Evolution of Africa
- Government and Politics of South Asia
- South East Asian Government and Politics
- Chinese Politics of the Twentieth Century
- Introduction to Japanese Politics

DIPLOMA IN SANSKRIT

DURATION part-time: 2 years

This diploma provides a programme of study at advanced undergraduate level for students who want to continue their Sanskrit studies. Unlike the two-subject undergraduate degree in Sanskrit offered by the South Asia Department (see page 88 for further information), it does not have to be combined with another subject and does not start at beginners' level. Applicants must have the Cambridge International A-level (or equivalent) in Sanskrit, or demonstrate a comparable proficiency, to be assessed at interview.

It is designed for students who are in daily employment but desire or need university qualifications in Sanskrit and expect degree level teaching by fully qualified and experienced staff.

STRUCTURE

Students choose two of the following courses a year:

Year 1:

- Intermediate Sanskrit
- Selected texts from the Sanskrit epics
- Classical Sanskrit court literature

Year 2:

- Classical Sanskrit court literature (if not taken in Year 1)
- Vedic prose and poetry
- Buddhist Sanskrit texts
- Directed Readings in Sanskrit, plus Extended Essay

CERTIFICATE IN SOUTH ASIAN STUDIES

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is equivalent to one year of the BA degree in South Asian Studies offered by the South Asia Department (see page 88 for further information), and is designed for students who want to study South Asia but cannot commit themselves to a three-year degree programme.

STRUCTURE

The composition of the Certificate is flexible, but would typically be similar to that of the first year of South Asian Studies, consisting of a language unit, the course 'South Asian Culture' and two further units on South Asian subjects from within the Department or elsewhere in the School. Individual programmes have to be approved by the Undergraduate Tutor or the Head of Department.

CERTIFICATE IN STUDY OF RELIGIONS

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate serves various purposes. It has been taken by a number of overseas students, who have come to this country for one year's study, often as part of their degree work at home. They have thus acquired a SOAS qualification at the same time as completing another year towards their degree at home. Some home students have also taken it to follow up some particular interest or (as in the case, for example, of a qualified Study of Religions teacher trained chiefly in the Judaeo-Christian tradition) to broaden horizons.

A number of students, including some from overseas who began in this way with the Certificate, have eventually gone on to study for a full BA. Other students, contemplating a BA but uncertain of their own abilities or of the work involved, or about whom the School itself has had hesitations, may embark on a Certificate for a probationary period.

Patterns of transition from Certificate to BA include the following, depending upon the circumstances of each individual student:

- A full Certificate may be completed, after which the student may then apply, through UCAS, to begin a BA from the beginning. (This arrangement has been adopted, for example, in cases where the School has faith in a student's capacity, but where perhaps because of unsuitable schooling, or the unavailability of suitable A-level subjects on offer, the chances of satisfactory A-level results are slight.)
- A student, having completed one year of parttime Certificate work satisfactorily and finding it rewarding, may then transfer from the Certificate and apply to begin a BA from the beginning.
- A student may complete a Certificate, and then apply, through UCAS, for second-year entry to a BA.

Admission standards for the Certificate may be a little lower than those for the BA.

For further information on the Department of the Study of Religions and the BA Study of Religions see page 99.

STRUCTURE

The Certificate in the Study of Religions consists of four units from the current Study of Religions list of undergraduate courses, chosen in consultation with the student's Personal Tutor, and approved by the Head of Department. Up to one unit, not from Study of Religions but related, may be included.

CERTIFICATE IN TURKISH

DURATION full-time: 1 year

part-time: 2 or 3 years

When taken full time the syllabus is usually the same as the first year of the BA programme in Turkish offered by the Near and Middle East Department (see page 74 for further information). Part-time study over two or three years allows the student to develop language skills acquired in the first year. No prior knowledge of Turkish is required.

STRUCTURE

Full-time students take Intensive Turkish language (two units), Literatures of the Near and Middle East, and also Aspects of Turkish culture OR one further approved course unit from the lists of Turkish-related courses.

Part-time students take Intensive Turkish language (two units) in Year 1. In Year 2 or Years 2 and 3 they choose two further units from the list of Turkish and Turkish-related courses, e.g. Intermediate Modern Turkish language and Twentieth-century Turkish literature I OR Ottoman Turkish language OR Aspects of Turkish culture.

CERTIFICATE IN TURKISH STUDIES

DURATION full-time: 1 year part-time: 2 or 3 years

This certificate is designed for students who have a good level of competence in Turkish language and do not therefore need intensive language tuition.

For further information on the Near and Middle East Department and its undergraduate degree programmes see page 74.

STRUCTURE

Students will be expected to take one language course at a level suitable to their competence, from the following:

- Intermediate Modern Turkish
- Elementary Written Turkish
- Advanced Translation: Turkish/English

The remaining three courses will be chosen from the Turkish list available in the relevant year. Course choice is subject to approval by the Department and acceptance by the teacher concerned. **CERTIFICATES AND DIPLOMAS**

All you need to know about joining our international community

COMING TO SOAS

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COMING TO SOAS

QUALIFYING FOR SOAS

SOAS welcomes applications from students with a variety of qualifications and experience. More than 20% of our undergraduates are mature students; two thirds of all the undergraduates are from the UK, and one third from either the EU or from other parts of the world. This reflects our commitment to recruiting a diverse student community.

Applicants to SOAS must be at least 17 years of age at the start of their programme.

To apply for an undergraduate degree at SOAS you should submit an online application through UCAS (Universities and Colleges Admissions Service), details of which can be found on page 133. The School does not provide individual forms, and all applicants should get in touch with UCAS directly. Some British Council offices overseas offer an online UCAS application service. You are advised to consult your local British Council office (www.britishcouncil.org/home-contact-worldwide.htm) to check whether this service is available to you.

Applications for certificates and diplomas, or for exchange programmes, should refer to 'Other study opportunities' in the How to Apply section on page 119.

WHAT DO WE LOOK FOR IN AN APPLICATION?

Admissions tutors take several factors into consideration when assessing an application. Applicants must demonstrate that they have achieved (or are able to achieve) the appropriate grades in previous qualifications. This will ensure that students can complete their chosen course successfully and have a rewarding study experience.

The entry requirements detailed in the course descriptions represent the minimum for each

subject. If you choose a degree combination (joint degree), the higher of the entry requirements for the respective degrees apply. As the School receives many more applications than it has places, departments often require grades well in excess of the minimum. Please note that entry requirements are subject to change and you should check the SOAS website for the latest information.

In addition to looking at prior academic performance the admissions tutor considers the

whole application, including the student's personal statement. The applicant should offer considered and persuasive reasons for the choice of subject(s). Many applicants may not have previously studied subjects applied for, but can support their application with evidence of enthusiasm for, and interest in, the subject, region or language they have chosen. Considerable weight is also given to the academic reference.

UK QUALIFICATIONS

GCE A AND A/S LEVELS, AND VOCATIONAL A-LEVELS

The School prefers applicants with three A-levels. We do not require an applicant to have a fourth subject at AS level but if an AS is taken, we prefer it to be in a contrasting subject. Equally, applicants applying with the three-unit vocational A-level as a fourth subject would be welcome.

The average grade requirement at SOAS is ABB-BBB from three A-levels (excluding General Studies) but you should look carefully at the academic requirements shown in each degree description in the prospectus for specific grades and for any specific subjects required. For instance, you will need to have a minimum Grade B in A-level Music to take a single-subject 'BA in Music Studies' but an A-level in Music is not a prerequisite for 'BA Music' as a two-subject degree. In many cases minimum requirements are set quite low to enable well-suited candidates to be admitted, especially mature entrants with relevant experience, even though average entry scores are in practice higher. Please note that entry requirements are subject to change and you should check the SOAS website for the latest information.

If you are applying for degrees involving a language you will be asked to show evidence of language learning ability in a classroom situation, for instance by a pass in a foreign language at A or AS level.

SCOTTISH HIGHERS

An average offer is five subjects at higher level with grades AABBB to BBBBB. More may be required for certain subjects. A subject passed at CSYS may be counted in place of a higher grade in that subject and add weight to an application.

KEY SKILLS

SOAS expects that all applicants are able to demonstrate the acquisition of relevant intellectual skills such as problem-solving, communications skills (especially writing), numeracy and the ability to evaluate evidence and present an argument. Such competencies can be highlighted in the UCAS personal statement of achievements, or via the Key Skills certificate.

BTEC/SCOTVEC

Successful completion of a Higher National Certificate (HNC) or Higher National Diploma (HND) meets the entry requirements of SOAS. Students taking the National Certificate or National Diploma will need at least three full units in appropriate subjects passed with Merit at Level N or Level 3.

ACCESS COURSES

SOAS welcomes applications from mature students on appropriate Access courses. We tend to prefer applicants attending Access courses in the humanities or social sciences rather than those aimed at specific careers such as teaching or nursing. For those hoping to study law at SOAS an Access to Law course is highly recommended.

Suitable Access course applicants will be offered either an interview or the chance to attend an Open Day. You may be asked to bring with you examples of written assignments completed on your course.

We advise that anyone considering an Access course should talk to local careers or Higher Education (HE) advisors about which type and level of course is most appropriate for your aspirations. Access students are also advised to come and visit SOAS, prior to applying if possible.

SOAS's Access partner colleges are:

- City of Westminster College
- Westminster Kingsway College
- City & Islington College
- Tower Hamlets College

The School's Access Agreement is available at www.soas.ac.uk/admissions/ug/41980.pdf

INTERNATIONAL QUALIFICATIONS

SOAS accepts a range of international qualifications (see panel below) and welcomes applicants with International Baccalaureate (IB) and European Baccalaureate (EB) qualifications. IB applicants will require a minimum of 30 points (with higher points required for most degrees) and EB applicants should aim for a minimum of 70 per cent. SOAS also accepts a range of other academic qualifications from outside the UK (see page 116).

School-leaving qualifications of some countries are not recognised by the School as meeting its minimum entrance requirements. These countries include: Bahrain, Bangladesh, Brazil, Brunei, China, Cyprus, Iran, Iraq, Japan, Jordan, Kenya, Korea, Kuwait, Pakistan, Sudan, Syria, Taiwan, Thailand, the United Arab Emirates, and many of the Commonwealth African states.

Applicants from these countries and those who do not hold a qualification recognised by the School are required to supplement their studies with GCE A-levels, the International Baccalaureate or a Bridging or Foundation course before admission to an undergraduate degree. The Intermediate Certificate Course in Comparative International Studies (ICC), run by the IFCELS department at SOAS, is designed for such students and it is recognised throughout the UK (for details visit *www.soas.ac.uk/ifcels*).

The following list (see panel on page 116) includes the most frequently received qualifications, but others will be considered. It gives an indication of the minimum entry requirements for each country although the grades and scores respectively may need to be significantly higher for an actual offer from SOAS. Students from countries not listed below are encouraged to apply; please contact *study@soas.ac.uk* for details.

116 FREQUENTLY ACCEPTED INTERNATIONAL QUALIFICATIONS

EU COUNTRIES

AUSTRIA

Reifezeugnis or Matura with 2.5

BELGIUM

Diploma van Secundair Onderwijs/ Certificat d'Enseignement Secondaire Supérieur/Abschlusszeugnis der Obersture des Sekundarunterrichts with a score of 6

BULGARIA

Diploma za Sredno – Spetzialno Obrazovanie with overall grade 5

CYPRUS

Apolytirion with an average of 18.5/20. Additional A Levels may be required for some courses

CZECH REPUBLIC

Maturita with overall grade 2

DENMARK

Studentereksamen/HF with average mark of 10

ESTONIA

Secondary School Leaving Certificate does not meet entry requirements and would need to be supplemented by further study, for example, Foundation Course, A Levels or International Baccalaureate

FINLAND

Ylioppilastutkinto/Studentexamen with overall mark of 5 (M)

COUNTRIES OUTSIDE THE EU

AUSTRALIA

School-leaving qualifications that meet the matriculation requirements of Australian universities

HONG KONG

Advanced level certificate – accepted at UK A-level equivalent grades (subject to review)

INDIA India

QUALIFYING FOR SOAS

Indian School Certificate with at least 5 subjects passed at Grade 1 or 2

FRANCE French Baccalauréat or Option Internationale du Baccalauréat with average score of 13

GERMANY Abitur with overall mark of 2.5 GREECE

Apolytirion of Eniaio Lykeio with minimum mark of 17

HUNGARY Matura with Grade 4

IRELAND Irish Leaving Certificate with BBBCCC at Higher level

ITALY Diploma Consequito con L'Esam di Stato with score of 75/100

LATVIA

Atestats par visparejo videjo izglitibu does not meet entry requirements and would need to be supplemented by further study, for example, Foundation Course, A Levels or International Baccalaureate

LITHUANIA

ISRAEL

Bagrut with 8

equivalent grades

MALAYSIA

NORWAY

SINGAPORE

Secondary School Certificate does not meet entry requirements and would need to be supplemented by further study, for example, Foundation Course, A Levels or International Baccalaureate

Advanced Certificate of Education/

STPM – accepted at UK A-level

Vitnemal with 4.5 overall

required at H2 Level

Singapore A-levels – 3 subject

LUXEMBOURG Diplome de Fin d'Etudes with grade 40

MALTA Advanced Matriculation Certificate with grade B

NETHERLANDS VWO with 8 overall

POLAND New Polish Matura with overall average of 65–70%

PORTUGAL Diploma de Ensino Secundario with overall score of 15/20

ROMANIA Diploma de Bacalaureat with overall mark of 8.5

SLOVAKIA

Maturitná skúška/Maturita with overall grade 2

SPAIN

Curso de Orientación (COU)/ Título de Bachillerato (LOGSE) with an average score of 7 (notable)

SWEDEN

SWITZERLAND

languages) at 5

USA

Fullständigt Slutbetyg with majority of subjects graded VG or MVG

Maturita (or equivalent in other

SATR score of 1800, plus three

of one year in a US university

subjects in Advanced Placement test

with 4 in each, or three SAT subject

tests with 600 in each, or completion

ENGLISH LANGUAGE REQUIREMENTS

If your mother tongue is not English, you must provide evidence of your English language ability before admission to the School. Although in some circumstances other evidence may be acceptable, generally language competence is demonstrated by success in one or more of a range of English tests (see panel on page 118). Any English language test score which is submitted as evidence of an applicant's academic English proficiency should relate to a test taken no more than one year prior to the start of the relevant academic programme.

Students with the test scores as specified below in the panel, qualify for an unconditional offer to study at SOAS. Those with scores lower than the specification, but who have scores of IELTS 6.0/6.5 or TOEFL PBT 560 with TWE 4.0/ iBT 88 with 20 in writing are encouraged to apply but will normally be required to take a pre-sessional or in-sessional English course. Applicants whose scores fall just below the above mentioned scores are recommended to contact International English Language and Foundation Courses (IFCELS) at *ifcels@soas.ac.uk* to discuss the possibility of taking a longer period of preparatory English language studies; they may be offered a conditional place conditional on pre-sessional English courses.

Please check the *www.soas.ac.uk/admissions/ international/englishrequirements* for up-to-date info on entry requirements. Applicants can also contact IFCELS with any queries about English language entry-levels for SOAS.

118 ENGLISH LANGUAGE REQUIREMENTS

PUBLIC EXAMINATIONS	SCORE FOR UNCONDITIONAL ENTRY
International English Language Testing Service (IELTS) www.ielts.org	Overall 7 with at least 7 in all sub scores
Test of English as a Foreign Language (TOEFL) Institution Code 0107 <i>www.ets.org/toefl</i>	PBT 600+ with 5.0+ Test of Written English (TWE) iBT100+ with 25+ writing subscore
OTHER ACCEPTABLE QUALIFICATIONS	SCORE FOR UNCONDITIONAL ENTRY
GCE A-levels	Two subjects passed
European Baccalaureate (English)	Pass
International Baccalaureate (English)	Pass
International General Certificate of Secondary Education in English	Mother Tongue Grade A
General Certificate of Secondary Education in English	Grade A

ENTRY REQUIREMENTS FOR DEGREE LANGUAGE STUDY

If you are hoping to study languages as single or two-subject degrees, you will not need any previous experience of studying the languages you have chosen. All languages at the School are taught from beginner's level. However, admissions tutors will look for evidence of language learning ability in a classroom situation, such as study of a second language. If you have prior knowledge of the language you choose to study, you may be admitted to a year other than Year 1 of the degree. Applicants already fluent in speaking and writing the language chosen are advised to take up a two-subject degree instead of the single-subject language degree.

MATURE STUDENTS

QUALIFYING FOR SOAS

Each application will be considered individually on its merits, and your experience, if relevant, may be considered in place of formal qualifications. However, if you have been out of formal education for some time, and left school without the necessary qualifications, you may be advised to consider an option such as an Access course.

DISABLED STUDENTS

Applications from disabled students are considered using the standard academic criteria regardless of any disability, and any related information that is supplied is treated as confidential.

You are encouraged to disclose if you have a disability as this will help us to work with you and plan for your support needs and any adjustments the School may need to make. For details on support services for disabled students offered at SOAS see page 22.



HOW TO APPLY

UNDERGRADUATE DEGREES

Applicants for undergraduate degree programmes at SOAS (including those wishing to transfer from another university, international students and mature students) must apply through UCAS (Universities and Colleges Admissions Service). All applications must be made online at *www.ucas.com/apply/start.html*

If you require further assistance with completing the on-line application form please contact UCAS at enquiries@ucas.ac.uk or 0870 468 0468 or www.ucas.com

Applications for 2009 should be submitted to UCAS between 1 September 2008 and 15 January 2009. You should aim to submit your application before the initial closing date of 15 January. Applications received after this date will be considered at the discretion of SOAS, but early application is encouraged. Although there is some flexibility in the case of international students, the same advice applies, if at all possible. Please note that all applications must be submitted to UCAS. The UCAS form allows you to apply to up to five institutions or courses.

Once we review your form from UCAS, we may make you an offer without an interview, based solely on your application form. We will pay particular attention to your past and predicted academic performance, and also the reference and personal statement. Some departments may wish to interview suitable candidates. Whatever the response, be prepared to be patient as the entire process may take some time.

If you need to speak to us about your application, please contact Undergraduate Admissions (see page 132 for contact details) and remember to mention your UCAS number (which you will be given by UCAS once they have received and processed your form), and the degree programme(s) for which you have applied.

Please note: Stated **minimum entry requirements** are subject to change and you should check the SOAS website for the latest information. If you apply for a two-subject degree, you will have to satisfy the criteria of the subject with the higher minimum requirements.

DEFERRED ENTRY

SOAS is happy to consider applicants who wish to take a year out to gain some specific experience or to take part in projects, particularly if relevant for their chosen course and/or career. Some time spent productively overseas, on a Gap Year project for example, can be a great help for personal development and for the understanding it offers of other cultures. You should apply in your final year of school or college, and indicate on the UCAS form that you wish to defer your admission. There is a special section in the form for deferral which you must remember to complete. If your plans are relevant to your degree choice, it is advisable to mention them in your personal statement.

TRANSFER STUDENTS

If you wish to transfer from another UK university to SOAS, either to continue a similar course at SOAS or to start another course, you must do so through UCAS. It is sometimes possible to grant exemptions from part of the course at SOAS in respect of previous study although students are always expected to complete two years of study at the School. However, each case is looked at individually and you should give full details of the courses you have taken at university and the examinations you have passed there. We would also expect an academic reference from your current university tutor to be included in your UCAS application.

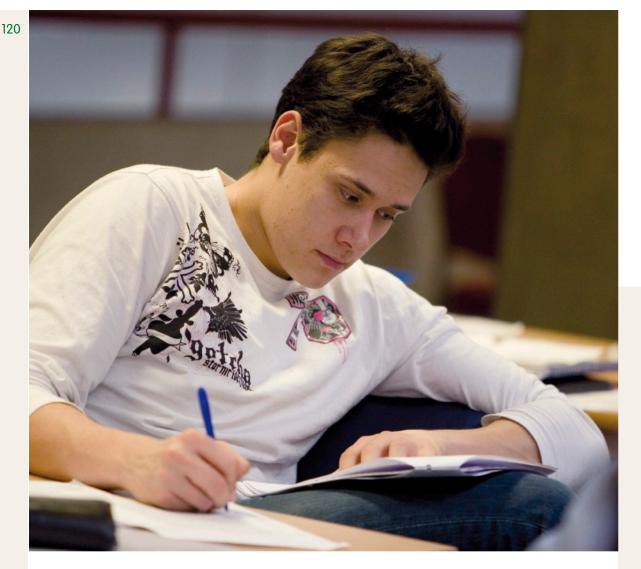
If you are interested in transferring to the LLB Law, please see the special note on page 65.

OTHER STUDY OPPORTUNITIES

STUDY ABROAD

Study Abroad students should apply using the Study Abroad application form, available from the Student Recruitment Office on +44 (0)20 7898 4034, email: *studyabroad@soas.ac.uk*. Alternatively, you can download a copy of the form from *www.soas.ac.uk/studyabroad*

Please also check *www.soas.ac.uk/studyabroad* for further details on the application process, including entry requirements and deadlines.



OCCASIONAL STUDENTS / CERTIFICATES AND DIPLOMAS

Occasional Students and applicants for undergraduate certificates and diplomas should contact SOAS directly and apply using the Occasional Student application form available from the Registry, email: *registrar@soas.ac.uk* Alternatively, you can download a copy of the form from *www.soas.ac.uk/certificates*

Occasional students should return their applications to SOAS by the end of June, for study in the following September. Applications for a certificate or diploma must be received at least two months before the start of the term. Applicants will need to provide a reference from someone who can comment authoritatively on their academic achievements and potential.

LANGUAGE CENTRE PROGRAMMES

If you are interested in Language Centre Diplomas/ Certificates (Modern Chinese, Modern Japanese, Modern Standard Arabic – see page 13 for details), please download an application form from *www.soas.ac.uk/languagecentre/applydip* and send the filled-in form to the SOAS Language Centre.

FOUNDATION AND ENGLISH LANGUAGE PROGRAMMES (IFCELS)

International students wishing to attend foundation programmes for undergraduate study and/or English language courses should apply directly to IFCELS. Application forms and further information are available from *www.soas.ac.uk/ifcels*

FEES AND FINANCIAL SUPPORT

UK AND EU STUDENTS

Students who are ordinarily resident in the UK or in the EU are liable to pay tuition fees at the Home rate, the level of which varies in HE institutions in the UK. In the academic year 2008–2009, the fee level at SOAS was £3,145 (full-time degrees). Fees for 2009 are likely to show an increase and applicants are advised to contact the Student Recruitment Office for confirmation.

You will be liable to pay all of your tuition fee, but can obtain a loan from the Student Loans Company (SLC) to cover the fee (see page 121 for further information). You are advised to apply to your Local Authority for fee assistance when you submit your UCAS application form.

Students from Scotland are assessed by the Student Awards Agency for Scotland, and students from Northern Ireland by the Education and Library Boards. European Union nationals are assessed by the Department for Innovation, University and Skills (DIUS), a central UK government agency.

FEE SCHEDULE 2008–2009 (UNDERGRADUATE LEVEL)

Please note that all figures quoted below relate to the 2008–2009 academic session. Figures for 2009–2010 are not yet available.	(Home) versus Inte	ion on fee status – UK/EU ernational (Overseas) – see /student/fees_student_support.php
FULL-TIME STUDENTS - FEES PER ACADEMIC YEAR	UK/EU	INTERNATIONAL
Undergraduate degrees (BA, BSc, LLB)	£3,145	£11,460
BA language year abroad	£1,570	£5,730
Certificates and Diplomas	£3,145	£11,460
Occasional Student Programme – 3 or more course units*	£4,920	£11,460
Study Abroad programme at SOAS	n/a	£11,460 (full year) £5,730 (Sep–Dec) £6,870 (Jan–Jun)
Part-Time Students - Fees per academic year	UK/EU	INTERNATIONAL
Certificates and Diplomas:		
2 years	£1,575	£5,730
3 years	£1,180	£4,295
Occasional Student Programme (up to 2.5 units)*	£1,230 per course unit	£2,865 per course unit
IFCELS [‡] COURSES	UK/EU	INTERNATIONAL
English Language and Academic Studies Course	£2,460 per term / £7,380 per year	£2,970 per term / £8,910 per year
Intermediate Certificate Course in Comparative International Studies**	£8,250	£10,250

* Occasional or non-degree students taking three or four courses are liable to pay full-time fees.

** Applicants also need to pay a non-refundable application fee of £90 $\,$

[‡] International Foundation Courses and English Language Studies

The main sources of help with maintenance costs for full-time UK undergraduate students are:

- · student loans and grants from the government
- bursaries from universities and colleges

SOAS Bursary

Bursaries are extra sources of financial help available from colleges and universities. They are paid on top of any Student Loans or grants you may get. Bursaries do not have to be repaid.

Universities and colleges decide what is available, but those based in England have to offer a minimum payment to students who:

- get the full Maintenance Grant or Special Support Grant; and
- pay maximum tuition fees

A SOAS bursary is available for eligible UK undergraduate students who commenced their studies in September 2006 or later. For details see panel on page 123.

Student Loans and Grants

Income-related loans and grants are available to UK undergraduate students to help cover living expenses. These are administered by the Student Loans Company. Further details are available at *www.slc.co.uk* or from your local authority (LA), Education and Library Board (ELB) or the Student Award Agency for Scotland (SAAS). See page 123 for further information.

Higher Education Access to Learning Fund Students experiencing severe financial hardship or above-average needs can apply to the Higher Education Access to Learning Fund for additional help. For details and advice please contact the Student Counselling Service (tel: 020 7074 5015, email: *counsellors@soas.ac.uk*).

INTERNATIONAL STUDENTS

In the academic year 2008–2009, the fee for students coming to SOAS from outside the EU was $\pm 11,460$ (full-time).

Currently SOAS does not offer scholarship opportunities for undergraduate international students. However, scholarships may be available from your home country (contact your local British Council office for details – *www.britishcouncil.org*) and some external bodies and foundations also provide financial support for students (see below).

BAHRAINI SCHOLARSHIPS

The Crown Prince's International Scholarship Program (CPISP) assists top high school students from Bahrain to undertake undergraduate study at the best international universities and colleges. There are 10 scholarships available from this scheme for Bahraini citizens who have completed 11th grade and have a GPA of 97% or above. Students must also submit a portfolio of their achievements and gualifications, in addition to their GPA and test scores, and attend a final interview. The programme currently provides full financial tuition for the length of an undergraduate Bachelor's degree. Funding provides for all academic costs, as well as all travel, housing, and living expenses. For more information about the CPISP programme please visit www.cpisp.bh

BESTWAY FOUNDATION SCHOLARSHIPS

Bestway Foundation provides scholarships/ grants to home as well as overseas students of Pakistani, Indian, Sri Lankan and Bangladeshi origin. Applicants can be undergraduate or postgraduate students. For more information please contact: Mr. Zulfikaur Wajid Hasan (email: *zulfikaur.wajid-hasan@bestway.co.uk*).

PAYMENT OF FEES

Prior to starting their programmes, all students must pay the appropriate fees to the Academic Registrar or provide written confirmation that the monies will be forthcoming from the Student Loans Company, UK government central agency or other formal sponsor acceptable to the School.

Termly and other instalment payments are not permitted. Fees for first degree students include charges for tuition and examination. Fees are normally non-refundable.

UK UNDERGRADUATE DEGREE STUDENTS

The information below applies to new UK undergraduate degree students who entered SOAS in September 2008 and also to continuing UK undergraduate students who started their studies from September 2006.

TUITION FEES

The fee was £3,145 for academic year 2008/9. Every year this fee will increase by the rate of inflation.

LOANS FOR TUITION FEES

 $\pounds 3,145$ – All students, regardless of household income, can apply for a loan from the government for fees. You repay this loan once you have left university and are earning over £15,000 per annum.

SOAS BURSARY

£740 or £420 or Nil

- £740 per year if household income is up to £25,000£420 per year if household income is between £25,001
- & £39,305
- No SOAS bursary if household income is over £39,305
 £420 if student attended a partner college (see page 115)

SOAS pays the Bursary at the end of January 2009

Frequently Asked Questions regarding SOAS bursaries can be found on the website: *www.soas.ac.uk/fees*

SLC MAINTENANCE GRANT

Up to £2,835 – How much a student gets depends on household income on a sliding scale. For example:

- Household income up to £25,000 means you get £2,835
- Household income of £30,000 means you get £2,000
- Household income of £40,000 means you get £1,000
- Household income of £50,000 means you get £500
- Household income over £60,005 means no grant

SLC MAINTENANCE LOAN

Up to £6,475 per year if the student lives away from the parental home, or **£3,580** if you live with your parents. Everyone can get 75% of this loan regardless of household income. 25% of the loan depends on household income. Students repay this loan only after leaving university and earning over £15,000 per annum.

Students from Scotland, Wales and Northern Ireland have slightly different student support systems – see *www.direct.gov.uk/studentfinance* for details

Supplementary grants for parents and disabled students are available.

EU UNDERGRADUATE DEGREE STUDENTS

EU students can apply for a **tuition fee loan** for the £3,145 tuition fees on the same basis as UK students. EU students are **not eligible for bursaries, maintenance grants and maintenance loans unless** they are in the UK as a migrant worker before 1 September 2008. Otherwise they must apply in their home country for help with living costs.

Full information and online application forms can be found on www.direct.gov.uk/studentfinance and www.aimhigher.ac.uk

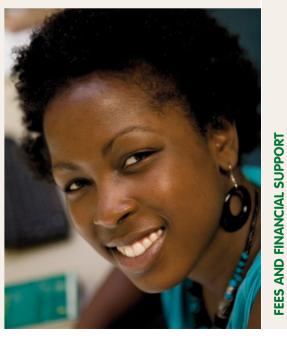
INTERNATIONAL UNDERGRADUATE DEGREE STUDENTS

TUITION FEES

The fee for the academic year 2008–2009 was £11,460, payable in full at enrolment.

Email the Student Welfare Advisers on *welfare@soas.ac.uk* for advice. You can also contact your local British Council office (*www.britishcouncil.org*) for information on scholarships in your home country. Some external bodies and foundations, too, provide funding for study at SOAS (see page 122).

Note: All figures quoted above relate to the 2008–2009 academic session. Figures for 2009–2010 are not yet available.



ADMISSIONS POLICY

The nature of the School places diversity at the centre of life at SOAS. As such we are committed to providing high quality education to all, regardless of background, colour, nationality, ethnic or national origin, gender, disability, sexual orientation or religion.

Students are encouraged to achieve the highest level of competence in their subject area and to develop intellectual and other core skills to the furthest possible extent. Applicants are welcomed from all backgrounds and will be considered on the basis of their academic ability and potential to benefit from the course. SOAS actively ensures that all applicants are treated fairly and equitably.

Our Admissions Policy can be found in full on *www.soas.ac.uk/soasnet/governance/policies*

TERMS AND CONDITIONS OF ADMISSION TO THE SCHOOL

All students will be required as a condition of enrolment to abide by and to submit to the procedures of the School's Regulations for students, and to codes of practice including that for Student Disciplinary Procedures, as amended from time to time, and to sign a declaration and undertaking to this effect on enrolment.

The School will use all reasonable endeavours to deliver courses in accordance with the descriptions set out in the prospectus. The School therefore reserves the right to make or combine courses, if the School reasonably considers such action to be necessary. If the School discontinues any course, it will use its reasonable endeavours to provide a suitable alternative course.

EQUALITY AND DIVERSITY

AND FINANCIAL SUPPORT

FEES

SOAS entertains a diverse population of students and staff. This diversity is one of our greatest strengths and in order to consolidate and build upon it, equality of opportunity and the absence of unfair discrimination must be at the core of all our activities.

The School recognises the link between quality and equality and will not discriminate in the recruitment or treatment of students or staff on the basis of: age, disability, ethnicity/race, gender, marital status, nationality, religion/belief, sexuality or any other factor which is not relevant to their academic development. The School is committed to promoting and developing equality of opportunity in all its functions. We seek to do this by:

- Communicating our commitment to equality and diversity to all members of the community
- Communicating where lies the responsibility for equality issues
- Providing training for decision-makers and briefing for staff and students
- Treating any act of discrimination as a disciplinary offence
- Consulting with individuals and internal and external interested groups

The governing body and senior staff have responsibility for implementing this policy among staff and students. However each member of the SOAS community is responsible for preventing (and, if necessary, challenging or at least reporting) unfair discrimination which is within their control/experience.

For the full text of the School's Equality and Diversity policy, please see *www.soas.ac.uk/soasnet/governance/ policies*. Members or prospective members of the School community are welcome to contact the School's Diversity Adviser, Deb Viney (email: *diversity@soas.ac.uk*) to discuss any issues relating to diversity.

FREEDOM OF EXPRESSION: STATEMENT OF PRINCIPLES

The School of Oriental and African Studies is committed to the pursuit and dissemination of knowledge. This can only be conducted effectively in an atmosphere of open enquiry, mutual tolerance and intellectual freedom. In practice this means that we acknowledge the paramount importance of freedom of expression.

Freedom of expression may not be exercised to threaten the safety or freedom of expression of others. In making this assertion, the School endorses the principles of the Universal Declaration of Human Rights and related international covenants. Furthermore, the School of Oriental and African Studies does not tolerate any form of discrimination or intimidation based upon race, religion, gender, ethnicity, nationality or intellectual conviction.

TERM DATES AND OPEN DAYS

2009–2010

TERM 1 (2009): Monday 28 September – Friday 18 December

TERM 2 (2010): Monday 11 January – Friday 26 March

TERM 3: Monday 26 April – Friday 18 June

TASTER SESSIONS 2009

The Taster Course Programme gives Year 12 students the opportunity to experience life at the university and get an insight into the courses available. In 2008 SOAS will offer Taster Sessions in the following areas:

- 26 June 2008: Languages & Cultures
- 27 June 2008: Arts & Humanities
- 30 June 2008: Social Sciences
- 1 July 2008: Law

For more information and booking please visit the University of London website *www.london.ac.uk/tasters*

OPEN DAYS 2008–2009

To find out more about SOAS, come along to one of the undergraduate Open Days (11.00 am– 4.00 pm) held in the Brunei Gallery at the Russell Square campus. You get the chance to:

- Speak to academic members of staff to get information and advice on our courses
- Meet current students
- Tour the campus and view our facilities
- Visit the halls of residence

Undergraduate Open Days are planned for the following dates:

- 15 October 2008
- 4 February 2009
- 25 March 2009

Up-to-date information and further details can be found on *www.soas.ac.uk/opendays*

Booking is essential for these events. To reserve your place please complete the booking form at *www.soas.ac.uk/opendays*



UCAS COURSE CODES

Below are listed all single and two-subject degrees available for 2009 entry, with their UCAS codes. Please use the codes shown here for your chosen degree in the 'Choices' section of your UCAS application.

Institution Code: SOAS Short Code: S09 (SOAS does not have a 'Campus Code')

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UCAS COURSE CODES

Note: Applicants searching the list for available combinations should search under BOTH subjects.

Students looking for particular combinations are advised to look under both subjects, for example if you want to study History and Politics, check under both 'History' and 'Politics'. If it appears under either one, then you know that the degree is being offered.

For more information visit www.ucas.com

BA WITH HONOURS SINGLE SUBJECT DEGREES

COURSE TITLE	COURSE CODE	SHORT CODE
Courses related to Asia and Africa	ı	
Asian Cultural Studies (subject to approval)	TBC	TBC
Global Media and Film (subject to approval)	TBC	TBC
History *	V100	BA/H
History of Art	V350	BA/HAr
History of Art (Asia, Africa, Europe) #	V351	BA/HArAAE
History of Art/Archaeology	VV43	BA/HArAG
Linguistics	Q100	BA/LG
Music Studies	W300	BA/MS
Politics	L202	BA/POL
Social Anthropology	L600	BA/SA
Study of Religions	V627	BA/SR
Courses with a language of Africa		
African Language and Culture +	T508	BA/ALC
African Studies	T500	BA/AfSt

- There are seven regional and thematic pathways available within the single-subject BA History degree: Africa (A); East Asia (EA); Near and Middle East (NME); South Asia (SA); the Modern Third World (MTW); the Islamic World (IW); Asia/Pacific (AP). Applicants should enter one provisional choice of pathway under 'Further Details' in the 'Choices' section of the application using the abbreviations shown
- # Joint degree with University College London (UCL); apply to SOAS only
- + Four years
- ** Joint degree with Birkbeck College; apply to SOAS only
- ++ Three or four years
- ## Joint degree with King's College London (KCL); apply to SOAS only
- ### Joint degree with King's College London (KCL); apply to KCL only
- +++ Apply to University College London (UCL) only

COURSE TITLE	COURSE CODE	SHORT CODE
Courses with a language of East A	sia	
Chinese (Modern and Classical) +	T100	BA/CHMC
Japanese +	T210	BA/J
(apanese Studies (subject to approval)	TBC	TBC
Korean +	T415	BA/K
Courses with a language of the Ne	ar and Mide	lle East
Ancient Near Eastern Studies	Q400	BA/ANESt
Arabic +	T620	BA/A
Arabic and Islamic Studies +	QT96	BA/ArIslSt
Arabic Cultural Studies	T630	BA/ACS
Hebrew and Israeli Studies +	QTY6	BA/HEIsrSt
Middle Eastern Studies	T600	BA/MES
Persian	T660	BA/P
Turkish +	T680	BA/T
Courses with a language of South	Asia	
South Asian Studies	T300	BA/SAS
Courses with a language of South	East Asia	
Indonesian +	T341	BA/Ind
South East Asian Studies	T302	BA/SEASt
Thai +	T353	BA/Thai

BSC	WI	TH	HO	NO	JRS

COURSE TITLE	COURSE CODE	SHORT CODE
Development Economics	L170	BSc/DE
Economics	L100	BSc/E
International Management (subject to approval)	TBC	TBC

LLB WITH HONOURS

COURSE TITLE	COURSE CODE	SHORT CODE
Law	M100	LLB

BA WITH HONOURS TWO-SUBJECT DEGREES

COURSE TITLE	COURSE CODE	SHORT CODE
African Studies and History of Art/Archaeology	TV53	BA/ASHAA
African Studies and Linguistics	TQ51	BA/AFLG
African Studies and Management **	TN52	BA/AFMG
African Studies and South Asian Studies	TT35	BA/AFSAS
Arabic and Bengali+	QT44	BA/ArBe
Arabic and History of Art/Archaeology+	TV63	BA/AHAA
Arabic and Linguistics +	QT16	BA/ALG
Bengali and Development	T430	BA/BeDS
Bengali and Economics+	TL41	BA/BeEc
Bengali and Geography+##	TL47	BA/BeG
Bengali and History+	TV41	BA/BeH
Bengali and History of Art/Archaeology+	TV43	BA/BeHAA
Bengali and Law+	TM41	BA/BeL
Bengali and Linguistics+	TQ41	BA/BeLing
Bengali and Management+**	TN42	BA/BeMG
Bengali and Music+	TW43	BA/BeMu
Bengali and Persian+	T410	BA/BePer
Bengali and Politics+	TL42	BA/BePol
Bengali and Social Anthropology+	TL46	BA/BeSA
Bengali and Study of Religions+	TV46	BA/BeSRels
Burmese and History of Art/Archaeology ++	TV33	BA/BGAA
Burmese and Linguistics ++	QT1H	BA/BULG

COURSE TITLE	COURSE CODE	SHORT CODE
Chinese and History of Art/Archaeology +	TV13	BA/CHAA
Chinese and Linguistics +	QT11	BA/CHLG
Development Studies and African Studies	TL59	BA/DVSAF
Development Studies and Arabic +	LT96	BA/DVSA
Development Studies and Burmese ++	LT9H	BA/DVSBU
Development Studies and Chinese +	LT91	BA/DVSCH
Development Studies and Linguistics	LQ93	BA/DVSLG
Development Studies and South East Asian Studies	TLJ9	BA/DVSSEA
Development Studies and Study of Religions	LV96	BA/DevStSR
Development Studies and Tibetan ++	LTXH	BA/DVSTI
Economics and African Studies	TL51	BA/ECAF
Economics and Arabic +	LT16	BA/ECA
Economics and Burmese ++	LT1H	BA/ECBU
Economics and Chinese +	LT11	BA/ECCH
Economics and and Development Studies	LL91	BA/ECDVS
Economics and Linguistics	LQ13	BA/ECLG
Economics and South East Asian Studies	TLJC	BA/ECSEA
French and an Asian or African Language +++	RT19	-
Geography and African Studies ##	TL57	BA/GEAF
Geography and Arabic +##	LT76	BA/GEA
Geography and Bengali +##	TLHR	BA/SASGE
Geography and Burmese ++##	LT7H	BA/GEBU
Geography and Chinese +##	LT71	BA/GECH
Geography and Development Studies ##	LL97	BA/GEDVS
Geography and Economics ##	LL17	BA/GEEC
Geography and History of Art/Archaeology ##	LV73	BA/GHAA
Geography and Linguistics	LQ73	BA/GELG
Geography and South East Asian Studies	TLJR	BA/GESEA
Georgian and Arabic +	TT69	BA/GNA
Georgian and Development Studies	LT99	BA/GNDVS
Georgian and Economics	LT19	BA/GNEC
Georgian and Geography ##	LT79	BA/GNGE

8	COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE	1
	Georgian and History of Art/Archaeology	TV93	BA/GHArtA	History of Art/Archaeology and Law	VM31	BA/HAAL	Law and Arabic +	MT16	BA/LWA	Middle Eastern Studies and Social Anthropology	TL66	BA/MESSA	
	Georgian and Linguistics	QT19	BA/GNLG	History of Art/Archaeology	VQ31	BA/HAALing	Law and Burmese ++ Law and Chinese +	MTCH MT11	BA/LWBU BA/LWCH	Middle Eastern Studies and	TL67	BA/MESGE	
	Hausa and Arabic +	TTP5	BA/HAA	and Linguistics			Law and Development Studies	LM91	BA/LWDVS	Geography ##			
	Hausa and Development Studies +	LTX5	BA/HADVS	History of Art/Archaeology and Music	VW33	BA/HAAM	Law and Economics	LM191 LM11	BA/LWEC	Middle Eastern Studies and Development Studies	TL6X	BA/MESDVS	
	Hausa and Economics +	LTC5	BA/HAEC	History of Art/Archaeology	VT36	BA/HAAP	Law and Geography ##	LM71	BA/LWGE	Middle Eastern Studies and Law	TM61	BA/MESLW	
	Hausa and Geography +##	LTR5	BA/HAGE	and Persian			Law and Georgian	MT19	BA/LWGN	Middle Eastern Studies and	TN62	BA/MESMG	
	Hausa and History of Art/Archaeology +	TVM3	BA/HHAA	History of Art/Archaeology and Sanskrit	VQ34	BA/HAAS	Law and Hausa +	MTC5	BA/LWHA	Management **	TO(1	DA ALESI C	
	Hausa and Linguistics +	QTC5	BA/HALG	History of Art/Archaeology	VL36	BA/HAASA	Law and Hebrew +	MQ14	BA/LWHE	Middle Eastern Studies and Linguistics	TQ61	BA/MESLG	
	Hebrew and Arabic +	QTX6	BA/HEA	& Social Anthropology			Law and Hindi +	MTCJ	BA/LWHN	Middle Eastern Studies and	TV6H	BA/MESHAA	
	Hebrew and Economics +	LQ14	BA/HEEC	History of Art/Archaeology & South Asian Studies	VTH3	BA/HAASAS	Law and History	MV11	BA/LWH	History of Art/Archaeology	TUCD	DA /A (ECCE	
	Hebrew and Geography +##	LQ74	BA/HEGE	History of Art/Archaeology	VTJ3	BA/HAASEAS	Law and Indonesian ++	MTDH	BA/LWI	Middle Eastern Studies and Study of Religions	TV6P	BA/MESSR	
	Hebrew and Georgian +	QT49	BA/HEGN	& South East Asian Studies			Law and Korean +	MTDL	BA/LWKO	Middle Eastern Studies and	TW6H	BA/MESMS	
	Hebrew and History	QV43	BA/HebHAA	History of Art/Archaeology & Study of Religions	VV36	BA/HAASR	Law and Linguistics	MQ11	BA/LWLG	Music			
	of Art/Archaeology +			History of Art/Archaeology	VT35	BA/HAASw	Law and South East Asian Studies	TMJC	BA/LWSEA	Music and African Studies	WT35	BA/MSAF	
	Hebrew and Linguistics +	QQ14	BA/HELG	and Swahili +			Linguistics and Music	QW33	BA/LGMS	Music and Arabic +	TW63	BA/MSA	
	Hindi and Development Studies +	TLHX	BA/HNDVS	History of Art/Archaeology	VT3H	BA/HAATh	Linguistics and Nepali +	QTD3	BA/LGNE	Music and Burmese ++	TWH3	BA/MSBU	
	Hindi and Economics +	LTC3	BA/HNEC	and Thai ++			Linguistics and Persian	QTD6	BA/LGP	Music and Chinese +	TW13	BA/MSCH	
	Hindi and Geography +##	TLH7	BA/HNGE	History of Art/Archaeology and Tibetan ++	VT3J	BA/HAAT	Linguistics and Politics	LQ23	BA/LGPOL	Music and Development Studies	LW93	BA/MSDVS	
	Hindi and History of Art/Archaeology+	TVH3	BA/HinHAA	History of Art/Archaeology and Turkish +	VTH6	BA/HAATurk	Linguistics and Social Anthropology	LQ61	BA/LGSA	Music and Geography ## Music and Georgian	LW73 TW93	BA/MSGE BA/MSGN	
	Hindi and Linguistics +	QT1J	BA/HNLG		VTHJ	D A /II A A3/2-++	Linguistics and	TQH1	BA/LGSAS	Music and Hausa +	TWM3	BA/MSGN	
	History and African Studies	VT15	BA/HAF	History of Art/Archaeology and Vietnamese ++	VINJ	BA/HAAViet	South Asian Studies						
	History and Arabic +	TV61	BA/HA	Indonesian and Arabic +	TTJ6	BA/IA	Linguistics and South East Asian Studies	TQJD	BA/LGSEA	Music and Hebrew + Music and Hindi +	QW43 TWJ3	BA/MSHE BA/MSHN	
	History and Burmese ++	TVH1	BA/HBU	Indonesian and Chinese +	TT13	BA/ICH	Linguistics and Study of Religions	QV16	BA/LGSR	Music and History	VW13	BA/MSH	
	History and Chinese +	TV11	BA/HCH	Indonesian and	LT93	BA/IDVS	Linguistics and Swahili +	QV10 QTD5	BA/LGSK BA/LGSW	Music and Indonesian ++	TWHH	BA/MSII BA/MSI	
	History and Development	LV91	BA/HDVS	Development Studies ++		D. (TPC	Linguistics and Thai ++	TQ31	BA/LGTH	Music and Japanese +	TW23	BA/MSJ	
	Studies		D. (III)	Indonesian and Economics ++	LTCH	BA/IEC	Linguistics and Turkish +	QTC6	BA/LGTU	Music and Korean +	TWLJ	BA/MSKO	
	History and Economics	LV11	BA/HEC	Indonesian and Geography ++##	TLJ7	BA/IGE	Linguistics and Vietnamese ++	TQ3D	BA/LGV	Music and South East	WTHH	BA/MSSEA	
	History and Geography ##	LV71	BA/HE	Indonesian and History	VTC3	BA/IH	Management and Arabic +**	NT26	BA/MGA	Asian Studies		DIG WOOLIN	
	History and Georgian	TV91	BA/HGN	-	QTCH	BA/ILG	Management and Burmese ##**	NT2H	BA/MGBU	Nepali and Development Studies +	LTYJ	BA/NEDVS	
	History and Hausa +	TVM1	BA/HHA	Japanese and Economics +	LT12	BA/JEC	Management and Chinese +**	NT21	BA/MGCH	Nepali and Economics +	LTD3	BA/NEEC	
	History and Hebrew +	QV41	BA/HHE	Japanese and Geography +##	LT72	BA/JGE	Management and Hausa +**	NTF5	BA/MGHA	Nepali and Geography +##	LTR3	BA/NEGE	
	History and Hindi +	VT13	BA/HHN	Japanese and History +	TV21	BA/JH	Management and Hebrew +**	NQ24	BA/MGHE	Nepali and History +	VTD3	BA/NEH	
	History and History of Art/Archaeology	VV13	BA/HisHAA	Japanese and Linguistics + Korean and Chinese +	QT12 TTC4	BA/JLG BA/KOCH	Management and Hindi +**	NT2J	BA/MGHN	Nepali and History of Art/Archaeology +	TVJ3	BA/NHAA	
	History and Linguistics	QV31	BA/HLG				Management and	NTFH	BA/MGI		MTC2		
	History and South East	VTCJ	BA/HSEA	Korean and Development Studies +	TL49	BA/KODVS	Indonesian ++**			Nepali and Law +	MTC3	BA/NELW	
	Asian Studies			Korean and Geography +##	LTCL LT7L	BA/KOEC BA/KOGE	Management and Japanese +**	NT22	BA/MGJ	Nepali and Music +	NTG3 TW3I	BA/NEMG BA/NEMS	
	History of Art/Archaeology and Indonesian ++	VT33	BA/HAAI	Korean and Geography +## Korean and History +	TVL1	BA/KOH	Management and Korean +**	NTFL	BA/MGKO	Nepali and Music + Persian and Arabic +	TW3J T621	BA/NEMS BA/PA	
	History of Art/Archaeology	VT32	BA/HAAJ	Korean and Indonesian +	TT34	BA/KOI	Management and South East Asian Studies **	TNJG	BA/MGSEA	Persian and Development Studies	LTY6	BA/PDVS	
	and Japanese +			Korean and Japanese +	TTG4	BA/KOJ BA/KOJ	Middle Eastern Studies and	TL61	BA/MESEC	Persian and Economics	LTD6	BA/PDVS BA/PEC	
	History of Art/Archaeology and Korean +	VT34	BA/HAAK	Korean and Linguistics +	QTCJ	BA/KOLG	Economics	1101	DATIMEDEC	Persian and Geography ##	LTD6	BA/PEC BA/PGE	
				Korean and Emguistics +	QICJ	DAT KOLO				r ersian and Geography ##	L110	DA/I GE	

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C	OURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE	COURSE TITLE	COURSE CODE	SHORT CODE
Р	ersian and Georgian	TTQ9	BA/PGN	Social Anthropology	LL96	BA/SADVS	Study of Religions and Chinese +	TV16	BA/SRCH	Turkish and Economics +	LTC6	BA/TUEC
Р	ersian and History	TVQ1	BA/PH	and Development Studies			Study of Religions and Economics	LV16	BA/SREC	Turkish and Geography +##	LTR6	BA/TUGE
Р	ersian and Law	MTD6	BA/PLW	Social Anthropology and Economics	LL16	BA/SAEC	Study of Religions and	LV76	BA/SRGE	Turkish and Georgian +	TTP9	BA/TUGN
Р	ersian and Management **	NTG6	BA/PMG	Social Anthropology	LL76	BA/SAGE	Geography ##			Turkish and History +	TVP1	BA/TUH
Р	ersian and Music	TWQ3	BA/PMS	and Geography ##			Study of Religions and Georgian	TV96	BA/SRGN	Turkish and Law +	MTC6	BA/TULW
Р	olitics and African Studies	TL52	BA/POLAF	Social Anthropology and Georgian	LT69	BA/SAGN	Study of Religions and Hausa +	TVM6	BA/SRHA	Turkish and Management +**	NTF6	BA/TUMG
Р	olitics and Arabic +	LT26	BA/POLA	Social Anthropology and Hausa +	LTP5	BA/SAHA	Study of Religions and Hebrew +	QV46	BA/SRHE	Turkish and Modern Greek	T630	BA/TSMG
Р	olitics and Burmese ++	LT2H	BA/POLBU	Social Anthropology and Hebrew +	LQ64	BA/SAHE	Study of Religions and Hindi +	TVJ6	BA/SRHN	Studies###		
Р	olitics and Chinese +	LT21	BA/POLCH	Social Anthropology and Hindi +	LT6J	BA/SAHN	Study of Religions and History	VV16	BA/SRH	Turkish and Music +	TWP3	BA/TUMS
Р	olitics and Development Studies	LL92	BA/POLDVS	Social Anthropology and History	LV61	BA/SAH	Study of Religions and Indonesian ++	TV3Q	BA/SRI	Turkish and Persian +	T661	BA/TUP
Р	olitics and Economics	LL12	BA/POLEC	Social Anthropology and Indonesian ++	LTPH	BA/SAI	Study of Religions and Japanese +	TV26	BA/SRJ	Turkish and Politics +	LTF6	BA/TUPOL
Р	olitics and Geography ##	LL72	BA/POLGE		LTCO	DA/CAL	Study of Religions and Korean +	TVLP	BA/SRKO	Turkish and Social Anthropology +	LTP6	BA/TUSA
Р	olitics and Georgian	LT29	BA/POLGN	Social Anthropology and Japanese +	LT62	BA/SAJ	Study of Religions and Law	MV16	BA/SRLW	Turkish and Study of Religions +	VT66	BA/TUSR
Р	olitics and Hausa +	LTF5	BA/POLHA	Social Anthropology and Korean +	LTPL	BA/SAKO	Study of Religions and Music	VW63	BA/SRM	Vietnamese and	LT9J	BA/VDVS
Р	olitics and Hebrew +	LQ24	BA/POLHE	Social Anthropology and Law	LM61	BA/SALW	Study of Religions and Nepali +	TVMP	BA/SRNE	Development Studies ++	ŕ	
Р	olitics and Hindi +	LT2J	BA/POLHN	Social Anthropology and Music	LW63	BA/SAMS	Study of Religions and Persian	TVP6	BA/SRP	Vietnamese and Economics ++	TL3D	BA/VEC
Р	olitics and History	LV21	BA/POLH	Social Anthropology and Nepali +	LTQH	BA/SANE	Study of Religions and Politics	LV26	BA/SRPOL	Vietnamese and Geography ++##	LTTJ	BA/VGE
Р	olitics and Indonesian ++	LTFH	BA/POLI	Social Anthropology and Persian	LTQ6	BA/SAP	Study of Religions and	LV66	BA/SRSA	Vietnamese and History ++	TVJD	BA/VH
Р	olitics and Japanese +	LT22	BA/POLJ	Social Anthropology and Politics	LL62	BA/SAPOL	Social Anthropology			Vietnamese and Law ++	MT1H	BA/VLW
Р	olitics and Korean +	LTFL	BA/POLKO	Social Anthropology and	TLHP	BA/SASEA	Swahili and Development Studies +	LTY5	BA/SWDVS	Vietnamese and Management ++**	TN3G	BA/VMG
Р	olitics and Law	LM21	BA/POLLW	South East Asian Studies			Swahili and Economics +	LTD5	BA/SWEC	Vietnamese and Music ++	WTJ3	BA/VMS
Р	olitics and Nepali +	LTGH	BA/POLNE	Social Anthropology and Tibetan ++	LTPJ	BA/SAT	Swahili and Geography +##	LTT5	BA/SWGE	Vietnamese and Politics ++	TL3G	BA/VPOL
Р	olitics and Persian	LTG6	BA/POLP	South Asian Studies and	TLH9	BA/SASDVS	Swahili and History +	TVN1	BA/SWH		TLJ6	BA/VFOL BA/VSA
	olitics and South East	TLH2	BA/POLSEA	Development Studies			Swahili and Law +	MTD5	BA/SWLW	Vietnamese and Social Anthropology ++	I LJO	DA/V3A
	sian Studies			South Asian Studies and Economics	TLH1	BA/SASEC	Swahili and Management +**	NTG5	BA/SWMG	Vietnamese and	VTP3	BA/VSR
	anskrit and Development Studies	QL99	BA/SDVS		TILID		Swahili and Music +	TWN3	BA/SWMS	Study of Religions ++		
Sa	anskrit and Economics	LQ19	BA/SEC	South Asian Studies and Geography ##	TLHR	BA/SASGE	Swahili and Politics +	LTG5	BA/SWPOL			
Sa	anskrit and Geography ##	LQ79	BA/SGE	South Asian Studies and History	VT1J	BA/SASH	Swahili and Social Anthropology +	LTQ5	BA/SWSA			
Sa	anskrit and History	QV91	BA/SH	South Asian Studies and Law	TMH1	BA/SASLW	Swahili and Study of Religions +	TVN6	BA/SWSR	UCAS COURSE CODES	<i> d</i>	
	anskrit and Law	MQ1K	BA/SLW	South Asian Studies and	TNH2	BA/SASMG	Thai and Development Studies ++	LTXJ	BA/THDVS	* There are seven regional and th within the single-subject BA Hi	istory degree:	: Africa (A); East
	anskrit and Linguistics	QQ19	BA/SLG	Management **			Thai and Economics ++	TL31	BA/THEC	Asia (EA); Near and Middle Ea the Modern Third World (MTW		
Sa	anskrit and Management **	NQ29	BA/SMG	South Asian Studies and Music	WTH3	BA/SASMS	Thai and Geography ++##	LTT3	BA/THGE	Asia/Pacific (AP). Applicants si	hould enter o	one provisional
Sa	anskrit and Music	QW93	BA/SMS	South Asian Studies and Politics	TLHF	BA/SASPOL	Thai and History ++	TVHD	BA/THH	choice of pathway under 'Furth section of the application using		
Sa	anskrit and Politics	LQ29	BA/SPO	South Asian Studies and Social Anthropology	TL3Q	BA/SASSA	Thai and Law ++	TM31	BA/THLW	# Joint degree with University Co	llege London	1 (UCL);
	nnskrit and Social nthropology	LQ69	BA/SSA	South Asian Studies and	VTQ3	BA/SASSR	Thai and Management ++**	TN32	BA/THMG	apply to SOAS only		
	anskrit and Study of Religions	QV96	BA/SSR	Study of Religions			Thai and Music ++	WT33	BA/THMS	+ Four years		
	ocial Anthropology	TL56	BA/SAAF	South East Asian Studies and	VTPJ	BA/SEASR	Thai and Politics ++	TL32	BA/THPOL	** Joint degree with Birkbeck Coll	rge; apply to	SOAS only
	nd African Studies			Study of Religions	WT65	DA/SDAE	Thai and Social Anthropology ++	LTQJ	BA/THSA	++ Three or four years		
So	ocial Anthropology and Arabic +	LT66	BA/SAA	Study of Religions and African Studies	VT65	BA/SRAF	Thai and Study of Religions ++	VT6H	BA/THSR	## Joint degree with King's College apply to SOAS only	London (KC	CL);
	ocial Anthropology	LT6H	BA/SABU	Study of Religions and Arabic +	TV66	BA/SRA	Tibetan and Study of Religions ++	V6T3	BA/TISR	### Joint degree with King's College	: London (KC	CL);
	nd Burmese ++	LTC1	DA /CACIT	Study of Religions and	TVH6	BA/SRBU	Turkish and Arabic +	TR69	BA/TUA	apply to KCL only		,,
	ocial Anthropology nd Chinese +	LT61	BA/SACH	Burmese ++			Turkish and Development Studies +	LTX6	BA/TUDVS	+++ Apply to University College Lor	ıdon (UCL) a	only

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UCAS COURSE CODES

¹³² USEFUL CONTACTS

If you are phoning from outside the UK dial +44 (0)20 plus the last eight digits of the number below.

IMPORTANT CONTACTS AT SOAS

STUDENT RECRUITMENT OFFICE

For all enquiries prior to submission of an application, and for advice on studying at SOAS, including available programmes and courses, entry requirements, application procedures, housing, living costs, etc.

tel: 020 7898 4034 fax: 020 7898 4039 email: *study@soas.ac.uk*

UNDERGRADUATE ADMISSIONS OFFICE

Processes all UCAS applications and helps with application queries following submission of your application.

tel: 020 7898 4301/4306 fax: 020 7898 4039 email: *undergradadmissions* @soas.ac.uk

REGISTRY

Provides details on nondegree programmes, including Erasmus, international exchange, Occasional Students, and Certificates and Diplomas; as well as on fees and scholarships.

tel: 020 7074 5105 fax: 020 7074 5089 email: *registrar@soas.ac.uk*

FURTHER CONTACTS AT SOAS

CAREERS SERVICE

For details on graduate destinations, careers advice, work experience and part-time work.

tel: 020 7898 4115 fax: 020 7898 4119 email: *careers@soas.ac.uk*

DEVELOPMENT AND ALUMNI RELATIONS

For information on services available to SOAS graduates.

tel: 020 7898 4041 fax: 020 7898 4019 email: *alumni@soas.ac.uk*

DIVERSITY ADVISER

USEFUL CONTACTS

For details on the School's Equality and Diversity policy.

tel: 020 7898 4957 email: *diversity@soas.ac.uk*

INTERNATIONAL FOUNDATION COURSES AND ENGLISH LANGUAGE STUDIES (IFCELS)

For information on Foundation and English language programmes for international students.

tel: 020 7898 4800 fax: 020 7898 4809 email: *ifcels@soas.ac.uk*

LANGUAGE CENTRE

For non-degree language courses.

tel: 020 7898 4888 email: *languages@soas.ac.uk*

LEARNING AND TEACHING UNIT

For study support and academic skills development.

tel: 020 7898 4550 email: *ltu@soas.ac.uk*

STUDENT COUNSELLING SERVICE

For support with personal problems.

tel: 020 7074 5015/5016 email: counsellors@soas.ac.uk

STUDENT DISABILITY ADVISER

For queries related to a disability/impairment/ learning difficulty.

tel: 020 7074 5018 email: *disabilities@soas.ac.uk*

STUDENT WELFARE ADVISERS

For general welfare advice, including visas and immigration.

tel: 020 7074 5014/5015 email: *welfare@soas.ac.uk*

STUDY ABROAD

For details on the Study Abroad programme.

tel: 020 7898 4030 email: *studyabroad@soas.ac.uk*

OTHER CONTACTS

BIRKBECK COLLEGE, DEPARTMENT OF MANAGEMENT

tel: 020 7631 6772 email: undergrad@mbs.bbk.ac.uk www.bbk.ac.uk/manop/ management

KING'S COLLEGE LONDON, DEPARTMENT OF GEOGRAPHY

Strand, London WC2R 2LS

tel: 020 7848 1572 or 020 7848 2599 email: geog.admissions@kcl.ac.uk www.soas.ac.uk/geography www.kcl.ac.uk/geography

SANCTUARY MANAGEMENT SERVICES

For enquiries about student residences, including Dinwiddy House, in particular regarding tenancy agreement, payments and term-time waiting list.

tel: 020 7841 0480 fax: 020 7278 7087 email: student@sanctuaryhousing.co.uk

UCAS

Rose Hill, New Barn Lane

Cheltenham, Gloucestershire GL52 3LA uk tel: 0871 468 0 468 (Monday to Friday, 08:30–18:00 UK time); 0870 1122211 (for applicants from outside the UK)

www.ucas.com

UKCISA – UK COUNCIL FOR INTERNATIONAL STUDENT AFFAIRS

email: enquiries@soas.ac.uk

9–17 St Albans Place, London N1 0NX

Advice Line (Monday to Friday, 13:00 – 16:00 UK time): 020 7107 9922 www.ukcisa.org.uk

UNITE

For enquiries about student accommodation, including Charles Morton Court, in particular regarding tenancy agreements and payment.

tel: 020 7704 1269 fax: 020 7354 9769 email: charlesmortoncourt@ unite-group.co.uk

UNIVERSITY COLLEGE LONDON

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Gower Street, London WC1E 6BT

tel: 020 7679 7742 (General enquiries); 020 7679 3000 (Degree programme information) email: *admissions@ucl.ac.uk www.ucl.ac.uk*

UNIVERSITY OF LONDON ACCOMMODATION OFFICE

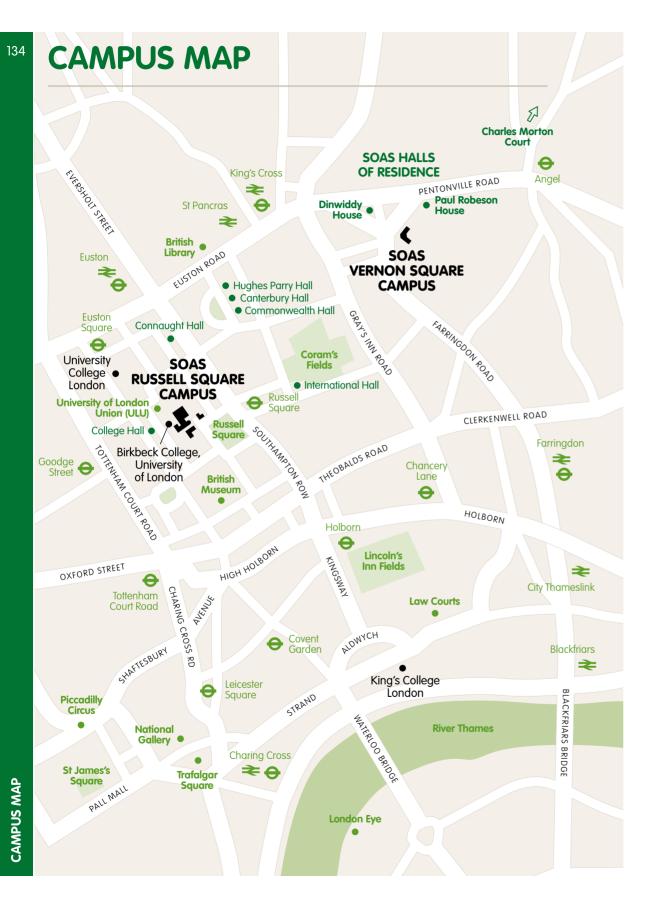
Senate House, Malet Street, London WC1 7HU

tel: 020 7862 8880 www.lon.ac.uk/accom

WIDENING PARTICIPATION

For advice and support for mature students.

tel: 020 7898 4552 email: *mc68@soas.ac.uk*



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tel: +44 (0)20 7637 2388 (switchboard) *www.soas.ac.uk*

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PRO-DIRECTOR Professor Peter G Robb (until July 2008)

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DEAN OF FACULTY OF ARTS AND HUMANITIES Professor Ian Brown

DEAN OF FACULTY OF LANGUAGES AND CULTURES Professor Michael Hutt

DEAN OF FACULTY OF LAW AND SOCIAL SCIENCES Professor Matthew Craven

REGISTRAR AND SECRETARY Ms Sharon Page

ACADEMIC REGISTRAR Mr Terry Harvey (until April 2008)



Russell Square campus main entrance

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This prospectus is a guide for applicants for degree programmes who intend to enter the School in 2009, and it has been produced as early as possible for this purpose. Inevitably, the matters covered by the prospectus are subject to change from time to time, although every effort is made to ensure that information is accurate and upto-date. If applicants require further information or confirmation of any matter, they should contact the Student Recruitment Office of the School. The School reserves the right to alter or withdraw any degrees, courses or parts of courses.

All offers of admission to pursue a programme of study as a registered student of the School are made by the Academic Registrar or his officially authorised deputy. No promise or purported offer made otherwise than in accordance with this regulation has any validity.

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Many thanks also to students of SOAS who appear in these pages or have contributed in other ways.

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